

SONA College of Technology, Salem – 636 005. Department of Electrical and Electronics Engineering STUDENT'S FEEDBACK ON CURRICULUM AND SYLLABUS

Acade	mic Year : タ021 — 22 Semester :	7	ົ້າ Dat	e:	<u> 25</u>	-0	2	2
	of the Student & Roll No: San Toy.		518104	071		•••••		•••••
	of the Programme:							
Name	of the Course (with Code):	02 R.	- Power	Sys	de	m.	spe	zra
quality	y of the programme by (tick) rating the following	statemen	ts using the fol	lowing	five-	point	scal	e.
	5 = Strongly Agree; 4 = Agree; 3 = Under	ecided;	2= Disagree;	1= Str	ongly	Disa	gree	
SI.No.	Statement			5	4	3	2	1
1	Course is relevant for the programme			/				
2	Allocation of the credits to the course is appropr	riate		1./				
3	Course content is adequate in relation to the Co	urse Outco	mes (COs).		,			
4	Units/sections in the syllabus are properlyseq	uenced			1			
5	Course Reference Books are adequate.				/			
6	Course equipped me with technical skills		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	J	,			
7	Course improved my ability to formulate, analyze	and solve	problems.		,			
8	Course enabled understanding of theconcepts in	relating the	eory to practice.	V	,			
9	Course is intellectually stimulating.				,			
10	Course evaluation scheme is designed well.			-	_			
11	Overall Satisfaction / Comments * in Brief on improv	vement to	the Course con	tent:				
	Good							
12	Additional Suggestions / Remarks * (if any), (if any)						١	90
	Regulations of alle	y hou	es 401		mada an i)	,	
* - Use	the back side of this sheet or additional sheets if required.		-					
030	and a section doubtered in required.			. 1				
			S.S. Signature of t	()	ent			



SONA College of Technology, Salem – 636 005. Department of Electrical and Electronics Engineering STUDENT'S FEEDBACK ON CURRICULUM AND SYLLABUS

	y of the programme by (tick) rating the following statements	using the follo	owing			imp t sca	
CI N.		= Disagree;	1= Str	ongly I	Disa	gree	
SI.No.	Statement		5	4	3	2	1
1	Course is relevant for the programme			/	-		
2	Allocation of the credits to the course is appropriate						
3	Course content is adequate in relation to the Course Outcome	es (COs).	1000		2		
4	Units/sections in the syllabus are properlysequenced	1.0		\ <u>\</u>	-		
5	Course Reference Books are adequate.				•		
6	Course equipped me with technical skills			1	-		
7	Course improved my ability to formulate, analyze and solve pr	oblems.				. 8	حي
8	Course enabled understanding of theconcepts in relating theor	y to practice.		-			
9	Course is intellectually stimulating.				•		10
10	Course evaluation scheme is designed well.						
11	Overall Satisfaction / Comments * in Brief on improvement to the	e Course conte	ent.				
			=				
12	Additional Suggestions / Remarks * (if any), (if any) on improvement	ent to the Cou	rse cor	ntent:			



SONA College of Technology, Salem – 636 005. Department of Electrical and Electronics Engineering STUDENT'S FEEDBACK ON CURRICULUM AND SYLLABUS

	mic Year:					
Name	of the Student & Roll No: Ganesh. & 2 191910402	2				•••••
	of the Programme: EEE			•••••		
Name	of the Course (with Code): U19EE902/Control Byst	em	4	•••••	•••••	
As a (Currently studying student, I submit my feedback on CURRICULUM and y of the programme by (tick) rating the following statements using the following statements using the following statements.	SYLL wing	ABU five-	S to	imp scal	rove le.
	5 = Strongly Agree; 4 = Agree; 3 = Undecided; 2 = Disagree; 1 :	= Str	ongly	Disa	gree	
SI.No.	Statement	5	4	3	2	1
1	Course is relevant for the programme	V				
2	Allocation of the credits to the course is appropriate		/		1	
3	Course content is adequate in relation to the Course Outcomes (COs).	/				
4	Units/sections in the syllabus are properlysequenced		\checkmark			
5	Course Reference Books are adequate.					
6	Course equipped me with technical skills	/	1			
7	Course improved my ability to formulate, analyze and solve problems.		\checkmark			
8	Course enabled understanding of the concepts in relating theory to practice.		/			
9	Course is intellectually stimulating.		/			
10	Course evaluation scheme is designed well.					
11	Overall Satisfaction / Comments * in Brief on improvement to the Course content	nt:				
12	Additional Suggestions / Remarks * (if any) ,(if any) on improvement to the Cours	e cor	ntent			
						
* - Use	the back side of this sheet or additional sheets if required.					
	Signature of the	Stude	nt			

Academic Year: 2021-2022

PARENTS TEACHERS MEETING 2022—FEEDBACK FORM

Date: 35-4.22

Student Name: Fadma . K. G. Name of the Parent's / Guardian: Giovindhan. K

Register Number: 1919108025 Year/Branch/Section: 111 yr - MCT

Present Communication Address: Doos No E-2, Tamil Nodu police station.

