

Acade	emic Year: 2020-2021 Semester: 05	waster and				
Acaut						
Name	of the Teacher & Designation: DV B. KARTH	IK 4	. As	P/EI	EE.	
Name	of the Programme : 3.8.					
As a Te	eacher, I give my feedback on Curriculum and Syllabus to	- Nor	n <i>(ar</i> e qualit	Verusi y of the	oned I Sou program	rus mme k
(CICK) IC	sting the following statements using the five-point scale. 5= Strongly Agree; 4= Agree; 3= Undecided: 2= Disa					
S. No.	John John John John John John John John		and the state of	ongly Disa	gree	
	Statement	5	4	3	2	1
1	Course is relevant for the programme	V				
2	Allocation of the credits to the course is appropriate	-				
3	Course outcomes are well defined and clear to teachers and students					
4	Course content is adequate in relation to the Course Outcomes (COs).	·V				
5	Units / sections in the syllabus are properly sequenced	V	Line	725	En Th	
6	Course Reference Books are adequate.		V			
7	Course is intellectually stimulating.		V			
8	Course evaluation scheme is designed well.	V				
9	Course Content enable Participatory Learning		V			
10	Course duration is adequate.	V				
2000	Over all Comments in Brief* on improvement of Course delivery by the Since Syllabus Contains of Many Power bester for Students to go in plant The For real time experience.	e Teache 21 pla 21 pla 22 pla	ants.	It wi Then	ill be	dro.
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness	of the Te	acher:			
+ - Use the	reverse side of this sheet or additional sheets if required.					
	HoD Signature Name : Designation :	-	qure of the TARTH	eacher	350V	



Acad	emic Year: 2020 - 21 Semester: 1V					
	e of the Teacher & Designation : 2 . Souther	esh	120.	ncur	8 1	P
Name	e of the Programme : BE - EE	E				
Name	e of the Course (With Code) : 019 E Lo	- 0	270	node	ch	1
As a To	eacher, I give my feedback on Curriculum and Syllabus to ating the following statements using the five-point scale.	improve	e qualit	Sy of the	progra	⇒ mme l
	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Disa	igree;	1= Stro	ongly Disa	oree	
S. No.	Statement	5	4	3	2	1
1	Course is relevant for the programme	~				
2	Allocation of the credits to the course is appropriate	~				
3	Course outcomes are well defined and clear to teachers and students	~				
4	Course content is adequate in relation to the Course Outcomes (COs).	~				
5	Units / sections in the syllabus are properly sequenced	V				
6	Course Reference Books are adequate.	/				
7	Course is intellectually stimulating.					
8	Course evaluation scheme is designed well.	/				
9	Course Content enable Participatory Learning					
10	Course duration is adequate.	/				
11	Over all Comments in Brief* on improvement of Course delivery by the	a Teachar				
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness of	of the Tea	cher:			
- Use the	reverse side of this sheet or additional sheets if required.					
	HoD Signature Name	2.50	e of the To		A.	<u></u>



				ana s	ynabu	13
Acad	emic Year: 2020-2021 Semester: VI	ī				
Name	e of the Teacher & Designation: M. PORKOD	T /A	1SP			
Name	of the Programme : EEE					
Name As a To (tick) ra	e of the Course (With Code) : USEE701R - eacher, I give my feedback on Curriculum and Syllabus to ating the following statements using the five-point scale.	Ener improv	gy U e qualit	tilisc y of the	Mana Mana progra	R gem mme
	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Dis	agree;	1= Stro	ngly Dis	аотее	
S. No.		5	4	3	2	1
1	Course is relevant for the programme	1			-	1
2	Allocation of the credits to the course is appropriate		4			
3	Course outcomes are well defined and clear to teachers and students	-				
4	Course content is adequate in relation to the Course Outcomes (COs).	-				11111
5	Units / sections in the syllabus are properly sequenced	-				
6	Course Reference Books are adequate.					
7	Course is intellectually stimulating.	-				
8	Course evaluation scheme is designed well.	-	/			
9	Course Content enable Participatory Learning					
10	Course duration is adequate.	-				
11	Over all Comments in Brief* on improvement of Course delivery by the	e Teache	r:			
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness	of the Te	acher:			
+ - Use the	reverse side of this sheet or additional sheets if required.					
	F Mirolaman HoD Signature	Signatu	Louise of the Ti	eacher		
	Name :	1 1	VICK	0.0.1		



