

SONA COLLEGE OF TECHNOLOGY, SALEM-5

(An Autonomous Institution)

B.E- Safety and Fire Engineering

CURRICULUM and SYLLABI

[For students admitted in 2025-2026]

B.E / B.Tech Regulations 2023

Approved by BOS and Academic Council meetings

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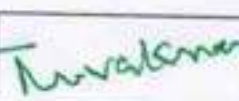


Sona College of Technology, Salem
(An Autonomous Institution)
Courses of Study for B.E/B.Tech. Semester I under Regulations 2023 (CBCS)
Branch: SAFETY AND FIRE ENGINEERING

S.No	Course Code	Course Title	L	T	P	J	C	Category	Total Contact Hours	Course Type*
Theory courses										
1.	U23ENG101B	Technical English	2	0	0	0	2	HS	30	T
2.	U23MAT102A	Linear Algebra and Calculus with MATLAB	3	0	2	0	4	BS	75	TL
3.	U23CHE104G	Applied Chemistry	3	0	0	0	3	BS	45	T
4.	U23PPR105	Problem Solving Using Python Programming	3	0	0	0	3	ES	45	T
5.	U23EGR107	Engineering Graphics	3	0	0	0	3	ES	45	T
6.	U23TAM101	தமிழர் மரபு / Heritage of Tamils	1	0	0	0	1	HS	15	T
7.	U23GE101	Basic Aptitude – I	2	0	0	0	0	AC	30	T
Practical courses										
8.	U23CHL111B	Chemistry Laboratory	0	0	2	0	1	BS	30	L
9.	U23PPL112	Python Programming Laboratory	0	0	2	0	1	ES	30	L
Total Credits							18			
Optional Language Courses**										
10.	U23OL1101	French	1	0	0	0	1	HS	15	T
	U23OL1102	German							15	T
	U23OL1103	Japanese							15	T
	U23OL1104	Korean							15	T
	U23OL1105	Hindi							15	T

*T- Theory, TT- Theory with Tutorial, TL- Theory with Laboratory, TP- Theory with Project, TLP- Theory with Laboratory and Project, L-Laboratory, LT- Laboratory with Theory, LP- Laboratory with Project, P-Project

** Students may opt for foreign languages viz., German/French/Japanese/Korean/ Hindi with additional one credit (not accounted for CGPA calculation).

Approved By

				
Chairperson, Science and Humanities BoS Dr. M. Renuga	Chairperson, Mechanical Engineering BoS Dr. D. Senthilkumar	Member Secretary, Academic Council Dr. R. Shivakumar	Dean-Academics Dr. J. Akilandeswari	Chairperson, Academic Council & Principal Dr. S. R. R. Senthil Kumar

Copy to:-

HOD/ Mechanical Engineering, First Semester B.E. Safety and Fire Engineering Students and Staff

Prof. Dr. S. R. R. SENTHILKUMAR,
M.E./Sonal, Ph.D., MISTE, FIE, C. ENGRG, MICA,
PRINCIPAL,
SONA COLLEGE OF TECHNOLOGY,
JUNCTION MAIN ROAD, SALEM-636 005.



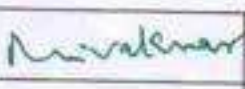

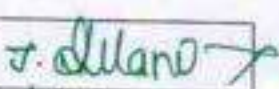
Sona College of Technology, Salem
(An Autonomous Institution)
Courses of Study for B.E/B.Tech. Semester II under Regulations 2023 (CBCS)
Branch: Safety and Fire Engineering

S.No	Course Code	Course Title	L	T	P	J	C	Category	Total Contact Hours	Course Type*	
Theory courses											
1.	U23ENG201B	Communication Skills in English	2	0	2	0	3	HS	60	TL	
2.	U23BEE206D	Basics of Electrical Technology	3	0	0	0	3	ES	45	T	
3.	U23PHY203J	Applied Physics	3	0	0	0	3	BS	45	T	
4.	U23SF201	Principles of Safety Management	3	0	0	0	3	PC	45	T	
5.	U23ME202	Manufacturing Process	3	0	0	0	3	PC	45	T	
6.	U23TAM201	தமிழகம் தொழில்நுட்பமும் / Tamils and Technology	1	0	0	0	1	HS	15	T	
7.	U23GE201	Basic Aptitude- II	2	0	0	0	0	AC	30	T	
8.	U23GE202	Disaster Management and Preparedness	2	0	0	0	0	AC	30	T	
Practical courses											
9.	U23PHL210A	Physics Laboratory	0	0	2	0	1	BS	30	L	
10.	U23SF202	Workshop Practices	0	0	2	0	1	PC	30	L	
Total Credits							18				
Optional Language Courses**											
11.	U23OL1201	French - II	1	0	0	0	1	OL	15	T	
12.	U23OL1202	German - II							15	T	
13.	U23OL1203	Japanese - II							15	T	
14.	U23OL1204	Korean - II							15	T	
15.	U23OL1205	Hindi - II							15	T	

*T- Theory, TT- Theory with Tutorial, TL- Theory with Laboratory, TP- Theory with Project, TLP- Theory with Laboratory and Project, L-Laboratory, LT- Laboratory with Theory, LP- Laboratory with Project, P-Project.

**Students may opt for foreign languages viz., German/French/Japanese/Korean/Hindi with additional one credit (Not accounted for CGPA calculation).

Approved By

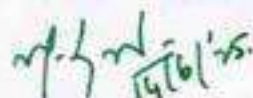
				
Chairperson, Science and Humanities BoS	Chairperson, Mech BoS	Member Secretary, Academic Council	Dean-Academics	Chairperson, Academic Council & Principal
Dr.M.Renuga	Dr. D.Senthilkumar	Dr.R.Shivakumar	Dr.J.Akilandeswari	Dr.S.R.R.Senthil Kumar

Copy to:-

HOD/ Mechanical Engineering, Second Semester B.E. SFE. Students and Staff, COE

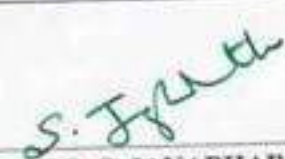
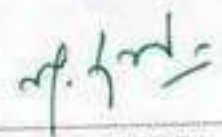
U23ENG101B		Technical English (Common to Mechanical and SFE Branches)										L	T	P	J	C
												2	0	0	0	2
Course Outcomes																
At the end of the course, the student will be able to																
CO1:	Frame sentences correctly, both in written and spoken forms of language with accuracy and fluency.															
CO2:	Develop effective reading skills and reinforce language skills required for using grammar and building vocabulary															
CO3:	Organise ideas and supporting arguments logically.															
CO4:	Develop skills for writing conversations, proposals, reports and transcoding.															
CO5:	Read for understanding and interpreting information and to utilise information accordingly.															
Pre-requisite:																
<ul style="list-style-type: none"> Knowledge and Understanding of Grammar Fundamental Language Skills (LSRW) 																
CO/PO, PSO Mapping																
(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak																
COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2		
CO1	1	1	2	2	2	3	3	2	3	3	3	3	3	3		
CO2	1	2	2	3	2	3	3	2	3	3	2	3	3	3		
CO3	3	3	3	3	3	3	3	3	3	3	3	3	3	3		
CO4	1	3	1	2	2	3	3	3	3	3	3	3	3	3		
CO5	3	3	3	3	3	3	3	3	3	3	3	3	3	3		
Course Assessment methods																
Direct										Indirect						
CIE test I (9) CIE test II (9) CIE test III (10) Objectives Test (7)						Assignment/seminar/Quiz (5) Total CIE: 40 marks Semester End Examination (60)				Course end survey						
Unit 01:												6 Hours				
<ul style="list-style-type: none"> Comparative adjectives Recommendations Guided writing – Conversation in workplace context Reading passages for specific information transfer 																
Unit 02:												6 Hours				
<ul style="list-style-type: none"> Prepositions, adverbs Note making Reading passage with multiple choice questions, reading for gist and reading for specific information 																
Unit 03												6 Hours				
<ul style="list-style-type: none"> Collocations, direct and indirect speech 																

<ul style="list-style-type: none"> • Memo • Proposal: establishing a lab, introducing a subject in the curriculum, training programme for students • Short reading passage: gap-filling exercise related to grammar 				
Unit 04:				6 Hours
<ul style="list-style-type: none"> • Cause and effect • Technical report writing – feasibility report, accident report, survey report • Short reading passages for sentence matching exercises, picking out specific information in a short text 				
Unit 05:				6 Hours
<ul style="list-style-type: none"> • Active, Passive and Impersonal Passive Voices • Transcoding – bar chart, pie chart, tabular column, graph, flow chart 				
Theory: 30 Hrs	Tutorial: --	Practical: --	Project:--	Total Hours: 30 Hrs
TEXT BOOKS				
1.	Technical English I & II, Dr. M. Renuga et al. Sonaversity, 2016			
2.	Extensive Reading			
	1. Who Moved my Cheese? – Spencer Johnson-G. P. Putnam's Sons			
	2. Discover the Diamond in You – Arindham Chaudhari – Vikas Publishing House Pvt. Ltd.			
REFERENCES				
1.	Norman Whitby, Business Benchmark – Pre-Intermediate to Intermediate, Students Book, Cambridge University Press, 2006.			
2.	A Course in Communication Skills, P. Kiranmai Dutt, Geetha Rajeevan, C. L. N. Prakash, published by Cambridge University Press India Pvt. Ltd.			


 14/6/25
 HOD

Dr. M. RENUGA,
 Professor & Head,
 Department of Humanities & Languages,
 Sona College of Technology
 SALEM - 636

SEMESTER - I	LINEAR ALGEBRA AND CALCULUS WITH MATLAB (CIVIL, CSE, EEE, IT, MECH, MCT, ADS, CSE(AIIML), CSD, EFE, SCE, CBE, SFE)										L	T	P	J	C
U23MAT102A											3	0	2	0	4
Course Outcomes															
At the end of the course, the student will be able to															
CO1:	find the rank of the matrix and solve linear system of equations by direct and indirect methods														
CO2:	apply the concepts of vector spaces and linear transformations in real world applications														
CO3:	apply the concepts of eigenvalues and eigenvectors of a real matrix and their properties to diagonalize the matrix.														
CO4:	find the Taylor's series expansion, Jacobians and the maxima and minima of functions of two variables														
CO5:	apply the appropriate techniques of multiple integrals to find the area and volume.														
Pre-requisites:															
<ul style="list-style-type: none"> Fundamentals of elementary algebra Fundamentals of calculus 							<ul style="list-style-type: none"> Fundamentals of geometry Fundamentals of trigonometry 								
CO/PO, PSO Mapping															
(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak															
Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)															
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	3		2	3							2	2		3	
CO2	3		2	3							2	2		3	
CO3	3		2	3							2	2		3	
CO4	3		2	3							2	2		3	
CO5	3		2	3							2	2		3	
Course assessment methods [Theory with laboratory course]															
Direct										Indirect					
CIE test I (10) (Theory)					Total CIE: 50 marks Semester End Examination (50) [SEE- Theory (35) + Lab(15) marks]					Course end survey					
CIE test II (10) (Theory)															
CIE test III (10) (Theory)															
CIE test IV (15) (Practical)															
Assignment/Quiz/Seminar (5)															
Unit 01	LINEAR SYSTEM OF EQUATIONS												9 Hours		
Rank of a matrix – solution of linear system of equations by matrix method, Gauss elimination, Gauss-Jordan, Gauss-Jacobi and Gauss-Seidel methods.															
Unit 02	VECTOR SPACES												9 Hours		
Vector space – linear independence and dependence of vectors – basis – dimension – linear transformations (maps) – matrix associated with a linear map – range and kernel of a linear map.															
Unit 03	EIGENVALUES AND EIGENVECTORS												9 Hours		
Eigenvalues and eigenvectors of real matrices – properties of eigenvalues and eigenvectors – Cayley-Hamilton theorem – diagonalization of real symmetric matrices.															
Unit 04	MULTIVARIABLE CALCULUS												9 Hours		
Functions of several variables – partial differentiation – total derivative – Jacobians – Taylor's theorem for functions of two variables – maxima and minima of functions of two variables without constraints – constrained maxima and minima by Lagrange's method of undetermined multipliers.															

