SONA COLLEGE OF TECHNOLOGY, SALEM-636005 DEPARTMENT OF CIVIL ENGINEERING

$\underline{STAKEHOLDERS\ FEEDBACK-STUDENT}$

ACADEMIC YEAR

					•	Date:		
Name of the Studen	it:							
Register Number	:							
Degree/Branch	:							
Name of the Subjec	t :							
Subject Code	:							
Regulation	:							
• Please rate ye	our satisf	action leve	el to the ex	tent you f	feel that th	e courses	have helpe	d to
achieve durin	g this stu	dy.						
• For each que	stion, tick	any one	of the appro	opriate res	sponse. Yo	ur opinion	s and feedb	oack
are important	to enhan	ce the qua	lity of cours	se content	s and form	ing of sylla	abus.	
1. Course is relevant	for the pr	rogramme	:					
	_							
Strongly Agree	Agree		Moderate		Disagree		Strongly Disagree	
2. Allocation of the c	eredits to	the course	is appropri	ate:				
Strongly Agree	Agree		Moderate		Disagree		Strongly Disagree	
3. Course content is	adequate i	in relation	to the Cour	rse Outcor	nes (COs)	:		
Strongly Agree	Agree		Moderate		Disagree		Strongly Disagree	
4. Units/sections in the	he syllabu	is are prop	erly sequen	iced:				
Strongly Agree	Agree		Moderate		Disagree		Strongly Disagree	
5. Course Reference	Books are	e adequate	:					
Strongly Agree	Agree		Moderate		Disagree		Strongly Disagree	

6. Course equipped me with technical skills:									
Strongly Agree		Agree		Moderate		Disagree		Strongly Disagree	
7. Course	improved	my ability	y to formu	late, analyz	e and solv	ve problem	is:		
Strongly Agree		Agree		Moderate		Disagree		Strongly Disagree	
8. Course	enabled ur	nderstandi	ng of the o	concepts in 1	relating th	neory to pra	actice :		
Strongly Agree		Agree		Moderate		Disagree		Strongly Disagree	
9. Course	is intellect	ually stim	ulating:						
Strongly Agree		Agree		Moderate		Disagree		Strongly Disagree	
10. Course	e evaluatio	n scheme	is designe	d well:					
Strongly Agree		Agree		Moderate		Disagree		Strongly Disagree	
11. Please	give your	suggestio	ns to impr	ove the cou	rse conte	nts and the	course syl	labus.	

Signature of the Student

Name of the Student

STUDENT FEEDBACK

Name of the Department :

Name of the Programme :

Name of the Student :

Feedback for the Year :

5 - Excellent / Strongly Agree , 4 - Very Good / Agree, 3 - Good / Neutral , 2 - Fair / Disagree,

1 - Poor/ Strongly Disagree

Sno	Question	5	4	3	2	1
1	Are you able to solve engineering problems					
	based on the knowledge of mathematics,					
	science and engineering / computing?					
2	Is your Curriculum fulfilling your expectation					
3	Is Curriculum helping in developing your personality					
4	Extent of syllabi covered in the Class					
5	Curriculum is relevant for the solution of local problems					
6	For a given task, are you able to write a computing solution?					
7	Do you express technical ideas, strategies and methodologies in written form?					
8	Fairness in the assessment processes					
9	Timely announcement of examination results					
10	Are you given the Opportunities to involve yourself in the Research / consultancy /project activities of the department					

Any other suggestion:

SONA COLLEGE OF TECHNOLOGY, SALEM-5

Department of ECE

Feedback from Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name	:	
Register number	:	
Programme	:	B.E/ECE

Date:

S. No.	Descriptor	Excellent	Very good	Good	Satisfactory	Poor
1.	The curriculum and syllabus provide sufficient knowledge and in par with industry needs					
2.	The extent of syllabus coverage in class.					
3.	Usage of teaching aids and ICT in the classroom.					
4.	Fairness in the evaluation process.					
5.	Opportunity to involve in research-related activities					
6.	Initiatives taken by the department for the conduct of industry-oriented courses.					
7.	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the					
8.	Support rendered by the department for field visit and internship activities					
9.	Overall learning experience in department of ECE					

Any other points:

Signature with Name



SONA College of Technology, Salem – 636 005. Department of Electrical and Electronics Engineering STUDENT'S FEEDBACK ON CURRICULUM AND SYLLABUS

