Sona College of technology
Department of Fashion Technology

Feedback Analysis for the Academic year 2020-21 - Odd Semester   14.5.2020

The department is dedicated to enhancing curriculum, syllabi, teaching-learning processes, and students' skills through a systematic collection of feedback from a diverse range of stakeholders, including students, alumni, industry experts, parents, and teachers. The valuable insights contributed by these stakeholders serve as a foundational input for the comprehensive development of our students.

To ensure a comprehensive understanding, student feedback is meticulously gathered at the conclusion of each academic year, covering students at all levels. Alumni perspectives are actively sought through various channels such as convocations, college visits, and online feedback collection processes. Industry expert feedback is obtained during campus interviews, Board of Studies (BOS) meetings, and visits by our placement coordinators to industries. Parent feedback is actively sought during parent-teacher meetings and their visits to the college. Additionally, feedback from all teachers is collected at the end of each academic year.

This multifaceted approach to feedback collection ensures a well-rounded perspective, promoting continuous improvement and contributing to the holistic development of our educational programs.
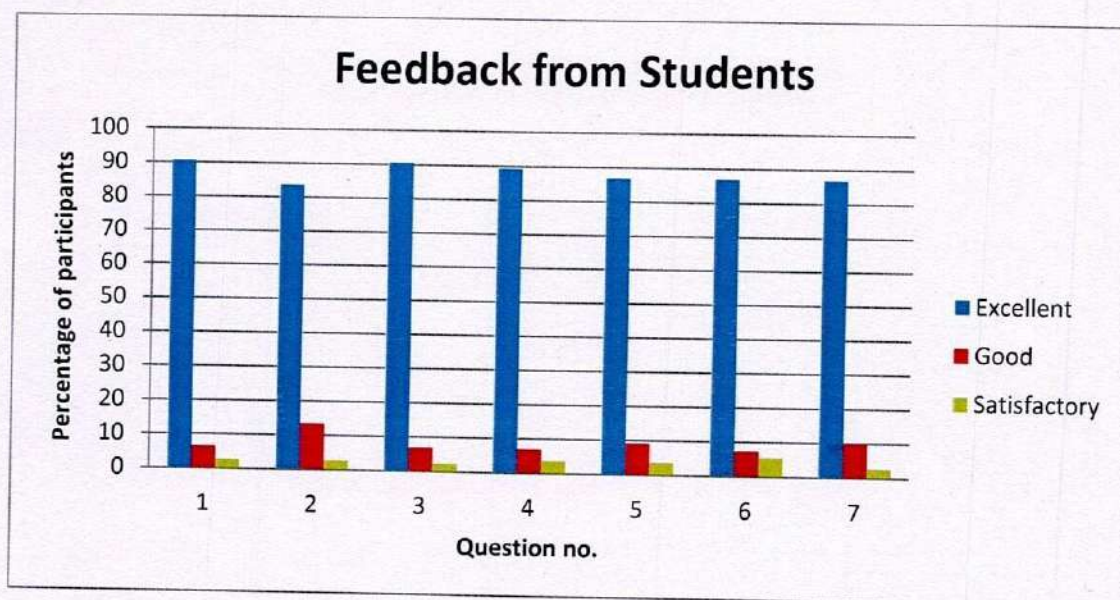
Feedback's of Students

The assessment of curriculum development from students comprises seven questions rated on a 3-point scale, graphically depicted along the X-axis. In addition, three additional questions have been included to explore students' perspectives in more detail, with responses portrayed as percentages on the Y-axis. A comprehensive analysis was carried out on a total of 215 responses, and the condensed outcomes are outlined below.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The suitability of course in the curriculum	195	14	6
2	Content of the syllabi	180	29	6
3	Case studies and real time problem solving included in courses.	195	15	5
4	Recent technologies/techniques are covered	192	15	8

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
5	Entrepreneurial development skill or further higher studies are motivated.	187	20	8
6	The ambience of the college for effective delivery of the academic process	187	16	12
7	The courses in terms of their relevance to the latest and or future technologies	187	22	6

The majority of students (195) rated the suitability of the course in the curriculum as excellent, indicating a high level of satisfaction. A substantial number of students (192) express satisfaction with the coverage of recent technologies/techniques, rating it as excellent.

