

#### SONA College of Technology, Salem Department of EEE **Faculty Feedback on Curriculum and Syllabus**

Acade	mic Year : 2020-21		Semes	ter: 🧿	VI	
	of the Faculty & Designation : Dr.C.Ka of the Programme : Dr.D.P.	loivarar	)ø. B.	Kari	thik	
Name						)
	of the Course (With Code) : U15 EE 601 culty, I give my feedback on Curriculum and Syllabus ting the following statements using the five-point scale		e quality	of the	Switch	ngegy nme by
	5= Strongly Agree; 4= Agree; 3= Undecided; 2=	Disagree;	1= Stro	ngly Disa	gree	
S. No.	Statement	5	4	3	2	1
1	Course is relevant for the programme	V				
2	Allocation of the credits to the course is appropriate	~				
3	Course outcomes are well defined and clear to faculties and stude	ents 🗸				
4	Course content is adequate in relation to the Course Outcomes (C	COs).	/			
5	Units / sections in the syllabus are properly sequenced	V				
6	Course Reference Books are adequate.			1/		
7	Course is intellectually stimulating.	V				
8	Course evaluation scheme is designed well.	~				
9	Course Content enable Participatory Learning	1				
10	Course duration is adequate.	V			-	
11	Over all Comments in Brief* on improvement of Course delivery	by the faculty	<b>'</b> :			
12	Additional Suggestions / Remarks* (if any) on the Strengths/Weal MicroProcessor based relays of the Strengths / Weal Orit-I and Inducte Cleutromache					5
* - Use the	e reverse side of this sheet or additional sheets if required.					
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		C. W	mon	mas j	6.08.2	021
		8 Designa	ture of the	Faculty		
	Name Designation	. Dr. C . Dr. J				P/EE



**Academic Year** 

# Sona College of Technology, Salem Department of EEE Faculty Feedback on Curriculum and Syllabus

Semester: VI

Name	of the Faculty & Designation : Dr. R. Shiva kuman		EE, Dr.	M. Senthi	Kumar	prof /H
Name	of the Programme : B. E. EEE	EE				
Name	of the Course (With Code) : UISEE 602R / Pour	er syst	tom And	dysils		
	culty, I give my feedback on Curriculum and Syllabus to ting the following statements using the five-point scale.	improv	e quality	of the	progran	nme by
	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Disa	agree;	1= Stro	ngly Disa	gree	
S. No.	Statement	5	4	3	2	1
1	Course is relevant for the programme	~				
2	Allocation of the credits to the course is appropriate		~			
3	Course outcomes are well defined and clear to faculties and students	~	100			
4	Course content is adequate in relation to the Course Outcomes (COs).	No.	~			
-5	Units / sections in the syllabus are properly sequenced		~			
6	Course Reference Books are adequate.	V				
7	Course is intellectually stimulating.		V			
8	Course evaluation scheme is designed well.	1/				
9	Course Content enable Participatory Learning	1	-			
10	Course duration is adequate.		~			
11	Over all Comments in Brief* on improvement of Course delivery by the	he faculty	<i>y</i> :		=	,
10					9	
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness		71.00000 <b>-</b> 00.00	1		1
	Primitive Network & Primitive netwo	ork n	nation	Topic	noved	De.
				.B. 8		
* - Use the	e reverse side of this sheet or additional sheets if required.					
		Signs	sture of the	Faculty	021	
	Think I	***************************************	four tu		-	