Acade	mic Year :Date :		•••••	•••••	•••••	
Name	of the Student & Roll No:	•••••	• • • • • •	•••••	•••••	
Name	of the Programme:	•••••				•••••
Name	of the Course (with Code):		•••••	•••••	•••••	•••••
As a C	Currently studying student, I submit my feedback on CURRICULUM and	SYLL	ABU	S to	imp	rove
quality	of the programme by (tick) rating the following statements using the follow			•		le.
	5 = Strongly Agree; 4 = Agree; 3 = Undecided; 2 = Disagree; 1 =	= Str	ongly	Disa	gree	
SI.No.	Statement	5	4	3	2	1
1	Course is relevant for the programme					
2	Allocation of the credits to the course is appropriate					
3	Course content is adequate in relation to the Course Outcomes (COs).					
4	Units/sections in the syllabus are properlysequenced					
5	Course Reference Books are adequate.					
6	Course equipped me with technical skills					
7	Course improved my ability to formulate, analyze and solve problems.					
8	Course enabled understanding of theconcepts in relating theory to practice.					
9	Course is intellectually stimulating.					
10	Course evaluation scheme is designed well.					
11	Overall Satisfaction / Comments * in Brief on improvement to the Course conter	nt:				
12	Additional Suggestions /Remarks * (if any) ,(if any) on improvement to the Cours	se co	ntent	::		
* - Use	e the back side of this sheet or additional sheets if required.					
	Signature of the	Stude	ent			

SONA COLLEGE OF TECHNOLOGY (AUTONOMOUS), SALEM DEPARTMENT OF INFORMATION TECHNOLOGY

Student's Feed Back on Curriculum and Syllabus

Register No:	Name:	Y	ear/Sem:	Acade	mic Year :
		Excellent	Good	Satisfactory	Not Satisfactory
Depth of the course co	ontent				
Objectives and relevar	nce of the course				
Relevance of the sylla courses/ Project work	bus with laboratory				
Syllabus inculcated wivelues	ith necessary ethical				
Relevance of the sylla studies/job/competitiv	-				
Recommendations for removed from the cou					e added or

Student Signature with date

SONA COLLEGE OF TECHNOLOGY DEPARTMENT OF FASHION TECHNOLOGY

FEED BACK OF STUDENT FOR CURRICULUM DEVELOPMENT

Name o	of the stu	udent:			
Year:					
Date:					
Sugges	tion for	curriculum development on 2019 Regulation	ns:		
Give y	our feed	back for the following criteria in appropriate	column:		
	S.No.	Statement	Excellent	Good	Satisfactory
	1.	The suitability of course in the curriculum			
	2.				
	3.	Case studies and real time problem solving included in courses.			
	4.	Recent technologies/techniques are covered			
	5.	Entrepreneurial development skill or further higher studies are motivated.			
	6.	The ambience of the college for effective delivery of the academic process			
	7.				
	to be ad				
l'opics	to be re-	moved:			
Genera	d Sugges	stion:			

SONA COLLEGE OF TECHNOLOGY: SALEM

(An Autonomous Institution)

DEPARTMENT OF MECHANICAL ENGINEERING

Student's Feedback Form (Curriculum & Syllabus)

Please carefully read the questions and give your valuable suggestions for the curriculum and syllabus to enhance our mechanical engineering program. We appreciate your valuable feedback:

Program Name : UG/PG		
Course Code/Name:		
Student Name:		
Register Number:		
Year of study:		
Mobile No./Mail ID		

S.No	STATEMENT	Excellent	Very Good	Good	Satisfactory	Poor
1.	How do you rate the relevance of the courses offered in relation to the program?					
2.	How do you rate the curriculum and syllabus prescribed for the program?					
3.	How do rate the courses the allotted lecture/tutorials/practical hours are sufficient?					
4.	How do rate the course outcomes are clear and understandable?					
5.	How do rate the courses have sufficient text books and reference books are relevant and available in the library?					
6.	How do rate the curriculum for the enhancement of technical skills, problem solving skills and modern tool usage?					
7.	How do rate the courses for understanding fundamental concepts and relating to real world application?					
8.	How do rate the curriculum design that supports to apply engineering knowledge for the society?					
9.	How do rate the courses are useful in the career advancement and lifelong learning?					
10.	Any comments / Suggestions for improvements:					

Date: Student Signature

Sona College of Technology, Salem-5

Department of Mechatronics Engineering

Feedback from stakeholders

for

ODD/EVEN – 20__ -20__ curriculum framework

Category of the stakeholders	Students/ Teacher /Employer /	Alumni
Name & Designation		
of the stakeholders		
Date		
Feed	lback	
a. Is the curriculum in line with industry req	uirements meeting the	
fundamental concepts leading to solve pr	ractical problems in working	Yes/No
environment?		
b. Is the content relevant to the intended le	arners?	Yes/No
c. Is the organization of the content reason	able?	Yes/No
d. Are there any gaps in the content that ne	ed to be addressed?	Yes/No
If yes, please mention the content to be added.		
e. Are there any topics that should be delet	ed?	Yes/No
If yes, please mention the content to be deleted.		

