SONA COLLEGE OF TECHNOLOGY, SALEM-636005

DEPARTMENT OF CIVIL ENGINEERING

STAKEHOLDERS FEEDBACK – TEACHER

ACADEMIC YEAR

Date:

Name of the Faculty   :

Department   :

Designation   :

Subject/Code /Semester   :

Regulation   :

- Please rate your satisfaction level to the extent you feel that the courses has helped to achieve during this study.

- For each question, tick any one of the appropriate response. Your opinions and feedback are important to enhance the quality of course contents and forming of syllabus.

1. Course is relevant for the programme :

Strongly Agree ☐   Agree ☐   Moderate ☐   Disagree ☐   Strongly Disagree ☐

2. Allocation of the credits to the course is appropriate:

Strongly Agree ☐   Agree ☐   Moderate ☐   Disagree ☐   Strongly Disagree ☐

3. Course content is adequate in relation to the Course Outcomes (COs) :

Strongly Agree ☐   Agree ☐   Moderate ☐   Disagree ☐   Strongly Disagree ☐

4. Units/sections in the syllabus are properly sequenced:

Strongly Agree ☐   Agree ☐   Moderate ☐   Disagree ☐   Strongly Disagree ☐

5. Course Reference Books are adequate:

Strongly Agree ☐   Agree ☐   Moderate ☐   Disagree ☐   Strongly Disagree ☐

6. Course equipped me with technical skills:

Strongly Agree ☐   Agree ☐   Moderate ☐   Disagree ☐   Strongly Disagree ☐

7. Course improved my ability to formulate, analyze and solve problems:

Strongly Agree ☐   Agree ☐   Moderate ☐   Disagree ☐   Strongly Disagree ☐

8. Course enabled understanding of the concepts in relating theory to practice:

Strongly Agree ☐   Agree ☐   Moderate ☐   Disagree ☐   Strongly Disagree ☐

9. Course is intellectually stimulating:

Strongly Agree ☐   Agree ☐   Moderate ☐   Disagree ☐   Strongly Disagree ☐

10. Course evaluation scheme is designed well:

Strongly Agree ☐   Agree ☐   Moderate ☐   Disagree ☐   Strongly Disagree ☐

11. Please give your suggestions to improve the course contents and the course syllabus.

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Name of the Faculty   Signature of the Faculty

TEACHER FEEDBACK

Name of the Department   :

Name of the Programme   :

Name of the Teacher   :

Feedback for the Year   :

5 – Excellent / Strongly Agree ,   4 – Very Good/ Agree,   3 – Good / Neutral ,   2 – Fair/ Disagree, 1 – Poor/ Strongly Disagree

Sno	Question	5	4	3	2	1
1	Does the syllabus has good balance between theory and application?					
2	Are the prime objectives addressed effectively in each unit?					
3	Curriculum having good academic flexibility					
4	The course content fulfils the need of students					
5	Curriculum enhanced employability					
6	The course outcomes are well defined and clear					
7	Sufficient number of relevant reading materials and digital resources are available in the Library					
8	Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?					
9	I have the freedom to adopt new techniques/education tools /strategies in teaching					
10	I have taken sufficient steps to provide assistance to slow learners					

Signature

SONA COLLEGE OF TECHNOLOGY, SALEM-5

Department of ECE

Feedback from Academicians

(On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies / institution.

Programme : B.E   Regulation :2019

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and syllabus are need based					
2.	The course outcomes are well defined and clear					
3.	The curriculum has a good balance between theory and practical.					
4.	The textbooks/Reference Books are well suited to the courses.					
5.	The system followed by the department for the design and development of curriculum is effective					
6.	The distribution of contact hours among the course components is appropriate					
7.	The electives offered are in relation to the technological advancements					

Additional Comments / Suggestions:

Signature with name and Designation

Sona College of Technology, Salem
Department of EEE
Faculty Feedback on Curriculum and Syllabus

Academic Year : **Semester:**

Name of the Faculty & Designation :

Name of the Programme :

Name of the Course (With Code) :

As a Faculty, I give my feedback on Curriculum and Syllabus to improve quality of the programme by (tick) rating the following statements using the five-point scale.