: 2020-2021



# SONA College of Technology, Salem Department of EEE Faculty Feedback on Curriculum and Syllabus

Acade	emic Year : 2021 – 22		Semes	ter:	M	
Name	e of the Faculty & Designation : Dr M. Son is of the Programme : B-E (E	mil	Keir	ner	Ple	EE
Name	e of the Programme : B-E (E	EE)				
	e of the Course (With Code) : U15EE 702 F	R-Po	nd (	Sys	tem iol	Opera
	aculty, I give my feedback on Curriculum and Syllabus to i ating the following statements using the five-point scale.	mprove	quality	of the	progra	mme by
	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Disa	gree;	1= Stro	ngly Disa	agree	
S. No.		5	4	3	. 2	1
1	Course is relevant for the programme	<b>/</b>				
2	Allocation of the credits to the course is appropriate	/				
3	Course outcomes are well defined and clear to faculties and students	1				
4	Course content is adequate in relation to the Course Outcomes (COs).					
5	Units / sections in the syllabus are properly sequenced	V				
6	Course Reference Books are adequate.	V				
7	Course is intellectually stimulating.	~				
8	Course evaluation scheme is designed well.	_/				
9	Course Content enable Participatory Learning	V				
10	Course duration is adequate.	/				
11	Over all Comments in Brief* on improvement of Course delivery by th	e faculty	:		1	-
	_					
12	Additional Suggestions / Remarks* (if any) on the Strengths/Weaknesser  Solution by direct and $\lambda$ —  Can be removed purply to the Base point and purply and the removed from unit	of the factorial	culty:	mer-	erod	Can
* - Use th	the reverse side of this sheet or additional sheets if required.					-
	Name : J.  Designation :	Signati Dr M Prof	ure of the I	NVO Faculty FRU EE	W Kur	nar



# SONA College of Technology, Salem Department of EEE Faculty Feedback on Curriculum and Syllabus

Acade	emic Year : 2021-2025	L	Semes	ster:	1th	
Name	Name of the Programme : 2021-2022 Semester: 7th  Semester: 7th					
Name	of the Programme : Tr.M.Sentr	nuk	Urai	And	MEE	
Name	of the Course (With Code) : UISEE TO2+	8/F	dowe	154	stem	operat
As a Fa	aculty, I give my feedback on Curriculum and Syllabus to i ating the following statements using the five-point scale.	mprove	quality	of the	program	nme by
	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Disa	gree;	1= Stro	ngly Disa	igree	
S. No.	Statement	5	4	~ 3	. 2	1
1	Course is relevant for the programme	^			1	
2	Allocation of the credits to the course is appropriate		1		1775	
3	Course outcomes are well defined and clear to faculties and students	~			TWING	
4	Course content is adequate in relation to the Course Outcomes (COs).		N			105
5	Units / sections in the syllabus are properly sequenced	/	15			
6	Course Reference Books are adequate.	1	~			
7	Course is intellectually stimulating.		~		7.3	
8	Course evaluation scheme is designed well.		~			
9	Course Content enable Participatory Learning	1			1	
10	Course duration is adequate.		1			
11	Over all Comments in Brief* on improvement of Course delivery by the	e faculty	:			
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness	of the fac	culty:		1	
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ľ	root loci from Unit - IV					
* - Use the	e reverse side of this sheet or additional sheets if required.					
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G.		Signati	ure of the I	aculty	02/2	022
				***************************************		
*	Designation :	••••••				

## Sona College of Technology Department of Fashion Technology Feedback of Teachers

Name of the Teacher: Dr. S.M. Udaya krithika

Designation: AP

S.No	Description	Feedback				
	Our SONA graduate have	Excellent	Good	Satisfactory		
1.	The curriculum of has been updated from time to time.					
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.		~			
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.		V			
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.	V				
5.	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values ,Environment and Sustainability ) are reflected in the curriculum.	V				
6.	Adequate Infrastructure is available for effective teaching learning process.	~				
7.	The System followed by the department for the design and development of the curriculum is effective.		~			
8.	The ratio of Theoretical and practical courses	~				

9. Suggest courses to be added in th	he curriculum of BTech Fashion Technology	
Make	he curriculum of BTech Fashion Technology	_

