

SONA COLLEGE OF TECHNOLOGY, SALEM-5

(An Autonomous Institution)

B.E- Civil Engineering

CURRICULUM and SYLLABI

[For students admitted in 2025-2026]

B.E / B.Tech Regulations 2023

Approved by BOS and Academic Council meetings

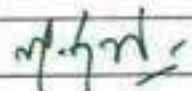
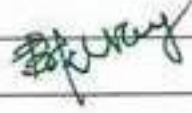
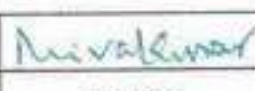
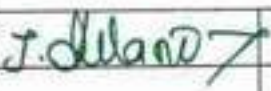

Sona College of Technology, Salem
(An Autonomous Institution)
Courses of Study for B.E/B.Tech. Semester I under Regulations 2023 (CBCS)
Branch: Civil Engineering

S.No	Course Code	Course Title	L	T	P	J	C	Category	Total Contact Hours	Course Type*
Theory Courses										
1.	U23ENG101A	Communication Skills in English	2	0	2	0	3	HS	60	TL
2.	U23MAT102A	Linear Algebra and Calculus with MATLAB	3	0	2	0	4	BS	75	TL
3.	U23CHE104A	Chemistry for Civil Engineering	4	0	0	0	4	BS	60	T
4.	U23PPR105	Problem Solving using Python Programming	3	0	0	0	3	ES	45	T
5.	U23EGR107	Engineering Graphics	3	0	0	0	3	ES	45	T
6.	U23TAM101	தமிழர் மரபு / Heritage of Tamils	1	0	0	0	1	HS	15	T
7.	U23GE101	Basic Aptitude-I	2	0	0	0	0	AC	30	T
Practical Courses										
8.	U23CHL111A	Engineering Chemistry Laboratory	0	0	2	0	1	BS	30	L
9.	U23PPL112	Python Programming Laboratory	0	0	2	0	1	ES	30	L
10.	U23WPL114	Workshop Practice	0	0	2	0	1	ES	30	L
Total Credits							21			
Optional Language Courses**										
11.	U23OL1101	French	1	0	0	0	1	OL	15	T
12.	U23OL1102	German							15	T
13.	U23OL1103	Japanese							15	T
14.	U23OL1104	Korean							15	T
15.	U23OL1105	Hindi							15	T

*T- Theory, TT- Theory with Tutorial, TL- Theory with Laboratory, TP- Theory with Project, TLP- Theory with Laboratory and Project, L-Laboratory, LT- Laboratory with Theory, LP- Laboratory with Project

**Students may opt for foreign languages viz., German/French/Japanese/Korean/Hindi with additional one credit. (Not accounted for CGPA calculation)

Approved By

				
Chairperson, Science and Humanities BoS	Chairperson, Civil BoS	Member Secretary, Academic Council	Dean-Academics	Chairperson, Academic Council & Principal
Dr. M. Renuga	Dr. R. Malathy	Dr.R.Shivakumar	Dr.J.Akilandeswari	Dr.S.R.R.Senthil Kumar

Copy to:-

HOD/ Civil Engineering, First Semester B.E. Civil, Students and Staff, COE

Sona College of Technology, Salem
(An Autonomous Institution)

Courses of Study for B.E/B.Tech. Semester II under Regulations 2023 (CBCS)

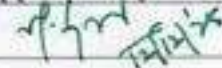
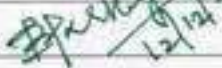
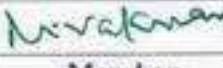


Branch: Civil Engineering

S.No	Course Code	Course Title	L	T	P	J	C	Category	Total Contact Hours	Course Type*	
Theory courses											
1.	U23ENG201A	Technical English	2	0	0	0	2	HS	30	T	
2.	U23MAT202C	Vector Calculus and Differential Equations	3	1	0	0	4	BS	60	TT	
3.	U23PHY203B	Physics For Civil Engineering	4	0	0	0	4	BS	60	T	
4.	U23BEE206A	Basics of Electrical Engineering	3	0	0	0	3	ES	45	T	
5.	U23CE201	Engineering Mechanics for Civil Engineering	3	1	0	0	4	PC	60	TT	
6.	U23TAM201	தமிழரும் தொழில்நுட்பமும்/ Tamil and Technology	1	0	0	0	1	HS	15	T	
7.	U23GE201	Basic Aptitude- II	2	0	0	0	0	AC	30	T	
8.	U23GE202	Disaster Management and Preparedness	2	0	0	0	0	AC	30	T	
Practical courses											
9.	U23PHL210A	Physics Laboratory	0	0	2	0	1	BS	30	L	
10.	U23BEEL213A	Basics of Electrical Engineering Laboratory	0	0	2	0	1	ES	30	L	
Total Credits							20				
Optional Language Courses**											
11.	U23OL1201	French - II	1	0	0	0	1	OL	15	T	
12.	U23OL1202	German - II							15	T	
13.	U23OL1203	Japanese - II							15	T	
14.	U23OL1204	Korean - II							15	T	
15.	U23OL1205	Hindi - II							15	T	

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**Students may opt for foreign languages viz., German/French/Japanese/Korean/Hindi with additional one credit. (Not accounted for CGPA calculation)

Approved By

				
Chairperson, Science and Humanities BoS	Chairperson, Civil Engineering BoS	Member Secretary, Academic Council	Dean-Academics	Chairperson, Academic Council & Principal
Dr. M. Renuga	Dr. R. Malathy	Dr. R. Shivakumar	Dr. J. Akilandeswari	Dr. S. R. R. Senthil Kumar

Copy to:- HOD/Civil Engineering, Second Semester, B.E. Civil Students and Staff, COE

U23ENG101A	Communication Skills in English (Common to ADS, AIML, BME, CSD, CSE, CIVIL, ECE, EXE, EEE, EFE, EVE, FT, IT, MCT and SCE Branches)	L	T	P	J	C
		2	0	2	0	3

Course Outcomes

At the end of the course, the student will be able to

CO1:	Use grammatical components effectively in both written and spoken communication
CO2:	Develop speaking skills for self-introduction, delivering speeches and technical presentation
CO3:	Demonstrate effective listening skills for academic and professional purposes
CO4:	Write emails, formal letters, build resumes and construct paragraphs
CO5:	Develop speaking skills both in terms of fluency and comprehensibility

Pre-requisite:

- Knowledge and Understanding of Grammar
- Fundamental Language Skills (LSRW)

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	1	1	1	1	3	3	2	3	3	2	3	2	3
CO2	1	1	1	1	1	3	3	3	3	3	3	3	3	3
CO3	1	2	3	2	2	3	3	2	3	3	3	3	3	3
CO4	1	2	1	2	2	3	3	3	3	3	3	3	3	3
CO5	1	2	2	3	2	3	3	3	3	3	3	3	3	3

Course Assessment methods

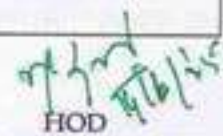
Direct	Indirect
CIE test I (10) (Theory) CIE test II (10) (Theory) CIE test III (10) (Theory) CIE test IV (15) (Practical)	Assignment/seminar/Quiz (5) Total CIE: 50 marks Semester End Examination (50) (SEE – Theory (25 marks + Lab (25 marks)) Course end survey

Unit 01:

6 Hours

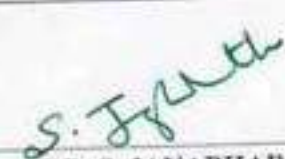
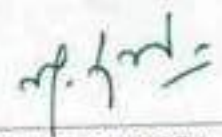
- General vocabulary, Parts of Speech, Articles
- Email, fixing an appointment, cancelling appointments, conference details, hotel accommodation, order for equipment, training programme details, paper submission for seminars and conferences
- Paragraph writing – Describing – defining – providing examples or evidences

Unit 02:				6 Hours
<ul style="list-style-type: none"> • Tenses, Sentence Patterns • Instructions • Letter Writing - calling for quotations, placing orders 				
Unit 03:				6 Hours
<ul style="list-style-type: none"> • Prefixes and Suffixes • Cover letter and resume writing 				
Unit 04:				6 Hours
<ul style="list-style-type: none"> • Modal verbs, concord • Checklist • Letter Writing - Business communication, complaints, replies to queries from business customers 				
Unit 05:				6 Hours
<ul style="list-style-type: none"> • If conditionals • Letter Writing - inviting dignitaries, accepting and declining invitations 				
Lab component:				
<ol style="list-style-type: none"> 1. Self-introduction, personal information, name, home background, study details, area of interest, hobbies, strengths and weaknesses, projects and paper presentations, likes and dislikes in food, travel, clothes, special features of home town. 2. Mini presentation - Office Arrangements, Facilities, Office Functions, Sales, Purchases, Training Recruitment, Advertising, Applying for financial assistance, applying for a job. 3. Listening - understanding short conversations or monologues, taking down phone messages, orders, notes, etc. 4. Listening – entering information in tabular form 5. Loud Reading 				
Theory: 30 Hrs	Tutorial: --	Practical: 30 hours-	Project:--	Total Hours: 60 Hrs
TEXT BOOKS				
1.	Technical English I & II, Dr. M. Renuga et al. Sonaversity, 2016			
2.	Extensive Reading			
	<ol style="list-style-type: none"> 1. She is Dancing Back to Life – A Short Story 2. The Story of Google – Sara Gilbert, published by Jaico 3. The Story of Amazon.com- Sara Gilbert, published by Jaico 			
REFERENCES				
1.	Norman Whitby, Business Benchmark – Pre-Intermediate to Intermediate, Students Book, Cambridge University Press, 2006.			
2.	A Course in Communication Skills, P. Kiranmai Dutt, Geetha Rajeevan, C. L. N. Prakash, published by Cambridge University Press India Pvt. Ltd.			


HOD

Dr. M. RENUGA,
Professor & Head,
Department of Humanities & Languages,
Sona College of Technology,
SALEM - 637 002

SEMESTER - I	LINEAR ALGEBRA AND CALCULUS WITH MATLAB (CIVIL, CSE, EEE, IT, MECH, MCT, ADS, CSE(AIML), CSD, EFE, SCE, CBE ,SFE)					L	T	P	J	C				
U23MAT102A						3	0	2	0	4				
Course Outcomes														
At the end of the course, the student will be able to														
CO1:	find the rank of the matrix and solve linear system of equations by direct and indirect methods													
CO2:	apply the concepts of vector spaces and linear transformations in real world applications													
CO3:	apply the concepts of eigenvalues and eigenvectors of a real matrix and their properties to diagonalize the matrix.													
CO4:	find the Taylor's series expansion, Jacobians and the maxima and minima of functions of two variables													
CO5:	apply the appropriate techniques of multiple integrals to find the area and volume.													
Pre-requisites:														
<ul style="list-style-type: none"> Fundamentals of elementary algebra Fundamentals of calculus 					<ul style="list-style-type: none"> Fundamentals of geometry Fundamentals of trigonometry 									
CO/PO, PSO Mapping														
(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak														
Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)														
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3		2	3							2	2		3
CO2	3		2	3							2	2		3
CO3	3		2	3							2	2		3
CO4	3		2	3							2	2		3
CO5	3		2	3							2	2		3
Course assessment methods [Theory with laboratory course]														
Direct						Indirect								
CIE test I (10) (Theory) CIE test II (10) (Theory) CIE test III (10) (Theory) CIE test IV (15) (Practical) Assignment/Quiz/Seminar (5)						Total CIE: 50 marks Semester End Examination (50) [SEE- Theory (35) + Lab(15) marks]					Course end survey			
Unit 01	LINEAR SYSTEM OF EQUATIONS										9 Hours			
Rank of a matrix – solution of linear system of equations by matrix method, Gauss elimination, Gauss-Jordan, Gauss-Jacobi and Gauss-Seidel methods.														
Unit 02	VECTOR SPACES										9 Hours			
Vector space – linear independence and dependence of vectors – basis – dimension – linear transformations (maps) – matrix associated with a linear map – range and kernel of a linear map.														
Unit 03	EIGENVALUES AND EIGENVECTORS										9 Hours			
Eigenvalues and eigenvectors of real matrices – properties of eigenvalues and eigenvectors – Cayley-Hamilton theorem – diagonalization of real symmetric matrices.														
Unit 04	MULTIVARIABLE CALCULUS										9 Hours			
Functions of several variables – partial differentiation – total derivative – Jacobians – Taylor's theorem for functions of two variables – maxima and minima of functions of two variables without constraints – constrained maxima and minima by Lagrange's method of undetermined multipliers.														