Suoramoungalam. Mobile Number:

Please Mark Yes or No accordingly

S.No	Basic Questions	Yes	NO
1	Do you meet the class counselor regularly to know about your ward's?		
2	Are you getting your ward's attendance details daily?	1	
3	Are you aware about Teaching-Learning process adopted in our college?	Land	
4	Are you getting your ward's semester end examination result through SMS / the class counselor?	1	
5	Are you aware of Vision and Mission of the Institute/Department?	V	
6	Are you satisfied with your ward's academic performance at present?	V	

Please Mark in Suitable Columns

Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Rate the quality of teaching offered by the college (Teaching Learning Process)	~				
Technical knowledge and communication skills acquired by your ward after Joining this Institution		N			
How do you assess the Infrastructure of the college	V				
Rate the examination system and pattern adopted by the College	~				
The syllabus and curriculum facilitates in enriching knowledge and creates employment opportunities	S				
If any improvement needs in curriculum design aspects	programmer introduces	ed for plan	d Cou	papase.	

Please give your valuable suggestions for improvement of Institute

the Parent/Guardian

Academic Year: 2021-2022

PARENTS TEACHERS MEETING 2022—FEEDBACK FORM

Date: 30/4/2L

Student Name: 5. U. GokuL

Name of the Parent's / Guardian: A. SRINIVASAN

Register Number: 1919108011 Year/Branch/Section: MCT / III rd Year.

Present Communication Address: 4/25 WATER BOARD COLONY KATTUR ALALAPURAM SALEM-636016

Mobile Number: 9952380597

Please Mark Yes or No accordingly

S.No	Basic Questions	Yes	NO
1	Do you meet the class counselor regularly to know about your ward's?		
2	Are you getting your ward's attendance details daily ?	V	
3	Are you aware about Teaching-Learning process adopted in our college?		
4	Are you getting your ward's semester end examination result through SMS / the class counselor?		
5	Are you aware of Vision and Mission of the Institute/Department?		
6	Are you satisfied with your ward's academic performance at present?		

Please Mark in Suitable Columns

Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Rate the quality of teaching offered by the college (Teaching Learning Process)		-			
Technical knowledge and communication skills acquired by your ward after Joining this Institution					
How do you assess the Infrastructure of the college			/		
Rate the examination system and pattern adopted by the College					
The syllabus and curriculum facilitates in enriching knowledge and creates employment opportunities					
If any improvement needs in curriculum design aspects	com	ses relatation n	ted neg 6	industry e intro	lycad

Please give your valuable suggestions for improvement of Institute

Signature of the Parent Guardian

Academic Year: 2021-2022

PARENTS TEACHERS MEETING 2022—FEEDBACK FORM

Date: 30.4.2022.

Student Name: Q. GOVARDHAN Name of the Parent's / Guardian: S. KRISHNAPRIYA.

Register Number: 1920 108006 Year/Branch/Section: 11 YR MECHATRONICS

Present Communication Address: 161, RAJARAM NACIAR, SALEM.

9442747835. Mobile Number:

Please Mark Yes or No accordingly

S.No	Basic Questions	Yes	NO
1	Do you meet the class counselor regularly to know about your ward's?	1	
2	Are you getting your ward's attendance details daily?	1	
3	Are you aware about Teaching-Learning process adopted in our college?	7	
4	Are you getting your ward's semester end examination result through SMS / the class counselor?	1	
5	Are you aware of Vision and Mission of the Institute/Department?	1	
6	Are you satisfied with your ward's academic performance at present?		1

Please Mark in Suitable Columns

Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Rate the quality of teaching offered by the college (Teaching Learning Process)		~			
Technical knowledge and communication skills acquired by your ward after Joining this Institution		~			
How do you assess the Infrastructure of the college		~			
Rate the examination system and pattern adopted by the College		1			
The syllabus and curriculum facilitates in enriching knowledge and creates employment opportunities			1		
If any improvement needs in curriculum design aspects	Hishu Cousey Featu	studies_lel betperted	aba w	inflement in	near

Please give your valuable suggestions for improvement of Institute

Academic Year: 2021-2022

PARENTS TEACHERS MEETING 2022—FEEDBACK FORM

Date: 30.4.22

Student Name:

Saravanan M

Name of the Parent's / Guardian: Murugeson M

Register Number: 1920/08024

Year/Branch/Section: MCT - 2 and Yr

Present Communication Address: 1/219,

Ethkuttai st, Jagir Ammapalayam, Salem, 636302

Mobile Number: 6381135421

Please Mark Yes or No accordingly

S.No	Basic Questions	Yes	NO
1	Do you meet the class counselor regularly to know about your ward's?	N	
2	Are you getting your ward's attendance details daily ?	N	
3	Are you aware about Teaching-Learning process adopted in our college?		
4	Are you getting your ward's semester end examination result through SMS / the class counselor?		
5	Are you aware of Vision and Mission of the Institute/Department?	1	
6	Are you satisfied with your ward's academic performance at present?	~	