The student feedback reflects a high level of satisfaction across various aspects of the curriculum. Students are particularly pleased with the suitability of courses, the content of syllabi, the inclusion of case studies and real-time problem-solving, coverage of recent technologies, and the motivation for entrepreneurial development or further higher studies. The positive ambiance of the college for academic delivery and the perceived relevance of courses to the latest technologies further contribute to a favourable learning experience. Students asked for more industrial visits
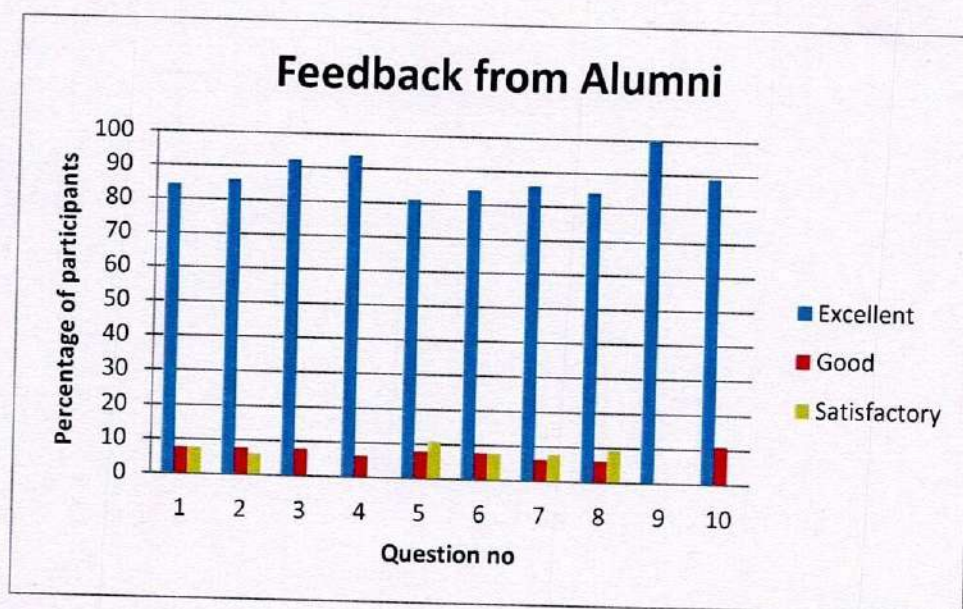
Feedback's of Alumni

In assessing the feedback on curriculum development from alumni, a set of ten questions was presented. The responses are visualized as percentages on the Y-axis, with a corresponding 3-

point scale indicated along the X-axis. A total of 64 responses underwent meticulous analysis, and the summarized outcomes are presented below.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The suitability of course in the curriculum	54	5	5
2	The coverage of course	55	5	4
3	Allocation of credits	59	5	0
4	Content of the syllabi	60	4	0
5	Relevance of subjects to the industry	52	5	7
6	Job availability	54	5	5
7	Fulfilled industry experts in practical courses	55	4	5
8	Case studies and real time problem solving included in courses.	54	4	6
9	Recent technologies/techniques are covered	64	0	0
10	Entrepreneurial development skill or further higher studies are motivated.	57	7	0

Alumni generally find the suitability of the course in the curriculum to be positive, with a majority (54) rating it as excellent. The majority of alumni (60) rate the content of the syllabi as excellent, suggesting a positive view of the curriculum content. Alumni generally find the subjects relevant to the industry, with a majority (52) rating it as excellent.

The alumni feedback suggests a high level of satisfaction with various aspects of the curriculum. Alumni express positivity regarding the suitability and coverage of courses, credit allocation, content of syllabi, relevance to the industry, job availability, industry expert
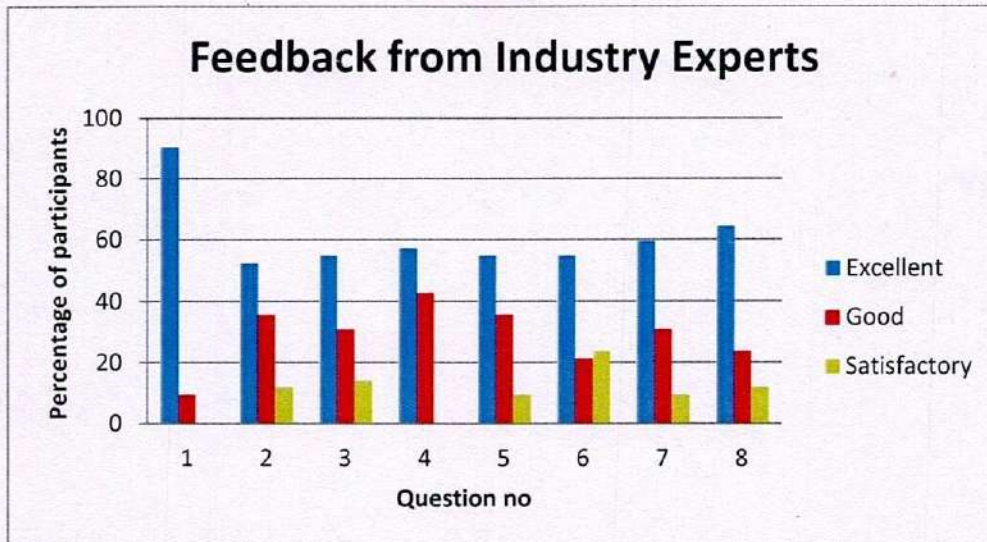
involvement in practical courses, and the inclusion of case studies and real-time problem-solving. The overwhelmingly positive response regarding the coverage of recent technologies and the motivation for entrepreneurial development or further higher studies indicates a strong foundation for career readiness.