Unit 05	MULTIPLE INTEGRALS				9 Hours
Double integrals – change of order of integration – change of variables from Cartesian to polar coordinates – area as double integrals in Cartesian coordinates – triple integrals – volume as triple integrals in Cartesian coordinates.					
List of MATLAB Programs					
1.	Programs based on elementary operations on matrices				
2.	Computing the rank of a matrix				
3.	Finding eigenvalues and eigenvectors of a matrix				
4.	Finding partial derivatives of functions of several variables				
5.	Computing stationary points of functions of two variables				
6.	Taylors series expansion of functions of two variables				
7.	Evaluating double integrals				
8.	Finding area as double integrals				
9.	Evaluating triple integrals				
10.	Finding volume as triple integrals				
Theory: 45 Hrs		Tutorial: -	Practical: 30 Hrs	Project:--	Total Hours: 75 Hrs
TEXT BOOKS:					
1.	T. Veerarajan, "Linear Algebra and Partial Differential Equations", McGraw Hill Publishers, 1 st Edition, 2018.				
2.	T. Veerarajan, "Engineering Mathematics for Semesters I & II", McGraw Hill Publishers, 1 st Edition, 2019.				
3.	W. Yang, Y. K. Choi, K. Jaekwon, M. C. Kim, H. J. Kim and T. Im, "Engineering Mathematics with MATLAB", CRC Press Publishers, 1 st Edition, 2017.				
REFERENCE BOOKS:					
1.	S. Lipschutz and M. L. Lipson, "Linear Algebra", McGraw Hill Publishers, 6 th Edition, 2018.				
2.	E. Kreyszig, "Advanced Engineering Mathematics", Wiley Publishers, 10 th Edition, Reprint, 2017.				
3.	C. Prasad and R. Garg, "Advanced Engineering Mathematics", Khanna Publishers, 1 st Edition, 2018.				
4.	B. V. Ramana, "Higher Engineering Mathematics", McGraw Hill Publishers, 29 th Reprint, 2017.				
5.	B. S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, 44 th Edition, 2018.				
6.	D. Xu, "Calculus problem solutions with MATLAB", Walter de Gruyter Publishers, 1 st Edition, 2020.				
 DR. S. JAYABHARATHI Head / Department of Mathematics			 DR. M. RENUGA BoS Chairperson/S&H		
Dr. S. JAYABHARATHI ASSOCIATE PROFESSOR & HEAD DEPARTMENT OF MATHEMATICS, SONA COLLEGE OF TECHNOLOGY, SALEM-836 005, Tamilnadu. Ph: 0427 - 4099999.			Dr. M. RENUGA, Professor & Head, Department of Humanities & Languages, Sona College of Technology, SALEM - 836 005.		
B.E/B. Tech Regulations 2023					S&H BoS Date: 08-07-2023

U23CHE104A	CHEMISTRY FOR CIVIL ENGINEERING					L	T	P	J	C				
						4	0	0	0	4				
Course Outcomes														
At the end of the course, the student will be able to														
CO1:	Analyse the impurities of water, their removal methods and explain the conditioning methods for domestic and industrial uses.													
CO2:	Outline the principle and applications of electrochemistry, types of corrosion and its control methods.													
CO3:	Compare the types of polymerization reactions, techniques, fabrication methods of polymers and compare the various types of fibre reinforced polymer composite materials.													
CO4:	Analyze the composition, properties and industrial applications of engineering materials.													
CO5:	Describe the ingredients, manufacture, properties and applications of construction materials.													
Pre-requisite: Basic knowledge on the concepts of organic, inorganic and physical chemistry.														
CO/PO, PSO Mapping														
(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2					3							2
CO2	3	2					2							2
CO3	3	2					1							2
CO4	3	2					2							2
CO5	3	2					2							2
Course Assessment methods														
Direct											Indirect			
CIE test I (9) CIE test II (9) CIE test III (10) Objectives Test (7)						Assignment/seminar/Quiz (5) Total CIE: 40 marks Semester End Examination: 60 marks					Course end survey			
Unit 01: WATER TECHNOLOGY											12 Hours			
Introduction - Characteristics - hardness - estimation of hardness by EDTA method, alkalinity and its estimation - Boiler feed water - requirements - disadvantages of using hard water in boilers - internal conditioning (colloidal, phosphate, calgon and carbonate conditioning methods) - external conditioning - zeolite process, demineralization process, desalination of brackish water by reverse osmosis - Domestic water treatment - screening, sedimentation, coagulation, aeration, sand filtration and disinfection methods - Chlorination, ozonation and UV treatment.														

Unit 02: ELECTROCHEMISTRY AND CORROSION				12 Hours
<p>Electrode potential – Nernst Equation – derivation and problems based on single electrode potential calculation – reference electrodes – standard hydrogen electrode – calomel electrode – Ion selective electrode – glass electrode – measurement of pH – electrochemical series – significance – electrolytic and electrochemical cells – reversible and irreversible cells – EMF – measurement of emf – potentiometric titrations (redox – Fe²⁺ vs dichromate) – conductometric titrations (acid-base – HCl vs NaOH) – Corrosion – types – dry and wet corrosion – examples – Corrosion control methods – Sacrificial anode and impressed cathode current method.</p>				
Unit 03: POLYMERS AND COMPOSITES				12 Hours
<p>Nomenclature of Polymers - classification of Polymers – functionality – types of polymerization-addition-condensation and copolymerization – Free Radical mechanism of addition Polymerization – Properties of Polymers – glass transition temperature, T_g - Methods of Polymerization-bulk and solution methods - Plastics – Moulding constituents of plastic – Moulding of plastics into articles-Injection-Compression and Blow moulding – Thermoplastic and Thermosetting resins – Rubbers-types-applications-vulcanization of rubber - Composites – definition, constituents of composites – composition, properties and applications of various fibre reinforced polymer (FRP) composites.</p>				
Unit 04: CHEMISTRY OF ENGINEERING MATERIALS				12 Hours
<p>Refractories – classification – acidic, basic and neutral refractories – properties (refractoriness, refractoriness under load, dimensional stability, porosity, thermal spalling).</p> <p>Abrasives – natural and synthetic abrasives – quartz, corundum, emery, garnet, diamond, silicon carbide and boron carbide.</p> <p>Ceramics - Introduction - components of ceramics – classification of ceramic materials –general methods of fabricating ceramic wares-applications of ceramics.</p> <p>Adhesives - Introduction-requisites of a good adhesive-advantages and disadvantages of adhesive bonding- adhesive action-classification of adhesives-industrial applications of adhesives.</p>				
Unit 05: CHEMISTRY OF BUILDING MATERIALS				12 Hours
<p>Lime – classification – manufacture and properties of lime – Cement – classification – Portland cement – chemical composition – manufacture of Portland cement by wet process - setting and hardening – analysis of cement – concretes – hot and cold weathering of concrete, cement and its prevention methods – special cements - gypsum – plaster of Paris – Glass - manufacture, types, properties and uses – special paints and their applications in construction sector – Green building materials – Introduction and their salient features.</p>				
Theory: 60 Hrs	Tutorial: --	Practical: --	Project:--	Total Hours: 60 Hrs
TEXT BOOKS				
1.	P.C.Jain and Monica Jain, "Engineering Chemistry" Dhanpat Rai Pub, Co., New Delhi , 17th Edition, 2018.			

2. Wiley Editorial Board, "Wiley Engineering Chemistry", 2nd Edition, Wiley India Pvt.Ltd, New Delhi, Reprint 2019.

REFERENCES

1. O G Palana, Engineering Chemistry", Tata McGraw Hill Education (India) Private Limited, Chennai, Second Edition, 2017.
2. B.Sivasankar, "Engineering Chemistry", Tata McGraw-Hill Pub. Co. Ltd., New Delhi (2008).
3. B.K. Sharma, "Engineering Chemistry", Krishna Prakasan Media (P) Ltd., Meerut (2001).
4. N. Krishnamurthy, K. Jeyasubramanian and P. Vallinayagam, "Applied Chemistry", Tata McGraw-Hill Publishing Company Limited, New Delhi (1999).

C. Shanthi
14.6.2025

Dr. C. Shanthi
HOD / Science

Dr. C. SHANTHI, M.Sc., M.E., Ph.D.,
Professor of Physics
Head, Department of Sciences
Sona College of Technology (Autonomous)
SALEM-536 005.

M. Renuga
14/6/25

Dr. M. Renuga
BoS - Chairperson
Science and Humanities

Dr. M. RENUGA,
Professor & Head,
Department of Humanities & Languages,
Sona College of Technology,
SALEM

U23PPR105	PROBLEM SOLVING USING PYTHON PROGRAMMING (Common to ADS, IT, CSE, CSE(AI/ML), CSD, SCE, CBE, CIVIL, BME, ECE, EXE, EVE, EEE, EFX, MECH, MCT and SFE Branches)	L	T	P	J	C
		3	0	0	0	3

Course Outcomes

At the end of the course, the student will be able to

CO1	Develop algorithmic solutions to simple computational problems
CO2	Write simple Python programs
CO3	Write programs with the various control statements and handling strings in Python
CO4	Develop Python programs using functions and files
CO5	Analyze a problem and use appropriate data structures to solve it.

Pre-requisite: NIL

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	3	1	1									1
CO2	2	2	3	1	1									1
CO3	2	2	3	1	1									1
CO4	2	2	3	1	1									1
CO5	2	2	3	1	1									1

Course Assessment methods

Direct	Indirect
CIE test I (9) CIE test II (9) CIE test III (10) Assignment/seminar/Quiz (5)	Objectives Test (7) Total CIE: 40 marks Semester End Examination (60) Course end survey

UNIT I	ALGORITHMIC PROBLEM SOLVING	9 Hours
Need for computer languages, Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion).		
UNIT II	BASICS OF PYTHON PROGRAMMING	9 Hours
Introduction-Python Interpreter-Interactive and script mode -Values and types, variables, operators, expressions, statements, precedence of operators, Multiple assignments, comments, input function, print function, Formatting numbers and strings, implicit/explicit type conversion.		
UNIT III	CONTROL STATEMENTS AND STRINGS	9 Hours
Conditional (if), alternative (if-else), chained conditional (if-elif-else). Iteration-while, for, infinite loop, break, continue, pass, else. Strings-String slices, immutability, string methods and operations.		

UNIT IV	FUNCTIONS, FILES AND MODULES				9 Hours
Functions - Introduction, inbuilt functions, user defined functions, passing parameters – positional arguments, default arguments, keyword arguments, return values, local scope, global scope and recursion. Files -Text files, reading and writing files. Modules – create – import.					
UNIT V	DATA STRUCTURES: LISTS, SETS, TUPLES, DICTIONARIES				9 Hours
Lists-creating lists, list operations, list methods, mutability list functions, searching and sorting, Sets-creating sets, set operations. Tuples-Tuple assignment, Operations on Tuples, lists and tuples, Tuple as return value- Dictionaries-operations and methods, Nested Dictionaries, Union Operation.					
Theory: 45 Hrs		Tutorial: --	Practical: --	Project:--	Total Hours: 45 Hrs
TEXT BOOKS					
1.	Reema Thareja, "Problem Solving and Programming with Python" Oxford University Press, 2 nd Edition 2023.				
REFERENCES					
1.	Ashok Namdev Kamthane, Amit Ashok Kamthane, "Programming and Problem Solving with Python" Mc-Graw Hill Education, 2018.				
2.	Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem Solving Focus" Wiley India Edition, 2013.				
3.	Allen Downey, "Think Python: How to Think Like a Computer Scientist" O'Reilly Media, 2nd Edition 2016.				
4.	Timothy A. Budd," Exploring Python" Mc-Graw Hill Education (India) Private Ltd., 2015.				


DR. J. ARULANDESWAR.
 PROFESSOR & HEAD
 Department of Information Technology
 SONA COLLEGE OF TECHNOLOGY
 SALEM - 636 005



U23EGR107	ENGINEERING GRAPHICS (Common to CIVIL, AML, CSD, EFE, EEE, MECH MCT and SFE branches)	L	T	P	J	C
		3	0	0	0	3

Course Outcomes

At the end of the course, the student will be able to

CO1: Construct -Ellipse, Parabola, Hyperbola, Cycloids and Involutes.