Please Mark in Suitable Columns

Parameter	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Rate the quality of teaching offered by the college (Teaching Learning Process)	1				
Technical knowledge and communication skills acquired by your ward after Joining this Institution	1				
How do you assess the Infrastructure of the college	1				
Rate the examination system and pattern adopted by the College	1				
The syllabus and curriculum facilitates in enriching knowledge and creates employment opportunities	V				
If any improvement needs in curriculum design aspects	Design Council Suleges	thinking 4 are you	Boser y und student	t management of the two	nt

Please give your valuable suggestions for improvement of Institute

M. Muy Signature of the Parent/Guardian
30 4 22

Department of Mechatronics Engineering

Feedback from stakeholders

for

ODD/EVEN - 2022 - 2022 curriculum framework

Category of the stakeholders	Students/ Teacher / Employ	er / Alumni		
Name & Designation of the stakeholders	MUHALLMAD SULAI TILYR/ MECHATIRONIC ENDIN	MAAN, S S IEERING		
Date	29/06/2022			
	Feedback			
	dustry requirements meeting the to solve practical problems in working	Yes/ No		
b. Is the content relevant to the in	b. Is the content relevant to the intended learners?			
c. Is the organization of the content reasonable?				
d. Are there any gaps in the conte	d. Are there any gaps in the content that need to be addressed?			
yes, please mention the content to be	e added.			
· · · · · · · · · · · · · · · · · · ·	-			
e. Are there any topics that shoul	d be deleted?	Yes /No		
f yes, please mention the content to be	e added.			

Hama Jalocles

Department of Mechatronics Engineering

Feedback from stakeholders

for

ODD/EVEN - 2022 -2023 curriculum framework

Catego	ry of the stakeholders	Students/ Teacher /Emplo	yer / Alumni	
Name & Designation of the stakeholders		BOOBHESH : A MYEAR / MECHATI	RONICS ENGI	
Date				
		29/06/2022 Feedback .		
a.		dustry requirements meeting the to solve practical problems in working	Yes/ No .	
b.	Is the content relevant to the in	Yes/ No		
C.	Yes/ No			
d.	d. Are there any gaps in the content that need to be addressed?			
If yes, p	please mention the content to be	e added.		
	-			
e.	Are there any topics that should	d be deleted?	Yes/ No	
If yes, p	olease mention the content to be	e added.		

Books N J 29/00/22

Department of Mechatronics Engineering

Feedback from stakeholders

for

ODD/EVEN - 20 2)-2022 curriculum framework

Category of the stakeholders	Students/ Teacher/Employ	Students/ Teacher / Employer / Alumni S. SADHIYA			
Name & Designation of the stakeholders	S. SADHIYA WYR MCT				
Date					
	09 - 11 - 2021 Feedback				
	dustry requirements meeting the to solve practical problems in working	yes/No			
b. Is the content relevant to the in	itended learners?	Yes/No			
c. Is the organization of the conte	nt reasonable?	Yes/No			
d. Are there any gaps in the conte	nt that need to be addressed?	Yes/No			
If yes, please mention the content to be	e added.				
LOT					
e. Are there any topics that should	d be deleted?	Yes/No			
If yes, please mention the content to be	e added.				

Padhyle

Department of Mechatronics Engineering

Feedback from stakeholders

for

ODD/EVEN – 2021 -2022 curriculum framework

Category of the stakeholders	Students/ Teacher /Emplo	yer / Alumni
Name & Designation of the stakeholders	mythereyon RS	¥
Date	09/11/21	
	Feedback	-
	th industry requirements meeting the ding to solve practical problems in working	Yes/No
b. Is the content relevant to t	he intended learners?	Yes/No
c. Is the organization of the c	ontent reasonable?	Yes/No
d. Are there any gaps in the c	ontent that need to be addressed?	Yes/No
If yes, please mention the content	to be added.	
e. Are there any topics that s	hould be deleted?	Yes/No
If yes, please mention the content	to be added.	

Department of Mechatronics Engineering

Feedback from stakeholders

for

ODD/EVEN – 2021 -2022 curriculum framework

Students/ Teacher / Employer / Alumni			
KANISHRANTH · R III nd MCT			
09/11/2021			
eedback			
requirements meeting the re practical problems in working	Yes/No		
d learners?	Yes/No		
sonable?	Yés/No		
t need to be addressed?	Yes/No		
d. 			
eleted?	Yes/No		
d.			
	RANISH RANTH R THE 9d MCT O9/11/202/ eedback requirements meeting the e practical problems in working d learners? sonable? t need to be addressed? d. eleted?		