Acade	emic Year: 2020 - 2021 Semester: 1					
Name	e of the Teacher & Designation: Do. 5- Puruse	100h	am	Ap		
Name	of the Programme : BE _ EEE					
	e of the Course (With Code) : UPER 20)— eacher, I give my feedback on Curriculum and Syllabus to eating the following statements using the five-point scale.	Election Election Block	mc C e qualit	ಬೀಯ ಬೇತು. y of the	J-3 ∧~	mme p
	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Disa	oree.	1- Stro	noly Disc		
S. No.	Disa	5	4	ngly Disa	gree 2	
1	Course is relevant for the programme	-		3	- 4	1
2	Allocation of the credits to the course is appropriate	/				
3	Course outcomes are well defined and clear to teachers and students		/			
4	Course content is adequate in relation to the Course Outcomes (COs).					
5	Units / sections in the syllabus are properly sequenced					
6	Course Reference Books are adequate.					
7	Course is intellectually stimulating.		/	25 1.55		
8	Course evaluation scheme is designed well.					
9	Course Content enable Participatory Learning					
10	Course duration is adequate.		~			
11	Over all Comments in Brief* on improvement of Course delivery by the Syllamus of unit & a unit & No			Rela	amed	
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness	of the Te	eacher:			
- Use the	reverse side of this sheet or additional sheets if required.					
	HoD Signature Name :	S-Pur	ure of the T	~~		



		ick on Curre	Jaiain	and 3	ynabu	15
Acade	emic Year: 2020-2021 Semester:					
Name	of the Teacher & Designation : $\mathfrak{D}_{\mathfrak{F}}$, \ltimes ,	KRISHNAM	DORTH	1, A.	20000	ite P
Name	e of the Programme : BE					
As a Te	e of the Course (With Code) : U19 E eacher, I give my feedback on Curriculum and Sy ating the following statements using the five-point	EE 304 — E llabus to improv				
	5= Strongly Agree; 4= Agree; 3= Undecided;	2= Disagree;	1= Stro	ongly Disa	oree	
S. No.		5	4	3	2	1
1	Course is relevant for the programme	V				
2	Allocation of the credits to the course is appropriate		~			
3	Course outcomes are well defined and clear to teachers and	students	V			
4	Course content is adequate in relation to the Course Outcor		~			
5	Units / sections in the syllabus are properly sequenced		~			
6	Course Reference Books are adequate.	V				
7	Course is intellectually stimulating.		/			
8	Course evaluation scheme is designed well.					
9	Course Content enable Participatory Learning		V			
10	Course duration is adequate.		~			
11	Over all Comments in Brief* on improvement of Course de	livery by the Teach	er:			
12	Additional Suggestions /Remarks* (if any) on the Strengths.	Weakness of the To	eacher:			
k Timed						
- Use the	reverse side of this sheet or additional sheets if required.					
	f Wakemen	\b ` Signat	ure of the T	eacher		
	HoD Signature Name Design	A	RISHN		1.0	



Academic Year:	2020-	2021	Semester:	THI	

Name of the Teacher & Designation : Dr.G. KARTHIKEYBN , ASP IEEE

Name of the Programme : EEE

Name of the Course (With Code) : UIDEE 301 - Network Analysis & Synthesis

As a Teacher, I give my feedback on Curriculum and Syllabus to improve quality of the programme by (tick) rating the following statements using the five-point scale.

	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Disa	gree;	1= Stro	ngly Disa	gree	
S. No.	Statement	5	4	3	2	1
1	Course is relevant for the programme	,		12 4	6.2.11	
2	Allocation of the credits to the course is appropriate	-	136			
3	Course outcomes are well defined and clear to teachers and students	1				
4	Course content is adequate in relation to the Course Outcomes (COs).	1				
5	Units / sections in the syllabus are properly sequenced	1	7.6			
6	Course Reference Books are adequate.	1				
7	Course is intellectually stimulating.		1			
8	Course evaluation scheme is designed well.					
9	Course Content enable Participatory Learning	-				
10	Course duration is adequate.	1				
12	Additional Suggestions /Remarks* (if any) on the Standard W.					
	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness of	of the Te	acher:			
	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness of	of the Te	acher:			