Feedback's of Industry Experts

The input from industry experts concerning curriculum development underscores the significance of nurturing learning and adaptability. The main objective is to provide comprehensive training for individuals in the apparel/fashion industries, covering essential elements such as technical expertise, sustainable practices, successful communication, teamwork, and ethical considerations.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	All round training and exposure for execution of order meeting the standards and to derive technical solutions for apparel/ fashion industries	38	4	0
2	Ability to think and Apply knowledge towards sustainable society	22	15	5
3	Range of fundamental and technical knowledge, career, soft skill and entrepreneurship training	23	13	6
4	Ability of oral and written communication	24	18	0
5	Networking with alumni and Ability to work in a team	23	15	4
6	Ability to design and develop fashion products with good fit	23	9	10
7	Ability to apply management principles with ethical values.	25	13	4
8	Willingness to learn new skill	27	10	5

Industry experts highly appreciate the all-round training and exposure for executing orders, with the majority (38) rating it as excellent. The feedback on graduates' ability to design and develop fashion products with a good fit is varied, with a mix of good and satisfactory ratings. Graduates are recognized for their ability to apply management principles with ethical values, with the majority (25) rating it as excellent. Experts Suggested to introduce pattern making technique for knitted fabrics.
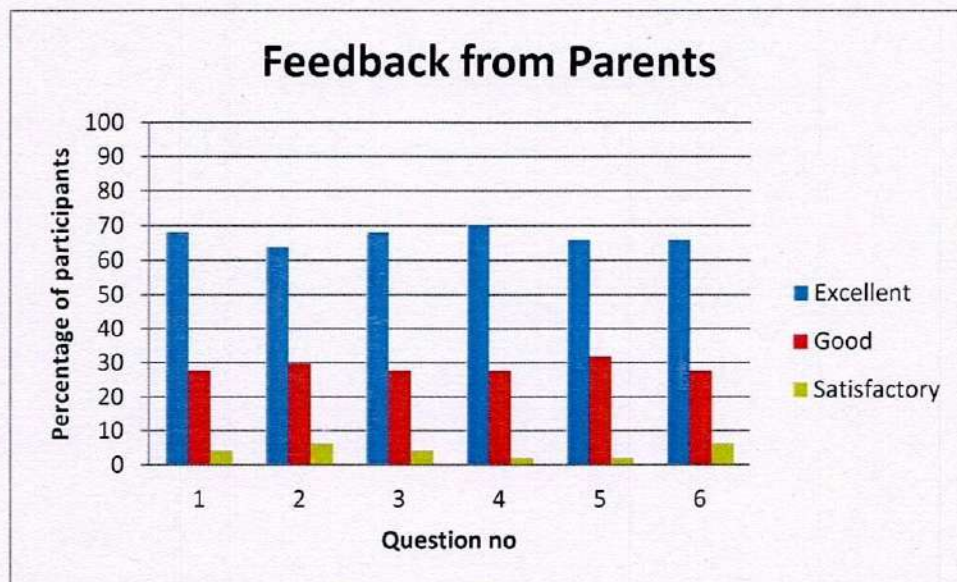
Feedback from Industry Experts

Industry experts' feedback reflects a positive view of SONA graduates. They highly value the graduates' all-round training, communication skills, application of management principles with ethical values, and their willingness to learn new skills. While there is a mixed response regarding the graduates' ability to design and develop fashion products with a good fit, overall, the feedback indicates that SONA graduates are well-prepared, versatile, and possess valuable skills for the apparel/fashion industries.

Feedback's of Parents

The feedback received from parents regarding curriculum development includes six inquiries that investigate different facets. These questions probe the quality and relevance of courses, the overall college environment, the integration of technology, individual achievements, personal development, and industry relevance. Collectively, these queries provide a holistic view of the educational experience, covering both academic and practical dimensions. Analyzing the responses to these questions can provide valuable insights into the effectiveness and impact of educational programs on students.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The quality and relevance of the course included into the curriculum	32	13	2
2	The ambience of the college for effective delivery of the academic process	30	14	3
3	The courses in terms of their relevance to the latest and or future technologies	32	13	2
4	The outcomes that your ward has achieved from the courses	33	13	1
5	The transformation of your ward after the completion of the course	31	15	1
6	Relevance to the industry	31	13	3

Parents perceive a positive transformation in their wards after completing the course, with the majority (31) rating it as excellent. Parents recognize the relevance of the courses to the industry, with the majority (31) rating it as excellent.Parents suggested to emphasise the uniqueness of Indian traditional textiles

Feedback from Parents

A bar chart titled "Feedback from Parents" shows the Percentage of participants (y-axis, 0 to 100) against Question no (x-axis, 1 to 6). Each question has three bars: Excellent (blue), Good (red), and Satisfactory (yellow-green).