Kanish

SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING STUDENTS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS - LEN VI

NAME OF THE STUDENT: ASEERA. A
YEAR/SEM: 12 TO YEAR / SEM

Reg No: 1919109008

SI No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	Provision of sufficient choices for the students in selecting courses				/	
2	Availability of Interdisciplinary courses				/	
3	Comfortability concerning distribution of courses over the duration of the program.		-	•		/
4	Opportunity for developing skills in the curriculum					/
5	Depth of the curriculum				~	
6	Availability of instructional hours			/	. 1	
7	Easy availability of study materials			(M)		_
8	Availability of practical exposure			~		
9	Relevance of the course for providing employability				/	

Any other	commen	ts
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more laboratory exposurie. need

Date: 10.11.2021

SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING STUDENTS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS - Lemy

NAME OF THE STUDENT: P. Keertriga YEAR/SEM: 3rd year / 5th Sen

Reg No: 1919109023

Sl No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	Provision of sufficient choices for the students in selecting courses				/	
2	Availability of Interdisciplinary courses					/
3	Comfortability concerning distribution of courses over the duration of the program.				~	
4	Opportunity for developing skills in the curriculum		77		~	
5	Depth of the curriculum			1		
6	Availability of instructional hours				~	
7	Easy availability of study materials					V
8	Availability of practical exposure			1		
9	Relevance of the course for providing employability				~	

Any other comments

It was very experimently laboratory works were done.

Date: 12 11 2021

SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING STUDENTS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS - Len vi

NAME OF THE STUDENT: M. Akshaya. YEAR/SEM: 3rd year VSem Reg No: 1919109004

SI No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	Provision of sufficient choices for the students in selecting courses		b 2		~	
2	Availability of Interdisciplinary courses			~		
3	Comfortability concerning distribution of courses over the duration of the program.		er The		~	
4	Opportunity for developing skills in the curriculum					~
5	Depth of the curriculum			~		
6	Availability of instructional hours				~	
7	Easy availability of study materials			2		~
8	Availability of practical exposure					
9	Relevance of the course for providing employability			*		/

Any other comments

It was very helpful to learn about

12-11-2021

SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING STUDENTS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS - LENGTH

NAME OF THE STUDENT: Dhina. h

YEAR/SEM: 1 / 5th Sem Reg No: 1919109017

SI No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	Provision of sufficient choices for the students in selecting courses			/		
2	Availability of Interdisciplinary courses				√	
3	Comfortability concerning distribution of courses over the duration of the program.			✓.		
4	Opportunity for developing skills in the curriculum			~		
5	Depth of the curriculum					
6	Availability of instructional hours					V
7	Easy availability of study materials					
8	Availability of practical exposure					~
9	Relevance of the course for providing employability			*	/	

Any other comments

Include	more	egywipments	In	laboretory.
	*			V

11/1/2021

Date:

SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING STUDENTS' FEEDBACK FORM – ON CURRICULUM AND SYLLABUS - Lemv?

NAME OF THE STUDENT: Mohanuel .N

YEAR/SEM: 3 year 15th som Reg No: 1919109028

SI No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	Provision of sufficient choices for the students in selecting courses				7	
2	Availability of Interdisciplinary courses			n		
3	Comfortability concerning distribution of courses over the duration of the program.					
4	Opportunity for developing skills in the curriculum					7
5	Depth of the curriculum					7
6	Availability of instructional hours				1	
7 -	Easy availability of study materials					
8	Availability of practical exposure					1
9	Relevance of the course for providing employability				1	

Any o	ther	com	ments
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Reduce syllobus content

Date: 19 /11/2021

s.mofarul. Signature

SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING STUDENTS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS - J Lem

NAME OF THE STUDENT: Abishefo. H YEAR/SEM: Lyr IV semester Reg No: 1919169003

SI No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	Provision of sufficient choices for the students in selecting courses			V		
2	Availability of Interdisciplinary courses			V		
3	Comfortability concerning distribution of courses over the duration of the program.		9		✓	
4	Opportunity for developing skills in the curriculum		1".			/
5	Depth of the curriculum				✓	
6	Availability of instructional hours					/
7	Easy availability of study materials				/	
8	Availability of practical exposure					
9	Relevance of the course for providing employability					/

Any other comments

No comments

Date: 21/05/2021

SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING STUDENTS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS - 14-

NAME OF THE STUDENT: RAM PRASAD PL YEAR/SEM: 2 year/4 Th sem Reg No: 1919109033

SI No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	Provision of sufficient choices for the students in selecting courses				✓	
2	Availability of Interdisciplinary courses					/
3	Comfortability concerning distribution of courses over the duration of the program.				/	
4	Opportunity for developing skills in the curriculum			/		
5	Depth of the curriculum				/	
6	Availability of instructional hours			-	/	
7	Easy availability of study materials			✓		
8	Availability of practical exposure					/
9	Relevance of the course for providing employability			1.7	√	

Any other comments

Need some course materials

Date: 24/05/2021

Rampras Signature

SONA COLLEGE OF TECHNOLOGY, SALEM – 5 DEPARTMENT OF BIOMEDICAL ENGINEERING STUDENTS' FEEDBACK FORM – ON CURRICULUM AND SYLLABUS – \(\sqrt{Y} \)