CO2: Draw the projection of Point, Line and Plane surfaces.

CO3: Draw the projection of simple solids by rotating object method.

CO4: Develop the section of simple solids and lateral surface of truncated solids.

CO5: Draw the isometric view to orthographic projection.

Pre-requisite: Nil

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1							3		2			1	
CO2					3			2		2		2		2
CO3					3			2		2		2	1	2
CO4					3			2		2		2	1	2
CO5			2					2		2		2	1	

Course Assessment methods

Direct		Indirect
CIE test I (9)	Objectives Test (7) Total CIE: 40 marks Semester End Examination (60)	Course end survey
CIE test II (9)		
CIE test III (10)		
Assignment/seminar/Quiz (5)		

CONCEPTS AND CONVENTIONS - (Not for Examination).

Importance of graphics in engineering applications - Use of drafting instruments - BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

Unit 01: PLANE CURVES - (Manual drafting).

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of Involute of circle – Drawing of tangents and normal to the above curves.

9 Hours

Unit 02: PROJECTION OF POINTS, LINES AND PLANE SURFACES (CAD software). Orthographic projection- principles-principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes -Determination of true lengths and true inclinations by rotating line method. Projection of planes (polygonal and circular surfaces) inclined to one of the principal plane by rotating object method.					9 Hours
Unit 03: PROJECTION OF SOLIDS (CAD software). Projection of simple solids - prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method.					9 Hours
Unit 04: PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES (CAD software). Section of solids in simple vertical position when the cutting plane is inclined to one of the principal planes and perpendicular to the other – (obtaining true shape of section is not required). Development of lateral surfaces of truncated solids – Prisms, pyramids cylinders and cones.					9 Hours
Unit 05: ISOMETRIC TO ORTHOGRAPHICS PROJECTION- (Manual drafting). Representation of three dimensional objects – General Principles - Need for importance of multiple views – First angle projection – layout of views – Conversion of isometric view to orthographic views. Practicing three dimensional modelling of simple objects using CAD Software (Not for examination)					9 Hours
Theory: 45 Hrs	Tutorial: --	Practical: --	Project:--	Total Hours: 45 Hrs	
TEXT BOOKS					
1.	Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53rd Edition, 2019.				
2.	Natrajan K.V., "A Text Book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2018.				
3.	Parthasarathy, N. S. and Vela Murali, "Engineering Drawing", Oxford University Press, 2015				
4.	P.Suresh., "Engineering Graphics and Drawing", Sonaversity, Sona College of Technology, Salem, Revised edition, 2012.				



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REFERENCES	
1.	Basant Agarwal and Agarwal C.M., "Engineering Drawing", McGraw Hill, 2nd Edition, 2019.
2.	Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Publications, Bangalore, 27th Edition, 2017.
3.	Luzzader, Warren J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
4.	Parthasarathy N. S. and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
5.	Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education India, 2nd Edition, 2009.
6.	Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

- Verified -



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U23TAM101	தமிழர் மரபு / Heritage of Tamils		L	T	P	J	C
			1	0	0	0	1
Course Outcomes							
At the end of the course, the student will be able to							
CO1:	Describe Tamil Language and Literature						
CO2:	Analyse Heritage - Rock Art Paintings To Modern Art – Sculpture						
CO3:	Explain Folk and Martial Arts						
CO4:	Describe Thinaï Concept of Tamils						
CO5:	Analyse Contribution of Tamils to Indian National Movement and Indian Culture						
Course Assessment methods							
Direct				Indirect			
CIE test I (30)	Total CIE: 100 marks			Course end survey			
CIE test II (30)	Semester End Examination: NIL						
CIE test III (40)							
Unit 01: LANGUAGE AND LITERATURE						3 Hours	
Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan..							
Unit 02: HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE						3 Hours	
Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils							
Unit 03: FOLK AND MARTIAL ARTS						3 Hours	
Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils							
Unit 04: THINAI CONCEPT OF TAMILS						3 Hours	
Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.							
Unit 05: CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE						3 Hours	
Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books							
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--	
Total Hours: 15 Hrs							
REFERENCES							
1	தமிழக வரலாறு – மக்களும் பண் பொடும் – மக.மக. பிள்மள (தவளியீடு: தமிழ்நொடு பொடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).						
2	கணினித் தமிழ் – முமனவர ில. சுந்தரம் . (விகடன் பிரசுரம்)						

3	கீழடி - மவமக நதிக்கமரயில் ெங்ககொல நகர நொகரிகம் (ததொல்லியல் துமறதவளியீடு)
4	பொருமந - ஆற்றங்கமர நொகரிகம். (ததொல்லியல் துமற தவளியீடு)
5	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL - (in print)
6	Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies)
7	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8	The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12	Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) - Reference Book.


HOD

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U23TAM101	தமிழர் மரபு / Heritage of Tamils	L	T	P	J	C
		1	0	0	0	1
Course Outcomes						
At the end of the course, the student will be able to						
CO1:	Describe Tamil Language and Literature					
CO2:	Analyse Heritage - Rock Art Paintings To Modern Art – Sculpture					
CO3:	Explain Folk and Martial Arts					
CO4:	Describe Thinaï Concept of Tamils					
CO5:	Analyse Contribution of Tamils to Indian National Movement and Indian Culture					
Course Assessment methods						
Direct				Indirect		
CIE test I (30)		Total CIE: 100 marks		Course end survey		
CIE test II (30)		Semester End Examination: NIL				
CIE test III (40)						
அலகு 1 : மொழி மற்றும் இலக்கியம்					3 Hours	
இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி -தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.						
அலகு 2 : மரபு – பாறை ஓவியங்கள் முதல் ஓவியங்கள் வரை – சிற்பக் கலை					3 Hours	
நடுகல் முதல் சிற்பங்கள் வரை – ஐம்பொன் சிலைகள் - பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை- சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளூர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு						
அலகு 3: நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்					3 Hours	
தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோலபாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.						
அலகு 4: தமிழர்களின் திணைக் கோட்பாடுகள்					3 Hours	
தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் – தமிழர்கள் போற்றிய அறக்கோட்பாடு – சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் -						

சங்ககால நகரங்களும் துறை முகங்களும் - சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

அலகு 5: இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு

3 Hours

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள் கையெழுத்துப்படிக்கள் - தமிழ்ப் புத்தகங்களின் அச்சு வரலாறு.

Theory: 15 Hrs

Tutorial: --

Practical: --

Project:--

Total Hours: 15 Hrs

REFERENCES

1	தமிழக வரலாறு - மக்களும் பண்பாடு - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2	கணினித் தமிழ் - முனைவர் இல.சுந்தரம்.(விகடன் பிரசுரம்).
3	கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4	பொருளை -ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL - (in print)
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10	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
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U23GE101	BASIC APTITUDE-1	L	T	P	J	C
		2	0	0	0	0

Course Outcomes

At the end of the course, the student will be able to

CO1:	Solve the problems in Divisibility , Division algorithm ,Successive Division and HCF & LCM. Identify Synonyms and Antonyms.
CO2:	Elucidate the problems in BODMAS rule, Approximation, Surds and Indices, Algebraic Simplification and Square root and Cube root. Choose appropriate Verbal Analogies and edit the given passages.
CO3:	Crack the problems involving Ratio and Proportion, and discuss Proportionality Theorems. Comprehend the given passages for Reading Comprehension activity and answer the questions correctly.
CO4:	Deduce the problems involving Linear equation and Quadratic equation. Demonstrate good vocabulary skill by doing the one word substitution and sentence filler exercise with high degree of accuracy.
CO5:	Interpret the logical reasoning problems from Number series ,Coding and Decoding and Exhibit good expertise in detecting errors in the given sentences.

Pre-requisite:

- Basic English language and Grammar knowledge
- Knowledge in Basic Mathematics

CO/PO, PSO Mapping


(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	1	1	1	3	3	3	2	3
CO2	3	3	3	2	1	1	1	3	3	3	2	3
CO3	3	3	3	2	1	1	1	3	3	3	2	3
CO4	3	3	3	2	1	1	1	3	3	3	2	3
CO5	3	3	3	2	1	1	1	3	3	3	2	3

Course Assessment methods

Direct		Indirect
CIE test I (30) - Theory	Total CIE: 100 marks Semester End Examination – NIL	Course end survey
CIE test II (30) - Theory		
CIE test III (40) – Theory		

Unit 01				6 Hours
Number Properties: Classification of numbers - Divisibility - Division algorithm - Successive Division - HCF and LCM – Problems Verbal Aptitude: Synonyms and b. Antonyms				
Unit 02				6 Hours
Simplification: BODMAS Rule - Approximation - Surds and Indices - Algebraic Simplification - Square root and Cube root – Problems Verbal Aptitude: Verbal analogy, Editing passages				
Unit 03				6 Hours
Ratio and Proportion : Ratio - Properties of Ratios - Compound Ratio - Coin based problems - Proportion - Proportionality Test - Proportionality Theorems - Inverse Proportion - Variation - Problems Verbal Aptitude: Reading Comprehension				
Unit 04				6 Hours
Equations: a. Linear equation: Simultaneous Linear Equations - Consistent System - Inconsistent System - Problems b. Quadratic Equation: Different Ways to Express the Quadratic Equation - Discriminant of the Quadratic Equations - Roots - Nature of the Roots - Relation between roots and coefficient of equation - Formation of a Quadratic Equation – Problems Verbal Aptitude: One word substitution , Sentence filler words				
Unit 05				6 Hours
Logical Reasoning : Number series – Coding and Decoding – Problem Verbal Aptitude: Error detection				
Theory: 30 Hrs	Tutorial: 0	Practical: 0	Project: 0	Total Hours: 30 Hrs
TEXT BOOKS				
1.	S.Chand and Dr.R.S.Aggarwal, "Quantitative Aptitude for competitive examinations", S Chand and Company Limited 2019.			
2.	Nishit K.Sinha, "Logical Reasoning and Data Interpretation", Pearson 2021.			


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U23CHL111A	ENGINEERING CHEMISTRY LABORATORY (For Civil Engineering)	L	T	P	J	C
		0	0	2	0	1

Course Outcomes

At the end of the course, the student will be able to

CO1:	Analyse the amount of hardness and alkalinity of a given water sample, determine the amount of HCl by pH metry and conductometry, and determine the copper in brass by EDTA method.
CO2:	Estimate the amount of Calcium Oxide in Cement, estimate the amount of iron in a sample by potentiometry and spectrophotometry, determine the molecular weight of the water-soluble polymer and estimate the amount of chromium in waste water.
CO3:	Estimate the amount of hardness present in the household ground water by EDTA method.

Pre-requisite: Capable of handling pipette, burette, standard measuring flask and conical flask.

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	P09	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2		1		1	2		1					2
CO2	3	2		1		1	2		1					2
CO3	3	2		1		1	2		1					2

Course Assessment methods

Direct		Indirect
CIE test I (15)	RTPS (10)	Course end survey
Quiz 1 (5)	Record (10)	
CIE test II (15)	Total CIE:60 marks	
Quiz 2 (5)	Semester End Examination (40 marks)	

LIST OF EXPERIMENTS

1	Estimation of hardness of water sample by EDTA method.
2	Estimation of alkalinity of water sample by indicator method.
3	Estimation of copper in brass by EDTA method.

4	Estimation of HCl acid by pH metry.
5	Estimation of HCl by conductometry. (HCl vs NaOH)
6	Estimation of Calcium Oxide in Cement.
7	Estimation of ferrous ion by potentiometric titration.
8	Determination of molecular weight of a polymer by viscosity measurements.
9	Estimation of chromium prepared from electroplating sludge by Permanganometry.
10	Estimation of iron content in water by spectrophotometry.
	TOTAL : 30 HOURS

Dr. C. Shanthi
24.7.2024

Dr. C. Shanthi
HOD / Science

Dr. C. SHANTHI, M.Sc., M.E., Ph.D.,
Professor of Physics
Head, Department of Sciences
Sona College of Technology (Autonomous)
SALEM-636 005.

Dr. M. Renuga
24/7/24

Dr. M. Renuga
BoS – Chairperson

Science and Humanities
Dr. M. RENUGA,
Professor & Head,
Department of Humanities & Languages,
Sona College of Technology,
SALEM - 636 005.