Unit 05	MULTIPLE INTEGRALS	9 Hours		
Double integrals – change of order of integration – change of variables from Cartesian to polar coordinates – area as double integrals in Cartesian coordinates – triple integrals – volume as triple integrals in Cartesian coordinates.				
List of MATLAB Programs				
1.	Programs based on elementary operations on matrices			
2.	Computing the rank of a matrix			
3.	Finding eigenvalues and eigenvectors of a matrix			
4.	Finding partial derivatives of functions of several variables			
5.	Computing stationary points of functions of two variables			
6.	Taylors series expansion of functions of two variables			
7.	Evaluating double integrals			
8.	Finding area as double integrals			
9.	Evaluating triple integrals			
10.	Finding volume as triple integrals			
Theory: 45 Hrs		Tutorial: -	Practical: 30 Hrs	Project:--
Total Hours: 75 Hrs				
TEXT BOOKS:				
1.	T. Veerarajan, "Linear Algebra and Partial Differential Equations", McGraw Hill Publishers, 1 st Edition, 2018.			
2.	T. Veerarajan, "Engineering Mathematics for Semesters I & II", McGraw Hill Publishers, 1 st Edition, 2019.			
3.	W. Yang, Y. K. Choi, K. Jaekwon, M. C. Kim, H. J. Kim and T. Im, "Engineering Mathematics with MATLAB", CRC Press Publishers, 1 st Edition, 2017.			
REFERENCE BOOKS:				
1.	S. Lipschutz and M. L. Lipson, "Linear Algebra", McGraw Hill Publishers, 6 th Edition, 2018.			
2.	E. Kreyszig, "Advanced Engineering Mathematics", Wiley Publishers, 10 th Edition, Reprint, 2017.			
3.	C. Prasad and R. Garg, "Advanced Engineering Mathematics", Khanna Publishers, 1 st Edition, 2018.			
4.	B. V. Ramana, "Higher Engineering Mathematics", McGraw Hill Publishers, 29 th Reprint, 2017.			
5.	B. S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, 44 th Edition, 2018.			
6.	D. Xu, "Calculus problem solutions with MATLAB", Walter de Gruyter Publishers, 1 st Edition, 2020.			
 DR. S. JAYABHARATHI Head / Department of Mathematics		 DR. M. RENUGA BoS Chairperson/S&H		
Dr. S. JAYABHARATHI ASSOCIATE PROFESSOR & HEAD DEPARTMENT OF MATHEMATICS, SONA COLLEGE OF TECHNOLOGY, SALEM-636 005, Tamilnadu. Ph: 0427 - 4099999.		Dr. M. RENUGA, Professor & Head, Department of Humanities & Languages, Sona College of Technology, SALEM - 636 005.		
B.E/B. Tech Regulations 2023				S&H BoS Date: 08-07-2023

U23CHE104G	APPLIED CHEMISTRY (For Safety and Fire Engineering)	L	T	P	J	C
		3	0	0	0	3

Course Outcomes

At the end of the course, the student will be able to

CO1:	Analyse the impurities of water, their removal methods and explain the conditioning methods for domestic and industrial uses.
CO2:	Outline the principle and applications of electrochemistry, types of corrosion and its control methods
CO3:	Explain real-world applications of energy storage devices and demonstrate awareness of various conventional and renewable energy sources.
CO4:	Describe the basic concepts and real time applications of surface chemistry and catalysis in engineering and technology.
CO5:	Understand the statement, industrial importance of phase rule, types, compositions and applications of alloys.

Pre-requisite: Basic knowledge on the concepts of organic, inorganic and physical chemistry.

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2					2						3	3
CO2	3	2					2						3	3
CO3	3	2					2						3	3
CO4	3	2					2						3	3
CO5	3	2					2						3	3

Course Assessment methods

Direct

Indirect

CIE test I (9)
CIE test II (9)
CIE test III (10)

Assignment/seminar/Quiz (5)
Objectives Test (7)
Total CIE: 40 marks
Semester End Examination (60)

Course end survey

Unit 01: WATER TREATMENT

9 Hours

Introduction - Characteristics - hardness - estimation of hardness by EDTA method, alkalinity and its estimation - Boiler feed water - requirements - disadvantages of using hard water in boilers - internal

conditioning (colloidal, phosphate, calgon and carbonate conditioning methods) – external conditioning – zeolite process, demineralization process, desalination of brackish water by reverse osmosis.

Unit 02: ELECTROCHEMISTRY AND CORROSION

9 Hours

Electrode potential – Nernst Equation – derivation and problems based on single electrode potential calculation – reference electrodes – standard hydrogen electrode – calomel electrode – electrochemical series – significance – electrolytic and electrochemical cells – Corrosion – types – dry and wet corrosion – examples – Differential Aeration corrosion – Galvanic Corrosion - Factors influencing corrosion – Corrosion control methods – Sacrificial anode and impressed cathode current method.

Unit 03: ENERGY SOURCES AND STORAGE DEVICES

9 Hours

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain-reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H₂-O₂ fuel cell.

Unit 03: SURFACE CHEMISTRY AND CATALYSIS

9 Hours

Adsorption – types-physical and chemical adsorption – adsorption of gases on solids- Factors influencing adsorption - adsorption isotherms – Freundlich and Langmuir isotherms- applications of adsorption- chromatographic techniques - adsorption in industrial wastewater treatment by activated carbon.

Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters – role of adsorption in catalytic reactions – applications, eg. catalytic convertor.

Unit 05: PHASE RULE AND ALLOYS

9 Hours

Statement and explanation of terms involved - limitations and applications of phase rule - Construction of phase diagram for one component system: water system – condensed phase rule – construction of phase diagram by thermal analysis – simple eutectic systems Construction of phase diagram for lead – silver system and copper – nickel alloy system.

Alloys: Introduction- Definition- Properties of alloys- Significance of alloying, Functions and effect of alloying elements - ferrous alloys – nichrome and stainless steel – heat treatment of steel, non-ferrous alloys – brass and bronze.

Theory: 45 Hrs

Tutorial: --

Practical: --

Project:--

Total Hours: 45 Hrs

TEXT BOOKS

1. P.C. Jain and Monica Jain, "Engineering Chemistry" Dhanpat Rai Pub, Co., New Delhi , 17th edition, 2018.
2. Wiley Editorial Board, "Wiley Engineering Chemistry", 2nd Edition, Wiley India Pvt.Ltd, New Delhi, Reprint 2019

REFERENCES

1. O G Palana, "Engineering Chemistry", Tata McGraw Hill Education (India) Private Limited, Chennai, Second Edition, 2017.
2. B Sivasankar, "Engineering Chemistry", Tata McGraw-Hill Pub. Co. Ltd., New Delhi, 2008.

3.	B.K. Sharma, "Engineering Chemistry", Krishna Prakasan Media (P) Ltd., Meerut, 2001.
4.	N. Krishnamurthy, K. Jeyasubramanian and P. Vallinayagam, "Applied Chemistry", Tata McGraw-Hill Publishing Company Limited, New Delhi, 1999.

C. Shanthi 14.6.2025

Dr. C. Shanthi
HOD / Science

Dr. C. SHANTHI, M.Sc., M.E., Ph.D.
Professor of Physics
Head, Department of Sciences
Sona College of Technology (Autonomous)
SALEM-636 005.

M. Renuga 14/6/25

Dr. M. Renuga
BoS - Chairperson
Science and Humanities

Dr. M. RENUGA,
Professor & Head,
Department of Humanities & Languages,
Sona College of Technology,
SALEM - 636 005.

U23PPL112	PYTHON PROGRAMMING LABORATORY (Common to ADS, IT, CSE, CSE(AIML), CSD, SCE, CBE, CIVIL, BME, ECE, EXE, EVE, EEE, EFE, MECH, MCT and SFE Branches)	L	T	P	J	C
		0	0	2	0	1

Course Outcomes

At the end of the course, the student will be able to

CO1	Implement the algorithms using basic control structures in Python
CO2	Develop Python programs to use functions, strings and data structures to solve different types of problems
CO3	Implement persistent storing information through file operations

Pre-requisite: NIL

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	3	2	1								1
CO2	3	3	3	3	2	2								1
CO3	3	3	3	3	2	2								1

Course Assessment methods

Direct		Indirect
CIE test I (15) Quiz I- (5) CIE test II (15) Quiz II- (5)	RTPS (10) Record (10) Total CIE: 60 marks Semester End Examination (40 marks)	Course end survey

LIST OF EXPERIMENTS

1. Draw flowchart using any open source software.
2. Implement programs with simple language features.
3. Implement various branching statements in python.
4. Implement various looping statements in python.
5. Develop python programs to perform various string operations like concatenation, slicing, indexing.
6. Implement user defined functions using python.
7. Implement recursion using python.
8. Implement python program to perform operations on file and module.
9. Develop python programs to perform operations on list and tuples.
10. Implement dictionary and set in python.

Theory: --

Tutorial: --

Practical: 30Hrs

Project: --

Total Hours: 30 Hs

14.6.2025 Version 1.1

Programmes: B.E / B.Tech Semester I

Regulations 2023

DR. J. AKHANDESWARI
 PROFESSOR & HEAD
 Department of Information Technology
 SONA COLLEGE OF TECHNOLOGY
 SALEM - 636 005

U23EGR107	ENGINEERING GRAPHICS (Common to CIVIL, AML, CSD, EFE, EEE, MECH MCT and SFE branches)	L	T	P	J	C
		3	0	0	0	3

Course Outcomes

At the end of the course, the student will be able to

CO1: Construct -Ellipse, Parabola, Hyperbola, Cycloids and Involutes.

CO2: Draw the projection of Point, Line and Plane surfaces.

CO3: Draw the projection of simple solids by rotating object method.

CO4: Develop the section of simple solids and lateral surface of truncated solids.

CO5: Draw the isometric view to orthographic projection.

Pre-requisite: Nil

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1							3		2			1	
CO2					3			2		2		2		2
CO3					3			2		2		2	1	2
CO4					3			2		2		2	1	2
CO5			2					2		2		2	1	

Course Assessment methods

Direct

CIE test I (9)

CIE test II (9)

CIE test III (10)

Assignment/seminar/Quiz (5)

Objectives Test (7)

Total CIE: 40 marks

Semester End Examination (60)

Indirect

Course end survey

CONCEPTS AND CONVENTIONS - (Not for Examination).


Importance of graphics in engineering applications - Use of drafting instruments - BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

Unit 01: PLANE CURVES - (Manual drafting).

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of Involute of circle – Drawing of tangents and normal to the above curves.