10. Specify the latest technological development which a FT student should learn.

Retail Management

Thanking you

Columbia

#### Sona College of Technology Department of Fashion Technology

#### Feedback of Teachers

Name of the Teacher: Dr. Vidhya

Designation: AP

S.No	Description	Feedback				
	Our SONA graduate have	Excellent	Good	Satisfactory		
1.	The curriculum of has been updated from time to time.					
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.	/				
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.					
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.		/			
5.	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values ,Environment and Sustainability ) are reflected in the curriculum.		/			
6.	Adequate Infrastructure is available for effective teaching learning process.	/				
7.	The System followed by the department for the design and development of the curriculum is effective.	/				
8.	The ratio of Theoretical and practical courses		/			

9. Suggest courses to be added in the cu	ırricı	alum of BTech	Fashion Techi	nology	
Improvement	AP	docioned	bassed	Drojects	
	0	-,(		, 0	

10. Specify the latest technological development which a FT student should learn.

Development of portfoilio

Thanking you

T. Villy

## Sona College of Technology Department of Fashion Technology Feedback of Teachers

Name of the Teacher: Ms. M. RASHMA

Designation: AP

S.No	No Description		Feedback				
	Our SONA graduate have	Excellent	Good	Satisfactory			
1.	The curriculum of has been updated from time to time.	1					
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.						
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	1					
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.	1					
5.	Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability ) are reflected in the curriculum.						
6.	Adequate Infrastructure is available for effective teaching learning process.		1				
7.	The System followed by the department for the design and development of the curriculum is effective.		/				
8.	The ratio of Theoretical and practical courses						

9. Suggest courses to be added in the curriculum of BTech Fashion Technology

	1 1 1	0	n 1	, 1	111.
motivate	Students	-for	Regenth	based	Publication

10. Specify the latest technological development which a FT student should learn.

Thanking you

Made

### Sona College of Technology Department of Fashion Technology

#### Feedback of Teachers

Name of the Teacher: MT.M.R.KARTHIKEYAN

Designation: #

S.No	Description		Feedback				
		Excellent	Good	Satisfactory			
	Our SONA graduate have						
1.	The curriculum of has been updated from time to time.						
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.						
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	/					
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.						
5.	Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability ) are reflected in the curriculum.		✓				
6.	Adequate Infrastructure is available for effective teaching learning process.						
7.	The System followed by the department for the design and development of the curriculum is effective.						
8.	The ratio of Theoretical and practical courses						

9. Suggest courses to be added in the curriculum of BTech Fashion Technology

NEED COURSES TO IMPROVE AND

10. Specify the latest technological development which a FT student should learn.

Thanking you

M. Kith

## Sona College of Technology Department of Fashion Technology Feedback of Teachers

Name of the Teacher: Dr.S. PRIVALATHA

Designation: AMOU are propperson

S.No	Description	Feedback			
		Excellent	Good	Satisfactory	
	Our SONA graduate have				
1.	The curriculum of has been updated from time to time.				
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.				
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.				
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.				
5.	Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability ) are reflected in the curriculum.		~		
6.	Adequate Infrastructure is available for effective teaching learning process.		/		
7.	The System followed by the department for the design and development of the curriculum is effective.		/		
8.	The ratio of Theoretical and practical courses		/		

9. Suggest courses to be added in the curriculum of BTech Fashion Technology

s suggest	to	plan	detailed	course	on	Sampling
and Sor 10. Specify the latest	techno	logical deve	elopment which	a FT student	should le	earn.