U23PPL112	PYTHON PROGRAMMING LABORATORY (Common to ADS, IT, CSE, CSE(AIML), CSD, SCE, CBE, CIVIL, BME, ECE, EXE, EVE, EEE, EFE, MECH, MCT and SFE Branches)	L	T	P	J	C
		0	0	2	0	1

Course Outcomes

At the end of the course, the student will be able to

CO1	Implement the algorithms using basic control structures in Python
CO2	Develop Python programs to use functions, strings and data structures to solve different types of problems
CO3	Implement persistent storing information through file operations

Pre-requisite: NIL

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	3	2	1								1
CO2	3	3	3	3	2	2								1
CO3	3	3	3	3	2	2								1

Course Assessment methods

Direct		Indirect
CIE test I (15)	RTPS (10) Record (10) Total CIE: 60 marks Semester End Examination (40 marks)	Course end survey
Quiz I- (5)		
CIE test II (15)		
Quiz II- (5)		

LIST OF EXPERIMENTS

1. Draw flowchart using any open source software.
2. Implement programs with simple language features.
3. Implement various branching statements in python.
4. Implement various looping statements in python.
5. Develop python programs to perform various string operations like concatenation, slicing, indexing.
6. Implement user defined functions using python.
7. Implement recursion using python.
8. Implement python program to perform operations on file and module.
9. Develop python programs to perform operations on list and tuples.
10. Implement dictionary and set in python.

Theory: --

Tutorial: --

Practical: 30Hrs

Project: --

Total Hours: 30 Hs

J. Akilandeswari

Dr. J. AKILANDESWARI
 Professor & Head
 Department of Information Technology
 Sona College of Technology
 Salem - 636 005

14.6.2025 Version 1.1

Regulations 2023

U23WPL114	WORKSHOP PRACTICE (Common to CIVIL,BME)								L	T	P	J	C		
									0	0	2	0	1		
Course Outcomes															
At the end of the course, the student will be able to															
CO1:	Apply basic sheet metal operations to fabricate simple components such as cones, dust pans, and funnels.														
CO2:	Perform arc welding processes to create butt joints and lap joints.														
CO3:	Demonstrate carpentry skills by constructing half-lap joints and dovetail joints.														
Pre-requisite: Nil															
CO/PO, PSO Mapping															
(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	3								3		3	3	2	2	
CO2	3								3		3	3	2	2	
CO3	3								3		3	3	2	2	
Course Assessment methods															
Direct							Indirect								
CIE test I (15) Quiz I- (5) CIE test II (15) Quiz II- (5)							RTPS (10) Record (10) Total CIE: 60 marks Semester End Examination (40 marks)							Course end survey	

Importance of workshop practice- Introduction to Measuring and marking devices, Tools and equipment Maintenance - Workshop apparatus - Human safety practices - First aid procedures.
(Not for Examination)

LIST OF EXPERIMENTS

SECTION 1:	SHEET METAL Making of Cone, Dust Pan and Funnel.	8 hours
SECTION 2:	WELDING Arc welding of Butt joint and Lap Joint.	8 hours
SECTION 3:	CARPENTRY Making of Half Lap joint and Dovetail Joint.	8 hours
Demonstration:	FOUNDRY PRACTICES Simple pattern making	6 hours
		Total Number of hours: 30

Theory: 0	Tutorial: 0	Practical: 30 Hrs	Project: 0	Total Hours: 30 Hrs
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P.f
9/8/23

Dr. D. SENTHIL KUMAR, M.E., Ph.D
PROFESSOR & HEAD
DEPT. OF MECHANICAL ENGG.
SONA COLLEGE OF TECHNOLOGY
JUNCTION MAIN ROAD, SALEM-5

U23OL1101		French			L	T	P	J	C
					1	0	0	0	1
Course Outcomes									
At the end of the course, the student will be able to									
CO1:	Read French phrases, Spell French phonitis, practice French accents, differentiate French and English sounds								
CO2:	Introduce oneself, talk about someone, ask others personal information, identify an object, ask and respond politely in a conversation								
CO3:	Read and write a small announcement, describe about neighbours, write a small portrait								
CO4:	Express one's wishes, talk about one's hobbies, ask time, describe one's status of life in a blog, justify a choice, express one's preferences, write a list of needs								
CO5:	Suggest to do something, appreciate something, talk about a movie, write a postal card								
Course Assessment methods									
Direct					Indirect				
CIE test I (30) CIE test II (30) CIE test III (40)					Total CIE: 100 marks Semester End Examination: NIL Course end survey				
Unit 01:								3 Hours	
Hr 2: Alphabets, Basic wishes, self-introduction, basic verbs: avoir and être Hr 4: Nationalities and countries, colors, days & months Hr 6: Definite articles, numbers 0-20, write about one's identification									
Unit 02:								3 Hours	
Hr 8: Professions, conjugation: 1 st group verbs, indefinite articles Hr 10: Preposition of place, identity card, negative sentence Hr 12: Things around us, subjective and ephatic pronouns, self-introduction online									
Unit 03:								3 Hours	
Hr 14: Talk about accommodation, conjugation: aller and venir, possessive adjectives Hr 16: Adjective's gender, noun's gender, things in a room, simple prepositions Hr 18: Physical description, speak about accommodation, writing a self-potrait									
Unit 04:								3 Hours	
Hr 20: Hobbies, conjugation: vouloir, pouvoir and devoir, connected articles Hr 22: Interrogative adjectives, daily activities, time and seasons, pronominal verbs Hr 24: Near future tense, talk about preferences, write a mail									
Unit 05:								3 Hours	
Hr 26: Outing activities, conjugation: faire and sortir, demonstrative adjectives Hr 28: Adverbs of frequency, family members, past tenses (passé composé and imparfait) Hr 30: French arts, talk about a film, and write a postal card									
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--		Total Hours: 15 Hrs	
TEXT BOOKS									
1.	The course faculty will provide relevant audios, videos, handouts and notes								
2.	Books : Saison (Méthode de français, cahier d'activités)								
3.	Reference books : La conjugaison, Dondon, Echo								

M. Renuga
HOD


Dr. M. RENUGA,
Professor & Head,

Department of Humanities & Language
Sona College of Technology,
SALEM - 637 002


U23OL1102	German				L	T	P	J	C
					1	0	0	0	1
Course Outcomes									
At the end of the course, the student will be able to									
CO1:	Use common, everyday expressions to greet others and introduce themselves.								
CO2:	Construct simple sentences /questions.								
CO3:	Initiate and sustain basic conversation based on family, professions,								
CO4:	Hobbies and food.								
CO5:	Identify differences in using nouns based on gender.								
Course Assessment methods									
Direct					Indirect				
CIE test I (30) CIE test II (30) CIE test III (40)					Total CIE: 100 marks Semester End Examination: NIL				
					Course end survey				
Unit 01:								3 Hours	
<ul style="list-style-type: none"> Greeting and taking leave, introducing oneself, introducing others 									
Unit 02:								3 Hours	
<ul style="list-style-type: none"> Alphabets, spelling, numbers 									
Unit 03:								3 Hours	
<ul style="list-style-type: none"> Age, Telephone/mobile numbers, Month, Date, Time 									
Unit 04:								3 Hours	
<ul style="list-style-type: none"> Languages, Family, Asking/giving information about family members 									
Unit 05:								3 Hours	
<ul style="list-style-type: none"> Hobbies, Professions 									
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--		Total Hours: 15 Hrs	
TEXT BOOKS									
1. Netzwerk A1									


HOD
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Professor & Head,
Department of Humanities & Languages,
Sona College of Technology,
SALEM - 637

U23OL1103	Japanese	L	T	P	J	C
		1	0	0	0	1
Course Outcomes						
At the end of the course, the student will be able to						
CO1:	Use words and phrases of greeting in Japanese, write the letters of the alphabet, identify names of objects and do a self-introduction using short and simple sentences					
CO2:	Demonstrate the use of time-related words and verb conjunctions and make light conversation asking for directions and answering questions					
CO3:	Use different kinds of verbs through the day and those used for giving things, and demonstrate the use of adjectives					
CO4:	Express liking for the Japanese language, describe the locations of different things and demonstrate counting in Japanese					
CO5:	Make comparisons of stated things, express a willingness to go to Japan and use 'Te-form' verbs					
Course Assessment methods						
Direct				Indirect		
CIE test I (30)		Total CIE: 100 marks		Course end survey		
CIE test II (30)		Semester End Examination: NIL				
CIE test III (40)						
Unit 01:				3 Hours		
Hr 1-2: Greeting words and phrases; the Japanese alphabet: 104 Hiragana and 104 Katakana letters Hr 3-4: Identifying words from pictures or objects shown Hr 5-6: Self-introduction						
Unit 02:				3 Hours		
Hr 7-8: Asking for directions when shopping Hr 9-10: Time words and Verb Conjugations Hr 11-12: Making light conversation						
Unit 03:				3 Hours		
Hr 13-14: Expressions to use verbs from morning to night Hr 15-16: Verbs used for giving things Hr 17-18: Adjectives						
Unit 04:				3 Hours		
Hr 19-20: Ways to show liking for the Japanese language Hr 21-22: Describing the location of things (or where things are) Hr 23-24: Japanese numbers and counting						
Unit 05:				3 Hours		
Hr 25-26: Making comparisons Hr 27-28: Expressions wishing for something, like 'I want to go to Japan ...!' Hr 29-30: Using 'Te-form' Verb						
Theory: 15 Hrs		Tutorial: --	Practical: --	Project:--	Total Hours: 15 Hrs	
TEXT BOOKS						
1.	The course faculty will provide handouts / notes / course material.					
2.	Books on Basic Japanese language available in the college library.					


 HOD
Dr. M. RENUGA,
 Professor & Head,
 Department of Humanities & Language

U23OL1104	Korean	L	T	P	J	C
		1	0	0	0	1
Course Outcomes						
At the end of the course, the student will be able to						
CO1:	Use single vowels and consonants syllable structure.					
CO2:	Greet others and introduce themselves.					
CO3:	Identify time , date and week					
CO4:	Explain location and places					
CO5:	Construct simple sentences / questions.					
Course Assessment methods						
Direct				Indirect		
CIE test I (30)		Total CIE: 100 marks		Course end survey		
CIE test II (30)		Semester End Examination: NIL				
CIE test III (40)						
Unit 01: Hangeul				3 Hours		
Single Vowels & Consonants Syllable Structure Tense Consonants Aspirated Consonants Double Vowels Final Consonants Double Final Consonants Liaison						
Unit 02: Introduction				3 Hours		
Greetings Talking about names Self-introduction Introducing my family members						
Unit 03: Time and Date				3 Hours		
Talking about location Talking about dates and days of the week Talking about doing something in the past						
Unit 04: Location and Places				3 Hours		
Talking about location Talking about doing something at a location Talking about directions						
Unit 05: Future				3 Hours		
Talking about doing something in the future Talking about plans for the future Talking about hope for the future						
Theory: 15 Hrs		Tutorial: --	Practical: --	Project:--	Total Hours: 15 Hrs	
REFERENCES						
1	Vitamin Korean - 1					


 HOD
Dr. M. RENUGA,
 Professor & Head,
 Department of Humanities & Languages,
 Sona College of Technology,

U23OL1105		Hindi			L	T	P	J	C
					1	0	0	0	1
Course Outcomes									
At the end of the course, the students will be able to									
CO1:	Write स्वर(अ - अः), व्यंजन(क - श्र)								
CO2:	Identify and write बारहखडी(क - श्रः)								
CO3:	Coin 2,3&4 letters words								
CO4:	Read and frame sentences (grammar, verb, noun, pronoun, adjective, etc...)								
CO5:	Communicate effectively using tenses (with Continuous)								
Course Assessment methods									
Direct					Indirect				
CIE test I (30) CIE test II (30) CIE test III (40)					Total CIE: 100 marks Semester End Examination: NIL			Course end survey	
Unit 01: स्वर (अ - अः), व्यंजन (क - श्र)								3 Hours	
Hindi letters learning Letters identification Reading Writing Letters pronunciation									
Unit 02: बारहखडी (क - श्रः)								3 Hours	
Hindi letters learning Letters identification Reading Writing Letters pronunciation									
Unit 03: 2,3 & 4 letters words								3 Hours	
Words making Words meaning Reading & Writing									
Unit 04 : Grammar, (Verb, noun, pronoun, adjective, etc...)								3 Hours	
Words meaning Reading & Writing Sentence framing									
Unit 05 : Tenses (with Continuous)								3 Hours	
Talking about school Talking about family, friends Talking about doing something in the past, present, future Translation									
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--		Total Hours: 15 Hrs	
REFERENCES									
1	Diploma in Hindi (department of higher education, Delhi)								