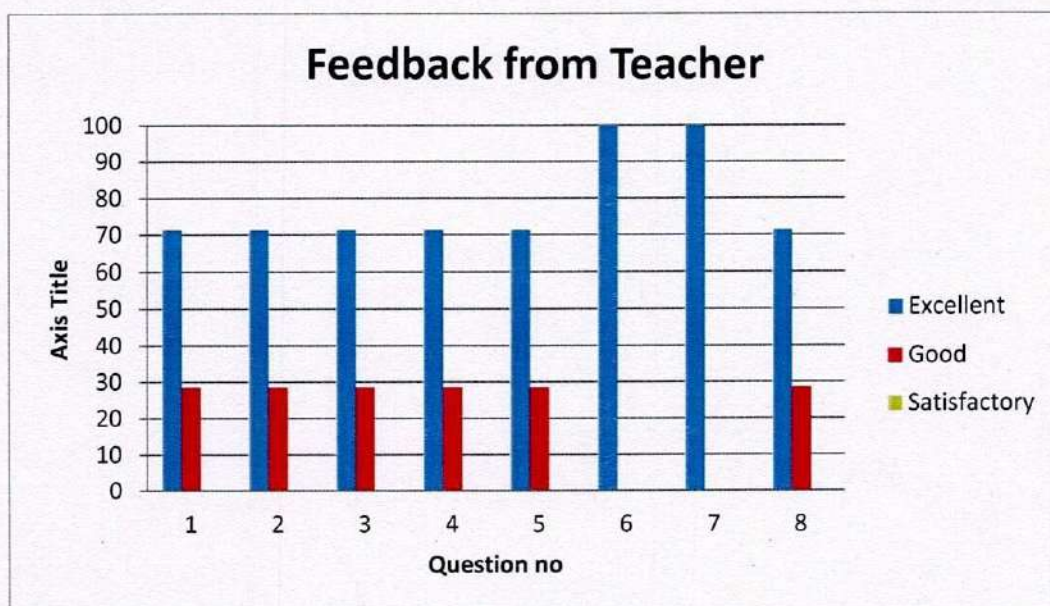| Question no	Excellent	Good	Satisfactory
1	68	28	4
2	63	30	6
3	68	28	4
4	70	28	2
5	66	32	2
6	66	28	6

Parents' feedback indicates a high level of satisfaction with various aspects of the educational experience at the college. They particularly appreciate the quality and relevance of the courses, the positive outcomes achieved by their wards, and the transformation witnessed after completing the course. The perception of the college's ambience and the relevance of courses to the latest technologies is also predominantly positive.

Feedback's of Teachers

Teachers' feedback on curriculum development comprises eight questions addressing critical aspects of the curriculum. These questions explore the frequency of updates, opportunities for teacher contributions, the role of the Board of Studies, industry representation, inclusion of diverse issues, availability of infrastructure, and the effectiveness of the curriculum design system. This comprehensive input provides valuable insights into the overall effectiveness and relevance of the curriculum, taking into account diverse perspectives and contributing to a well-rounded educational experience for all participants.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The curriculum of has been updated from time to time.	10	4	0
2	I am given enough opportunity to contribute my ideas on curriculum design and development.	10	4	0
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	10	4	0
4	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.	10	4	0
5	Employability & Cross-cutting issues (Professional Ethics,Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	10	4	0
6	Adequate Infrastructure is available for effective teaching learning process.	14	0	0
7	The system followed by the department for the design and development of the curriculum is effective.	14	0	0
8	The ratio of Theoretical and practical courses	10	4	0

Teachers commend the regular updating of the curriculum, with all respondents (10) rating it as excellent. Teachers express satisfaction with their involvement in curriculum design and development, with all respondents (10) rating it as excellent. Teachers acknowledge the inclusion of employability and cross-cutting issues in the curriculum, with all respondents (10) rating it as excellent.Teachers recommended to include application of textiles in interior design

Feedback from Teacher

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Teachers' feedback indicates a high level of satisfaction with various aspects of curriculum development, including regular updates, opportunities for contribution, the role of the Board of Studies, industry representation, and the effectiveness of the curriculum design system. The presence of employability and cross-cutting issues in the curriculum, along with the availability of adequate infrastructure, is also well-appreciated.