Thanking you

#### Sona College of Technology, Salem-5

#### **Department of Mechatronics Engineering**

#### Feedback from stakeholders

for

#### ODD/E<del>VEN - 2022-2023 curriculum framework</del>

Category of the stakeholders	Students/ Teacher /Employer / Alumni
Name & Designation of the stakeholders	Armi. N., Assistant Projector. Department of Mackehonia Engine
Date	30/06/2022
Fee	dback
a. Is the curriculum in line with industry red fundamental concepts leading to solve p environment?	
b. Is the content relevant to the intended le	earners? Yes/ <del>No</del>
c. Is the organization of the content reason	able? Yes/No-
d. Are there any gaps in the content that no	eed to be addressed? Yes/No-
If yes, please mention the content to be added.	
e. Are there any topics that should be dele	ted? Yes/No
If yes, please mention the content to be added.	I

30 16 20%

#### Sona College of Technology, Salem-5

#### **Department of Mechatronics Engineering**

#### Feedback from stakeholders

for

#### ODD/EVEN - 2021 -2022 curriculum framework

Category of the stakeholders	Students/ Teacher / Employer / Alumn					
Name & Designation of the stakeholders	Dr. J. THYPHARADAN  AP MCT					
Date [2.11.202]						
Fee	dback					
a. Is the curriculum in line with industry re fundamental concepts leading to solve p environment?						
b. Is the content relevant to the intended I	earners? Yes/No					
c. Is the organization of the content reason	nable? Yes/No					
d. Are there any gaps in the content that n	eed to be addressed? Yes/No					
If yes, please mention the content to be added.  Hybrid Vehirler Course N	ray be introduced in the curriculant.					
e. Are there any topics that should be dele	ted? Yes/No					
If yes, please mention the content to be added.						

J. The 12/11/21

#### Sona College of Technology, Salem-5

#### **Department of Mechatronics Engineering**

#### Feedback from stakeholders

for

#### ODD/EVEN - 2021 -2021 curriculum framework

Category of the stakeholders	Students/ Teacher /Employ	er / Alumni
Name & Designation	A. Swarinsan	
of the stakeholders	A. Swarinson	
Date	10-11.21	
	Feedback	
	dustry requirements meeting the to solve practical problems in working	Yes/No
environment?		
b. Is the content relevant to the in	itended learners?	Yes/No
c. Is the organization of the conte	nt reasonable?	Yes/No
d. Are there any gaps in the conte	nt that need to be addressed?	Yes/No
If yes, please mention the content to be		
e. Are there any topics that should	d be deleted?	Yes/No
If yes, please mention the content to be	e added.	L
A	m	

A. BR Walnut

#### Sona College of Technology

#### **Department of Mechanical Engineering**

#### Faculty Feedback - Curriculum and Teaching Learning

We shall be thankful to you and appreciate you, if you spare some of your valuable time to fill-up this feedback form and give us valuable suggestions for further improvements of curriculum, syllabus and teaching learning of the department. Your valuable inputs will be of great use to improve the quality our academic programs and enhance the credibility of the college.

Program Name : UG/PG	UH - MECH
Course Code/Name:	15ME FOR / Mechatronics System Design
Faculty Name:	V. KAVIAPASAN
Designation:	AP

S.No	STATEMENT	Excellent	Very Good	Good	Satisfactory	Poor
1	How do you rate the relevance of these courses in relation to the program?	~				
2	How do you rate the curriculum design and syllabus prescribed for the program?		<b>/</b>			
3	How do rate this course the allotted lecture/tutorials/practical hours are sufficient?	<b>V</b>				
4	How do rate this course have sufficient reading materials and resources available in the library?	<b>V</b>				
5	How do rate this course the outcomes are appropriately defined and mapped?		/			
6	How do rate this course for dealing modern development / technological advancement?			~		
7	How do rate this course for understanding concepts and relating to real world application?		/			
8	How do rate this course provision to adopt new techniques and tools in teaching?		~			
9	How do rate this course useful in the career advancement and lifelong learning of students?			~		
10	How do rate this course for the contribution to the needs of the society?	/				

Any comments / Suggestions:

Any comments / Suggestions:

- Include Artificial Intelligence (AI) concepts

In the Syllabus

in Meditionation Corcuits

#### Sona College of Technology

#### **Department of Mechanical Engineering**

#### Faculty Feedback - Curriculum and Teaching Learning

We shall be thankful to you and appreciate you, if you spare some of your valuable time to fill-up this feedback form and give us valuable suggestions for further improvements of curriculum, syllabus and teaching learning of the department. Your valuable inputs will be of great use to improve the quality our academic programs and enhance the credibility of the college.