FOD

Dr. M. RENUGA,
Professor & Head,

Department of Humanities & Language
Sri Sankar College of Technology,
SALEM - 636 012

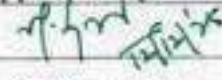
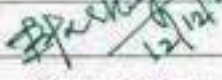
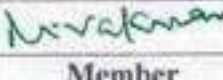
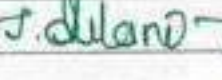

Sona College of Technology, Salem
(An Autonomous Institution)
Courses of Study for B.E/B.Tech. Semester II under Regulations 2023 (CBCS)
Branch: Civil Engineering

S.No	Course Code	Course Title	L	T	P	J	C	Category	Total Contact Hours	Course Type*	
Theory courses											
1.	U23ENG201A	Technical English	2	0	0	0	2	HS	30	T	
2.	U23MAT202C	Vector Calculus and Differential Equations	3	1	0	0	4	BS	60	TT	
3.	U23PHY203B	Physics For Civil Engineering	4	0	0	0	4	BS	60	T	
4.	U23BEE206A	Basics of Electrical Engineering	3	0	0	0	3	ES	45	T	
5.	U23CE201	Engineering Mechanics for Civil Engineering	3	1	0	0	4	PC	60	TT	
6.	U23TAM201	தமிழ்மொழி தொழில்நுட்பமொழி/ Tamil and Technology	1	0	0	0	1	HS	15	T	
7.	U23GE201	Basic Aptitude- II	2	0	0	0	0	AC	30	T	
8.	U23GE202	Disaster Management and Preparedness	2	0	0	0	0	AC	30	T	
Practical courses											
9.	U23PHL210A	Physics Laboratory	0	0	2	0	1	BS	30	L	
10.	U23BEEL213A	Basics of Electrical Engineering Laboratory	0	0	2	0	1	ES	30	L	
Total Credits							20				
Optional Language Courses**											
11.	U23OL1201	French - II	1	0	0	0	1	OL	15	T	
12.	U23OL1202	German - II							15	T	
13.	U23OL1203	Japanese - II							15	T	
14.	U23OL1204	Korean - II							15	T	
15.	U23OL1205	Hindi - II							15	T	

*T- Theory, TT- Theory with Tutorial, TL- Theory with Laboratory, TP- Theory with Project, TLP- Theory with Laboratory and Project, L-Laboratory, LT- Laboratory with Theory, LP- Laboratory with Project

**Students may opt for foreign languages viz., German/French/Japanese/Korean/Hindi with additional one credit. (Not accounted for CGPA calculation)

Approved By

				
Chairperson, Science and Humanities BoS	Chairperson, Civil Engineering BoS	Member Secretary, Academic Council	Dean-Academics	Chairperson, Academic Council & Principal
Dr. M. Renuga	Dr. R. Malathy	Dr. R. Shivakumar	Dr. J. Akilandeswari	Dr. S. R. R. Senthil Kumar

Copy to:- HOD/Civil Engineering, Second Semester, B.E. Civil Students and Staff, COE

U23ENG201A	Technical English (Common to ADS, AIML, BME, CSD, CSE, SCE, CIVIL, ECE, EEE,EVE, EXE, EFE, MCT, FT, IT Branches)	L	T	P	J	C
		2	0	0	0	2

Course Outcomes

At the end of the course, the student will be able to

- | | |
|-------------|---|
| CO1: | Frame sentences correctly, both in written and spoken forms of language with accuracy and fluency. |
| CO2: | Develop effective reading skills and reinforce language skills required for using grammar and building vocabulary |
| CO3: | Organise ideas and supporting arguments logically. |
| CO4: | Develop skills for writing conversations, proposals, reports and transcoding. |
| CO5: | Read for understanding and interpreting information and to utilise information accordingly. |

Pre-requisite:

- Knowledge and Understanding of Grammar
- Fundamental Language Skills (LSRW)

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	1	2	2	2	3	3	2	3	3	3	3	3	3
CO2	1	2	2	3	2	3	3	2	3	3	2	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO4	1	3	1	2	2	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3	3	3	3

Course Assessment methods

Direct		Indirect
CIE test I (8)	Attendance (5)	Course end survey
CIE test II (8)	Assignment/seminar/Quiz (5)	
CIE test III (8)	Total CIE: 40 marks	
Objectives Test (6)	Semester End Examination (60)	

Unit 01: **6 Hours**

- Comparative adjectives
- Recommendations
- Guided writing – Conversation in workplace context
- Reading passages for specific information transfer

Unit 02: **6 Hours**

- Prepositions, adverbs
- Note making
- Reading passage with multiple choice questions, reading for gist and reading for specific information

Unit 03: **6 Hours**



- Collocations, direct and indirect speech

<ul style="list-style-type: none"> • Memo • Proposal: establishing a lab, introducing a subject in the curriculum, training programme for students • Short reading passage: gap-filling exercise related to grammar 				
Unit 04:				6 Hours
<ul style="list-style-type: none"> • Cause and effect • Technical report writing – feasibility report, accident report, survey report • Short reading passages for sentence matching exercises, picking out specific information in a short text 				
Unit 05:				6 Hours
<ul style="list-style-type: none"> • Active, Passive and Impersonal Passive Voices • Transcoding – bar chart, pie chart, tabular column, graph, flow chart 				
Theory: 30 Hrs	Tutorial: --	Practical: --	Project:--	Total Hours: 30 Hrs
TEXT BOOKS				
1. Technical English I & II, Dr. M. Renuga et al. Sonaversity, 2016				
2. Extensive Reading				
<ul style="list-style-type: none"> 1. Who Moved my Cheese? – Spencer Johnson-G. P. Putnam's Sons 2. Discover the Diamond in You – Arindham Chaudhari – Vikas Publishing House Pvt. Ltd. 				
REFERENCES				
1. Norman Whitby, Business Benchmark – Pre-Intermediate to Intermediate, Students Book, Cambridge University Press, 2006.				
2. A Course in Communication Skills, P. Kiranmai Dutt, Geetha Rajeevan, C. L. N. Prakash, published by Cambridge University Press India Pvt. Ltd.				


 HOD

Dr. M. RENUGA,
Professor & Head,
 Department of Humanities & Languages,
 Sona College of Technology,
 SALEM - 636 005.

SEMESTER - II	VECTOR CALCULUS AND DIFFERENTIAL EQUATIONS											L	T	P	J	C
U23MAT202C	(Common to CIVIL, MECHANICAL and MECHATRONICS)											3	1	0	0	4
Course Outcomes																
At the end of the course, the student will be able to																
CO1:	apply the concepts of vector differentiation and integration to determine the line, surface and volume integrals.															
CO2:	apply the classical methods to solve linear ordinary differential equations.															
CO3:	apply the appropriate numerical methods to solve ordinary differential equations.															
CO4:	apply the classical methods to solve partial differential equations.															
CO5:	apply the appropriate finite difference schemes to solve partial differential equations.															
Pre-requisites:																
<ul style="list-style-type: none"> Fundamentals of elementary algebra Fundamentals of calculus 								<ul style="list-style-type: none"> Fundamentals of trigonometry Fundamentals of geometry 								
CO/PO, PSO Mapping																
(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak																
COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2		
CO1	3	3	3	3	2							2	3	3		
CO2	3	3	3	3	2							2	3	3		
CO3	3	3	3	3	2							2	3	3		
CO4	3	3	3	3	2							2	3	3		
CO5	3	3	3	3	2							2	3	3		
Course Assessment methods																
Direct												Indirect				
CIE test I (8)					Attendance (5)					Course end survey						
CIE test II (8)					Assignment/seminar/Quiz (5)											
CIE test III (8)					Total CIE: 40 marks											
Objectives Test (6)					Semester End Examination: 60 marks											
Unit 01	VECTOR CALCULUS												12 Hours			
Vector differentiation: Scalar and vector valued functions - Gradient of a scalar point function - Level surface, Unit normal vector, Angle between the two surfaces, directional derivatives - Divergence of a vector point function - Solenoidal vector - Curl of a vector point function - Irrotational vector - Problems based on vector identities - Scalar potential. Vector integration: Line, surface and volume integrals - Statements of Green's, Stoke's and Gauss divergence theorems - Simple applications involving squares, rectangles, cubes and rectangular parallelepiped.																
Unit 02	ORDINARY DIFFERENTIAL EQUATIONS												12 Hours			
Higher order linear ordinary differential equations with constant coefficients - Cauchy's and Legendre's linear ordinary differential equations - Method of variation of parameters.																

Unit 03	NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS	12 Hours
<p>Single Step Methods: Numerical solution of first order ordinary differential equations by Taylor's series, Euler and Modified Euler and Fourth order Runge – Kutta method.</p> <p>Multi Step Methods: Numerical solution of first order ordinary differential equations by Milne's and Adam's predictor-corrector methods.</p>		
Unit 04	PARTIAL DIFFERENTIAL EQUATIONS	12 Hours
<p>Formation of partial differential equations – Lagrange's partial differential equation – Clairaut's form of partial differential equations – Second order linear partial differential equation with constant coefficients.</p>		
Unit 05	NUMERICAL SOLUTION OF PARTIAL DIFFERENTIAL EQUATIONS	12 Hours
<p>Classification of second order partial differential equations – Finite difference schemes for the solution of two dimensional Laplace's and Poisson's equations on rectangular domain – One dimensional heat flow equation by explicit (Bender-Schmidt's) and implicit (Crank Nicholson) methods.</p>		
Theory: 45 Hours	Tutorial: 15 Hours	Practical: - Project: - Total Hours: 60 Hours
TEXT BOOKS:		
1.	T. Veerarajan, "Linear Algebra and Partial Differential Equations", McGraw Hill Publishers, 1 st Edition, 2018.	
2.	T. Veerarajan, "Engineering Mathematics for Semesters I & II", McGraw Hill Publishers, 1 st Edition, 2019.	
3.	T. Veerarajan, "Numerical Methods", McGraw Hill Publishers, 1 st Edition, 2018.	
REFERENCE BOOKS:		
1.	J. Stewart, "Calculus", Cengage Publishers, 8 th Edition, 2016.	
2.	C. Prasad and R. Garg, "Advanced Engineering Mathematics", Khanna Publishers, 1 st Edition, 2018.	
3.	E. Kreyszig, "Advanced Engineering Mathematics", Wiley Publishers, 10 th Edition, Reprint, 2017.	
4.	B. S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, 44 th Edition, 2018.	
5.	B. V. Ramana, "Higher Engineering Mathematics", McGraw Hill Publishers, 29 th Reprint, 2017.	
 Dr. S. JAYABHARATHI Head / Department of Mathematics Dr. S. JAYABHARATHI ASSOCIATE PROFESSOR & HEAD DEPARTMENT OF MATHEMATICS, SONA COLLEGE OF TECHNOLOGY, SALEM-636 005, Tamilnadu. Ph: 0427 - 4099999.		
 Dr. D. M. RENUKA, HoS Chairperson S&H Professor & Head, Department of Humanities & Languages, Sona College of Technology, SALEM - 636 005.		
B.E/B. Tech Regulations 2023		S&H BoS Date: 08.07.2023

U23PHY203B	PHYSICS FOR CIVIL ENGINEERING	L	T	P	J	C
		4	0	0	0	4

Course Outcomes

At the end of the course, the student will be able to

CO1:	Analyse the relation between the arrangement of atoms and material properties.
CO2:	Discuss the dual nature of matter and radiation and the application of the wave nature of particles.
CO3:	Describe the basic components of lasers.
CO4:	Explain the factors affecting the architectural acoustics of buildings and applications of ultrasonics.
CO5:	Elucidate the different modes of heat transfer.

Pre-requisite:

Basic knowledge of modern physics, optics, thermal physics and ultrasonics.