NAME OF THE STUDENT: HAR THARAN A
YEAR/SEM: 2nd year / 4th sem

Reg No: 1919109019

SI No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	Provision of sufficient choices for the students in selecting courses			>		
2	Availability of Interdisciplinary courses					V
3	Comfortability concerning distribution of courses over the duration of the program.				V	
4	Opportunity for developing skills in the curriculum			~		
5	Depth of the curriculum				V	1
6	Availability of instructional hours		✓			
7	Easy availability of study materials					~
8	Availability of practical exposure		-		V	
9	Relevance of the course for providing employability				V	

Any other comments

Deeds some handson training

Date: 19.5.2021

SONA COLLEGE OF TECHNOLOGY, SALEM - 5 DEPARTMENT OF BIOMEDICAL ENGINEERING STUDENTS' FEEDBACK FORM - ON CURRICULUM AND SYLLABUS - Y Lem

NAME OF THE STUDENT: SOBIKA SHREE.S YEAR/SEM: and year/ IV sem Reg No: 1919109 045

SI No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	Provision of sufficient choices for the students in selecting courses				<u> </u>	
2	Availability of Interdisciplinary courses					
3	Comfortability concerning distribution of courses over the duration of the program.		- /-		/	
4	Opportunity for developing skills in the curriculum			<u></u>		
5	Depth of the curriculum				/	
6	Availability of instructional hours			51		~
7	Easy availability of study materials					
8	Availability of practical exposure					
9	Relevance of the course for providing employability				/	

Any other comments

No comments

Date: 18.5.2021

SONA COLLEGE OF TECHNOLOGY, SALEM – 5 DEPARTMENT OF BIOMEDICAL ENGINEERING STUDENTS' FEEDBACK FORM – ON CURRICULUM AND SYLLABUS – Lem

NAME OF THE STUDENT : DEEPIKA V

YEAR / SEM : II/IV

Reg No : 1919109016

SI No.	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	Provision of sufficient choices for the students in selecting courses			/		
2	Availability of Interdisciplinary courses				~	
3	Comfortability concerning distribution of courses over the duration of the program.			~		
4	Opportunity for developing skills in the curriculum					~
5	Depth of the curriculum				~	
6	Availability of instructional hours			~		
7	Easy availability of study materials					~
8	Availability of practical exposure			V		
9	Relevance of the course for providing employability				~	

Any other comments

Syllabus can be improved in the aspect of competitive fram.

Date: 19 5 21.

V.D.bl. Signature

Department of ECE

Feedback from Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name

: Dawerpe

Register number

1919103101

Programme

B.E/ECE

Date: (0.6.2)

S. No.	Descriptor	Excellent	Very good	Good	Satisfactory	Poor
1.	The curriculum and syllabus provide sufficient knowledge and in par with industry needs	V	Teamer a	78 (a) 16 2 a	ANTE OF	
2.	The extent of syllabus coverage in class.	V	ca, cop		ue no a señ	
3.	Usage of teaching aids and ICT in the classroom.	V	91,5			
4.	Fairness in the evaluation process.	V.				
5.	Opportunity to involve in research-related activities	er op graft – s	V	llen _		(
6.	Initiatives taken by the department for the conduct of industry-oriented courses.	V				
7.	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the	V	s in Lyafi	e a de la composición dela composición de la com		
8.	Support rendered by the department for field visit and internship activities	V		77 (201) In 1907, 1		
9.	Overall learning experience in department of ECE	V	H Lis	d and	iran e	

Any other points:

Signature with Name

(S. Jasvickha)

Department of ECE

Feedback from Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name

Savanamalas. V

Register number

1919103100

Programme

B.E/ECE

:

Date: 10 . 6 . 21

S. No.	Descriptor	Excellent	Very good	Good	Satisfactory	Poor
1.	The curriculum and syllabus provide sufficient knowledge and in par with industry needs	✓		la en	Chie station	1
2.	The extent of syllabus coverage in class.	1	- ipi izui	Sur!	n begit	2
3. 4.	Usage of teaching aids and ICT in the classroom. Fairness in the evaluation process.		~	i eesy Ling	Control of the Contro	1
5.	Opportunity to involve in research-related activities	i merika s	/		The state of	
6.	Initiatives taken by the department for the conduct of industry-oriented courses.	× v		g o Turk	e contra	0
7.	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the	1	= == c, =d 5,	gran fatt g - 1 = 1	Energy of	_=
8.	Support rendered by the department for field visit and internship activities	~	arii a	a bu ga a na s	sings for appear	Y
9.	Overall learning experience in department of ECE	/				

Any other points:

Signature with Name 121

[V. Sagranamalas]

Department of ECE

Feedback from Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name

S. Swan

Register number

1919103099

Programme

B.E/ECE

:

Date: 7.6.21

S. No.	Descriptor	Excellent	Very good	Good	Satisfactory	Poor
1.	The curriculum and syllabus provide sufficient knowledge and in par with industry needs	/				
2.	The extent of syllabus coverage in class.	5				
3.	Usage of teaching aids and ICT in the classroom.	V				
4.	Fairness in the evaluation process.			V		
5.	Opportunity to involve in research-related activities					
6.	Initiatives taken by the department for the conduct of industry-oriented courses.		S			
7.	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the	~				
8.	Support rendered by the department for field visit and internship activities	1				
9.	Overall learning experience in department of ECE	1				

Any other points:

S. Sexod Signature with Name [S. Saxon]

Department of ECE

Feedback from Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Name

SRIRAM.M.