9 Hours

Unit 02: PROJECTION OF POINTS, LINES AND PLANE SURFACES (CAD software). Orthographic projection- principles-principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes -Determination of true lengths and true inclinations by rotating line method. Projection of planes (polygonal and circular surfaces) inclined to one of the principal plane by rotating object method.					9 Hours
Unit 03: PROJECTION OF SOLIDS (CAD software). Projection of simple solids - prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method.					9 Hours
Unit 04: PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES (CAD software). Section of solids in simple vertical position when the cutting plane is inclined to one of the principal planes and perpendicular to the other – (obtaining true shape of section is not required). Development of lateral surfaces of truncated solids – Prisms, pyramids cylinders and cones.					9 Hours
Unit 05: ISOMETRIC TO ORTHOGRAPHICS PROJECTION- (Manual drafting). Representation of three dimensional objects – General Principles - Need for importance of multiple views – First angle projection – layout of views – Conversion of isometric view to orthographic views. Practicing three dimensional modelling of simple objects using CAD Software (Not for examination)					9 Hours
Theory: 45 Hrs	Tutorial: --	Practical: --	Project:--	Total Hours: 45 Hrs	
TEXT BOOKS					
1.	Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53rd Edition, 2019.				
2.	Natrajan K.V., "A Text Book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2018.				
3.	Parthasarathy, N. S. and Vela Murali, "Engineering Drawing", Oxford University Press, 2015				
4.	P.Suresh., "Engineering Graphics and Drawing", Sonaversity, Sona College of Technology, Salem, Revised edition, 2012.				


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REFERENCES

1.	Basant Agarwal and Agarwal C.M., "Engineering Drawing", McGraw Hill, 2nd Edition, 2019.
2.	Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Publications, Bangalore, 27th Edition, 2017.
3.	Luzzader, Warren J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
4.	Parthasarathy N. S. and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
5.	Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education India, 2nd Edition, 2009.
6.	Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

- Verified -



D. SURESH BABU

9/8/2025


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U23TAM101	தமிழர் மரபு / Heritage of Tamils		L	T	P	J	C
			1	0	0	0	1
Course Outcomes							
At the end of the course, the student will be able to							
CO1:	Describe Tamil Language and Literature						
CO2:	Analyse Heritage - Rock Art Paintings To Modern Art – Sculpture						
CO3:	Explain Folk and Martial Arts						
CO4:	Describe Thinaï Concept of Tamils						
CO5:	Analyse Contribution of Tamils to Indian National Movement and Indian Culture						
Course Assessment methods							
Direct				Indirect			
CIE test I (30)	Total CIE: 100 marks			Course end survey			
CIE test II (30)	Semester End Examination: NIL						
CIE test III (40)							
Unit 01: LANGUAGE AND LITERATURE						3 Hours	
Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan..							
Unit 02: HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE						3 Hours	
Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils							
Unit 03: FOLK AND MARTIAL ARTS						3 Hours	
Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils							
Unit 04: THINAI CONCEPT OF TAMILS						3 Hours	
Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.							
Unit 05: CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE						3 Hours	
Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books							
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--	
Total Hours: 15 Hrs							
REFERENCES							
1	தமிழக வரலாறு – மக்களும் பண் பொடும் – மக.மக. பிள்மள (தவளியீடு: தமிழ்நொடு பொடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).						
2	கணினித் தமிழ் – முமனவர ஂல. சுந்தரம் . (விகடன் பிரசுரம்)						

3	கீழடி - மவமக நதிக்கமரயில் ெங்ககொல நகர நொகரிகம் (ததொல்லியல் துமறதவளியீடு)
4	பொருமந - ஆற்றங்கமர நொகரிகம். (ததொல்லியல் துமற தவளியீடு)
5	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL - (in print)
6	Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies)
7	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8	The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12	Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) - Reference Book.


HOD

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SALEM - 636 101

U23TAM101	தமிழர் மரபு / Heritage of Tamils	L	T	P	J	C
		1	0	0	0	1
Course Outcomes						
At the end of the course, the student will be able to						
CO1:	Describe Tamil Language and Literature					
CO2:	Analyse Heritage - Rock Art Paintings To Modern Art – Sculpture					
CO3:	Explain Folk and Martial Arts					
CO4:	Describe Thinaï Concept of Tamils					
CO5:	Analyse Contribution of Tamils to Indian National Movement and Indian Culture					
Course Assessment methods						
Direct				Indirect		
CIE test I (30)		Total CIE: 100 marks		Course end survey		
CIE test II (30)		Semester End Examination: NIL				
CIE test III (40)						
அலகு 1 : மொழி மற்றும் இலக்கியம்					3 Hours	
இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி -தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.						
அலகு 2 : மரபு – பாறை ஓவியங்கள் முதல் ஓவியங்கள் வரை – சிற்பக் கலை					3 Hours	
நடுகல் முதல் சிற்பங்கள் வரை – ஐம்பொன் சிலைகள் - பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை- சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளூர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு						
அலகு 3: நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்					3 Hours	
தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோலபாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.						
அலகு 4: தமிழர்களின் திணைக் கோட்பாடுகள்					3 Hours	
தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் – தமிழர்கள் போற்றிய அறக்கோட்பாடு – சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் -						

சங்ககால நகரங்களும் துறை முகங்களும் - சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

அலகு 5: இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு 3 Hours

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள் கையெழுத்துப்படிக்கள் - தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு.

Theory: 15 Hrs	Tutorial: --	Practical: --	Project:--	Total Hours: 15 Hrs
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REFERENCES

1	தமிழக வரலாறு - மக்களும் பண்பாடு - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2	கணினித் தமிழ் - முனைவர் இல.சுந்தரம்.(விகடன் பிரசுரம்).
3	கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4	பொருளை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
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8	The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
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11	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12	Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) - Reference Book.


HOD

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U23GE101	BASIC APTITUDE-1	L	T	P	J	C
		2	0	0	0	0

Course Outcomes

At the end of the course, the student will be able to

CO1:	Solve the problems in Divisibility , Division algorithm ,Successive Division and HCF & LCM. Identify Synonyms and Antonyms.
CO2:	Elucidate the problems in BODMAS rule, Approximation, Surds and Indices, Algebraic Simplification and Square root and Cube root. Choose appropriate Verbal Analogies and edit the given passages.
CO3:	Crack the problems involving Ratio and Proportion, and discuss Proportionality Theorems. Comprehend the given passages for Reading Comprehension activity and answer the questions correctly.
CO4:	Deduce the problems involving Linear equation and Quadratic equation. Demonstrate good vocabulary skill by doing the one word substitution and sentence filler exercise with high degree of accuracy.
CO5:	Interpret the logical reasoning problems from Number series ,Coding and Decoding and Exhibit good expertise in detecting errors in the given sentences.

Pre-requisite:

- Basic English language and Grammar knowledge
- Knowledge in Basic Mathematics

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	1	1	1	3	3	3	2	3
CO2	3	3	3	2	1	1	1	3	3	3	2	3
CO3	3	3	3	2	1	1	1	3	3	3	2	3
CO4	3	3	3	2	1	1	1	3	3	3	2	3
CO5	3	3	3	2	1	1	1	3	3	3	2	3

Course Assessment methods

Direct		Indirect
CIE test I (30) - Theory	Total CIE: 100 marks Semester End Examination – NIL	Course end survey
CIE test II (30) - Theory		
CIE test III (40) – Theory		

Unit 01				6 Hours
Number Properties: Classification of numbers - Divisibility - Division algorithm - Successive Division - HCF and LCM – Problems Verbal Aptitude: Synonyms and b. Antonyms				
Unit 02				6 Hours
Simplification: BODMAS Rule - Approximation - Surds and Indices - Algebraic Simplification - Square root and Cube root – Problems Verbal Aptitude: Verbal analogy, Editing passages				
Unit 03				6 Hours
Ratio and Proportion : Ratio - Properties of Ratios - Compound Ratio - Coin based problems - Proportion - Proportionality Test - Proportionality Theorems - Inverse Proportion - Variation - Problems Verbal Aptitude: Reading Comprehension				
Unit 04				6 Hours
Equations: a. Linear equation: Simultaneous Linear Equations - Consistent System - Inconsistent System - Problems b. Quadratic Equation: Different Ways to Express the Quadratic Equation - Discriminant of the Quadratic Equations - Roots - Nature of the Roots - Relation between roots and coefficient of equation - Formation of a Quadratic Equation – Problems Verbal Aptitude: One word substitution , Sentence filler words				
Unit 05				6 Hours
Logical Reasoning : Number series – Coding and Decoding – Problem Verbal Aptitude: Error detection				
Theory: 30 Hrs	Tutorial: 0	Practical: 0	Project: 0	Total Hours: 30 Hrs
TEXT BOOKS				
1.	S.Chand and Dr.R.S.Aggarwal, "Quantitative Aptitude for competitive examinations", S Chand and Company Limited 2019.			
2.	Nishit K.Sinha, "Logical Reasoning and Data Interpretation", Pearson 2021.			

S. Anita
11/09/2023

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U23CHL111B	CHEMISTRY LABORATORY (Common to Mechanical, Safety and Fire Engineering, EEE, EFE & FT branches)		L	T	P	J	C							
			0	0	2	0	1							
Course Outcomes														
At the end of the course, the student will be able to														
CO1:	Analyse the amount of hardness and alkalinity of a given water sample, determine the amount of HCl by pH metry and conductometry, and determine the copper in brass by EDTA method.													
CO2:	Estimate the amount of mixture of acids by conductometry and estimate the amount of iron in a sample by potentiometry and spectrophotometry, determine the molecular weight of the water-soluble polymer and estimate the amount of chromium in wastewater.													
CO3:	Estimate the amount of hardness present in the household ground water by EDTA method.													
Pre-requisite: Capable of handling pipette, burette, standard measuring flask and conical flask.														
CO/PO, PSO Mapping (3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2		1		1	2		1					2
CO2	3	2		1		1	2		1					2
CO3	3	2		1		1	2		1					2
Course Assessment methods														
Direct						Indirect								
CIE test I (15)						RTPS (10)		Course end survey						
Quiz 1 (5)						Record (10)								
CIE test II (15)						Total CIE:60 marks								
Quiz 2 (5)						Semester End Examination (40 marks)								
LIST OF EXPERIMENTS														
1	Estimation of hardness of water sample by EDTA method.													
2	Estimation of alkalinity of water sample by indicator method.													

3	Estimation of copper in brass by EDTA method.
4	Estimation of HCl acid by pH metry.
5	Estimation of HCl by conductometry. (HCl vs NaOH)
6	Estimation of mixture of acids by conductometry. (HCl + CH ₃ COOH vs NaOH)
7	Estimation of ferrous ion by potentiometric titration.
8	Estimation of chromium prepared from electroplating sludge by Permanganometry.
9	Determiration of molecular weight of a polymer by viscosity measurements.
10	Estimation of iron content in water by spectrophotometry.
	TOTAL : 30 HOURS

C. Shanthy
24.7.2024

Dr. C. Shanthy
HOD / Science

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M. Renuka
24/7/24

Dr. M. Renuka
BoS – Chairperson
Science and Humanities

Dr. M. RENUKA
Professor & Head,
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U23PPL112	PYTHON PROGRAMMING LABORATORY (Common to ADS, IT, CSE, CSE(AIML), CSD, SCE, CBE, CIVIL, BME, ECE, EXE, EVE, EEE, EFE, MECH, MCT and SFE Branches)	L	T	P	J	C
		0	0	2	0	1

Course Outcomes

At the end of the course, the student will be able to

- CO1 | Implement the algorithms using basic control structures in Python
- CO2 | Develop Python programs to use functions, strings and data structures to solve different types of problems
- CO3 | Implement persistent storing information through file operations

Pre-requisite: NIL

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	3	2	1								1
CO2	3	3	3	3	2	2								1
CO3	3	3	3	3	2	2								1

Course Assessment methods

Direct		Indirect
CIE test I (15)	RTPS (10) Record (10) Total CIE: 60 marks Semester End Examination (40 marks)	Course end survey
Quiz I- (5)		
CIE test II (15)		
Quiz II- (5)		

LIST OF EXPERIMENTS

1. Draw flowchart using any open source software.
2. Implement programs with simple language features.
3. Implement various branching statements in python.
4. Implement various looping statements in python.
5. Develop python programs to perform various string operations like concatenation, slicing, indexing.
6. Implement user defined functions using python.
7. Implement recursion using python.
8. Implement python program to perform operations on file and module.
9. Develop python programs to perform operations on list and tuples.
10. Implement dictionary and set in python.