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	P09	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	-	-	-	2	2	-	-	2	-	1	-	2
CO2	3	2	-	-	-	2	2	-	-	2	-	1	-	2
CO3	3	2	-	-	-	2	2	-	-	2	-	1	-	2
CO4	3	2	-	-	-	2	2	-	-	2	-	1	-	2
CO5	3	2	-	-	-	2	2	-	-	2	-	1	-	2

Course Assessment methods

Direct		Indirect
CIE test I (8)	Attendance (5)	Course end survey
CIE test II (8)	Assignment / Seminar / Quiz (5)	
CIE test III (8)	Total CIE: 40 marks	
Objectives Test (6)	Semester End Examination (60)	

Unit 01: CRYSTAL PHYSICS

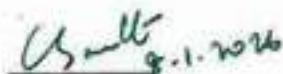
12 Hours

Importance of crystals - Types of crystals - Basic definitions in crystallography (Lattice -space lattice - unit cell - lattice parameters - basis) - Seven crystal systems and fourteen Bravais lattices - Lattice planes and Miller indices - Interplanar distance - d spacing in cubic lattice - Calculation of number of atoms per unit cell - Atomic radius - Coordination number and Atomic Packing Factor for SC, BCC, FCC and HCP structures - Polymorphism and allotropy - Crystal imperfections - Point, line and surface defects - Burger vector -

Crystal Structure – Graphite Structure, Diamond Structure.				
Unit 02: QUANTUM PHYSICS				12 Hours
Limitations of classical theory - Dual nature of matter and radiation - Compton effect - Expression for Compton shift (no derivation) - de Broglie waves - Heisenberg's Uncertainty Principle - Schrödinger's time independent and time dependent wave equations - Physical significance of wave function - Energy and wave function of an electron trapped in one dimensional box - Application of wave nature of particles - Electron microscope - Comparison of optical and electron microscope - Scanning electron microscope - Transmission electron microscope - Limitations of electron microscope.				
Unit 03: LASERS				12 Hours
Energy level - normal population - Stimulated absorption - population inversion - metastable state - spontaneous emission - stimulated emission - Basic components of a laser - Einstein's theory of spontaneous and stimulated emission of radiation - Types of lasers - Solid state laser - Nd: YAG laser - Gas laser - CO ₂ laser - Semiconductor laser - Homojunction and hetero junction laser - Holography - Construction and reconstruction of hologram- Application of laser in industry – Cutting, welding and drilling – Medical applications – Lasik.				
Unit 04: ACOUSTICS AND ULTRASONICS				12 Hours
Classification of sound - Pitch, Loudness, Intensity level, Phon and Timbre - Reverberation, Reverberation time - Sabine's formula and its importance (no derivation) - Sound absorbing materials - Absorption Coefficient and its determination - Factors affecting acoustics of buildings and their remedies - Production of ultrasonic waves by magnetostriction and piezoelectric methods - Acoustic grating – Non-Destructive Testing – Ultrasonic flaw detector - A-scan display.				
Unit 05: THERMAL PHYSICS				12 Hours
Heat and temperature - Modes of heat transfer - Conduction, convection and radiation - Specific heat capacity - Thermal capacity and coefficient of linear thermal expansion - Thermal conductivity - Measurement of thermal conductivity of a good conductor - Forbe's method - Measurement of thermal conductivity of a bad conductor - Lee's disc method - Radial flow of heat - Cylindrical flow of heat - Practical applications of conduction of heat - Thermal insulation in buildings - Thermal radiations - Properties and applications of thermal radiations.				
Theory: 60 Hrs	Tutorial: --	Practical: --	Project: --	Total Hours: 60 Hrs
TEXTBOOKS				
1.	M.N. Avadhanulu, P.G. Kshirsagar, "A Textbook of Engineering Physics", S. Chand & Company Ltd, New Delhi 2014.			
2.	D. K. Bhattacharya, Poonam Tandon "Engineering Physics" Oxford University Press 2017.			

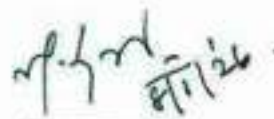
REFERENCES

1. "Engineering Physics", Sonaversity, Sona College of Technology, Salem Revised Edition 2019.
2. B. K. Pandey and S. Chaturvedi, "Engineering Physics", Cengage Learning India Pvt. Ltd., Delhi, 2021.
3. R. Wolfson, "Essential University Physics", Volume 1 & 2. Pearson Education (Indian Edition), 2009.
4. William D. Callister Jr., David G. Rethwisch, "Callister's Materials Science and Engineering", 10th Edition, Global Edition 2019.
5. R. Murugesan, Kiruthiga Sivaprasath, "Thermal Physics", S. Chand & Company Ltd, New Delhi 2018.


8.1.2026

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8/1/26

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U23BEE206A	BASICS OF ELECTRICAL ENGINEERING	L	T	P	J	C								
		3	0	0	0	3								
Course Outcomes														
At the end of the course, the students will be able to														
CO1:	analyze the various DC & AC circuits and find the circuit parameters.													
CO2:	select the DC machines for different applications.													
CO3:	interpret the construction and working principle of single phase Transformer & AC machines.													
CO4:	describe the various types of measuring techniques and power supply.													
CO5:	discuss the electrical systems in buildings and protective devices.													
Pre-requisite:														
Physics , Mathematics														
CO/PO, PSO Mapping														
(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSCs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	P09	PO10	PO11	PC12	PSO1	PSO2
CO1	2	2	1	2	1	1	1	1	1	1	1	1	3	1
CO2	2	2	1	1	1	1	1	1	1	1	1	1	3	1
CO3	2	2	1	1	1	1	1	1	1	1	1	1	3	1
CO4	2	2	1	1	1	1	1	1	1	1	1	1	3	1
CO5	2	2	1	2	1	1	1	1	1	1	1	1	3	1
Course Assessment methods														
Direct														
Indirect														
CIE test I	(8)		Assignment/seminar/Quiz (5)				Course end survey							
CIE test II	(8)		Total CIE: 40 marks											
CIE test III	(8)		Semester End Examination: 60											
Objectives Test	(6)		marks											
Attendance	(5)													
Unit 01: DC & AC CIRCUITS						9 Hours								
DC circuits: Definition of Voltage, Current, Electromotive force, Resistance, Power & Energy, Ohms law and Kirchoff's Law & its applications - Series and Parallel circuits - Star-Delta transformation.														
AC Circuits: Generation of alternating emf - RMS value, Average value, Peak factor and Form factor for sinusoidal AC waveform - Series RL, RC & RLC circuits.														
Unit 02: DC MACHINES						9 Hours								
DC Generator: Construction of DC generator - Working principle of DC generator - EMF equation - Types of DC generator – Applications.														
DC Motor: Construction of DC motor - Working principle of DC motor - Back EMF - Types of DC motor - Applications.														

Unit 03: SINGLE PHASE TRANSFORMER & INDUCTION MOTORS					9 Hours
Transformer: Construction and working principle of transformer - EMF equation - types of transformers - Transformation ratio – Applications.					
Induction motors: Construction and working principle of single phase induction motor, Construction and working principle of three phase induction motor – Torque – slip characteristics – Applications.					
Unit 04: MEASURING TECHNIQUES AND POWER SUPPLY					9 Hours
Measuring techniques: Strain measuring techniques using electrical strain gauge - Measurement of Resistance – Wheatstone bridge, Megger - Measurement of Inductance – Anderson Bridge, Measurement of Capacitance – Schering Bridge – Measurement of energy – Digital Energy Meter.					
Power supply: Construction and working principle of Uninterrupted Power Supply (UPS) and its types – Applications.					
Unit 05: - ELECTRICAL SYSTEMS IN BUILDINGS					9 Hours
Protective devices in electrical installations- Fuse, MCB, ELCB - Earthing in Building for safety- Types of Earthing- ISI Specifications for wires and cables - Types of wires, wiring systems and selection criteria – Planning electrical wiring for building- Main and distribution boards- Layout of a substation.					
Theory: 45 Hrs	Tutorial: --	Practical: --	Project:--	Total Hours: 45 Hrs	
TEXT BOOKS					
1.	B.L. Theraja, "A Text book of Electrical Technology (Volume 1&2)", S.Chand & Co Ltd, 2021.				
2.	S.K. Bhattacharya, "Basic Electrical and Electronics Engineering", Pearson publications, Third Impression, 2019.				
REFERENCES					
1.	A.K.Sawhney, "A course in Electrical and Electronics Measurement & Instrumentation", DhanpatRai and Co, 9th Edition, 2012.				
2.	Muthusubramanian R, Salivahanan S, "Basic Electrical and Electronics Engineering", 3rd Edition 2007, Tata McGraw-Hill publishing company limited.				
3.	Charles K. Alexander, Matthew N. O. Sadiku "Fundamentals of Electric Circuits" 7 th Edition, McGraw-Hill - May 2022.				
4.	"Earthing and Grounding of electrical and electronic systems and equipment", Abdallah Saad P E, 2020.				

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U23CE201	Engineering Mechanics for Civil Engineering	L	T	P	J	C
		3	1	0	0	4

Course Outcomes

At the end of the course, the student will be able to

- CO1: Apply the various methods to determine the resultant forces and its equilibrium acting on a particle in 2d and 3d.
- CO2: Apply the concept of reaction forces (non-concurrent coplanar and noncoplanar forces) and moment of various support systems with rigid bodies in 2d equilibrium. reducing the force, moment, and couple to an equivalent force - couple system acting on rigid bodies in 2d.
- CO3: Apply the concepts of locating centroids / center of gravity of various sections/ volumes and to find out area moments of inertia for the sections and mass moment of inertia of solids.
- CO4: Apply the concepts of frictional forces at the contact surfaces of various engineering systems.
- CO5: Apply the various methods of evaluating kinetic and kinematic parameters of the rigid bodies subjected to concurrent coplanar forces

Pre-requisite: Basic Mathematics & Physics

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	3	3	1	-	-	-	-	-	-	1	3	-
CO2	3	2	3	3	1	-	-	-	-	-	-	1	3	-
CO3	3	3	3	3	1	-	-	-	-	-	-	1	3	-
CO4	3	3	3	3	1	-	-	-	-	-	-	1	3	-
CO5	3	3	3	3	1	-	-	-	-	-	-	1	3	-

Course Assessment methods

Direct

CIE test I (8)	Attendance (5) Assignment/seminar/Quiz (5) Total CIE: 40 marks Semester End Examination: 60 marks
CIE test II (8)	
CIE test III (8)	
Objectives Test (6)	

Indirect

Course end survey

UNIT I - STATICS OF PARTICLES

9+3 Hours

Fundamental Concepts and Principles, Systems of Units, Method of Problem Solutions, Statics of Particles - Forces in a Plane, Resultant of Forces, Resolution of a Force into Components, Rectangular Components of a Force, Unit Vectors, Equilibrium of a Particle- Newton's First Law of Motion, Free-Body Diagrams.

UNIT II - EQUILIBRIUM OF RIGID BODIES					9+3 Hours
Principle of Transmissibility, Equivalent Forces, Vector Product of Two Vectors, Moment of a Force about a Point, Varignon's Theorem, Rectangular Components of the Moment of a Force, Moment of a Force about an Axis, Couple - Moment of a Couple-Further Reduction of a System of Forces, Equilibrium in Two - Reactions at Supports and Connections					
UNIT III - PROPERTIES OF SURFACES AND SOLIDS					9+3 Hours
Determination of Areas and Volumes – First moment of area and the Centroid of sections – Rectangle, circle, triangle from integration – T section, I section, Hollow section by using standard formula Second and product moments of plane area – Rectangle, triangle, circle from integration – T section, I section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Polar moment of inertia – Principal moments of inertia of plane areas – Principal axes of inertia.					
UNIT IV - FRICTION					9+3 Hours
Frictional force – Laws of Coulomb friction – Angle of friction – cone of friction – Equilibrium of bodies on inclined plane – Ladder friction.					
UNIT V - DYNAMICS OF PARTICLES					9+3 Hours
Kinematics - Rectilinear Motion and Curvilinear Motion of Particles, Kinetics- Newton's Second Law of Motion -Equations of Motions, Dynamic Equilibrium, Energy and Momentum Methods - Work of a Force , Kinetic Energy of a Particle, Principle of Work and Energy, Principle of Impulse and Momentum, Impact.					
Theory: 45 Hrs		Tutorial: 15 Hrs		Practical: --	
				Project:--	
Total Hours: 60 Hrs					
TEXT BOOKS					
1.	Beer Ferdinand P, Russel Johnston Jr., David F Mazurek, Philip J Cornwell, SanjeevSanghi, Vector Mechanics for Engineers: Statics and Dynamics, McGraw Higher Education., 11 th Edition, 2017.				
2.	Hibbeler, R.C., "Engineering Mechanics", Vol. 1 Statics, Vol. 2 Dynamics, Pearson Education Asia Pvt. Ltd., (2017).				
3.	Vela Murali, "Engineering Mechanics-Statics and Dynamics", Oxford University Press, 2018.				
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1.	K.L. Kumar, "Engineering Mechanics" Tata McGraw-hill, 2017, 4 th Edition				
2.	S.S. Bhavikatti, " Engineering Mechanics", New Age International Publishers, 2006				
3.	R. S. Khurmi, " Engineering Mechanics", S. Chand Publishers, 2018.				
4.	Dr. N. Kotteswaran, "Engineering Mechanics – Statics & Dynamics", Sri Balaji Publications 2004.				