Acade	emic Year: 2020 - 21 Semester: 6					
Name	of the Teacher & Designation : S-Arun Kumar	1 8	Assis	stant	profe	280
Name	of the Programme : E€€					
As a Te	of the Course (With Code) : U15 EE 602 Peacher, I give my feedback on Curriculum and Syllabus to ating the following statements using the five-point scale.					
	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Disc	agree:	1= Stro	ngly Disa	gree	
S. No.	Statement	5	4	3	2	1
1	Course is relevant for the programme	V				
2	Allocation of the credits to the course is appropriate	~		STEEL STEEL		
3	Course outcomes are well defined and clear to teachers and students	V				
4	Course content is adequate in relation to the Course Outcomes (COs).	1				
5	Units / sections in the syllabus are properly sequenced	/				
6	Course Reference Books are adequate.	V				
7	Course is intellectually stimulating.	V		95.03		
8	Course evaluation scheme is designed well.	~				
9	Course Content enable Participatory Learning		V			
10	Course duration is adequate.		V	E STATE		
11	Over all Comments in Brief* on improvement of Course delivery by the Participatory (carning can be Mottob Simulations are included in s	Poss	ible us:	îf.	some	
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness	of the Te	eacher:			
* - Use the	e reverse side of this sheet or additional sheets if required.					
	HoD Signature Name :	Signat S. A	ure of the I	Teacher Curval		



Acade	emic Year: $2020-21$ Sem	ester: 111					
Name	of the Teacher & Designation : ${\mathfrak I}$	W.K.S.Y	Amu	NA/	AP.		
Name	of the Des	B.E.,					
	eacher, I give my feedback on Curriculum	19EE302/	Adak	OG ET	ECTR	odic	1.
tick) ra	ating the following statements using the fiv	e-point scale.		- qualit	y or the	program	iiiie by
	5= Strongly Agree; 4= Agree; 3= Unde	cided; 2= Disa	agree;	1= Stro	ngly Disa	gree	
S. No.	Statement		5	4	3	2	1
1	Course is relevant for the programme		V				
2	Allocation of the credits to the course is appropria	te	1			753	
3	Course outcomes are well defined and clear to tead	chers and students	1				
4	Course content is adequate in relation to the Cours	e Outcomes (COs).	1/				
5	Units / sections in the syllabus are properly sequen	iced	1/				AD-
6	Course Reference Books are adequate.			V			
7	Course is intellectually stimulating.			1/			
8	Course evaluation scheme is designed well.						
9	Course Content enable Participatory Learning		1				
10	Course duration is adequate.			11			
11	Over all Comments in Brief* on improvement of C	Course delivery by th	e Teache	r:			
	All units sh the target da	would be	de	Llive	red	to f	this
12	Additional Suggestions /Remarks* (if any) on the S	Strengths/Weakness	of the Te	acher:			1180
	Involving all the	Studen	ts.	to -	falox	2	
	Irrolling all the Sentinal deatly from	the Cor	uplet	ed -	Copi	CA	
- Use the	reverse side of this sheet or additional sheets if required.		1				-
	HoD Signature	Name :		re of the T		uNA	



ASSISTANT PROFESSOR

Acade	emic Year: 2020 - 2021 Semester: 4					
Name	e of the Teacher & Designation : ILAKKIA. T	dA	2122	TANT	PRO	FE23
Name	e of the Programme : B.E.,					
As a Te	e of the Course (With Code) : U19 EE 403, I eacher, I give my feedback on Curriculum and Syllabus to ating the following statements using the five-point scale.				1)0	WES
	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Disc	agree;	1= Stro	ngly Disa	ргее	
S. No.		5	4	3	2	1
1	Course is relevant for the programme	, ,	/		-	-
2	Allocation of the credits to the course is appropriate		1			
3	Course outcomes are well defined and clear to teachers and students	1	PERE			
4	Course content is adequate in relation to the Course Outcomes (COs).	1				
5	Units / sections in the syllabus are properly sequenced		./			
6	Course Reference Books are adequate.		1			
7	Course is intellectually stimulating.		/			
8	Course evaluation scheme is designed well.		1			
9	Course Content enable Participatory Learning					
10	Course duration is adequate.	1				35.75
11	Over all Comments in Brief* on improvement of Course delivery by the More Laboratory based topics of the practical session so that able to understand the bo	stucture asio	te dent	teac wi	h ir	arly
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness					U
* - Use the	e reverse side of this sheet or additional sheets if required.					
		~	· Un	1	_	
	+ herokumen	Signat	ure of the T	eacher .		
	HoD Signature	TLO	KIC Z	A. T		