Theory: --

Tutorial: --

Practical: 30Hrs

Project: --

Total Hours: 30 Hs

J. Akhandeswari

Dr. J. AKHANDESWARI
 Programmes: B.E / B.Tech Semester I

PROFESSOR & HEAD

Department of Information Technology

SONA COLLEGE OF TECHNOLOGY

SALEM - 636 005



U23OL1101		French			L	T	P	J	C
					1	0	0	0	1
Course Outcomes									
At the end of the course, the student will be able to									
CO1:	Read French phrases, Spell French phonitis, practice French accents, differentiate French and English sounds								
CO2:	Introduce oneself, talk about someone, ask others personal information, identify an object, ask and respond politely in a conversation								
CO3:	Read and write a small announcement, describe about neighbours, write a small portrait								
CO4:	Express one's wishes, talk about one's hobbies, ask time, describe one's status of life in a blog, justify a choice, express one's preferences, write a list of needs								
CO5:	Suggest to do something, appreciate something, talk about a movie, write a postal card								
Course Assessment methods									
Direct					Indirect				
CIE test I (30) CIE test II (30) CIE test III (40)					Total CIE: 100 marks Semester End Examination: NIL Course end survey				
Unit 01:								3 Hours	
Hr 2: Alphabets, Basic wishes, self-introduction, basic verbs: avoir and être Hr 4: Nationalities and countries, colors, days & months Hr 6: Definite articles, numbers 0-20, write about one's identification									
Unit 02:								3 Hours	
Hr 8: Professions, conjugation: 1 st group verbs, indefinite articles Hr 10: Preposition of place, identity card, negative sentence Hr 12: Things around us, subjective and ephatic pronouns, self-introduction online									
Unit 03:								3 Hours	
Hr 14: Talk about accommodation, conjugation: aller and venir, possessive adjectives Hr 16: Adjective's gender, noun's gender, things in a room, simple prepositions Hr 18: Physical description, speak about accommodation, writing a self-potrait									
Unit 04:								3 Hours	
Hr 20: Hobbies, conjugation: vouloir, pouvoir and devoir, connected articles Hr 22: Interrogative adjectives, daily activities, time and seasons, pronominal verbs Hr 24: Near future tense, talk about preferences, write a mail									
Unit 05:								3 Hours	
Hr 26: Outing activities, conjugation: faire and sortir, demonstrative adjectives Hr 28: Adverbs of frequency, family members, past tenses (passé composé and imparfait) Hr 30: French arts, talk about a film, and write a postal card									
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--		Total Hours: 15 Hrs	
TEXT BOOKS									
1.	The course faculty will provide relevant audios, videos, handouts and notes								
2.	Books : Saison (Méthode de français, cahier d'activités)								
3.	Reference books : La conjugaison, Dondon, Echo								

M. Renuga
HOD


Dr. M. RENUGA,
Professor & Head,

Department of Humanities & Language
Sona College of Technology,
SALEM - 636 007

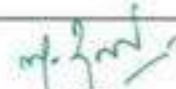
U23OL1102	German				L	T	P	J	C
					1	0	0	0	1
Course Outcomes									
At the end of the course, the student will be able to									
CO1:	Use common, everyday expressions to greet others and introduce themselves.								
CO2:	Construct simple sentences /questions.								
CO3:	Initiate and sustain basic conversation based on family, professions,								
CO4:	Hobbies and food.								
CO5:	Identify differences in using nouns based on gender.								
Course Assessment methods									
Direct					Indirect				
CIE test I (30) CIE test II (30) CIE test III (40)					Total CIE: 100 marks Semester End Examination: NIL			Course end survey	
Unit 01:							3 Hours		
<ul style="list-style-type: none"> Greeting and taking leave, introducing oneself, introducing others 									
Unit 02:							3 Hours		
<ul style="list-style-type: none"> Alphabets, spelling, numbers 									
Unit 03:							3 Hours		
<ul style="list-style-type: none"> Age, Telephone/mobile numbers, Month, Date, Time 									
Unit 04:							3 Hours		
<ul style="list-style-type: none"> Languages, Family, Asking/giving information about family members 									
Unit 05:							3 Hours		
<ul style="list-style-type: none"> Hobbies, Professions 									
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--		Total Hours: 15 Hrs	
TEXT BOOKS									
1.	Netzwerk A1								


 HOD
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 SALEM - 637

U23OL1103	Japanese	L	T	P	J	C
		1	0	0	0	1
Course Outcomes						
At the end of the course, the student will be able to						
CO1:	Use words and phrases of greeting in Japanese, write the letters of the alphabet, identify names of objects and do a self-introduction using short and simple sentences					
CO2:	Demonstrate the use of time-related words and verb conjunctions and make light conversation asking for directions and answering questions					
CO3:	Use different kinds of verbs through the day and those used for giving things, and demonstrate the use of adjectives					
CO4:	Express liking for the Japanese language, describe the locations of different things and demonstrate counting in Japanese					
CO5:	Make comparisons of stated things, express a willingness to go to Japan and use 'Te-form' verbs					
Course Assessment methods						
Direct				Indirect		
CIE test I (30)		Total CIE: 100 marks		Course end survey		
CIE test II (30)		Semester End Examination: NIL				
CIE test III (40)						
Unit 01:				3 Hours		
Hr 1-2: Greeting words and phrases; the Japanese alphabet: 104 Hiragana and 104 Katakana letters Hr 3-4: Identifying words from pictures or objects shown Hr 5-6: Self-introduction						
Unit 02:				3 Hours		
Hr 7-8: Asking for directions when shopping Hr 9-10: Time words and Verb Conjugations Hr 11-12: Making light conversation						
Unit 03:				3 Hours		
Hr 13-14: Expressions to use verbs from morning to night Hr 15-16: Verbs used for giving things Hr 17-18: Adjectives						
Unit 04:				3 Hours		
Hr 19-20: Ways to show liking for the Japanese language Hr 21-22: Describing the location of things (or where things are) Hr 23-24: Japanese numbers and counting						
Unit 05:				3 Hours		
Hr 25-26: Making comparisons Hr 27-28: Expressions wishing for something, like 'I want to go to Japan ...!' Hr 29-30: Using 'Te-form' Verb						
Theory: 15 Hrs		Tutorial: --	Practical: --	Project:--	Total Hours: 15 Hrs	
TEXT BOOKS						
1.	The course faculty will provide handouts / notes / course material.					
2.	Books on Basic Japanese language available in the college library.					


 HOD
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 Professor & Head,
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U23OL1104	Korean	L	T	P	J	C
		1	0	0	0	1
Course Outcomes						
At the end of the course, the student will be able to						
CO1:	Use single vowels and consonants syllable structure.					
CO2:	Greet others and introduce themselves.					
CO3:	Identify time , date and week					
CO4:	Explain location and places					
CO5:	Construct simple sentences / questions.					
Course Assessment methods						
Direct				Indirect		
CIE test I (30)		Total CIE: 100 marks		Course end survey		
CIE test II (30)		Semester End Examination: NIL				
CIE test III (40)						
Unit 01: Hangeul					3 Hours	
Single Vowels & Consonants Syllable Structure Tense Consonants Aspirated Consonants Double Vowels Final Consonants Double Final Consonants Liaison						
Unit 02: Introduction					3 Hours	
Greetings Talking about names Self-introduction Introducing my family members						
Unit 03: Time and Date					3 Hours	
Talking about location Talking about dates and days of the week Talking about doing something in the past						
Unit 04: Location and Places					3 Hours	
Talking about location Talking about doing something at a location Talking about directions						
Unit 05: Future					3 Hours	
Talking about doing something in the future Talking about plans for the future Talking about hope for the future						
Theory: 15 Hrs		Tutorial: --	Practical: --	Project:--	Total Hours: 15 Hrs	
REFERENCES						
1	Vitamin Korean - 1					


 HOD
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 Department of Humanities & Languages,
 Sona College of Technology,

U23OL1105		Hindi			L	T	P	J	C
					1	0	0	0	1
Course Outcomes									
At the end of the course, the students will be able to									
CO1:	Write स्वर(अ - अः), व्यंजन(क - श्र)								
CO2:	Identify and write बारहखडी(क - श्रः)								
CO3:	Coin 2,3&4 letters words								
CO4:	Read and frame sentences (grammar, verb, noun, pronoun, adjective, etc...)								
CO5:	Communicate effectively using tenses (with Continuous)								
Course Assessment methods									
Direct					Indirect				
CIE test I (30) CIE test II (30) CIE test III (40)					Total CIE: 100 marks Semester End Examination: NIL			Course end survey	
Unit 01: स्वर (अ - अः), व्यंजन (क - श्र)								3 Hours	
Hindi letters learning Letters identification Reading Writing Letters pronunciation									
Unit 02: बारहखडी (क - श्रः)								3 Hours	
Hindi letters learning Letters identification Reading Writing Letters pronunciation									
Unit 03: 2,3 & 4 letters words								3 Hours	
Words making Words meaning Reading & Writing									
Unit 04 : Grammar, (Verb, noun, pronoun, adjective, etc...)								3 Hours	
Words meaning Reading & Writing Sentence framing									
Unit 05 : Tenses (with Continuous)								3 Hours	
Talking about school Talking about family, friends Talking about doing something in the past, present, future Translation									
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--		Total Hours: 15 Hrs	
REFERENCES									
1	Diploma in Hindi (department of higher education, Delhi)								


HOD

Dr. M. RENUGA,
Professor & Head,

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SALEM - 636 012



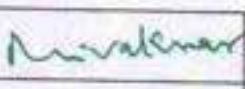

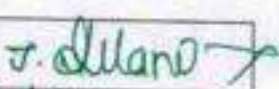
Sona College of Technology, Salem
(An Autonomous Institution)
Courses of Study for B.E/B.Tech. Semester II under Regulations 2023 (CBCS)
Branch: Safety and Fire Engineering

S.No	Course Code	Course Title	L	T	P	J	C	Category	Total Contact Hours	Course Type*
Theory courses										
1.	U23ENG201B	Communication Skills in English	2	0	2	0	3	HS	60	TL
2.	U23BEE206D	Basics of Electrical Technology	3	0	0	0	3	ES	45	T
3.	U23PHY203J	Applied Physics	3	0	0	0	3	BS	45	T
4.	U23SF201	Principles of Safety Management	3	0	0	0	3	PC	45	T
5.	U23ME202	Manufacturing Process	3	0	0	0	3	PC	45	T
6.	U23TAM201	தமிழகம் தொழில்நுட்பமும் / Tamils and Technology	1	0	0	0	1	HS	15	T
7.	U23GE201	Basic Aptitude- II	2	0	0	0	0	AC	30	T
8.	U23GE202	Disaster Management and Preparedness	2	0	0	0	0	AC	30	T
Practical courses										
9.	U23PHL210A	Physics Laboratory	0	0	2	0	1	BS	30	L
10.	U23SF202	Workshop Practices	0	0	2	0	1	PC	30	L
Total Credits							18			
Optional Language Courses**										
11.	U23OL1201	French - II	1	0	0	0	1	OL	15	T
12.	U23OL1202	German - II							15	T
13.	U23OL1203	Japanese - II							15	T
14.	U23OL1204	Korean - II							15	T
15.	U23OL1205	Hindi - II							15	T

*T- Theory, TT- Theory with Tutorial, TL- Theory with Laboratory, TP- Theory with Project, TLP- Theory with Laboratory and Project, L-Laboratory, LT- Laboratory with Theory, LP- Laboratory with Project, P-Project.

