**SONA SCHOOL OF MANAGEMENT**
**SONA COLLEGE OF TECHNOLOGY**
**Action to be taken Report**
**Academic Year 2021-2022**

30.6.22

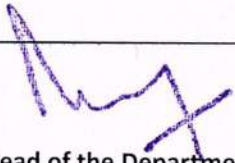| Sl. No | Stakeholders | Consolidated Feedback | Action to be taken |
|---|---|---|---|
| 1 | Students Feedback | Overall, the feedback is positive, with the majority of students agreeing or strongly agreeing that the NPTEL courses are effective and a good learning experience. Students are particularly satisfied with the curriculum's ability to help them solve real-life problems, develop their personality, acquire entrepreneurial skills, and enhance participative learning. There is also strong support for the curriculum's ability to fulfil their expectations, help them make decisions, solve local and global problems, support employability and higher studies, and promote lifelong learning. The few students who expressed disagreement did so in relatively small numbers, indicating that these areas are not major concerns. | • Continue to deliver high-quality NPTEL courses that are effective and provide a good learning experience for students.<br>• Maintain the relevance of the curriculum to industry and emerging areas of management. Continue to focus on developing students' communication, leadership, and other soft skills. |
| 2 | Alumni Feedback | The courses are relevant to industry and teach emerging areas of management, helping students build communication, leadership, and other soft skills.<br>Internships and capstone experiences prepare students for their professions, while specialization courses support placements, entrepreneurship, and higher studies. The curriculum also addresses human values and ethics. | • Offer specialized courses that support students' placement, entrepreneurship, and higher studies goals.<br>• Partner with industry leaders to create more opportunities for students. |
| 3 | Teachers Feedback | Overall, the feedback is positive. Most parents rated the program as good or moderate. The course has provided a full-fledged learning, helps your ward to solve real life problems and helps in decision making, helps in problem solving, curriculum is based on industry requirements, value-added courses are useful and enhance learning, syllabus helps in personality of your wards, the program equips the students for placements/ entrepreneurship. | • To focus on including the course content, problem-solving skills development, industry relevance, value-added courses, program's effectiveness in preparing students for placements and entrepreneurship, and impact on personality development |
| 4 | Employer Feedback | The program effectively develops competencies and knowledge in functional areas. Students are well-versed in applying modern computational, simulation, and analytical tools using a research-based approach. Strong emphasis is placed on effective communication skills, both oral and written. Students are nurtured to demonstrate leadership and work effectively in teams. The program imparts proficiency in applying quantitative and qualitative tools.<br>Ethical principles are deeply ingrained, and IT skills are developed to a high standard. Creativity, innovation, and continuous self-learning are actively encouraged. | • Continue to effectively develop competencies and knowledge in functional areas.<br>• Reinforce the importance of effective communication skills, both oral and written, in all aspects of the program, including coursework, extracurricular activities, and professional development workshops. |
| 5 | Parents Feedback | The overall feedback is mixed, with the majority of students rating the program as good or moderate. While the quality of teaching, examination system, and availability of resources were generally well-received, there is room for improvement in the program's ability to prepare students for placements and entrepreneurship. Additionally, some students felt that the value-added courses and experiential learning opportunities could be enhanced. | • Develop and implement a dedicated course or module on career preparation and entrepreneurship<br>• Provide student with more opportunities to gain practical experience through internships, apprenticeships, and start-up programs<br>• Organize workshops and seminars on topics such as resume writing, interviewing skills, and business development. |

Head of the Department

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| Sl. No | Stakeholders | Consolidated Feedback | Action to be taken |
|---|---|---|---|
| 1 | Students Feedback | The majority of students strongly agree or agree that the curriculum fulfils their expectations and industry expectations, helps them solve real-life problems and make decisions, develops their personality, enhances participative learning, and acquires entrepreneurial skills. There is also strong support for the curriculum's ability to fulfil their expectations and support higher studies. Only a small number of students expressed disagreement in the areas of solving local and global problems and supporting employability, suggesting that these areas could be improved upon. Overall, the feedback is positive, indicating that the curriculum is meeting the needs of most students. | • Develop and implement new courses or modules on topics such as sustainable development, social responsibility, and global citizenship.<br><br>• Provide students with more opportunities to gain practical experience in solving local and global problems through internships, volunteer work, and community engagement projects. |
| 2 | Alumni Feedback | The courses are mostly relevant to industry and cover emerging areas of management, aiding students in developing communication, leadership, and other soft skills. Internships and capstone experiences provide valuable professional preparation, while specialization courses enhance placement opportunities, entrepreneurial endeavours, and higher education pursuits. The curriculum also incorporates human values and ethics. | 1. Increase the focus on developing competencies and knowledge in functional areas.<br>2. Provide more opportunities for students to apply modern computational, simulation, and analytical tools to real-world problems through research-based projects and assignments.<br>3. Provide more opportunities for students to develop leadership and teamwork skills.<br>4. Create a more supportive environment for continuous self-learning. |
| 3 | Teachers Feedback | This comprehensive course provides a holistic learning experience that equips students with the skills and knowledge they need to succeed in the real world. The course helps students develop problem-solving skills, make informed decisions, and prepare for placements or entrepreneurship. The curriculum is aligned with industry requirements, and the value-added courses enhance learning. Overall, this program is an excellent choice for students who are looking for a well-rounded education that will prepare them for a successful future. | 1. Provide students with more opportunities to gain practical experience through internships, apprenticeships, and other work-based learning experiences.<br><br>2. Partner with employers and other organizations to develop and implement innovative curriculum programs. |

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| 4 | Employer Feedback | The program provides a moderate level of development in competencies and knowledge of functional areas. Students gain some exposure to applying modern computational, simulation, and analytical tools using a research-based approach. Communication skills, both oral and written, receive adequate attention. Leadership qualities are encouraged, and students are trained to work effectively in teams, albeit with some room for improvement. The program imparts basic proficiency in applying quantitative and qualitative tools. Ethical principles are moderately addressed, and IT skills are developed to a satisfactory level. Creativity, innovation, and continuous self-learning are encouraged to a certain extent. | Guide students on identifying a suitable career for themselves |
| 5 | Parents Feedback | The majority of students rated the program favorably, with most aspects receiving positive feedback. The quality of teaching, examination system, and program's ability to equip students for placements and entrepreneurship were particularly well-received. While some students felt that the availability of well-equipped computer labs and experiential learning opportunities could be improved, overall, the feedback suggests that the program is providing students with a valuable educational experience. | • Develop and implement new experiential learning courses and workshops. |

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