Chairman – BOS/FT

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Sona College of technology

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<u>**Feedback Analysis for the Academic year 2020-21 - Even Semester**</u>   4.12.2020

We are actively involved in improving our curriculum, syllabi, teaching-learning processes, and students' skill development by seeking feedback from various stakeholders. These stakeholders include students, alumni, industry experts, parents, and teachers. The valuable insights provided by these stakeholders serve as a primary source of input for the comprehensive growth of our students.
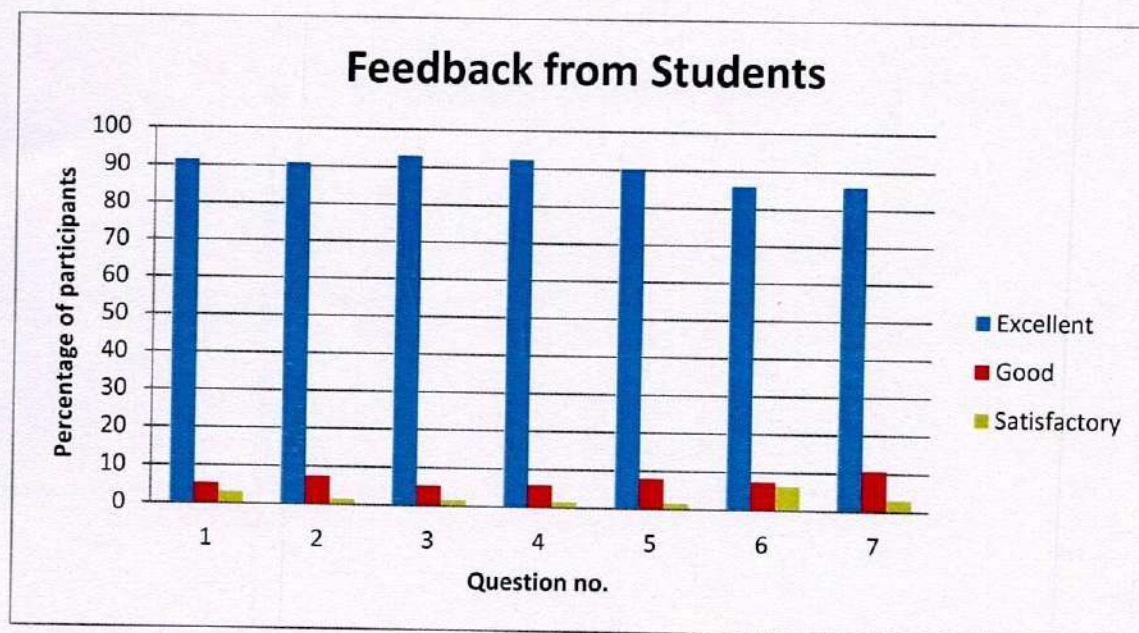
To gather student feedback, we systematically collect responses at the end of each academic year from students at all levels. Alumni opinions are gathered during convocations, college visits, and through online feedback collection processes. Industry expert feedback is acquired during campus interviews, Board of Studies (BOS) meetings, and when our placement coordinators visit industries. Parent feedback is obtained during parent-teacher meetings and their visits to the college. Furthermore, feedback from all teachers is collected at the conclusion of each academic year. This diversified feedback collection approach ensures a well-rounded perspective, fostering continuous improvement and the holistic development of our educational programs.

<u>Feedback's of Students</u>

Concerning the feedback on curriculum development from students, there are seven questions assessed on a 3-point scale, with representation along the X-axis in the accompanying graph. In addition, three supplementary questions were incorporated to gain deeper insights from students. The responses to these questions are illustrated as percentages on the Y-axis. A comprehensive analysis was conducted on a total of 186 responses, and the condensed results are outlined below.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The suitability of course in the curriculum	170	10	6
2	Content of the syllabi	169	14	3
3	Case studies and real time problem solving included in courses.	173	10	3
4	Recent technologies/techniques are covered	172	11	3
5	Entrepreneurial development skill or further higher studies are motivated.	168	15	3
6	The ambience of the college for effective delivery of the academic process	160	14	12
7	The courses in terms of their relevance to the latest and or future technologies	160	20	6