Sona College of Technology

Autonomous

Department of MCA

Student Feedback on Curriculum Development

Date:

Student Name	Batch	Year / Sem / Sec	Regulation

Rate the following criteria:

S.No	Statement	Excellent	Good	Satisfactory
1.	Suitability, content and coverage of syllabus			
2.	Framed syllabus fulfill your learning goals and expectations			
3.	Syllabus covered in mentioned total number of hours			
4.	Allocations of credits			
5.	Adequacy of practical courses			
6.	Included advanced courses, current updates			
7.	Used latest tools, technologies, languages			
8.	Fulfilled industry demands			
9.	Availability of text books and reference books			
10.	Offered real-time problem solving skill in courses			

Any other Suggestions:			
		·	

SONA COLLEGE EGE OF TECHNOLOGY (AUTONOMOUS), SALEM DEPARTMENT OF ENGLISH CURRICULUM FEEDBACK – STUDENT FEEDBACK FORM

Date:

Name of the Student	:	
Address	:	

Strongly agree -5, Agree-4, Neutral-3, Disagree-2, Strongly Disagree-1 (Put √ mark)

S.No	Particular	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The course outcomes are well defined					
2.	The syllabus helps in enhancing your language skills					
3.	Enough materials and references are available					
4.	The acquisition of language skills was easy during the course of your study					
5.	The syllabus helps in strengthening your knowledge					

Any other suggestions for improvement of curriculum & Syllabus?

Signature of the Student

SONA COLLEGE OF TECHNOLOGY (AUTONOMOUS), SALEM – $636\,005$

DEPARTMENT OF MATHEMATICS

CURRICULUM / SYLLABI FEEDBACK

REGULATION	
ACADEMIC YEAR	

Student's Feedback

COURSE NAME:

Name of the student	
Branch	
Year	
Address	
Mobile number	

S. No	Questionnaires Related to	Feedback (✓mark)				
	Curriculum and Syllabus	Excellent	Good	Satisfactory	Not good	
1	Is the curriculum covers major focus area of?					
2	Is the syllabus covered the entire topics related to ?					
3.	Is the syllabus covered related to latest trends?					
4.	Is the syllabus covered can meet the industry requirement?					
5.	Are the topics in the syllabus sufficient for solving real time problems?					

- Do you think any additional courses to be included in the curriculum? If yes give your suggestions?
- Any other suggestions for the improvement of curriculum and syllabus?

Sona College of Technology, Salem-5 Department of Sciences Feedback from stakeholders

for

curriculum framework

Academic year -

Category of the stakeholders Students		Students/ Teacher /Emplo	/ Teacher /Employer / Alumni		
Name & Designation of the stakeholders					
Date					
		Feedback			
	oncepts leading to so	olving practical problems in the	Yes/No		
2. Is the content r	relevant to the inten	ided learners?	Yes/No		
3. Is the organizat	tion of the content r	reasonable?	Yes/No		
4. Are there any g	gaps in the content t	hat need to be addressed?	Yes/No		
If yes, please mention t	the content to be ad	ded.			
5. Are there any t	opics that should be	e deleted?	Yes/No		
If yes, please mention t	the content to be do	slated			

SONA COLLEGE OF TECHNOLOGY, SALEM – 5 DEPARTMENT OF BIOMEDICAL ENGINEERING STUDENTS' FEEDBACK FORM – ON CURRICULUM AND SYLLABUS

NAME OF THE STUDENT: YEAR / SEM: Reg No:

Date:

Sl No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	Provision of sufficient choices for the students in selecting courses					
2	Availability of Interdisciplinary courses					
3	Comfortability concerning distribution of courses over the duration of the program.					
4	Opportunity for developing skills in the curriculum					
5	Depth of the curriculum					
6	Availability of instructional hours					
7	Easy availability of study materials					
8	Availability of practical exposure					
9	Relevance of the course for providing employability					

9	Relevance of the course for providing employability				
Any	other comments	,		'	

SONA COLLEGE OF TECHNOLOGY DEPARTMENT OF MANAGEMENT STUDIES STUDENT FEEDBACK

		Da	ate:
Name:			
Batch:			
Kindly provide us your opinion on the curricuyear. This would help us to understand your re in future	•	•	_
Rating/Criteria for Rating	Strongly Agree	Agree	Disagree
Curriculum fulfils your expectation and industry expectations			
Curriculum helps you to solve real life problems and helps in decision making			

Suggestions

Curriculum

personality

global problems

support higher studies

skills and lifelong learning

learning and experiential learning

helps

to

Curriculum is helps in solving local and

Curriculum supports employability and

Syllabus helps to acquire entrepreneurial

Pedagogy used enhance participative

develop

your