Register number

1919103121

Programme

B.E/ECE

Date: [0.6.2]

S. No.	Descriptor	Excellent	Very good	Good	Satisfactory	Poor
1.	The curriculum and syllabus provide sufficient knowledge and in par with industry needs					
2.	The extent of syllabus coverage in class.					
3. 4.	Usage of teaching aids and ICT in the classroom. Fairness in the evaluation process.		V			
5.	Opportunity to involve in research-related activities	V				
6.	Initiatives taken by the department for the conduct of industry-oriented courses.	V				
7.	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the	V				
8.	Support rendered by the department for field visit and internship activities	V				
9.	Overall learning experience in department of ECE	1				

Any other points:

M. Signature with Name

(SRIRAM.M)

Department of ECE

Feedback from Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

F ANTHERSON'S

Register number

Programme : B.E/ECE

Date: 10 .6 -21

S. No.	Descriptor	Excellent	Very good	Good	Satisfactory	Poor
1.	The curriculum and syllabus provide sufficient knowledge and in par with industry needs	/		71.	E.S. LAFRICK	
2.	The extent of syllabus coverage in class.	/			of papers	
3.	Usage of teaching aids and ICT in the classroom.					
4.	Fairness in the evaluation process.					
5.	Opportunity to involve in research-related activities	_0.6370 26	/	-	14.21.7	
6.	Initiatives taken by the department for the conduct of industry-oriented courses.	1	5			
7.	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the	CANALATA I	_			15
8.	Support rendered by the department for field visit and internship activities	/		-	A. Sa	
9.	Overall learning experience in department of ECE					

Any other points:

FEED BACK OF STUDENT FOR CURRICULUM DEVELOPMENT

Name of the student: kan ishya . R.S

Year: grd year

Date: 1/6/2021

Suggestion for curriculum development on 2019 Regulations:

Give your feedback for the following criteria in appropriate column:

S.No.	Statement	Excellent	Good	Satisfactory
1.	The suitability of course in the curriculum			~
2.	Content of the syllabi		~	
3.	Case studies and real time problem solving included in courses.			/
4.	Recent technologies/techniques are covered			/
5.	Entrepreneurial development skill or further higher studies are motivated.		/	
6.	The ambience of the college for effective delivery of the academic process		1	
7.			V	

Topics to be added:

About recent Entrepreneur

Topics to be removed:

Subject which is unrelevant to fashion industry.

General Suggestion:

I want to learn more about entrepreneuro

FEED BACK OF STUDENT FOR CURRICULUM DEVELOPMENT

Name of the student:	Aswini. P
Year: (11)	

Date: 01 . 06 . 2021

Suggestion for curriculum development on 2019 Regulations:

Give your feedback for the following criteria in appropriate column:

S.No.	Statement	Excellent	Good	Satisfactory
1.	The suitability of course in the curriculum			
2.	Content of the syllabi			
3.	Case studies and real time problem solving included in courses.	~		
4.	Recent technologies/techniques are covered		1	
5.	Entrepreneurial development skill or further higher studies are motivated.			
6.	The ambience of the college for effective delivery of the academic process			
7.	The courses in terms of their relevance to the latest and or future technologies		1	

TP .	1 11 1	
Topics to	be added:	
- a la La caración de	And the second s	

I Need latest rashion Styling for Platice.

Topics to be removed:

To lemone the subject unrevalent to fashion.

General Suggestion:

I Need to explosure on fashion styling significant of

FEED BACK OF STUDENT FOR CURRICULUM DEVELOPMENT

Name of the student:	Sathi	Vel	5
	10	00	

4th year 2/11/2021 Year:

Date:

Suggestion for curriculum development on 2019 Regulations:

Give your feedback for the following criteria in appropriate column:

S.No.	Statement	Excellent	Good	Satisfactory
1.	The suitability of course in the curriculum	·/		
2.	Content of the syllabi			/
3.	Case studies and real time problem solving included in courses.		V	
4.	Recent technologies/techniques are covered		V	
5.	Entrepreneurial development skill or further higher studies are motivated.			V
6.	The ambience of the college for effective delivery of the academic process	V		
7.	The courses in terms of their relevance to the latest and or future technologies	V		

CTT		Acres 1	•		78	K
173	13100	to	no	201	MAK	
10	pics	w	UC	au	ucc	

Latest sewing machine for Practising

Topics to be removed:

To remove the subject unrelevant to tashion

General Suggestion:

Explore on jashion styling

FEED BACK OF STUDENT FOR CURRICULUM DEVELOPMENT

Name of the student: FELIGIA S

Year: TV

Date: 27 . 11 . 20 20

Suggestion for curriculum development on 2019 Regulations:

Give your feedback for the following criteria in appropriate column:

S.No.	Statement	Excellent	Good	Satisfactory
1.	The suitability of course in the curriculum			_
2.	Content of the syllabi		TO PROJECT	1
3.	Case studies and real time problem solving included in courses.		1	
4.	Recent technologies/techniques are covered	~		
5.	Entrepreneurial development skill or further higher studies are motivated.		1	
6.	The ambience of the college for effective delivery of the academic process		1	
7.	The courses in terms of their relevance to the latest and or future technologies		~	

Topics to be added:

Record development in evotable

Topics to be removed:

Subject which is unsurant to bestien industry

General Suggestion:

bottoler librare tueda necol of boon I

subjects.