The curriculum development feedback from students reflects a predominantly positive perception, with a significant number of students expressing satisfaction with various aspects. Questions 1 to 5 received overwhelmingly positive responses in the "Excellent" category, indicating strong satisfaction with these aspects of the curriculum.
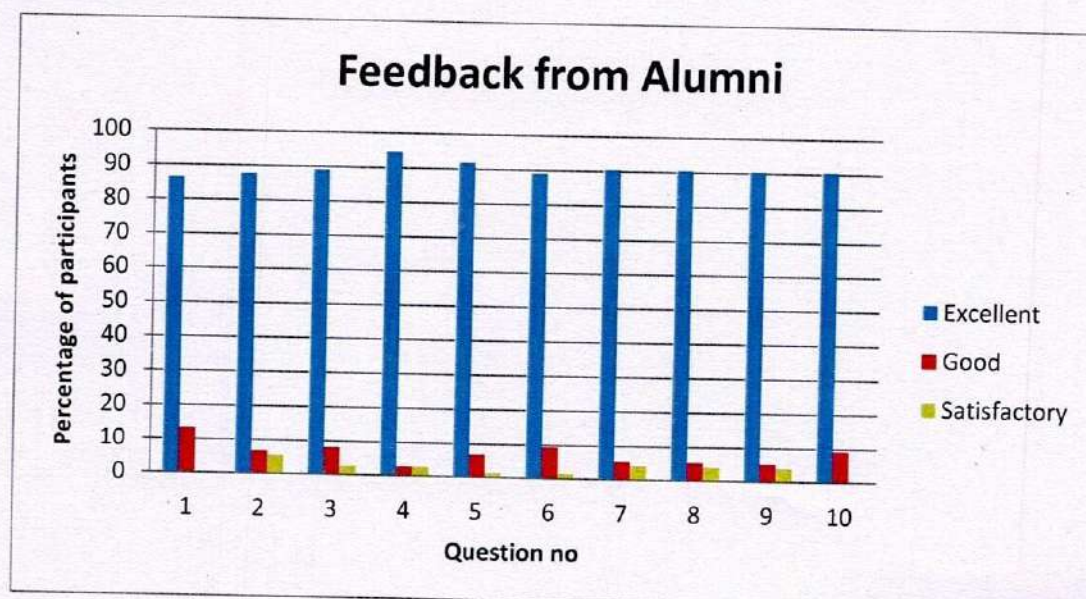

Questions 6 and 7, with more varied responses, could be areas for further investigation to understand specific concerns or suggestions for improvement.The high percentage of "Excellent" responses suggests that the curriculum is well-received by students, contributing to a positive learning experience.

Feedback's of Alumni

In relation to the feedback provided by alumni on curriculum development, there are ten questions where responses are depicted as percentages on the Y-axis. The 3-point scale ratings are represented along the X-axis. A total of 74 responses were gathered and thoroughly analyzed to generate summarized results. The consolidated feedback is outlined below.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The suitability of course in the curriculum	64	10	0
2	The coverage of course	65	5	4
3	Allocation of credits	66	6	2
4	Content of the syllabi	70	2	2
5	Relevance of subjects to the industry	68	5	1
6	Job availability	66	7	1
7	Fulfilled industry experts in practical courses	67	4	3
8	Case studies and real time problem solving included in courses.	67	4	3
9	Recent technologies/techniques are covered	67	4	3
10	Entrepreneurial development skill or further higher studies are motivated.	67	7	0

Overall, the feedback from alumni suggests a positive perception of the curriculum, with opportunities for refinement in specific aspects.Questions 2, 3, 7, 8 and 9 have some responses in the "Good" and "Satisfactory" categories, suggesting areas where improvements could be considered.
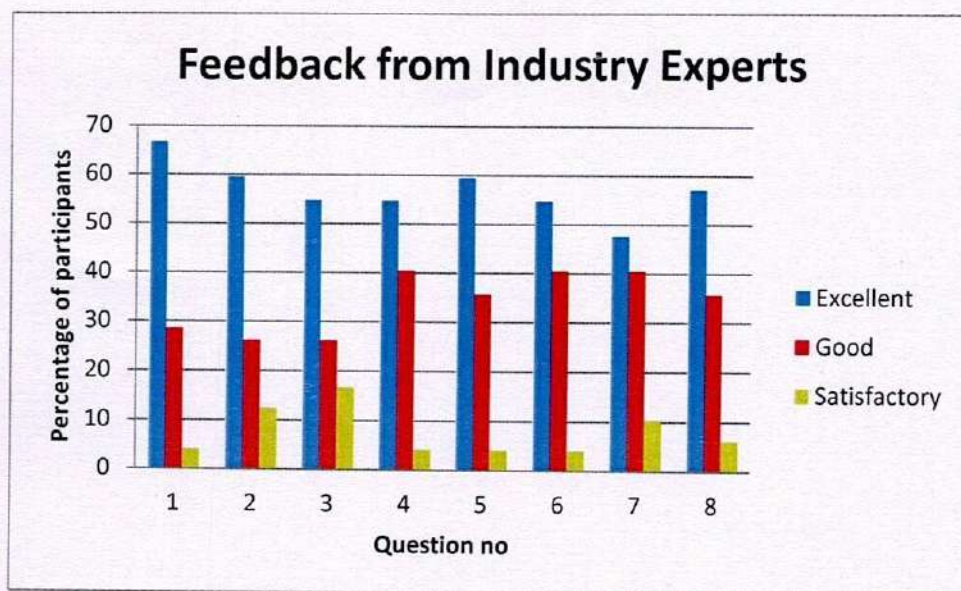
The curriculum development feedback from alumni reflects a strong endorsement, with a substantial number of responses in the "Excellent" category across most questions. Alumni expressed from their responses that additional care should be taken to fulfil industry expectation in practical courses. Alumni recommended to give more exposure on fashion forecasting.