**Students may opt for foreign languages viz., German/French/Japanese/Korean/Hindi with additional one credit (Not accounted for CGPA calculation).

Approved By

				
Chairperson, Science and Humanities BoS	Chairperson, Mech BoS	Member Secretary, Academic Council	Dean-Academics	Chairperson, Academic Council & Principal
Dr.M.Renuga	Dr. D.Senthilkumar	Dr.R.Shivakumar	Dr.J.Akilandeswari	Dr.S.R.R.Senthil Kumar

Copy to:-

HOD/ Mechanical Engineering, Second Semester B.E. SFE. Students and Staff, COE

U23ENG201B	Communication Skills in English (Common to Mechanical & SFE Branches)					L	T	P	J	C				
						2	0	2	0	3				
Course Outcomes														
At the end of the course, the student will be able to														
CO1:	Use grammatical components effectively in both written and spoken communication													
CO2:	Develop speaking skills for self-introduction, delivering speeches and technical presentation													
CO3:	Demonstrate effective listening skills for academic and professional purposes													
CO4:	Write emails and formal letters and build resumes and construct paragraphs													
CO5:	Develop speaking skills both in terms of fluency and comprehensibility													
Pre-requisite:														
<ul style="list-style-type: none"> • Knowledge and Understanding of Grammar • Fundamental Language Skills (LSRW) 														
CO/PO, PSO Mapping														
(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	1	1	1	1	3	3	2	3	3	2	3	2	3
CO2	1	1	1	1	1	3	3	3	3	3	3	3	3	3
CO3	1	2	3	2	2	3	3	2	3	3	3	3	3	3
CO4	1	2	1	2	2	3	3	3	3	3	3	3	3	3
CO5	1	2	2	3	2	3	3	3	3	3	3	3	3	3
Course Assessment methods														
Direct							Indirect							
CIE test I (10) (Theory) CIE test II (10) (Theory) CIE test III (10) (Theory) CIE test IV (10) (Laboratory) Assignment/seminar/Quiz (5)							Attendance (5) Total CIE: 50 marks Semester End Examination (50) (SEE – Theory (25 marks + Lab (25 marks)				Course end survey			
Unit 01:											6 Hours			
<ul style="list-style-type: none"> • General vocabulary, Parts of Speech, Articles • Email, fixing an appointment, cancelling appointments, conference details, hotel accommodation, order for equipment, training programme details, paper submission for seminars and conferences • Paragraph writing – Describing – defining – providing examples or evidences 														

Unit 02:	6 Hours
<ul style="list-style-type: none"> • Tenses, Sentence Patterns • Instructions • Letter Writing - calling for quotations, placing orders 	
Unit 03:	6 Hours
<ul style="list-style-type: none"> • Prefixes and Suffixes • Cover letter and resume writing 	
Unit 04:	6 Hours
<ul style="list-style-type: none"> • Modal verbs, concord • Checklist • Letter Writing - Business communication, complaints, replies to queries from business customers 	
Unit 05:	6 Hours
<ul style="list-style-type: none"> • If conditionals • Letter Writing - inviting dignitaries, accepting and declining invitations 	

Lab component:

1. Self-introduction, personal information, name, home background, study details, area of interest, hobbies, strengths and weaknesses, projects and paper presentations, likes and dislikes in food, travel, clothes, special features of home town.
2. Mini presentation - Office Arrangements, Facilities, Office Functions, Sales, Purchases, Training Recruitment, Advertising, Applying for financial assistance, applying for a job.
3. Listening - understanding short conversations or monologues, taking down phone messages, orders, notes, etc.
4. Listening – entering information in tabular form
5. Loud Reading

Theory: 30 Hrs

Tutorial: --

Practical: 30 hours-

Project:--

Total Hours: 60 Hrs

TEXT BOOKS

1. Technical English I & II, Dr. M. Renuga et al. Sonaversity, 2016
2. **Extensive Reading**
 1. The Story of Google – Sara Gilbert, published by Jaico
 2. The Story of Amazon.com- Sara Gilbert, published by Jaico

REFERENCES

1. Norman Whitby, Business Benchmark – Pre-Intermediate to Intermediate, Students Book, Cambridge University Press, 2006.
2. A Course in Communication Skills, P. Kiranmai Dutt, Geetha Rajeevan, C. L. N. Prakash, published by Cambridge University Press India Pvt. Ltd.

[Handwritten Signature]
HOD 8/11/26

Dr. M. RENUGA,
Professor & Head,
Department of Humanities & Languages
Sona College of Technology,
SALEM - 636 005.

U23BEE206D	BASICS OF ELECTRICAL TECHNOLOGY	L	T	P	J	C
		3	0	0	0	3

Course Outcomes

At the end of the course, the students will be able to

CO1:	analyze basic electrical circuits by applying fundamental network laws to DC configurations and evaluating key performance parameters including RMS values, power components, and power factor in AC systems
CO2:	evaluate the construction, operational principles, and performance characteristics of DC machines, transformers, and polyphase AC machines
CO3:	analyze the physical characteristics and operational principles of semiconductor devices
CO4:	apply digital electronics concepts such as number systems, logic gates, Boolean algebra, and K-map techniques to solve simple logic design problems.
CO5:	select the type of electrical measurement instrument for accurate measurement of electrical quantities

Pre-requisite:

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	1	1							2	3	3
CO2	3	2	2	1	2							2	3	3
CO3	3	2	2	2	1							2	3	3
CO4	3	3	3	2	1							2	3	3
CO5	3	2	3	2	2							2	3	3

Course Assessment methods

Direct			Indirect
CIE test I (8)	Assignment/seminar/Quiz (5) Total CIE: 40 marks Semester End Examination: 60 marks	Course end survey	
CIE test II (8)			
CIE test III (8)			
Objectives Test (6)			
Attendance (5)			

Unit 01: ELECTRICAL CIRCUITS

9 Hours

DC Circuits: Basic Electrical components – Ohm's law – Kirchhoff's law – Resistors in Series and Parallel – Comparison of series and parallel circuits.

AC Circuits: AC Waveform – standard terminologies – RMS and Average Value (for sinusoidal waveform)

Unit 02: ELECTRICAL MACHINES

9 Hours

DC Generator & DC Motor – Construction, Working principle - Applications.

Single Phase Transformer - Construction, Working principle - Applications.

Three Phase Induction Motor - Construction, Working principle – Applications. Simple Problems.

Dr. S. PADMA, M.E., Ph.D.

8.1.2026

Version 1.0

Professor and Head,
Department of EEE,
Sona College of Technology
Salem-636 005, Tamil Nadu.

B.E- SFE

Regulations 2023

Unit 03: ANALOG ELECTRONICS				9 Hours
Semiconductor Materials: PN Junction Diode – Characteristics and Applications – Bipolar Junction Transistor - Characteristics and Applications, SCR - Characteristics and Applications – MOSFET - Characteristics and Applications.				
Unit 04: DIGITAL ELECTRONICS				9 Hours
Number Systems: Binary, Octal, Hexadecimal – Logic Gates - representation of logic functions-SOP and POS forms, K-map representations - minimization using K maps (Simple Problems only)				
Unit 05: MEASUREMENTS AND INSTRUMENTATION				9 Hours
Functional elements of an instrument, Standards and calibration, Operating Principle, types -Moving Coil and Moving Iron meters, Measurement of three phase power, Energy Meter, DSO- Block diagram.				
Theory: 45 Hrs	Tutorial: --	Practical: --	Project: --	Total Hours: 45 Hrs
TEXT BOOKS				
1.	B. L. Theraja, "A Text book of Electrical Technology (Volume 1 & 2)", S. Chand & Co Ltd, 2021.			
2.	Kothari DP and IJ Nagrath, "Basic Electrical and Electronics Engineering", Second Edition, McGraw Hill Education, 2020			
REFERENCES				
1.	S. K. Bhattacharya, "Basic Electrical and Electronics Engineering", Pearson Publications, Third Impression, 2019.			
2.	Muthusubramanian R, Salivahanan S, "Basic Electrical and Electronics Engineering", Tata McGraw-Hill Publishing company limited, 3 rd Edition, 2007.			
3.	Charles K. Alexander, Matthew N. O. Sadiku, "Fundamentals of Electric Circuits", McGraw-Hill, 7 th edition, 2022.			
4.	Albert Malvino, David Bates, "Electronic Principles, McGraw Hill Education; 7th edition, 2017			

S. Padma

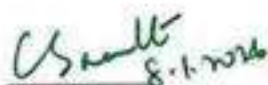
Dr.S.PADMA, M.E., Ph.D.,
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Sona College of Technology
Salem-636 005. Tamil Nadu.

U23PHY203J	APPLIED PHYSICS (For Safety and Fire Engineering)					L	T	P	J	C				
						3	0	0	0	3				
Course Outcomes														
At the end of the course, the student will be able to														
CO1:	Analyse the relation between the arrangement of atoms and material properties.													
CO2:	Discuss the dual nature of matter and radiation and the application of the wave nature of particles.													
CO3:	Describe the basic components of lasers.													
CO4:	Elucidate the different modes of heat transfer.													
CO5:	Evaluate the novel properties of metallic glasses, shape memory alloys, and nanomaterials.													
Pre-requisite:														
Basic Knowledge of atomic physics, optics and thermal physics														
CO/PO, PSO Mapping (3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	-	-	-	2	2	-	-	2	-	1	-	2
CO2	3	2	-	-	-	2	2	-	-	2	-	1	-	2
CO3	3	2	-	-	-	2	2	-	-	2	-	1	-	2
CO4	3	2	-	-	-	2	2	-	-	2	-	1	-	2
CO5	3	2	-	-	-	2	2	-	-	2	-	1	-	2
Course Assessment methods														
Direct							Indirect							
CIE test I (8) CIE test II (8) CIE test III (8) Objectives Test (6) Attendance (5)					Assignment / Seminar / Quiz (5) Total CIE: 40 marks Semester End Examination (60)					Course end survey				
Unit 01: CRYSTAL PHYSICS										9 Hours				
Importance of crystals - Types of crystals - Basic definitions in crystallography (Lattice -space lattice - unit cell - lattice parameters - basis) - Bravais lattices - Lattice planes and Miller indices - Interplanar distance - d spacing in cubic lattice - Calculation of number of atoms per unit cell - Atomic radius - Coordination														

number - Atomic Packing Factor for SC, BCC, FCC and HCP structures.				
Unit 02: QUANTUM PHYSICS				9 Hours
Limitations of classical theory - Dual nature of matter and radiation - Compton effect - Expression for Compton shift (no derivation) - de Broglie waves - Heisenberg's Uncertainty Principle - Schrödinger's time independent and time dependent wave equations - Physical significance of wave function - Energy and wave function of an electron trapped in one dimensional box - Application of wave nature of particles - Electron microscope - Comparison of optical and electron microscope - Scanning electron microscope - Transmission electron microscope - Limitations of electron microscope.				
Unit 03: LASERS				9 Hours
Energy level - Stimulated absorption - Population inversion - Meta stable state - Spontaneous emission - Stimulated emission - Basic components of a laser - Einstein's theory of spontaneous and stimulated emission of radiation - Types of lasers - Solid state laser - Nd: YAG laser - Gas laser - CO ₂ laser - Semiconductor laser - Homojunction and hetero junction laser - Holography - Construction and reconstruction of hologram - Application of laser in industry - Cutting, welding and drilling - Medical applications - Lasik - Laser in 3D printing - Operation and its applications.				
Unit 04: THERMAL PHYSICS				9 Hours
Heat and temperature - Modes of heat transfer - Conduction, convection and radiation - Specific heat capacity - Thermal capacity and coefficient of linear thermal expansion - Thermal conductivity - Measurement of thermal conductivity of a good conductor - Forbe's method - Measurement of thermal conductivity of a bad conductor - Lee's disc method - Practical applications of conduction of heat - Thermal radiations - Properties and applications of thermal radiations.				
Unit 05: NEW ENGINEERING MATERIALS				9 Hours
Metallic glasses- Preparation, properties and applications - Shape memory alloys (SMA) - Characteristics, properties of NiTi alloy, application, advantages and disadvantages of SMA - Nanoscience and Nanotechnology - Significance of nanoscale - Different types of nanostructures (0-D, 1-D, 2-D and 3-D) - Fabrication of nanomaterials - Ball milling and Chemical vapour deposition technique (CVD).				
Theory: 45 Hrs	Tutorial: --	Practical: --	Project: --	Total Hours: 45 Hrs
TEXTBOOKS				
1.	M.N. Avadhanulu, P.G. Kshirsagar, "A Textbook of Engineering Physics", S. Chand & Company Ltd, New Delhi 2014.			
2.	B D. K. Bhattacharya, Poonam Tandon "Engineering Physics", Oxford University Press 2017.			