Acade	emic Year: 2020-21 Semester: 111					
Name	of the Teacher & Designation : 2 . Scothe	esh	ldur	new	R A	P
Name	e of the Programme : BE - BE 6					
	e of the Course (With Code) : U15 EE3	03-	- Ele	caro	148 Waz	netic
As a To (tick) ra	eacher, I give my feedback on Curriculum and Syllabus to ating the following statements using the five-point scale.	improv	e qualit	y of the	progra	mme b
	5= Strongly Agree; 4= Agree; 3= Undecided; 2= Disa	oree.	1- Ctro	ngly Disa		
S. No.	Discourage Property Commenced Commen	5	4			
1	Course is relevant for the programme	/		3	2	1
2	Allocation of the credits to the course is appropriate	V				
3	Course outcomes are well defined and clear to teachers and students	V				
4	Course content is adequate in relation to the Course Outcomes (COs).	-				
5	Units / sections in the syllabus are properly sequenced	/				
6	Course Reference Books are adequate.					
7	Course is intellectually stimulating.	V	-/			
8	Course evaluation scheme is designed well.	./	V			
9	Course Content enable Participatory Learning	V				
10	Course duration is adequate.	/				
11	Over all Comments in Brief* on improvement of Course delivery by th	o Toooba				
12	Additional Suggestions /Remarks* (if any) on the Strengths/Weakness	of the Te	acher:			
* - Use the	reverse side of this sheet or additional sheets if required.					
	HoD Signature Name : L. Designation :	<u>)</u> . <u>s</u>		eacher		

Teacher's Feedback on Curriculum

SONA COLLEGE OF TECHNOLOGY (AUTONOMOUS), SALEM-5. DEPARTMENT OF INFORMATION TECHNOLOGY. DESIGNING AND REVIEW OF SYLLABUS (2020-21)

Name of Staff Member *
Rajkumar S
Department *
Information Technology
Syllabus is suitable to the course *
Strongly agree
Agree
O Neutral
O Disagree
Strongly Disagree

Aims and objectives of the syllabi are well defined and clear to teachers and students. *
Strongly Agree
Agree
O Neutral
O Disagree
Strongly Disagree
Course content is followed by corresponding reference materials. *
Strongly agree
Agree
O Neutral
NeutralDisagree

Sufficient number of prescribed books are available in the Library *
Strongly agree
O Agree
O Neutral
O Disagree
Strongly Disagree
The course/syllabus of this subject increased my knowledge and perspective in the subject area *
Strongly agree
Agree
O Neutral
O Disagree
Strongly Disagree

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus *
Strongly agree
Agree
O Neutral
O Disagree
Strongly disagree
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. *
Strongly Agree
Agree
O Neutral
Disagree
Strongly disagree

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Teacher's Feedback on Curriculum

SONA COLLEGE OF TECHNOLOGY (AUTONOMOUS), SALEM-5. DEPARTMENT OF INFORMATION TECHNOLOGY. DESIGNING AND REVIEW OF SYLLABUS (2020-21)

Name of Staff Member *
Shanmugaraja P
Department *
IT
Syllabus is suitable to the course *
Strongly agree
Agree
O Neutral
O Disagree
Strongly Disagree

Aims and objectives of the syllabi are well defined and clear to teachers and students. *
Strongly Agree
○ Agree
O Neutral
O Disagree
Strongly Disagree
Course content is followed by corresponding reference materials. *
Strongly agree
Agree
O Neutral
O Disagree
Strongly Disagree

Sufficient number of prescribed books are available in the Library *
Strongly agree
Agree
O Neutral
O Disagree
Strongly Disagree
The course/syllabus of this subject increased my knowledge and perspective in the subject area *
Strongly agree
O Neutral
O Disagree
Strongly Disagree

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus *
Strongly agree
Agree
O Neutral
O Disagree
Strongly disagree
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. *
Strongly Agree
Agree
O Neutral
O Disagree
Strongly disagree

The Course/Syllabus has good balance between theory and applications *
Strongly agree
Agree
Neutral
O Disagree
Strongly disagree
Rate the Career oriented aspects towards employability and skill development. *
Strongly agree
Strongly agreeAgree
Agree
AgreeNeutral
AgreeNeutralDisagree
AgreeNeutralDisagree

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Teacher's Feedback on Curriculum

SONA COLLEGE OF TECHNOLOGY (AUTONOMOUS), SALEM-5. DEPARTMENT OF INFORMATION TECHNOLOGY. DESIGNING AND REVIEW OF SYLLABUS (2020-21)

Name of Staff Member *
Aldo Stalin J L
Department *
Information Technology
Syllabus is suitable to the course *
Strongly agree
Agree
O Neutral
Disagree
Strongly Disagree

Aims and objectives of the syllabi are well defined and clear to teachers and students. *
Strongly Agree
Agree
O Neutral
O Disagree
Strongly Disagree
Course content is followed by corresponding reference materials. *
Strongly agree
Agree
O Neutral
NeutralDisagree

Sufficient number of prescribed books are available in the Library *
Strongly agree
Agree
O Neutral
O Disagree
Strongly Disagree
The course/syllabus of this subject increased my knowledge and perspective in the subject area *
Strongly agree
O Neutral
O Disagree
Strongly Disagree