Feedback's of Industry Experts

The feedback gathered from industry experts regarding curriculum development centers on promoting learning and adaptability. The overarching objective is to provide comprehensive training for individuals in the apparel/fashion industries. This includes cultivating essential elements like technical proficiency, sustainable practices, communication skills, teamwork, and ethical considerations.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	All round training and exposure for execution of order meeting the standards and to derive technical solutions for apparel/ fashion industries	28	12	2
2	Ability to think and Apply knowledge towards sustainable society	25	11	6
3	Range of fundamental and technical knowledge, career, soft skill and entrepreneurship training	23	11	8
4	Ability of oral and written communication	23	17	2
5	Networking with alumni and Ability to work in a team	25	15	2
6	Ability to design and develop fashion products with good fit	23	17	2
7	Ability to apply management principles with ethical values.	20	17	5
8	Willingness to learn new skill	24	15	3

Across all aspects, the majority of responses fall into the "Excellent and Good" category, indicating a strong positive perception of SONA graduates.There are no responses in the "Poor" category, suggesting a high level of satisfaction and competence in the specified areas.Industry experts suggested to include content on zero waste production.
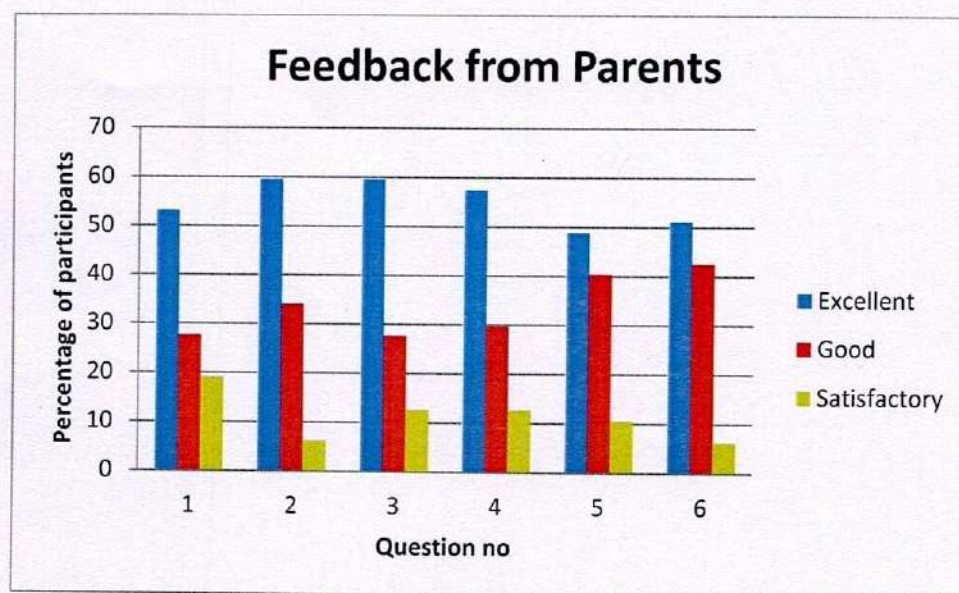
Feedback from Industry Experts

While the "Satisfactory" category has some representation, it is comparatively smaller, indicating areas where there might be room for enhancement, though overall satisfaction is still high. The strengths of SONA graduates are particularly highlighted in communication skills, management principles with ethical values, and a willingness to learn new skills.

Feedback's of Parents

In the feedback on curriculum development provided by parents, there are six questions covering a diverse range of aspects. These questions explore the quality and relevance of courses, the general college environment, integration with technology, individual outcomes, personal development, and industry relevance. Collectively, these inquiries offer a comprehensive view of the educational experience, addressing both academic and practical dimensions. Examining the responses to these questions can provide valuable insights into the effectiveness and impact of the educational programs on students.