REFERENCES

1.	"Engineering Physics", Sonaversity, Sona College of Technology, Salem, Revised Edition 2018.
2.	B. K. Pandey and S. Chaturvedi, "Engineering Physics", Cengage Learning India Pvt. Ltd., Delhi, 2021.
3.	Arthur Beiser, Shobhit Mahajan, S. Rai Choudhury, "Concepts of Modern Physics", McGraw-Hill (Indian Edition), 2017.
4.	R. Wolfson, "Essential University Physics", Volume 1 & 2. Pearson Education (Indian Edition), 2009.
5.	R. Murugesan, Kiruthiga Sivaprasath, "Thermal Physics", S. Chand & Company Ltd, New Delhi 2018.


8.1.2026

Dr. C. Shanthi
HOD / Science

Dr. C. SHANTHI, M.Sc., M.E., Ph.D.,
Professor of Physics
Head, Department of Sciences
Sona College of Technology (Autonomous)
SALEM-636 005



8.1.2026

Dr.M. Renuga
BoS - Chairperson,
Science and Humanities

Dr. M. RENUGA,
Professor & Head,
Department of Humanities & Languages,
Sona College of Technology,
SALEM - 636 005.

U23SF201	PRINCIPLES OF SAFETY MANAGEMENT	L	T	P	J	C								
		3	0	0	0	3								
Course Outcomes														
At the end of the course, the student will be able to														
CO1:	Examine the Unsafe act and Unsafe Conditions of reportable accidents.													
CO2:	Evaluate the roles of management, supervisors, workers, unions, government, and voluntary agencies in accident prevention and safety management.													
CO3:	Identify various agencies, support in situations and government organizations involved in safety training and promotion.													
CO4:	Analyse accident costs and safety performance data to evaluate the effectiveness of safety programs and recommend improvements for accident prevention.													
CO5:	Apply systematic accident investigation processes using appropriate tools and data collection techniques.													
CO/PO, PSO Mapping (3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	2	-	2	3	1		-	-	-	2	-
CO2	2	2	-	-	-	3	3	2	2	2	2	-	1	-
CO3	1	-	-	-	-	3	3	2	1	1	-	-	1	-
CO4	3	3	2	3	2	-	2	-	-	1	2	-	3	2
CO5	3	3	3	3	2	-	2	-	-	1	2	1	3	2
Course Assessment methods														
Direct							Indirect							
CIE test I (8) CIE test II (8) CIE test III (8) Objectives Test (6) Attendance (5)					Assignment/seminar/Quiz (5) Total CIE: 40 marks Semester End Examination: 60 marks					Course end survey				
Unit 01 INTRODUCTION AND NEEDS OF SAFETY												9 Hours		
Introduction-Safety-Goals of safety engineering. Need for safety. Safety and productivity. Definitions: Accident, Injury, Unsafe act, Unsafe Condition, Dangerous Occurrence, Reportable accidents. Theories of accident causation.														

Unit 02 SAFETY ORGANIZATION INTRODUCTION					9 Hours
Safety organization- objectives, types, functions, Role of management, supervisors, workmen, unions, government and voluntary agencies in safety. Safety policy. Safety Officer- responsibilities, authority. Safety committee-needs, types, advantages. Accident prevention Methods-Engineering, Education and Enforcement					
Unit 03: SAFETY EDUCATION AND TRAINING					9 Hours
Safety Education & Training-Importance, Various training methods, Effectiveness of training, Behavior oriented training. Communication- purpose, barrier to communication. Housekeeping: Responsibility of management and employees. Advantages of good housekeeping. 5s of housekeeping. Work permit system- objectives, hot work and cold work permits. Typical industrial models and methodology. Entry into confined spaces.					
Unit 04: SAFETY PERFORMANCE MONITORING					9 Hours
Personal protection in the work environment, Types of PPEs, Personal protective equipment respiratory and non-respiratory equipment. Standards related to PPEs. Monitoring Safety Performance: Frequency rate, severity rate, incidence rate, activity rate. Cost of accidents – Computation of Costs-Utility of Cost data. Plant safety inspection, types, inspection procedure. Safety sampling techniques. Job safety analysis (JSA), Safety surveys, and Safety audits. Safety Inventory Technique.					
Unit 05: ACCIDENT INVESTIGATION AND REPORTING					9 Hours
Accident investigation- Why? When? Where? Who? and How? Basics- Man- Environment and Systems. Process of Investigation -Tools-Data Collection- Handling witnesses- Case study. Accident analysis- MORT-Multi Events Sequencing-TOR.					
Theory: 45 Hrs	Tutorial: --	Practical: --	Project:--	Total Hours: 45 Hrs	
TEXT BOOKS					
1.	Deshmukh. L.M., Industrial Safety Management, 3rd Edition, Tata McGraw Hill, New Delhi, 2008.				
2.	Jain.R.K and Sunil Rao, Industrial Safety, Health and Environmental Management Systems, 1st Edition, Khanna Publishers, Delhi, 2006.				
REFERENCES					
1.	JohnV. Grimaldi and Rollin H. Simonds. (1989) Safety management, All India Traveller Book Seller, Delhi.				
2.	Ronald P.Blake.(1973), Industrial safety. Prentice Hall, New Delhi				
3.	Alan Waring, (1996), Safety management system, Chapman &Hall, England.				
4.	Akhil Kumar Das, "Principles of Fire Safety Management" Eastern Economy Edition, 2020				
5.	Heinrich H. W., "Industrial Accident Prevention" McGraw-Hill Company, New York, 1969, 4th Edition.				
6.	Krishnan N.V., "Safety Management in Industry", Jaico Publishing House, Bombay, 1997				


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U23ME202	MANUFACTURING PROCESS	L	T	P	J	C
		3	0	0	0	3

Course Outcomes

At the end of the course, the student will be able to

CO1:	Explain the major concepts of material removal process, cutting tool materials, tool wear and tool life calculations.
CO2:	Describe the parts and working principle of centre lathe, and discriminate the special purpose lathes of capstan and turret lathe
CO3:	Analyze and select the suitable welding process based on the different applications and identify the causes of welding defects.
CO4:	Explain the sand casting process, pattern materials, special casting processes and calculate the pattern allowances and casting pouring time
CO5:	Elaborate the various types of moulding processes in the manufacturing of plastic components

Pre-requisite: Nil

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	3					3	3	3	3	3	
CO2	3	3	2	3					3	3	3	3	3	
CO3	3	3	2	3					3	3	3	3	3	
CO4	3	3	2	3					3	3	3	3	3	
CO5	3	3	2	2					3	3	3	3	3	

Course Assessment methods - Theory Course

Direct		Indirect
CIE test I (8)	Assignment / Seminar / Quiz (5) Attendance (5) Total CIE: 40 marks Semester End Examination: 60 marks	Course end survey
CIE test II (8)		
CIE test III (8)		
Objective Test (6)		

Unit 01: THEORY OF METAL CUTTING

9 Hours

Introduction: material removal processes, nomenclature of single point cutting tool- chip formation, orthogonal cutting, oblique cutting- shear angle in orthogonal cutting- cutting tool materials, tool wear, Taylors tool life, factors affecting tool life – tool life calculations - surface finish, cutting fluids.

Unit 02: CENTRE LATHE AND SPECIAL PURPOSE LATHES

9 Hours

Centre lathe: constructional features- various operations, tool and work holding devices- taperturning methods, special attachments, lathe machining time calculations. Capstan and turret lathes – automats – Swiss type- Geneva mechanism, bar feeding mechanism.

Unit 03: METAL JOINING PROCESS **9 Hours**

Gas welding: Types- oxy- acetylene, Flame characteristics- Arc welding: Types- Metal arc welding- TIG welding- MIG welding-Plasma arc welding- Submerged arc welding- Electro slag welding – Melting efficiency - Resistance welding: Butt- Spot- Seam welding, Heat generated calculations - Friction welding- Electron beam welding. Thermit Welding - Brazing- Soldering- Welding defects.

Unit 04: METAL CASTING **9 Hours**

Sand Casting- Moulding Tools- Types of Patterns- Pattern Materials- Pattern Allowances- Pattern Allowances Calculations- Types of Moulding Sand- Properties- Core Making- Methods of Sand Testing- Pouring time calculations- Moulding Machines: Types- Melting Furnaces: Cupola, Crucible and Electric arc furnace- Special Casting Process: Shell, Investment Casting - Lost Wax Process- Pressure Die Casting- Centrifugal Casting- CO2 Process- Sand Casting Defects- Inspection Methods.

Unit 05: MANUFACTURING OF PLASTIC COMPONENTS **9 Hours**

Types and characteristics of plastics – Moulding of thermoplastics – working principles and typical applications – injection moulding – Plunger and screw machines – Compression moulding, Transfer Moulding – Typical industrial applications – Introduction to blow moulding
–Rotational moulding – Film blowing – Extrusion


Theory: 45 Hrs	Tutorial:	Practical: Hrs	Project:	Total Hours: 45 Hrs
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TEXT BOOKS

1. P.N. Rao, "Manufacturing Technology: Foundry, Forming, and Welding, Volume 1", McGraw-Hill Education (India) Private Limited, 5th Edition, 2018.
2. P.N. Rao, "Manufacturing Technology: Metal Cutting and Machine Tools, Volume 2", McGraw-Hill Education (India) Private Limited, 4th Edition, 2019.
3. J.P. Kaushish "Manufacturing Processes" PHI Learning Private limited, second edition 2010.

REFERENCES

1. B.S. Magendran parashar & R.K. Mittal, "Elements of Manufacturing Processes", Prentice Hall of India, 2003.
2. Hajra Choudhury, "Elements of Workshop Technology, Vol. I Media Promoters & Publishers pvt ltd .2009.


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V. Ravi Kumar
 V. Ravi Kumar

U23PHL210A	PHYSICS LABORATORY (Common to I Year B.E/B. Tech. CIVIL, MECH, FT & SFE)				L	T	P	J	C					
					0	0	2	0	1					
Course Outcomes														
At the end of the course, the student will be able to														
CO1:	Apply the principles of optics and thermal Physics to determine the engineering properties of materials.													
CO2:	Apply the principles of elasticity, electricity and magnetism to determine the engineering properties of materials.													
CO3:	Apply fundamental Physics principles to analyse and interpret experimental results.													
Pre-requisite: Capable of using Screw gauge, Vernier calliper, Travelling microscope, able to handle interferometer.														