Program Name : UG/PG	UG
Course Code/Name:	UISMEGIOR / Enterprise Resource Planning (ERP)
Faculty Name:	P. BALASUBRAMANI
Designation:	Asso. Professor

S.No	STATEMENT	Excellent	Very Good	Good	Satisfactory	Poor
1	How do you rate the relevance of these courses in relation to the program?	V				
2	How do you rate the curriculum design and syllabus prescribed for the program?		~	<i>\$</i> 2		
3	How do rate this course the allotted lecture/tutorials/practical hours are sufficient?	/				
4	How do rate this course have sufficient reading materials and resources available in the library?		✓		-	lu
5	How do rate this course the outcomes are appropriately defined and mapped?	<b>\sqrt{1}</b>	38			
6	How do rate this course for dealing modern development / technological advancement?		<b>/</b>			
7	How do rate this course for understanding concepts and relating to real world application?	~				
8	How do rate this course provision to adopt new techniques and tools in teaching?	/				
9	How do rate this course useful in the career advancement and lifelong learning of students?	·	✓			
10	How do rate this course for the contribution to the needs of the society?				-	

Any comments / Suggestions:

The Subject operation Research need to be added in the Chriculum

Signature with date

#### Sona College of Technology

#### **Department of Mechanical Engineering**

#### Faculty Feedback - Curriculum and Teaching Learning

We shall be thankful to you and appreciate you, if you spare some of your valuable time to fill-up this feedback form and give us valuable suggestions for further improvements of curriculum, syllabus and teaching learning of the department. Your valuable inputs will be of great use to improve the quality our academic programs and enhance the credibility of the college.

Program Name : UG/PG	৩ জ		
Course Code/Name:	U19 ME502	Dynamics of Machinery	
Faculty Name:	K. G. SA	RAYANAN	
Designation:	Associate	- Professor	

S.No	STATEMENT	Excellent	Very Good	Good	Satisfactory	Poor
1	How do you rate the relevance of these courses in relation to the program?	V				
2	How do you rate the curriculum design and syllabus prescribed for the program?					
3	How do rate this course the allotted lecture/tutorials/practical hours are sufficient?					
4	How do rate this course have sufficient reading materials and resources available in the library?	√ n			20	
5	How do rate this course the outcomes are appropriately defined and mapped?		/			
6	How do rate this course for dealing modern development / technological advancement?					
7	How do rate this course for understanding concepts and relating to real world application?	<b>1</b>				
8	How do rate this course provision to adopt new techniques and tools in teaching?	/	_			
9	How do rate this course useful in the career advancement and lifelong learning of students?					
10	How do rate this course for the contribution to the needs of the society?					

Any comments / Suggestions:
Standard Crossiculum and Syllabur

#### SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING

#### ALUMNI'S FEEDBACK FORM - ON CURRICULUM AND SYLLABUS CLEME

Name of the Alumni: Dhinesh . R

Batch: 2018 / ECE

Rate the following items:

SI No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1.	Provision of sufficient choices for the students in selecting courses	4			~	8
2.	Availability of Interdisciplinary courses		1 3			~
3.	Adequacy of the curriculum		o	/		
4.	Opportunity for developing skills in the curriculum				. ~	
5.	Depth of the curriculum				✓	
6.	Availability of instructional hours				/	
7.	Easy availability of study materials					~
8.	Relevance of the course for providing employability					/
9,	Worth of syllabus in catering to the needs of industry/society			/		
10.	Equipping the students' for higher studies			E.		/