Q.No	Statements	Rating		
		Excellent	**Good**	**Satisfactory**
1	The quality and relevance of the course included into the curriculum	25	13	9
2	The ambience of the college for effective delivery of the academic process	28	16	3
3	The courses in terms of their relevance to the latest and or future technologies	28	13	6
4	The outcomes that your ward has achieved from the courses	27	14	6
5	The transformation of your ward after the completion of the course	23	19	5
6	Relevance to the industry	24	20	3

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The provided data represents the responses from parents to six questions in a curriculum development feedback survey. The responses are categorized into three levels: Excellent, Good, and Satisfactory. Here's an analysis of the data:

Feedback from Parents

A bar chart titled "Feedback from Parents" with the y-axis labeled "Percentage of participants" ranging from 0 to 70, and the x-axis labeled "Question no" with questions 1 through 6. Three categories are shown: Excellent (blue), Good (red), and Satisfactory (yellow).

Across all questions, the majority of responses fall into the "Excellent" category, indicating a highly positive perception of various aspects of the curriculum and college environment among parents. Questions 2 and 3 received a higher number of "Excellent" responses, indicating a particularly positive view of the college ambiance and the transformation experienced by their wards after completing the course and curriculum relevance to the latest and or future technologies. The overall trend suggests a strong endorsement from parents regarding the quality, relevance, and effectiveness of the curriculum and college environment. Also in the common suggestion given parents suggested to include medical textiles.
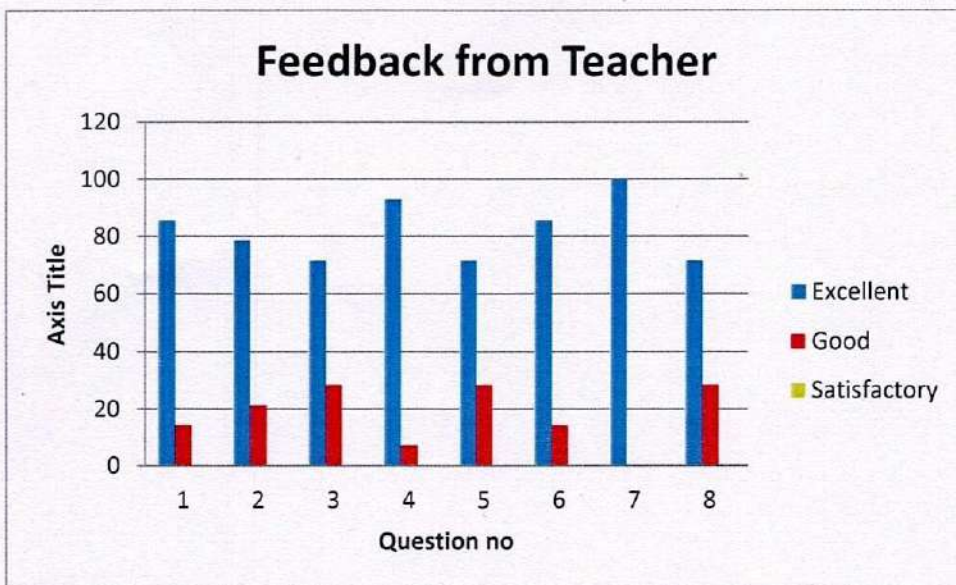
Feedback's of Teachers

In the feedback on curriculum development provided by teachers, there are eight questions that cover crucial aspects of the curriculum. These questions address the regular updates, opportunities for teacher contribution, the participation of the Board of Studies, representation from the industry, incorporation of diverse issues, availability of infrastructure, and the effectiveness of the curriculum design system. This comprehensive feedback provides

valuable insights into the overall effectiveness and relevance of the curriculum, considering various perspectives and contributing to a well-rounded educational experience for all participants.

Q.No	Statements	Rating		
		Excellent	Good	Satisfactory
1	The curriculum of has been updated from time to time.	12	2	0
2	I am given enough opportunity to contribute my ideas on curriculum design and development.	11	3	0
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	10	4	0
4	Representation from the corporate / Industry sector in BOS is helpful in designing and improving the courses.	13	1	0
5	Employability & Cross-cutting issues (Professional Ethics,Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	10	4	0
6	Adequate Infrastructure is available for effective teaching learning process.	12	2	0
7	The system followed by the department for the design and development of the curriculum is effective.	14	0	0
8	The ratio of Theoretical and practical courses	10	4	0

Across all questions, the majority of responses fall into the "Good" category, indicating a positive perception of various aspects related to curriculum development among teachers. Questions 4 and 7 received exclusively "excellent" responses, suggesting a particularly positive view of the Industry involvement in BOS is helpful in designing and improving the courses and system followed by the department for the design and development of the curriculum is effective.

Feedback from Teacher

The feedback from teachers reflects a positive perception of the curriculum development process. The consistently high number of "Good" responses indicates a strong satisfaction level among teachers. The positive responses regarding infrastructure availability and the effectiveness of the curriculum design system highlight key strengths in the curriculum development approach. Teachers requested to introduce draping lab.

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