CO/PO, PSO Mapping (3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO 1	3	2		1		1			1					2
CO 2	3	2		1		1			1					2
CO 3	3	2		1		1			1					2
Course Assessment methods														
Direct										Indirect				
CIE test I (15)					RTPS (10)					Course end survey				
Quiz 1 (5)					Record (10)									
CIE test II (15)					Total CIE:60 marks									
Quiz 2 (5)					Semester End Examination (40 marks)									
LIST OF EXPERIMENTS														
1	Determination of the thickness of a thin wire by forming interference fringes using air wedge apparatus.													
2	Determination of the wavelength of a diode laser.													
3	Determination of particle size of lycopodium powder using diode laser.													
4	Determination of acceptance angle and numerical aperture of an optical fibre using diode laser.													

5	Determination of the thermal conductivity of a bad conductor using Lee's Disc apparatus.
6	Determination of velocity of ultrasonic waves and compressibility of the given liquid using ultrasonic interferometer.
7	Determination of Rigidity Modulus of given wire using Torsion Pendulum.
8	Determination of Young's modulus of the material of the beam by Non-uniform bending method.
9	Determination of coefficient of viscosity of liquid by Poiseuille's method.
10	Determination of hysteresis loss using B-H curve method.
	TOTAL : 30 HOURS

C. Shanthi
14.6.2025

Dr. C. Shanthi
HOD / Science

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M. Renuga
14/6/25

Dr.M. Renuga
BoS - Chairperson,
Science and Humanities

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Sona College of Technology,
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U23SF202	WORKSHOP PRACTICES	L	T	P	J	C
		0	0	2	0	1

Course Outcomes

At the end of the course, the student will be able to

CO1:	Identify, select, and properly inspect Personal Protective Equipment (PPE) required for sheet metal, welding, and carpentry operations.
CO2:	Demonstrate fabrication skills by producing sheet-metal components such as cylinders, funnels, and dust pans, and by executing welding joints including butt, lap, and T-joints.
CO3:	Construct carpentry joints such as half-lap and dovetail joints using appropriate tools and techniques.

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	-	-	-	-	-	-	-	-	3	3	2	2
CO2	3	2	-	-	-	-	-	-	-	-	3	3	2	2
CO3	3	2	-	-	-	-	-	-	-	-	3	3	2	2

Course Assessment methods

Direct		Indirect
CIE test I (15)	RTPS (10) Record (10) Total CIE: 60 marks Semester End Examination (40 marks)	Course end survey
Quiz I- (5)		
CIE test II (15)		
Quiz II- (5)		

Importance of workshop practice- Human safety practices - Dress codes- introduction to Measuring and marking devices, Tools and equipment- Maintenance - first aid procedures. (Not for examination).

List of Experiments:

SECTION 1:	PPE SELECTION & INSPECTION DRILL	3 hours
	PPEs of Sheet Metal, Electric Arc Welding and Carpentry processes	
SECTION 2:	SHEET METAL	9 hours
	Making of Cylinder, Funnel, and Dust Pan.	
SECTION 3:	WELDING	9 hours
	Arc welding of Butt joint, Lap Joint and T Joint.	
SECTION 4:	CARPENTRY	9 hours
	Making of Half Lap joint and Dovetail Joint.	

Theory: --	Tutorial: --	Practical: 30 Hrs	Project:--	Total Hours: 30 Hrs
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U23TAM201	தமிழரும் தொழில்நுட்பமும்	L	T	P	J	C
		1	0	0	0	1
Course Outcomes						
At the end of the course, the student will be able to						
CO1:	Describe the weaving and ceramic technology					
CO2:	Explain the design and construction technology					
CO3:	Analyse the manufacturing technology					
CO4:	Describe the agriculture and irrigation technology					
CO5:	Explain the Scientific Tamil and Tamil Computing					
Course Assessment methods						
Direct				Indirect		
CIE test I (30)	Total CIE: 100 marks			Course end survey		
CIE test II (30)	Semester End Examination: NIL					
CIE test III (40)						
Unit 01: WEAVING AND CERAMIC TECHNOLOGY						3 Hours
அலகு I <u>நெசவு மற்றும் பாணைத் தொழில்நுட்பம்:</u> சங்க காலத்தில் நெசவுத் தொழில் - பாணைத் தொழில்நுட்பம் - கரும்பு சிவப்பு பாண்டங்கள் பாண்டங்களில் கீறல் குறியீடுகள்.						
Unit 02: DESIGN AND CONSTRUCTION TECHNOLOGY						3 Hours
அலகு II <u>வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்:</u> சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு- சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரம் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.						
Unit 03: MANUFACTURING TECHNOLOGY						3 Hours
அலகு III <u>உற்பத்தித் தொழில் நுட்பம்:</u> கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சுத்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - கடுமண் மணிகள் - சங்கு மணிகள் - எஃகு உருவாக்கும் தொழிற்சாலைகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.						
Unit 04: AGRICULTURE AND IRRIGATION TECHNOLOGY						3 Hours
அலகு IV <u>வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில் நுட்பம்:</u> அணை, ஏரி, குளங்கள், மதுகு - சோழர்காலக் குழுவித் தாம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீள்வளம் - முத்து மற்றும் முத்துக்குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்.						
Unit 05: SCIENTIFIC TAMIL & TAMIL COMPUTING						3 Hours
அலகு V <u>அறிவியல் தமிழ் மற்றும் கணிததமிழ்:</u> அறிவியல் தமிழின் வளர்ச்சி - கணிததமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்.						

Theory: 15 Hrs	Tutorial: --	Practical: --	Project:--	Total Hours: 15 Hrs
TEXT BOOKS				
1.	தமிழக வரலாறு - மக்களும் பண்டாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).			
2.	கணிணித் தமிழ் - முனைவர் இல. சுந்தரம். (விசுடன் பிரசுரம்). கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு) பொருளை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)			
REFERENCES				
3.	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)			
4.	Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.			
5.	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).			
6.	The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)			
7.	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)			
8.	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)			
9.	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)			
10.	Journey of Civilization Indus to Vaigai (R.Ramakrishna) (Published by: RMRL) – Reference Book.			

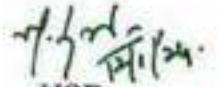

HOD

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U23TAM201	TAMILS AND TECHNOLOGY	L	T	P	J	C
		1	0	0	0	1
Course Outcomes						
At the end of the course, the student will be able to						
CO1:	Describe the weaving and ceramic technology					
CO2:	Explain the design and construction technology					
CO3:	Analyse the manufacturing technology					
CO4:	Describe the agriculture and irrigation technology					
CO5:	Explain the Scientific Tamil and Tamil Computing					
Course Assessment methods						
Direct			Indirect			
CIE test I (30)	Total CIE: 100 marks		Course end survey			
CIE test II (30)	Semester End Examination: NIL					
CIE test III (40)						
Unit 01: WEAVING AND CERAMIC TECHNOLOGY					3 Hours	
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries						
Unit 02: DESIGN AND CONSTRUCTION TECHNOLOGY					3 Hours	
Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.						
Unit 03: MANUFACTURING TECHNOLOGY					3 Hours	
Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beats - Archeological evidences - Gem stone types described inSilappathikaram.						
Unit 04: AGRICULTURE AND IRRIGATION TECHNOLOGY					3 Hours	
Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoempu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society						
Unit 05: SCIENTIFIC TAMIL & TAMIL COMPUTING					3 Hours	
Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries –Sorkuvai Project						
Theory: 15 Hrs		Tutorial: --	Practical: --	Project:--	Total Hours: 15 Hrs	
TEXT BOOKS						
1.	தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).					
2.	கணினித் தமிழ் - முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்). கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு) பொருறை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)					

REFERENCES

1.	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
2.	Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
3.	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
4.	The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
5.	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
6.	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
7.	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
8.	Journey of Civilization Indus to Vaigai (R.Ramakrishna) (Published by: RMRL) – Reference Book.


HOD

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U23GE201	BASIC APTITUDE-II	L	T	P	J	C
		2	0	0	0	0

Course Outcomes

At the end of the course, the students will be able to

CO1:	Solve the problems in Divisibility, Division algorithm, Successive Division and HCF & LCM. Identify Synonyms and Antonyms.
CO2:	Elucidate the problems in BODMAS rule, Approximation, Surds and Indices, Algebraic Simplification and Square root and Cube root. Choose appropriate Verbal Analogies and edit the given passages.
CO3:	Crack the problems involving Ratio and Proportion, and discuss Proportionality Theorems. Comprehend the given passages for Reading Comprehension activity and answer the questions correctly.
CO4:	Deduce the problems involving Linear equation and Quadratic equation. Demonstrate good vocabulary skill by doing the one word substitution and sentence filler exercise with high degree of accuracy.
CO5:	Interpret the logical reasoning problems from Number series ,Coding and Decoding and Exhibit good expertise in detecting errors in the given sentences.

Pre-requisite:

- Basic English language and Grammar knowledge
- Knowledge in Basic Mathematics

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

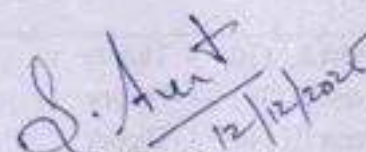
Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	1	1	1	3	3	3	2	3
CO2	3	3	3	2	1	1	1	3	3	3	2	3
CO3	3	3	3	2	1	1	1	3	3	3	2	3
CO4	3	3	3	2	1	1	1	3	3	3	2	3
CO5	3	3	3	2	1	1	1	3	3	3	2	3

Course Assessment methods

Direct		Indirect
CIE test I (30) - Theory	Total CIE: 100 marks Semester End Examination – NIL	Course end survey
CIE test II (30) - Theory		
CIE test III (40) - Theory		

Unit 01	6 Hours
Number Properties: Classification of numbers - Divisibility - Division algorithm - Successive Division - HCF and LCM – Problems	
Verbal Aptitude: Synonyms and b. Antonyms	
Unit 02:	6 Hours
Simplification: BODMAS Rule - Approximation - Surds and Indices - Algebraic Simplification - Square root and Cube root – Problems	
Verbal Aptitude: Verbal analogy, Editing passages	
Unit 03:	6 Hours
Ratio and Proportion : Ratio - Properties of Ratios - Compound Ratio - Coin based problems - Proportion - Proportionality Test - Proportionality Theorems - Inverse Proportion - Variation - Problems	
Verbal Aptitude: Reading Comprehension	
Unit 04:	6 Hours
Equations:	
a. Linear equation: Simultaneous Linear Equations - Consistent System - Inconsistent System - Problems	
b. Quadratic Equation: Different Ways to Express the Quadratic Equation - Discriminant of the Quadratic Equations - Roots - Nature of the Roots - Relation between roots and coefficient of equation - Formation of a Quadratic Equation – Problems	
Verbal Aptitude: One word substitution , Sentence filler words	
Unit 05:	6 Hours
Logical Reasoning : Number series – Coding and Decoding – Problem	
Verbal Aptitude: Error detection	
Theory: 30 Hrs	Tutorial: 0
Practical: 0	Project: 0
Total Hours: 30 Hrs	
TEXT BOOKS	
1.	S.Chand and Dr.R.S.Aggarwal, "Quantitative Aptitude for competitive examinations", S Chand and Company Limited 2019.
2.	Nishit K.Sinha, "Logical Reasoning and Data Interpretation", Pearson 2021.