Any other comments

Need more Technical syllabus

Date: 25.10 - 2021

Signature

#### SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING

ALUMNI'S FEEDBACK FORM - ON CURRICULUM AND SYLLABUS - ten

Name of the Alumni: Deepika - \$

Batch:

2018 /ECE

Rate the following items:

SI No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1.	Provision of sufficient choices for the students in selecting courses			~		
2.	Availability of Interdisciplinary courses					
3.	Adequacy of the curriculum		¥			-
4.	Opportunity for developing skills in the curriculum					
5.	Depth of the curriculum					~
6.	Availability of instructional hours					~
7.	Easy availability of study materials				~	
8.	Relevance of the course for providing employability			1	· ~~	
9.	Worth of syllabus in catering to the needs of industry/society				~	
10.	Equipping the students' for higher studies					

Any other comments

Include more equipment Syllabus

Date: 20-2-2021

Signature

### SONA COLLEGE OF TECHNOLOGY, SALEM – 5 DEPARTMENT OF BIOMEDICAL ENGINEERING FACULTYS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS , ACCOUNTS

Name of the Faculty: GEORGIA CHRIS SELWYNA

Designation: ASSISTANT PROFESSOR

Affiliation: YELALAR COLLEGE OF ENGG.

Rate the following items:

Sl. No.	Particulars	(Poor)	1 (Average)	(Good)	(Very Good)	4 (Excellent)
1.	Adequacy of the curriculum				_	
2.	Opportunity for developing skills in the curriculum					
3.	Depth of the curriculum					
4.	Availability of instructional hours					
5.	Easy availability of study materials				_	
6.	Relevance of the course for providing employability					
7.	Worth of syllabus in catering to the needs of industry/society		*			
8.	Provision of inculcating students' creativity in the curriculum					
9.	Comfortability in teaching the entire syllabus within the specified time frame					1

Any other comments

APPLICATION TOOL IN THE BIOMEDICAL SUBJECTS.

Date: 15.11.2021

Signature of the Faculty

### SONA COLLEGE OF TECHNOLOGY, SALEM – 5 DEPARTMENT OF BIOMEDICAL ENGINEERING FACULTYS: FEEDBACK FORM, ON CURRICULUM AND SYLLAPUS (9)

Name of the Faculty: Dr. k. Mohanasundram.

Designation: Director, R&D Affiliation: KPR Institute of Engineering and Technology. Rate the following items: SI. **Particulars** (Average) No. (Good) (Very Good) (Excellent) (Poor) Adequacy of the curriculum 1. Opportunity for developing skills in the curriculum 2. Depth of the curriculum 3. Availability of instructional hours 4. Easy availability of study 5. materials Relevance of the course for providing employability 6.

Any other comments

7.

8.

9.

The syllabous is to big to complete within the specified time needs to reduce syllabous in electronics subjects.

Date: 17/05/2021

Worth of syllabus in catering

Comfortability in teaching the entire syllabus within the

Provision of inculcating students' creativity in the

specified time frame

to the needs of

industry/society

curriculum

Signature of the Faculty

#### SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING FACULTYS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS 3 500

Name of the Faculty: Dr.S. Shanmuga priyan

Designation: Trofessor -

Affiliation: NSN coulege of Engineering And Technology

Rate the following items:

SI. No.	Particulars	(Poor)	(Average)	(Good)	(Very Good)	4 (Excellent)
1.	Adequacy of the curriculum					
2.	Opportunity for developing skills in the curriculum	6 ==				
3.	Depth of the curriculum			-		~
4.	Availability of instructional hours					
5.	Easy availability of study materials					
6.	Relevance of the course for providing employability			<u></u>		
7.	Worth of syllabus in catering to the needs of industry/society				>	V
8.	Provision of inculcating students' creativity in the curriculum	ш.		~	1	
9.	Comfortability in teaching the entire syllabus within the specified time frame					

Any other comments

Need Some emprovement in Industrial Based curriculum

Date: 18 5 21

Signature of the Faculty

#### SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING FACULTYS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS - Y Sem

Name of the Faculty: Dr. M.G. Sumithera.