RA



U23PHL210A	PHYSICS LABORATORY (Common to I Year B.E/B. Tech. CIVIL, MECH, FT & SFE)	L	T	P	J	C
		0	0	2	0	1

Course Outcomes

At the end of the course, the student will be able to

CO1:	Apply the principles of optics and thermal Physics to determine the engineering properties of materials.
CO2:	Apply the principles of elasticity, electricity and magnetism to determine the engineering properties of materials.
CO3:	Apply fundamental Physics principles to analyse and interpret experimental results.

Pre-requisite: Capable of using Screw gauge, Vernier calliper, Travelling microscope, able to handle interferometer.

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO 1	3	2		1		1			1					2
CO 2	3	2		1		1			1					2
CO 3	3	2		1		1			1					2

Course Assessment methods

Direct		Indirect
CIE test I (15)	RTPS (10)	Course end survey
Quiz 1 (5)	Record (10)	
CIE test II (15)	Total CIE:60 marks	
Quiz 2 (5)	Semester End Examination (40 marks)	

LIST OF EXPERIMENTS

1	Determination of the thickness of a thin wire by forming interference fringes using air wedge apparatus.
2	Determination of the wavelength of a diode laser.
3	Determination of particle size of lycopodium powder using diode laser.
4	Determination of acceptance angle and numerical aperture of an optical fibre using diode laser.

5	Determination of the thermal conductivity of a bad conductor using Lee's Disc apparatus.
6	Determination of velocity of ultrasonic waves and compressibility of the given liquid using ultrasonic interferometer.
7	Determination of Rigidity Modulus of given wire using Torsion Pendulum.
8	Determination of Young's modulus of the material of the beam by Non-uniform bending method.
9	Determination of coefficient of viscosity of liquid by Poiseuille's method.
10	Determination of hysteresis loss using B-H curve method.
	TOTAL : 30 HOURS

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14.6.2025

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14/6/25

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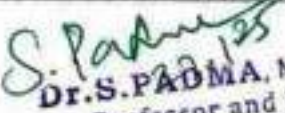
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U23BEEL213A	BASICS OF ELECTRICAL ENGINEERING LABORATORY								L	T	P	J	C	
									0	0	2	0	1	
Course Outcomes														
At the end of the course, the student will be able to														
CO1:	Apply basic circuit laws for calculating electric parameters of DC & AC circuits.													
CO2:	Determine and draw the mechanical, electrical and performance characteristics of electrical machines.													
CO3:	Determine the value of Resistance, Inductance and Capacitance using various bridges.													
CO/PO, PSO Mapping (3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	1	2	1	1	1	1	1	1	1	1	3	1
CO2	2	2	1	1	1	1	1	1	1	1	1	1	3	1
CO3	2	2	1	1	1	1	1	1	1	1	1	1	3	1
Course Assessment methods														
Direct										Indirect				
CIE test I (15) Quiz I- (5) CIE test II (15) Quiz II- (5)					RTPS (10) Record (10) Total CIE: 60 marks Semester End Examination :40 marks					Course end survey				

List of Experiments

1. Verification of Ohm's law and Kirchhoff's laws
2. Measurement of power and power factor for series RLC circuit.
3. Open circuit and load characteristics of separately excited DC shunt Generator.
4. Load characteristics of DC shunt motor.
5. Load test on single phase transformer.
6. Load test on three phase Induction motor.
7. Measurement of DC resistance by Wheatstone bridge.
8. Measurement of inductance using Anderson bridge.
9. Measurement of capacitance using Schering bridge.
10. Measurement of earth pit resistance using Megger.
11. Demonstration of MCB and ELCB.

Theory: --	Tutorial: --	Practical: 30 Hrs	Project:--	Total Hours: 30 Hrs
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U23TAM201	தமிழரும் தொழில்நுட்பமும்	L	T	P	J	C
		1	0	0	0	1

Course Outcomes

At the end of the course, the student will be able to

CO1:	Describe the weaving and ceramic technology
CO2:	Explain the design and construction technology
CO3:	Analyse the manufacturing technology
CO4:	Describe the agriculture and irrigation technology
CO5:	Explain the Scientific Tamil and Tamil Computing

Course Assessment methods

Direct

Indirect

CIE test I (30) CIE test II (30) CIE test III (40)	Total CIE: 100 marks Semester End Examination: NIL	Course end survey
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Unit 01: WEAVING AND CERAMIC TECHNOLOGY

3 Hours

அலகு I நெசவு மற்றும் பாணைத் தொழில்நுட்பம்:

சங்க காலத்தில் நெசவுத் தொழில் - பாணைத் தொழில்நுட்பம் - கரும்பு சிவப்பு பாண்டங்கள் பாண்டங்களில் கீறல் குறியீடுகள்.

Unit 02: DESIGN AND CONSTRUCTION TECHNOLOGY

3 Hours

அலகு II வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்:

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு- சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரம் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.

Unit 03: MANUFACTURING TECHNOLOGY

3 Hours

அலகு III உற்பத்தித் தொழில் நுட்பம்:

கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சுத்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - கடுமண் மணிகள் - சங்கு மணிகள் - எஃகு உருவாக்கும் தொழிற்சாலைகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

Unit 04: AGRICULTURE AND IRRIGATION TECHNOLOGY

3 Hours

அலகு IV வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில் நுட்பம்:

அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக் குழுவித் தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன்வளம் - முத்து மற்றும் முத்துக்குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்.

Unit 05: SCIENTIFIC TAMIL & TAMIL COMPUTING

3 Hours

அலகு V அறிவியல் தமிழ் மற்றும் கணிததமிழ்:

அறிவியல் தமிழின் வளர்ச்சி - கணிததமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்.

Theory: 15 Hrs	Tutorial: --	Practical: --	Project:--	Total Hours: 15 Hrs
TEXT BOOKS				
1.	தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).			
2.	கணினித் தமிழ் - முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்). கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு) பொருளந் - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)			
REFERENCES				
3.	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)			
4.	Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.			
5.	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).			
6.	The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)			
7.	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)			
8.	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)			
9.	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)			
10	Journey of Civilization Indus to Vaigai (R.Ramakrishna) (Published by: RMRL) – Reference Book.			

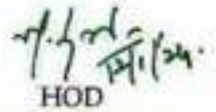

HOD

Dr. M.RENUGA,
Professor & Head,
Department of Humanities & Languages,
Sona College of Technology,
SALEM - 636 005.

U23TAM201	TAMILS AND TECHNOLOGY	L	T	P	J	C
		1	0	0	0	1
Course Outcomes						
At the end of the course, the student will be able to						
CO1:	Describe the weaving and ceramic technology					
CO2:	Explain the design and construction technology					
CO3:	Analyse the manufacturing technology					
CO4:	Describe the agriculture and irrigation technology					
CO5:	Explain the Scientific Tamil and Tamil Computing					
Course Assessment methods						
Direct				Indirect		
CIE test I (30)		Total CIE: 100 marks		Course end survey		
CIE test II (30)		Semester End Examination: NIL				
CIE test III (40)						
Unit 01: WEAVING AND CERAMIC TECHNOLOGY						3 Hours
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries						
Unit 02: DESIGN AND CONSTRUCTION TECHNOLOGY						3 Hours
Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.						
Unit 03: MANUFACTURING TECHNOLOGY						3 Hours
Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beats - Archeological evidences - Gem stone types described inSilappathikaram.						
Unit 04: AGRICULTURE AND IRRIGATION TECHNOLOGY						3 Hours
Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society						
Unit 05: SCIENTIFIC TAMIL & TAMIL COMPUTING						3 Hours
Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries –Sorkuvai Project						
Theory: 15 Hrs		Tutorial: --	Practical: --	Project:--	Total Hours: 15 Hrs	
TEXT BOOKS						
1.	தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).					
2.	கணினித் தமிழ் - முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்). கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு) பொருதை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)					

REFERENCES

1.	Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
2.	Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
3.	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
4.	The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
5.	Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
6.	Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
7.	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
8.	Journey of Civilization Indus to Vaigai (R.Ramakrishna) (Published by: RMRL) – Reference Book.



HOD

Dr. M. RENUGA,
Professor & Head,Department of Humanities & Languages,
Dhanu College of Technology,
LEM - 605 005.

U23GE201	BASIC APTITUDE-II	L	T	P	J	C
		2	0	0	0	0

Course Outcomes

At the end of the course, the students will be able to

CO1:	Solve the problems in Divisibility, Division algorithm, Successive Division and HCF & LCM. Identify Synonyms and Antonyms.
CO2:	Elucidate the problems in BODMAS rule, Approximation, Surds and Indices, Algebraic Simplification and Square root and Cube root. Choose appropriate Verbal Analogies and edit the given passages.
CO3:	Crack the problems involving Ratio and Proportion, and discuss Proportionality Theorems. Comprehend the given passages for Reading Comprehension activity and answer the questions correctly.
CO4:	Deduce the problems involving Linear equation and Quadratic equation. Demonstrate good vocabulary skill by doing the one word substitution and sentence filler exercise with high degree of accuracy.
CO5:	Interpret the logical reasoning problems from Number series, Coding and Decoding and Exhibit good expertise in detecting errors in the given sentences.

Pre-requisite:

- Basic English language and Grammar knowledge
- Knowledge in Basic Mathematics

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak


Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	1	1	1	3	3	3	2	3
CO2	3	3	3	2	1	1	1	3	3	3	2	3
CO3	3	3	3	2	1	1	1	3	3	3	2	3
CO4	3	3	3	2	1	1	1	3	3	3	2	3
CO5	3	3	3	2	1	1	1	3	3	3	2	3

Course Assessment methods

Direct		Indirect
CIE test I (30) - Theory	Total CIE: 100 marks Semester End Examination – NIL	Course end survey
CIE test II (30) - Theory		
CIE test III (40) - Theory		

Unit 01	6 Hours
Number Properties: Classification of numbers - Divisibility - Division algorithm - Successive Division - HCF and LCM - Problems	
Verbal Aptitude: Synonyms and b. Antonyms	
Unit 02:	6 Hours
Simplification: BODMAS Rule - Approximation - Surds and Indices - Algebraic Simplification - Square root and Cube root - Problems	
Verbal Aptitude: Verbal analogy, Editing passages	
Unit 03:	6 Hours
Ratio and Proportion : Ratio - Properties of Ratios - Compound Ratio - Coin based problems - Proportion - Proportionality Test - Proportionality Theorems - Inverse Proportion - Variation - Problems	
Verbal Aptitude: Reading Comprehension	
Unit 04:	6 Hours
Equations:	
a. Linear equation: Simultaneous Linear Equations - Consistent System - Inconsistent System - Problems	
b. Quadratic Equation: Different Ways to Express the Quadratic Equation - Discriminant of the Quadratic Equations - Roots - Nature of the Roots - Relation between roots and coefficient of equation - Formation of a Quadratic Equation - Problems	
Verbal Aptitude: One word substitution , Sentence filler words	
Unit 05:	6 Hours
Logical Reasoning : Number series - Coding and Decoding - Problem	
Verbal Aptitude: Error detection	
Theory: 30 Hrs	Tutorial: 0
Practical: 0	Project: 0
Total Hours: 30 Hrs	
TEXT BOOKS	
1.	S.Chand and Dr.R.S.Aggarwal, "Quantitative Aptitude for competitive examinations", S Chand and Company Limited 2019.
2.	Nishit K.Sinha, "Logical Reasoning and Data Interpretation", Pearson 2021.