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus *
Strongly agree
○ Agree
Neutral
O Disagree
Strongly disagree
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. *
Strongly Agree
Agree
AgreeNeutral
Neutral
NeutralDisagree

The Course/Syllabus has good balance between theory and applications *
Strongly agreeAgree
NeutralDisagreeStrongly disagree
Rate the Career oriented aspects towards employability and skill development. *
Strongly agree
Agree
Neutral
Neutral
O Disagree

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Sona College of Technology

Department of Fashion Technology

Feedback of Teachers

Name of the Teacher: DY-S-M-UDAYA KRITHIKA

Designation: AP

S.No	Description	Feedback			
	Our SONA graduate have	Excellent	Good	Satisfactory	
1.	The curriculum of has been updated from time to time.				
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.		-		
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.		~		
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.		~		
5.	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.		~		
6.	Adequate Infrastructure is available for effective teaching learning process.		~		
7.	The System followed by the department for the design and development of the curriculum is effective.	_			
8.	The ratio of Theoretical and practical courses	/			

9. Suggest courses to be added in the curriculum of BTech Fashion Technology

Accessories durining

10. Specify the latest technological development which a FT student should learn.

Merchandising Management

Thanking you

Why

Sona College of Technology Department of Fashion Technology

Feedback of Teachers

Name of the Teacher: Dr. Vidhya

Designation: Ap

S.No	Description	Feedback				
		Excellent	Good	Satisfactory		
	Our SONA graduate have					
1.	The curriculum of has been updated from time to time.					
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.		/			
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	/				
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.					
5.	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.		/			
6.	Adequate Infrastructure is available for effective teaching learning process.					
7.	The System followed by the department for the design and development of the curriculum is effective.	/				
8.	The ratio of Theoretical and practical courses		/			

9. Suggest co	urses to	be added in the	curriculum of BTecl	Fashion Tec	chnology		010 +
	The	wearable	technology	Should	be added	10	Subjects
			()X				0

10. Specify the latest technological development which a FT student should learn.

Development of technical workshop

Thanking you

Sona College of Technology Department of Fashion Technology

Feedback of Teachers

Name of the Teacher: Designation: Designation: Affisham Profession

S.No	Description	Feedback				
	Our SONA graduate have	Excellent	Good	Satisfactory		
1.	The curriculum of has been updated from time to time.	77.5	V			
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.					
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	~				
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.					
5.	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.					
6.	Adequate Infrastructure is available for effective teaching learning process.		V			
7.	The System followed by the department for the design and development of the curriculum is effective.	~				
8.	The ratio of Theoretical and practical courses					

9. Suggest courses to be added in the curriculum of BTech Fashion Technology lab can be introduced.

10. Specify the latest technological development which a FT student should learn.

Thanking you

Sona College of Technology Department of Fashion Technology Feedback of Teachers

Name of the Teacher: Dr. K. Mani

Designation: Assistant Profesor

S.No	Description	Feedback				
		Excellent	Good	Satisfactory		
	Our SONA graduate have					
1.	The curriculum of has been updated from time to time.	.1				
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.	1				
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	1				
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.					
5.	Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.					
6.	Adequate Infrastructure is available for effective teaching learning process.	/				
7.	The System followed by the department for the design and development of the curriculum is effective.					
8.	The ratio of Theoretical and practical courses					

9. Suggest courses to be added in the curriculum of BTech Fashion Technology

I suggest to include leather Garment des i ghing
10. Specify the latest technological development which a FT student should learn.

Thanking you

Sona College of Technology

Department of Fashion Technology

Feedback of Teachers

Name of the Teacher: Dr.S. PRIYALATHA

Designation: 18

S.No	Description		Feedback	Feedback		
		Excellent	Good	Satisfactory		
	Our SONA graduate have					
1.	The curriculum of has been updated from time to time.	1				
2.	I am given enough opportunity to contribute my ideas on curriculum design and development.	/				
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	1				
4.	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.	1				
5.	Employability & Cross-cutting issues (Professional Ethics ,Gender, Human Values ,Environment and Sustainability) are reflected in the curriculum.	/				
6.	Adequate Infrastructure is available for effective teaching learning process.	/				
7.	The System followed by the department for the design and development of the curriculum is effective.	/				
8.	The ratio of Theoretical and practical courses					

9. Suggest courses to be added in the curriculum of BTech Fashion Technology

7 kxtile		1 1	ewmmend	to	indude	application
of kxtile	ow	interior	design			

10. Specify the latest technological development which a FT student should learn.

Thanking you

&