Designation: Head / BME

Affiliation: Da. N.G. P Institute of Technology.

Rate the following items:

SI. No.	Particulars	(Poor)	(Average)	(Good)	(Very Good)	4 (Excellent)
1.	Adequacy of the curriculum				1	
2.	Opportunity for developing skills in the curriculum					1
3.	Depth of the curriculum			~		
4.	Availability of instructional hours				~	
5.	Easy availability of study materials				~	
6.	Relevance of the course for providing employability			✓		
7.	Worth of syllabus in catering to the needs of industry/society		~			9
8.	Provision of inculcating students' creativity in the curriculum				~	
9.	Comfortability in teaching the entire syllabus within the specified time frame			٠.		

Any other comments

Include more on handson training

Date: 12/01/2021

#### Department of ECE

#### Feedback from Academicians

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies / institution.

Programme: B.E

Regulation:2019

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and syllabus are need based					
2.	The course outcomes are well defined and clear					
3.	The curriculum has a good balance between theory and practical.	/				
4.	The textbooks/Reference Books are well suited to the courses.					
5.	The system followed by the department for the design and development of curriculum is effective	/				
6.	The distribution of contact hours among the course components is appropriate	/	*			
7.	The electives offered are in relation to the technological advancements		-			

Additional Comments / Suggestions:

Signature with name and Designation

CKRKAVITHA)

#### Department of ECE

#### Feedback from Academicians

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies / institution.

Programme: B.E

Regulation:2019

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and syllabus are need based					
2.	The course outcomes are well defined and clear					
3.	The curriculum has a good balance between theory and practical.	~				
4.	The textbooks/Reference Books are well suited to the courses.	/				
5.	The system followed by the department for the design and development of curriculum is effective		~			
6.	The distribution of contact hours among the course components is appropriate	/	•			
7.	The electives offered are in relation to the technological advancements	-				

Additional Comments / Suggestions:

Signature with name and Designation

Viveu Karthick P AP/RCE,

#### Department of ECE

#### Feedback from Academicians

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Programme: B.E

Regulation:2019

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and syllabus are need based					
2.	The course outcomes are well defined and clear		M			
3.	The curriculum has a good balance between theory and practical.			V		
4.	The textbooks/Reference Books are well suited to the courses.	V				
5.	The system followed by the department for the design and development of curriculum is effective		· ~			
6.	The distribution of contact hours among the course components is appropriate		V			
7.	The electives offered are in relation to the technological advancements	~			-	

Additional Comments / Suggestions:

Signature with name and Designation
S. Spresouchery, AP/ECE

#### Department of ECE

#### Feedback from Academicians

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Programme: B.E

Regulation:2019

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and syllabus are need based			-		
2.	The course outcomes are well defined and clear					
3.	The curriculum has a good balance between theory and practical.	/				
4.	The textbooks/Reference Books are well suited to the courses.		/			
5.	The system followed by the department for the design and development of curriculum is effective	/				
6.	The distribution of contact hours among the course components is appropriate	/	/			8
7.	The electives offered are in relation to the technological advancements	/				

Additional Comments / Suggestions:

Very Good.

Signature with name and Designation

avamaniram. M.

#### Department of ECE

#### Feedback from Academicians

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Programme: B.E

Regulation:2019

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and syllabus are need based	1	e.			
2.	The course outcomes are well defined and clear		1			
3.	The curriculum has a good balance between theory and practical.	1				
4.	The textbooks/Reference Books are well suited to the courses.	1				
5.	The system followed by the department for the design and development of curriculum is effective			2		
6.	The distribution of contact hours among the course components is appropriate	*	1			
7.	The electives offered are in relation to the technological advancements	1			,	

Additional Comments / Suggestions:

Signature with name and Designation AP/ECE