Dr.S.Anita
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Department of Training

U23GE202	Disaster Management and Preparedness	L	T	P	J	C
		2	0	0	0	0

Course Outcomes

At the end of the course, the students will be able to

CO1:	Explain basic disaster concepts, causes, and vulnerability in India.
CO2:	Classify natural and man-made disasters and their impacts.
CO3:	Apply disaster risk reduction measures and disaster management cycle.
CO4:	Describe disaster management policies, institutions, and stakeholder roles in India.
CO5:	Analyze the role of development and technology in disaster management.

Pre-requisite:

Nil

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	-	-	-	2	2	-	-	-	-	-	-	-
CO2	2	3	-	-	-	2	3	-	-	-	-	-	-	-
CO3	-	2	3	2	-	2	2	-	-	-	-	-	-	-
CO4	-	-	-	-	-	3	2	2	2	2	-	-	-	-
CO5	-	-	2	2	3	-	3	-	-	-	-	2	-	-

Course Assessment methods

Direct		Indirect
CIE Test I (30) Theory CIE Test II (30) Theory CIE Test III (40) Theory	Total CIE: 100 marks Semester End Examination - Nil	Course end survey

UNIT-I - INTRODUCTION				06 Hours
Concepts and definitions: disaster, hazard, vulnerability and its types, risk-severity, frequency, impact, prevention, mitigation. Causes for Disasters. Vulnerability profile of India				
UNIT-II - DISASTERS AND ITS IMPACTS				06 Hours
Disaster's classification: natural disasters (floods, cyclones, earthquakes, landslides, forest fires, etc.); manmade disasters (industrial pollution, transportation accidents, terrorist strikes, etc.) Disaster impacts and their effects				
UNIT-III - DISASTER RISK REDUCTION (DRR)				06 Hours
Disaster management cycle - its phases: (prevention, mitigation, preparedness, relief, and recovery); structural and non-structural measures; early warning systems; post-disaster environmental response.				
UNIT-IV - DISASTER MANAGEMENT IN INDIA				06 Hours
Indian Disaster Management Act 2005- Policy on Disaster Management. Roles and responsibilities of NGOs, the community, and army forces. DRR programmes and the activities in India.				
UNIT-V - DEVELOPMENT AND TECHNOLOGY FOR DISASTER MANAGEMENT				06 Hours
Relationship between disaster and development. Reconstruction and development methods for disasters. Geo-informatics in Disaster Management (RS, GIS, IOT). Accessibility and Emergency Services for People with Disabilities.				
Theory: 30 Hrs	Tutorial: --	Practical: --	Project:--	Total Hours: 30 Hrs
TEXT BOOKS				
1.	Ghosh G.K., 2006, Disaster Management, APH Publishing Corporation.			
2.	Singh B.K., 2008, Handbook of Disaster Management: Techniques & Guidelines, Rajat Publication.			
3.	Pradeep Sahni, 2004, Disaster Risk Reduction in South Asia, Prentice Hall.			
REFERENCES				
1.	Disaster Medical Systems Guidelines. Emergency Medical Services Authority, State of California, EMSA no.214, June 2003.			
2.	Inter-Agency Standing Committee (IASC) (Feb. 2007). IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings. Geneva: IASC.			
3.	http://ndma.gov.in/ (Home page of National Disaster Management Authority).			
4.	http://www.ndmindia.nic.in/ National Disaster management in India, Ministry of Home.			



U23OL1201	French - II				
	L	T	P	J	C
	1	0	0	0	1
Course Outcomes					
At the end of the course, the student will be able to					
CO1:	Accept and refuse of an invitation, give some instruction of do's and don'ts, converse in commercial centres, write an invitation				
CO2:	Describe a city, locate a place in a city, ask further details, describe one's hometown				
CO3:	Talk about things around us, recite a past event, identify sign boards, express agree and disagree, express obligation and prohibition, sell an object in online				
CO4:	Talk about one's goals, express one's feelings, write a list of things to do, express an opinion, talk about weather, draft a mail response				
CO5:	Express one's interest and wish, describe a pet animal, express one's aversions, encourage others, write to ask for a help, narrate a past event, write a biography				
Course Assessment methods					
Direct			Indirect		
CIE test I (30)	Total CIE: 100 marks		Course end survey		
CIE test II (30)	Semester End Examination: NIL				
CIE test III (40)					
Unit 01:				3 Hours	
Hr 2: City shopping and services, conjugation: payer, manger and acheter, negative sentence					
Hr 4: Imperative sentence, food and beverages, utensils, cutleries, corckeries					
Hr 6: Quantitative articles, quantities, pronoun 'en', express appreciation, write an invitation					
Unit 02:				3 Hours	
Hr 8: City and localities, Conjugation: prendre, adjectives of place, pronoun 'y'					
Hr 10: Transport, leisure activities, preposition of place, degrees of comparison					
Hr 12: Asking information about a new place, describe a city					
Unit 03:				3 Hours	
Hr 14: Things in a store, conjugation : faire, imparfait 2, passé composé					
Hr 16: Things in a repairing shop, computer, relative pronouns: que and qui					
Hr 18: Imperative negative, express obligation and interdiction, online sale and response					
Unit 04:				3 Hours	
Hr 20: Professions, conjugation: croire, voir, recent past tense					
Hr 22: Traveling formalities, expressing about health condition, future tense					
Hr 24: Pronoun COD, talk about weather condition, write about one's plans and projections					
Unit 05:				3 Hours	
Hr 26: Citizenship and solidarity, conjugation: connaitre and savoir, depuis vs pendant					
Hr 28: Imparfait vs passé composé, nature and environment, indirect pronouns COI					
Hr 30: Animals, conditional, talk on supporting others, write a biography					
Theory: 15 Hrs		Tutorial: --	Practical: --	Project:--	Total Hours: 15 Hrs
TEXT BOOKS					
1. The course faculty will provide relevant audios, videos, handouts and notes.					
2. Books : Saison (Méthode de français, cahier d'activités)					
3. Reference books : La conjugaison, Dondon, Echo					

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13/12/24
HOD

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U23OL1202	German - II				L	T	P	J	C
					1	0	0	0	1
Course Outcomes									
At the end of the course, the student will be able to									
CO1:	Use grammatical expressions appropriately in day-to-day conversation.								
CO2:	Make them frame simple sentences /questions.								
CO3:	Accentuate to start and sustain basic conversation								
CO4:	Helps them articulate thoughts in German								
CO5:	Identify the different forms of the verb								
Course Assessment methods									
Direct					Indirect				
CIE test I (30) CIE test II (30) CIE test III (40)			Total CIE: 100 marks Semester End Examination: NIL		Course end survey				
Unit 01: Nominative/accusative case, adjectives							3 Hours		
Unit 02: Modes of transportation, orientation, giving/understanding simple directions							3 Hours		
Unit 03: • Food and beverages, Modal verbs, Separable verbs							3 Hours		
Unit 04: • Simple sentences using modal / separable verbs							3 Hours		
Unit 05: • Articles of clothing							3 Hours		
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--		Total Hours: 15 Hrs	
TEXT BOOKS									
1.	Netzwerk A1								

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U23OL1203	Japanese - II	L	T	P	J	C
		1	0	0	0	1
Course Outcomes						
At the end of the course, the student will be able to						
CO1:	Use verbs in polite conversation or for dissuasion and describe two different activities					
CO2:	Demonstrate the application of causative verbs and those that express ability or possibility, and describe experiences					
CO3:	Use plain-style expressions, those that state opinions, and verbs and adjectives that go with nouns					
CO4:	Express sentences that use 'when' and 'if' and those that describe how services are given and received					
CO5:	Read 126 letters of Kanji, and demonstrate adequate knowledge of the lessons learnt in Levels I and II to pass the Japanese Language Proficiency Test (JLPT) for the N5 Level					
Course Assessment methods						
Direct				Indirect		
CIE test I (30)	Total CIE: 100 marks		Course end survey			
CIE test II (30)	Semester End Examination: NIL					
CIE test III (40)						
Unit 01:					3 Hours	
Hr 1-2: Words and verbs expressing requests / Kanji 1-10						
Hr 3-4: Asking for permission; making statements to prohibit something / Kanji 11-20						
Hr 5-6: Describing two activities / Kanji 21-30						
Unit 02:					3 Hours	
Hr 7-8: Verbs that express 'I have to ...' / Kanji 31-40						
Hr 9-10: Verbs which express ability or possibility / Kanji 41-50						
Hr 11-12: Describing experience / Kanji 51-60						
Unit 03:					3 Hours	
Hr 13-14: Plain-style expressions / Kanji 61-70						
Hr 15-16: Expressions like 'I think that ...' / Kanji 71-80						
Hr 17-18: Qualifying nouns with verbs and adjectives / Kanji 81-90						
Unit 04:					3 Hours	
Hr 19-20: Expressions using 'When ...' / Kanji 91-100						
Hr 21-22: Describing the giving and receiving of services / Kanji 101-110						
Hr 23-24: Expressions using 'If ...' / Kanji 111-126						
Unit 05:					3 Hours	
Hr 25-26: Preparing for JLPT N5						
Hr 27-28: Preparing for JLPT N5						
Hr 29-30: Preparing for JLPT N5						
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--
Total Hours: 15 Hrs						
TEXT BOOKS						
1.	The course faculty will provide handouts / notes / course material.					
2.	Books on Basic Japanese language available in the college library.					

HOD

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U23OL1204		Korean - II			L	T	P	J	C
					1	0	0	0	1
Course Outcomes									
At the end of the course, the student will be able to									
CO1:	Identify time								
CO2:	Identify the date and days of the week								
CO3:	Explain location and places								
CO4:	Explain destination								
CO5:	Construct simple sentences / questions.								
Course Assessment methods									
Direct					Indirect				
CIE test I (30) CIE test II (30) CIE test III (40)					Total CIE: 100 marks Semester End Examination: NIL Course end survey				
Unit 01: Time						3 Hours			
Talking about time									
Unit 02: Date						3 Hours			
Talking about dates and days of the week Talking about doing something in the past									
Unit 03: Location						3 Hours			
Talking about location Talking about doing something at a location									
Unit 04: Direction						3 Hours			
Talking about directions									
Unit 05: Future						3 Hours			
Talking about doing something in the future Talking about plans for the future Talking about hope for the future									
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--		Total Hours: 15 Hrs	
REFERENCES									
1	Vitamin Korean - 1								


 13/2/24
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U23OL1205		Hindi - II			L	T	P	J	C
					1	0	0	0	1
Course Outcomes									
At the end of the course, the students will be able to									
CO1:	Write Tenses and Self – Introduction								
CO2:	Write Hindi numbers & sentence Translations								
CO3:	Read and Write comprehension question & days of the week								
CO4:	Read and frame sentences (Story) & part of the body								
CO5:	Communicate effectively using tenses (Conversation)								
Course Assessment methods									
Direct					Indirect				
CIE test I (30)			Total CIE: 100 marks			Course end survey			
CIE test II (30)			Semester End Examination: NIL						
CIE test III (40)									
Unit 01: Tenses and Self – Introduction							3 Hours		
Learning Hindi pronunciation Speaking based on Tenses (Present, past & future) Reading Writing									
Unit 02: Hindi Numbers & Sentence Translations							3 Hours		
Reading Writing Letters pronunciation Meanings learning									
Unit 03: Comprehension question & Days of the week							3 Hours		
Reading & analysing the meaning Learning									
Unit 04 : Story and Part of the body							3 Hours		
Words meaning Reading & Writing Sentence framing									
Unit 05 : Conversation and Colours name							3 Hours		
Conversation between a boy and Doctor Coersation between Taxi driver and Passenger									
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--		Total Hours: 15 Hrs	
REFERENCES									
1	Diploma in Hindi (department of higher education, Delhi)								
2	Hindi Prachara sabha exam books (Pratharnic and Madhyama)								

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