Feligia .S.

FEED BACK OF STUDENT FOR CURRICULUM DEVELOPMENT

			-
Name of the student:	Meenatchi	-	P

Year: Final year

Date: 27/11/2020

Suggestion for curriculum development on 2019 Regulations:

Give your feedback for the following criteria in appropriate column:

S.No.	Statement	Excellent	Good	Satisfactory
1.	The suitability of course in the curriculum			V
2.	Content of the syllabi		~	
3.	Case studies and real time problem solving included in courses.			V
4.	Recent technologies/techniques are covered		V	
5.	Entrepreneurial development skill or further higher studies are motivated.		V	
6.	The ambience of the college for effective delivery of the academic process			V
7.	The courses in terms of their relevance to the latest and or future technologies			V

					. 3
Topics	to	be	ad	dec	Ŀ

Recent technologies in merchandising Instail

Topics to be removed:

bulget unrelevant to bashion

General Suggestion:

I need to lear more about merchanding related subject

Moonat Signature

Sona College of Technology

Department of Mechanical Engineering

Student Feedback form

AY: 2021-2022

Please carefully read the questions and give your valuable suggestions for the curriculum and syllabus to enhance our mechanical engineering program. We appreciate your valuable feedback:

Program Name : UG/PG	UG-MECHANICAL
Course Code/Name:	INMETORR - MECHATRONICS SYSTEM DESUM
Student Name:	1518105007 AKASH KOMAR, U
Register Number:	15/8/05/007
Year of study:	IV YEAR

S.No	STATEMENT	Excellent	Very Good	Good	Satisfactory	Poor
1.	How do you rate the relevance of the courses offered in relation to the program?		~			
2.	How do you rate the curriculum and syllabus prescribed for the program?	/				
3.	How do rate the courses the allotted lecture/tutorials/practical hours are sufficient?		✓			
4.	How do rate the course outcomes are clear and understandable?	/				
5.	How do rate the courses have sufficient text books and reference books are relevant and available in the library?	✓	45			
6.	How do rate the curriculum for the enhancement of technical skills, problem solving skills and modern tool usage?	•	/			
7.	How do rate the courses for understanding fundamental concepts and relating to real world application?		✓			
8.	How do rate the curriculum design that supports to apply engineering knowledge for the society?		/			
9.	How do rate the courses are useful in the career advancement and lifelong learning?					
10.	Any Comments/Suggestions: Please	teac	h it kunje	in 2	n VII S	ers

Date: 3/11/2021

Student Signature

Sona College of Technology Department of Mechanical Engineering

Student Feedback form

AY: 2021-2022

Please carefully read the questions and give your valuable suggestions for the curriculum and syllabus to enhance our mechanical engineering program. We appreciate your valuable feedback:

Program Name : UG/PG	Mechanical
Course Code/Name:	UI9ME503/Computer Aided Design and Analysis.
Student Name:	Janani . S.R
Register Number:	1919105039
Year of study:	m rd

S.No	STATEMENT	Excellent	Very Good	Good	Satisfactory	Poor
1.	How do you rate the relevance of the courses offered in relation to the program?	~				
2.	How do you rate the curriculum and syllabus prescribed for the program?	~				
3.	How do rate the courses the allotted lecture/tutorials/practical hours are sufficient?		~			
4.	How do rate the course outcomes are clear and understandable?	V				
5.	How do rate the courses have sufficient text books and reference books are relevant and available in the library?	~				4.4
6.	How do rate the curriculum for the enhancement of technical skills, problem solving skills and modern tool usage?		/	i de		
7.	How do rate the courses for understanding fundamental concepts and relating to real world application?		~			
8.	How do rate the curriculum design that supports to apply engineering knowledge for the society?	~				
9.	How do rate the courses are useful in the career advancement and lifelong learning?	~		-		
10.	Any Comments/Suggestions: Yery 9	ood &	yllabu	٠		

Student Signature

3/11/2021

Sona College of Technology

Department of Mechanical Engineering

Student Feedback form

AY: 2021-2022

Please carefully read the questions and give your valuable suggestions for the curriculum and syllabus to enhance our mechanical engineering program. We appreciate your valuable feedback:

03-11,2021

Program Name : UG/PG	UG MECH
Course Code/Name:	UIGMESON/ CONVENTIONAL AND SMART MANUFACTURING
Student Name:	B.M.SATHISH MAHESH
Register Number:	1920105069
Year of study:	III sem / 2nd yr.