Dr.S.Anita
Professor & Head
Department of Training

U23GE202	Disaster Management and Preparedness	L	T	P	J	C
		2	0	0	0	0

Course Outcomes

At the end of the course, the students will be able to

CO1:	Explain basic disaster concepts, causes, and vulnerability in India.
CO2:	Classify natural and man-made disasters and their impacts.
CO3:	Apply disaster risk reduction measures and disaster management cycle.
CO4:	Describe disaster management policies, institutions, and stakeholder roles in India.
CO5:	Analyze the role of development and technology in disaster management.

Pre-requisite:

Nil

CO/PO, PSO Mapping

(3/2/1 indicates the strength of correlation) 3-Strong, 2-Medium, 1-Weak

COs	Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	-	-	-	2	2	-	-	-	-	-	-	-
CO2	2	3	-	-	-	2	3	-	-	-	-	-	-	-
CO3	-	2	3	2	-	2	2	-	-	-	-	-	-	-
CO4	-	-	-	-	-	3	2	2	2	2	-	-	-	-
CO5	-	-	2	2	3	-	3	-	-	-	-	2	-	-

Course Assessment methods

Direct		Indirect
CIE Test I (30) Theory CIE Test II (30) Theory CIE Test III (40) Theory	Total CIE: 100 marks Semester End Examination - Nil	Course end survey

UNIT-I - INTRODUCTION				06 Hours
Concepts and definitions: disaster, hazard, vulnerability and its types, risk-severity, frequency, impact, prevention, mitigation. Causes for Disasters. Vulnerability profile of India				
UNIT-II - DISASTERS AND ITS IMPACTS				06 Hours
Disaster's classification: natural disasters (floods, cyclones, earthquakes, landslides, forest fires, etc.); manmade disasters (industrial pollution, transportation accidents, terrorist strikes, etc.) Disaster impacts and their effects				
UNIT-III - DISASTER RISK REDUCTION (DRR)				06 Hours
Disaster management cycle - its phases: (prevention, mitigation, preparedness, relief, and recovery); structural and non-structural measures; early warning systems; post-disaster environmental response.				
UNIT-IV - DISASTER MANAGEMENT IN INDIA				06 Hours
Indian Disaster Management Act 2005- Policy on Disaster Management. Roles and responsibilities of NGOs, the community, and army forces. DRR programmes and the activities in India.				
UNIT-V - DEVELOPMENT AND TECHNOLOGY FOR DISASTER MANAGEMENT				06 Hours
Relationship between disaster and development. Reconstruction and development methods for disasters. Geo-informatics in Disaster Management (RS, GIS, IOT). Accessibility and Emergency Services for People with Disabilities.				
Theory: 30 Hrs	Tutorial: --	Practical: --	Project:--	Total Hours: 30 Hrs
TEXT BOOKS				
1.	Ghosh G.K., 2006, Disaster Management, APH Publishing Corporation.			
2.	Singh B.K., 2008, Handbook of Disaster Management: Techniques & Guidelines, Rajat Publication.			
3.	Pradeep Sahni, 2004, Disaster Risk Reduction in South Asia, Prentice Hall.			
REFERENCES				
1.	Disaster Medical Systems Guidelines. Emergency Medical Services Authority, State of California, EMSA no.214, June 2003.			
2.	Inter-Agency Standing Committee (IASC) (Feb. 2007). IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings. Geneva: IASC.			
3.	http://ndma.gov.in/ (Home page of National Disaster Management Authority).			
4.	http://www.ndmindia.ni ndma.gov.in Disaster management in India, Ministry of Home.			



U23OL1201	French - II				
	L	T	P	J	C
	1	0	0	0	1
Course Outcomes					
At the end of the course, the student will be able to					
CO1:	Accept and refuse of an invitation, give some instruction of do's and don'ts, converse in commercial centres, write an invitation				
CO2:	Describe a city, locate a place in a city, ask further details, describe one's hometown				
CO3:	Talk about things around us, recite a past event, identify sign boards, express agree and disagree, express obligation and prohibition, sell an object in online				
CO4:	Talk about one's goals, express one's feelings, write a list of things to do, express an opinion, talk about weather, draft a mail response				
CO5:	Express one's interest and wish, describe a pet animal, express one's aversions, encourage others, write to ask for a help, narrate a past event, write a biography				
Course Assessment methods					
Direct			Indirect		
CIE test I (30)	Total CIE: 100 marks		Course end survey		
CIE test II (30)	Semester End Examination: NIL				
CIE test III (40)					
Unit 01:				3 Hours	
Hr 2: City shopping and services, conjugation: payer, manger and acheter, negative sentence					
Hr 4: Imperative sentence, food and beverages, utensils, cutleries, corckeries					
Hr 6: Quantitative articles, quantities, pronoun 'en', express appreciation, write an invitation					
Unit 02:				3 Hours	
Hr 8: City and localities, Conjugation: prendre, adjectives of place, pronoun 'y'					
Hr 10: Transport, leisure activities, preposition of place, degrees of comparison					
Hr 12: Asking information about a new place, describe a city					
Unit 03:				3 Hours	
Hr 14: Things in a store, conjugation : faire, imparfait 2, passé composé					
Hr 16: Things in a repairing shop, computer, relative pronouns: que and qui					
Hr 18: Imperative negative, express obligation and interdiction, online sale and response					
Unit 04:				3 Hours	
Hr 20: Professions, conjugation: croire, voir, recent past tense					
Hr 22: Traveling formalities, expressing about health condition, future tense					
Hr 24: Pronoun COD, talk about weather condition, write about one's plans and projections					
Unit 05:				3 Hours	
Hr 26: Citizenship and solidarity, conjugation: connaitre and savoir, depuis vs pendant					
Hr 28: Imparfait vs passé composé, nature and environment, indirect pronouns COI					
Hr 30: Animals, conditional, talk on supporting others, write a biography					
Theory: 15 Hrs		Tutorial: --	Practical: --	Project:--	Total Hours: 15 Hrs
TEXT BOOKS					
1. The course faculty will provide relevant audios, videos, handouts and notes.					
2. Books : Saison (Méthode de français, cahier d'activités)					
3. Reference books : La conjugaison, Dondon, Echo					

M. Renuga
13/2/24
HOD

Dr. M. RENUGA,
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Department of Humanities & Languages,
Sona College of Technology,
SALEM

U23OL1202	German - II				L	T	P	J	C
					1	0	0	0	1
Course Outcomes									
At the end of the course, the student will be able to									
CO1:	Use grammatical expressions appropriately in day-to-day conversation.								
CO2:	Make them frame simple sentences /questions.								
CO3:	Accentuate to start and sustain basic conversation								
CO4:	Helps them articulate thoughts in German								
CO5:	Identify the different forms of the verb								
Course Assessment methods									
Direct					Indirect				
CIE test I (30) CIE test II (30) CIE test III (40)			Total CIE: 100 marks Semester End Examination: NIL		Course end survey				
Unit 01: Nominative/accusative case, adjectives							3 Hours		
Unit 02: Modes of transportation, orientation, giving/understanding simple directions							3 Hours		
Unit 03: • Food and beverages, Modal verbs, Separable verbs							3 Hours		
Unit 04: • Simple sentences using modal / separable verbs							3 Hours		
Unit 05: • Articles of clothing							3 Hours		
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--		Total Hours: 15 Hrs	
TEXT BOOKS									
1.	Netzwerk A1								

M.R.
HOD 13/12/2023

Dr. M.RENUGA,
Professor & Head,
Department of Humanities & Languages,
Sona College of Technology,
SALEM - 636 :

U23OL1203	Japanese - II	L	T	P	J	C
		1	0	0	0	1
Course Outcomes						
At the end of the course, the student will be able to						
CO1:	Use verbs in polite conversation or for dissuasion and describe two different activities					
CO2:	Demonstrate the application of causative verbs and those that express ability or possibility, and describe experiences					
CO3:	Use plain-style expressions, those that state opinions, and verbs and adjectives that go with nouns					
CO4:	Express sentences that use 'when' and 'if' and those that describe how services are given and received					
CO5:	Read 126 letters of Kanji, and demonstrate adequate knowledge of the lessons learnt in Levels I and II to pass the Japanese Language Proficiency Test (JLPT) for the N5 Level					
Course Assessment methods						
Direct			Indirect			
CIE test I (30)	Total CIE: 100 marks		Course end survey			
CIE test II (30)	Semester End Examination: NIL					
CIE test III (40)						
Unit 01:					3 Hours	
Hr 1-2: Words and verbs expressing requests / Kanji 1-10						
Hr 3-4: Asking for permission; making statements to prohibit something / Kanji 11-20						
Hr 5-6: Describing two activities / Kanji 21-30						
Unit 02:					3 Hours	
Hr 7-8: Verbs that express 'I have to ...' / Kanji 31-40						
Hr 9-10: Verbs which express ability or possibility / Kanji 41-50						
Hr 11-12: Describing experience / Kanji 51-60						
Unit 03:					3 Hours	
Hr 13-14: Plain-style expressions / Kanji 61-70						
Hr 15-16: Expressions like 'I think that ...' / Kanji 71-80						
Hr 17-18: Qualifying nouns with verbs and adjectives / Kanji 81-90						
Unit 04:					3 Hours	
Hr 19-20: Expressions using 'When ...' / Kanji 91-100						
Hr 21-22: Describing the giving and receiving of services / Kanji 101-110						
Hr 23-24: Expressions using 'If ...' / Kanji 111-126						
Unit 05:					3 Hours	
Hr 25-26: Preparing for JLPT N5						
Hr 27-28: Preparing for JLPT N5						
Hr 29-30: Preparing for JLPT N5						
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--
Total Hours: 15 Hrs						
TEXT BOOKS						
1.	The course faculty will provide handouts / notes / course material.					
2.	Books on Basic Japanese language available in the college library.					

HOD

Dr. M. RENUGA,
Professor & Head,
 Department of Humanities & Languages,
 Sena College of Technology,

U23OL1204		Korean - II			L	T	P	J	C
					1	0	0	0	1
Course Outcomes									
At the end of the course, the student will be able to									
CO1:	Identify time								
CO2:	Identify the date and days of the week								
CO3:	Explain location and places								
CO4:	Explain destination								
CO5:	Construct simple sentences / questions.								
Course Assessment methods									
Direct					Indirect				
CIE test I (30) CIE test II (30) CIE test III (40)					Total CIE: 100 marks Semester End Examination: NIL Course end survey				
Unit 01: Time						3 Hours			
Talking about time									
Unit 02: Date						3 Hours			
Talking about dates and days of the week Talking about doing something in the past									
Unit 03: Location						3 Hours			
Talking about location Talking about doing something at a location									
Unit 04: Direction						3 Hours			
Talking about directions									
Unit 05: Future						3 Hours			
Talking about doing something in the future Talking about plans for the future Talking about hope for the future									
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--		Total Hours: 15 Hrs	
REFERENCES									
1 Vitamin Korean - 1									


 13/2/24
 HOD

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 SALEM - 636 022.

U23OL1205	Hindi - II		L	T	P	J	C
			1	0	0	0	1
Course Outcomes							
At the end of the course, the students will be able to							
CO1:	Write Tenses and Self – Introduction						
CO2:	Write Hindi numbers & sentence Translations						
CO3:	Read and Write comprehension question & days of the week						
CO4:	Read and frame sentences (Story) & part of the body						
CO5:	Communicate effectively using tenses (Conversation)						
Course Assessment methods							
Direct				Indirect			
CIE test I (30)			Total CIE: 100 marks			Course end survey	
CIE test II (30)			Semester End Examination: NIL				
CIE test III (40)							
Unit 01: Tenses and Self – Introduction						3 Hours	
Learning Hindi pronunciation Speaking based on Tenses (Present, past & future) Reading Writing							
Unit 02: Hindi Numbers & Sentence Translations						3 Hours	
Reading Writing Letters pronunciation Meanings learning							
Unit 03: Comprehension question & Days of the week						3 Hours	
Reading & analysing the meaning Learning							
Unit 04 : Story and Part of the body						3 Hours	
Words meaning Reading & Writing Sentence framing							
Unit 05 : Conversation and Colours name						3 Hours	
Conversation between a boy and Doctor Coersation between Taxi driver and Passenger							
Theory: 15 Hrs		Tutorial: --		Practical: --		Project:--	
Total Hours: 15 Hrs							
REFERENCES							
1	Diploma in Hindi (department of higher education, Delhi)						
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