	5= Strongly Agree; **4**= Agree; **3**= Undecided; **2**= Disagree; **1**= Strongly Disagree					
S. No.	**Statement**	**5**	**4**	**3**	**2**	**1**
1	Course is relevant for the programme					
2	Allocation of the credits to the course is appropriate					
3	Course outcomes are well defined and clear to faculties and students					
4	Course content is adequate in relation to the Course Outcomes (COs).					
5	Units / sections in the syllabus are properly sequenced					
6	Course Reference Books are adequate.					
7	Course is intellectually stimulating.					
8	Course evaluation scheme is designed well.					
9	Course Content enable Participatory Learning					
10	Course duration is adequate.					
11	Over all Comments in Brief* on improvement of Course delivery by the faculty :					
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness of the faculty:					

* - Use the reverse side of this sheet or additional sheets if required.

Signature of the Faculty

Name   : ....

Designation   : ....

Name of the Teacher:

Designation:

S.No	Description	Feedback		
		Excellent	**Good**	**Satisfactory**
	Our SONA graduate have			
1.	The curriculum of has been updated from time to time.			
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.			
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.			
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.			
5.	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.			
6.	Adequate Infrastructure is available for effective teaching learning process.			
7.	The System followed by the department for the design and development of the curriculum is effective.			
8.	The ratio of Theoretical and practical courses			

9. Suggest courses to be added in the curriculum of BTech Fashion Technology

_____

10. Specify the latest technological development which a FT student should learn.

_____

Thanking you

SONA COLLEGE OF TECHNOLOGY: SALEM

(An Autonomous Institution)

DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback Form - (Curriculum & Syllabus)

We shall be thankful to you and appreciate you, if you spare some of your valuable time to fill-up this feedback form and give us valuable suggestions for further improvements of curriculum, syllabus and teaching learning of the department. Your valuable inputs will be of great use to improve the quality our academic programs and enhance the credibility of the college.

Program Name : UG/PG	
Course Code/Name:	
Faculty Name:	
Designation:	
Mobile No/Email ID	

S.No	STATEMENT	Excellent	Very Good	Good	Satisfactory	Poor
1	How do you rate the relevance of these courses in relation to the program?					
2	How do you rate the curriculum design and syllabus prescribed for the program?					
3	How do rate this course the allotted lecture/tutorials/practical hours are sufficient?					
4	How do rate this course have sufficient reading materials and resources available in the library?					
5	How do rate this course the outcomes are appropriately defined and mapped?					
6	How do rate this course for dealing modern development / technological advancement?					
7	How do rate this course for understanding concepts and relating to real world application?					
8	How do rate this course provision to adopt new techniques and tools in teaching?					
9	How do rate this course useful in the career advancement and lifelong learning of students?					
10	How do rate this course for the contribution to the needs of the society?					

Any comments / Suggestions:

Date: **Faculty Signature**

Sona College of Technology, Salem-5

Department of Mechatronics Engineering

Feedback from stakeholders

for

ODD/EVEN – 20__ -20__ curriculum framework

Category of the stakeholders	Students/ Teacher /Employer / Alumni
Name & Designation **of the stakeholders**	
Date	

Feedback	
a. Is the curriculum in line with industry requirements meeting the fundamental concepts leading to solve practical problems in working environment?	Yes/No
b. Is the content relevant to the intended learners?	Yes/No
c. Is the organization of the content reasonable?	Yes/No
d. Are there any gaps in the content that need to be addressed?	Yes/No
If yes, please mention the content to be added. _____	
e. Are there any topics that should be deleted?	Yes/No
If yes, please mention the content to be deleted. _____	

Faculty Feedback on Curriculum Development

Date:

Regulation:

Rate the following criteria:

