

SONA COLLEGE OF TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Stake Holders Curricular Design Feedback Action to be Taken Report


Date: 10.04.2018

Programme: CSE Academic Year: 2018-19 (Odd)

S.No	Stakeholder	Comments Given by Stakeholders	Action to be taken
1	Faculty	Artificial Intelligence can be introduced in the curriculum	<ul style="list-style-type: none">Partner with industry experts and professionals to design and deliver value-added courses that are directly relevant to current job market demands. This collaboration can help in tailoring courses to provide practical value.
2	Students	More Practical oriented courses should be included	<ul style="list-style-type: none">Provide faculty members with training and resources to facilitate the effective delivery of practical-oriented courses. This training can include methodologies for active learning, project-based teaching, and the integration of real-world scenarios into the classroom.
3	Parents	Industry Training is required	<ul style="list-style-type: none">Establish partnerships with industry professionals and organizations to facilitate industry collaboration. Invite experts from various industries to conduct guest lectures, workshops, and seminars, sharing their insights and experiences with students.

4	Alumni	Expert technical session from company before the recruitment	<ul style="list-style-type: none"> Strengthen collaborations with companies and industry professionals to arrange expert technical sessions for students. These sessions can provide insights into the latest industry trends, technologies, and expectations. Inviting company representatives to conduct guest lectures can help bridge the gap between academia and the workplace.
5	Employers	Practical and Technical Exposure	<ul style="list-style-type: none"> Expand and promote internship and co-op programs in collaboration with employers. These programs can offer students hands-on experience, allowing them to apply theoretical knowledge to real-world projects and problems.


BOS Coordinator


HOD / BOS Chairman
Dr. B. SATHIYABHAMA, B.E., M.Tech., Ph.D.
PROFESSOR & HEAD,
Dept. of Computer Science and Engineering
SONA COLLEGE OF TECHNOLOGY
SALEM - 636 005

SONA COLLEGE OF TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Stake Holders Curricular Design Feedback Action to be Taken Report

Date: 25.11.2018

Programme: CSE Academic Year: 2018-19 (Even)

S.No	Stakeholders	Comments Given by Stakeholders	Action to be taken
1	Faculty	Course outcome/objective mapping should be defined in the syllabus	<ul style="list-style-type: none">• Conduct workshops and training sessions for faculty members to assist them in effectively incorporating these course outcomes and objectives into their teaching. Faculty should understand how to design course content, assessments, and teaching methods that align with these outcomes.• Implement a system for assessing and providing feedback on how well course outcomes and objectives are being met. This feedback loop allows for continuous improvement in the curriculum, ensuring that the goals set in the syllabus are achieved.
2	Students	Certificate courses on skill development as per need of the industry should be started. Workshops or seminars from the industry should be arranged. Internal transport facility on campus should	<ul style="list-style-type: none">• Establish partnerships with relevant industries to design, develop, and deliver these certificate courses. Involve industry experts in curriculum development and as instructors.• Promote the certificate courses to students and facilitate easy enrollment. Consider offering scholarships or

		be improved.	<p>financial incentives to encourage participation.</p> <ul style="list-style-type: none"> • Collect feedback from students after each workshop or seminar to assess their effectiveness and identify areas for improvement. Continuously adapt the content and format to meet student needs. • Explore opportunities for students to engage with industry professionals beyond the workshops. This can include networking events, internships, or mentorship programs. • Implement safety measures, such as GPS tracking, driver training, and regular vehicle maintenance, to ensure the security and comfort of students using the internal transport facility.
3	Parents	<ul style="list-style-type: none"> • More training should be given to wards to get good jobs. • Library should have more books for the subjects taught 	<ul style="list-style-type: none"> • Establish improve internship and job placement services within the institution. Collaborate with industry partners to create opportunities for students to gain practical experience and secure employment. • Involve parents in the career development process by organizing seminars, workshops, or informational sessions to help them support their wards' job-seeking endeavors. • Conduct a needs assessment to identify the specific subjects and topics for which additional books are required. Engage with faculty and students to gather input on the areas where the library's collection needs improvement.

4	Alumni	<ul style="list-style-type: none"> Value added courses should be included in syllabi to make value additions to the profile of students. Courses like yoga or cleanliness should be added to regular learning to make students better human beings 	<ul style="list-style-type: none"> Revise the curriculum to incorporate value-added courses that focus on personal and professional development. These courses can cover areas such as soft skills, leadership, entrepreneurship, and ethical decision-making. Integrate courses that promote holistic education and personal development into the regular curriculum. This may involve including subjects like yoga, mindfulness, ethics, and personal well-being within the academic schedule.
	Employers	<p>Small projects can develop good IT professionals. Add some basic courses on problem solving. Seminars must be given to improve confidence and stage daring.</p>	<ul style="list-style-type: none"> Collaborated with IT companies to provide students with real-world IT projects, mentorship, and exposure to industry practices. These industry partnerships can facilitate the development of IT professionals through practical experiences. Provide faculty members with training and resources to effectively teach problem-solving courses. Faculty should be well-prepared to guide students in developing problem-solving skills. Invite guest speakers, industry professionals, or alumni to share their experiences and insights during seminars. Exposure to successful individuals can serve as inspiration and role models for students.


BOS Coordinator


HoD / BOS Chairman

Dr. B. SATHIYABHAMA, B.E., M.Tech., Ph.D.,
PROFESSOR & HEAD,
Dept. of Computer Science and Engineering
SONA COLLEGE OF TECHNOLOGY
SALEM - 636 005