S.No	STATEMENT	Excellent	Very Good	Good	Satisfactory	Poor
1.	How do you rate the relevance of the courses offered in relation to the program?					
2.	How do you rate the curriculum and syllabus prescribed for the program?	~				
3.	How do rate the courses the allotted lecture/tutorials/practical hours are sufficient?		/			
4.	How do rate the course outcomes are clear and understandable?			li i		
5.	How do rate the courses have sufficient text books and reference books are relevant and available in the library?	/				
6.	How do rate the curriculum for the enhancement of technical skills, problem solving skills and modern tool usage?					
7.	How do rate the courses for understanding fundamental concepts and relating to real world application?					
8.	How do rate the curriculum design that supports to apply engineering knowledge for the society?		/			43
9.	How do rate the courses are useful in the career advancement and lifelong learning?					
10.	Any Comments/Suggestions: Need + to campus placements. Arrange Industrial- Visi		al tro	zining	relate	d
	· Arrange Industrial - visi	t.				4

Student Signature

Sathish Mahesh.

SONA COLLEGE OF TECHNOLOGY DEPARTMENT OF MANAGEMENT STUDIES STUDENT FEEDBACK – SEMESTER I (2021-23 BATCH) Academic Year 2021-22

Date: 23-2-2022

Statements	Good	Moderate	Satisfactory
Curriculum fulfils our expectations and industry expectations	1		
Curriculum helps you to solve real life problems and helps in decision making	~		
Curriculum helps to develop your personality	/		
Curriculum is relevant for solving local and global problems			
Curriculum has focus on employability and support higher studies	/		
Course content include recent advancements	1		
Adequacy of course content	/		L E II

Suggestion:

SONA COLLEGE OF TECHNOLOGY DEPARTMENT OF MANAGEMENT STUDIES STUDENT FEEDBACK – SEMESTER I (2021-23 BATCH) Academic Year 2021-22

Date: 23.02.2022

Statements	Good	Moderate	Satisfactory
Curriculum fulfils our expectations and industry expectations	1		
Curriculum helps you to solve real life problems and helps in decision making		1	
Curriculum helps to develop your personality	1		
Curriculum is relevant for solving local and global problems	1		
Curriculum has focus on employability and support higher studies		1	
Course content include recent advancements	1		
Adequacy of course content			

Suggestion:

SONA COLLEGE OF TECHNOLOGY DEPARTMENT OF MANAGEMENT STUDIES STUDENT FEEDBACK - SEMESTER II (2021-23 BATCH) Academic Year 2021-22

Date: 21.06.2022

Statements	Good	Moderate	Satisfactory
Curriculum fulfils our expectations and industry expectations	~		
Curriculum helps you to solve real life problems and helps in decision making	/		
Curriculum helps to develop your personality			
Curriculum is relevant for solving local and global problems	3		
Curriculum has focus on employability and support higher studies	~		
Course content include recent advancements	/		
Adequacy of course content			

Suggestion:

SONA COLLEGE OF TECHNOLOGY **DEPARTMENT OF MANAGEMENT STUDIES** STUDENT FEEDBACK – TRIMESTERIV (2020-22 BATCH) Academic Year 2021-2022

Date: 20/43/2021

Statements	Good	Moderate	Satisfactory
Curriculum fulfils our expectations and industry expectations			
Curriculum helps you to solve real life problems and helps in decision making	/		
Curriculum helps to develop your personality	/		
Curriculum is relevant for solving local and global problems	~		
Curriculum has focus on employability and support higher studies	/		
Course content include recent advancements	/	18	
Adequacy of course content			

Suggestion:

Gyorgini.
Signature

SONA COLLEGE OF TECHNOLOGY DEPARTMENT OF MANAGEMENT STUDIES STUDENT FEEDBACK – TRIMESTERIV (2020-22 BATCH)

Academic Year 2021-2022

Date: 29.12.21

Statements	Good	Moderate	Satisfactory
Curriculum fulfils our expectations and industry expectations	~		
Curriculum helps you to solve real life problems and helps in decision making			4
Curriculum helps to develop your personality	/		
Curriculum is relevant for solving local and global problems			
Curriculum has focus on employability and support higher studies	/		
Course content include recent advancements	V		
Adequacy of course content			

Suggestion:

SONA COLLEGE OF TECHNOLOGY DEPARTMENT OF MANAGEMENT STUDIES STUDENT FEEDBACK – TRIMESTER VI (2020-22 BATCH)

Academic Year 2021-2022

Date: 21 9 20 22

Statements	Good	Moderate	Satisfactory
Curriculum fulfils our expectations and industry expectations	1		
Curriculum helps you to solve real life problems and helps in decision making	1		
Curriculum helps to develop your personality	1		
Curriculum is relevant for solving local and global problems			
Curriculum has focus on employability and support higher studies	1		
Course content include recent advancements	1		
Adequacy of course content	1		

Suggestion:

Poryonka. M Signature