S.No	Statement	Excellent	Good	Satisfactory
1.	The suitability of course in the curriculum			
2.	The coverage of course			
3.	Allocation of credits			
4.	Content of the syllabi			
5.	Relevance of subjects to the industry			
6.	Job availability			
7.	Fulfilled Industry expects in practical courses			
8.	Case studies and real time problem solving included in courses			
9.	Recent technologies / techniques are covered			
10.	Entrepreneurial development skill or further higher studies are motivated			

Any other Suggestions:

_____
_____
_____
_____

Signature

SONA COLLEGE EGE OF TECHNOLOGY (AUTONOMOUS), SALEM
DEPARTMENT OF ENGLISH
CURRICULUM FEEDBACK – TEACHER FEEDBACK FORM

Date:

Name of the Teacher	:	
Address	:	

Strongly agree -5, Agree-4, Neutral-3, Disagree-2, Strongly Disagree-1   (Put √ mark)

S.No	Particular	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The course outcomes are well defined					
2.	The curriculum includes recent trends in language teaching					
3.	The curriculum promotes higher order thinking amongst students					
4.	The course offered helps in improving the analytical and critical thinking of the students					
5.	The syllabus can be completed within the stipulated time					

- Any other suggestions for improvement of curriculum & Syllabus?

Signature of the Teacher

DEPARTMENT OF BIOMEDICAL ENGINEERING

FACULTYS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS

Name of the Faculty :

Designation :

Affiliation :

Rate the following items:

Sl. No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1.	Adequacy of the curriculum					
2.	Opportunity for developing skills in the curriculum					
3.	Depth of the curriculum					
4.	Availability of instructional hours					
5.	Easy availability of study materials					
6.	Relevance of the course for providing employability					
7.	Worth of syllabus in catering to the needs of industry/society					
8.	Provision of inculcating students' creativity in the curriculum					
9.	Comfortability in teaching the entire syllabus within the specified time frame					

Any other comments

Date :   **Signature of the Faculty**

SONA COLLEGE OF TECHNOLOGY (AUTONOMOUS), SALEM – 636 005

DEPARTMENT OF MATHEMATICS

CURRICULUM / SYLLABI FEEDBACK

REGULATION – _____

ACADEMIC YEAR _____

Teacher's Feedback

COURSE NAME:

Name of the teacher	
Designation	
Department	
Mobile number	
e-mail	

S. No	Questionnaires related to Syllabus	Feedback (✓ mark)			
		Excellent	Good	Satisfactory	Not good
1	The syllabus is modernized in response to the varying demand of higher education, research and/or employability.				
2	Your experience about the outcome of the course has always been in tune with your expectations.				
3	The content and implementation of the course has been successful in creating some competitive edge in your students.				
4	The library or laboratory facilities required to enhance the teaching-learning process are always sufficient.				
5	Time permitted to complete the course is adequate and sensibly planned to take care of both the advanced and the laggard students				

Signature of the teacher

Sona College of Technology, Salem-5

Department of Sciences

Feedback from stakeholders

for

curriculum framework

Academic year -

Category of the stakeholders	Students/ Teacher /Employer / Alumni
Name & Designation of the stakeholders	
Date	
Feedback	
1. Is the curriculum in line with industry requirements meeting the fundamental concepts leading to solving practical problems in the working environment?	Yes/No
2. Is the content relevant to the intended learners?	Yes/No
3. Is the organization of the content reasonable?	Yes/No
4. Are there any gaps in the content that need to be addressed?	Yes/No
If yes, please mention the content to be added.	
5. Are there any topics that should be deleted?	Yes/No
If yes, please mention the content to be deleted.	

Signature

Date:

Name:

Provide your valuable opinions/ suggestions/ comments on the curriculum syllabi so that they would help to enhance the curriculum and syllabi.

Statements	Good	Moderate	Satisfactory
The course has provided a full-fledged learning			
Helps your ward to solve real life problems and helps in decision making			
Helps in problem solving			
Curriculum is based on industry requirements			
Value added courses are useful and enhance learning			
Syllabus helps in personality of your wards			
The program equips the students for placements/ entrepreneurship			

Suggestions

Signature