


**SONA COLLEGE OF TECHNOLOGY
DEPARTMENT OF ECE**

Alumni Survey Analysis Report 2019-20

Date: 25.04.2019

The college periodically solicits feedback from alumni regarding their ability to accommodate themselves in their careers and their professional accomplishments. The primary objective of this analysis is to gain insights into their experiences, assess their overall satisfaction levels, and pinpoint areas where our institution/program can enhance its support.



**SONA COLLEGE OF TECHNOLOGY
DEPARTMENT OF ECE**

ALUMNI SURVEY FORM

Dear Alumni,

We are encouraged by the success of our alumni shown in the workplace and in the enrollment and performance in the higher studies. This survey is done for the purpose of evaluating the achievement of the faculty of electronics and communication engineering program educational objectives (PEOs), which is one of the major components in adopting and implementing outcome based education (OBE) concept. We collect survey from our alumni in order to obtain information which will be helpful in department planning and guiding the current students. The questionnaire shall take approximately 15 mins to complete and we value your honest and detailed responses.

Our sincere thanks for your cooperation.

Name	
Currently working in	
Current Designation	
Contact address	
Contact No	
E-mail address	

1. To meet the current job requirement, please specify the tools/ technologies you used other than what you have learnt during the program.

2. Is there any course (subject) to be added in the curriculum to satisfy the job requirements?
 Yes No If yes, specify the course & its significance

3. Is there any course in the curriculum that is not needed for profession?
 Yes No If yes, specify the course & the reason.

4. In what way would you like to contribute to the college
 Sponsor resources Provide technical training
 Guest lectures If others, please specify

Questionnaire (Please circle)

1 = Strongly Disagree 2 = Disagree 3 = Neither 4 = Agree 5 = Strongly Agree

S.No	Questionnaire	PEO	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all
1.	Practice ethics in the profession	1	5	4	3	2	1
2.	Involved in developing engineering solutions by using the aptitude and technical skills	1	5	4	3	2	1
3.	work individually and in multi-disciplinary teams	1	5	4	3	2	1
4.	Able to communicate effectively to subordinates as well as superiors.	2	5	4	3	2	1
5.	Able to lead a team.	2	5	4	3	2	1

S.No	Questionnaire	PEO	Yes	No	If yes? Please provide the information
1.	Have you acquired any skills after graduation? (higher education or specialization)	3			
2.	Do you possess any Membership in professional societies?	3			
3.	Have you published papers?	2,3			

Signature _____

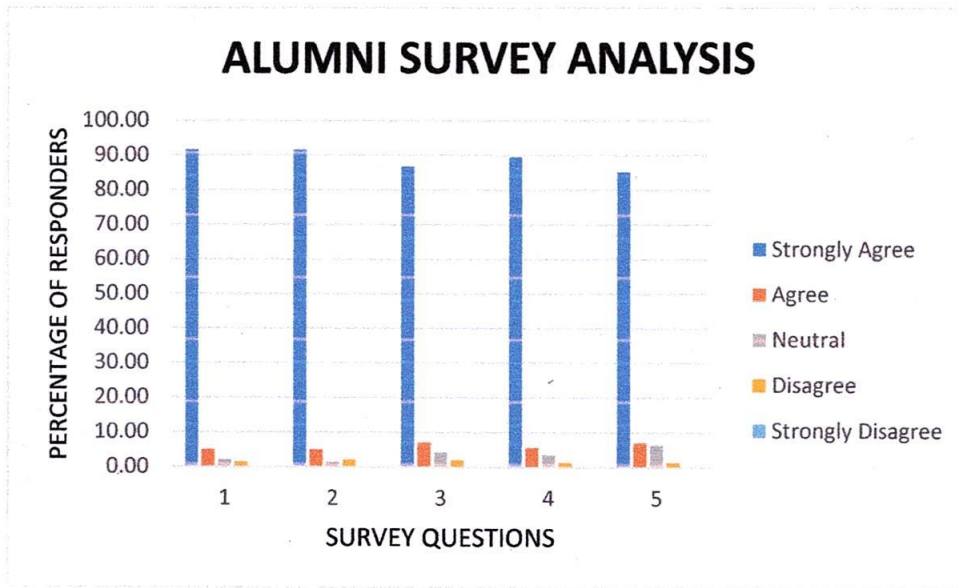
Thank you for taking the time to complete the questionnaire.

If you wish to make further comments for improvement of the department please use the space below or attach an additional sheet.

Sample Alumni survey form

S.No	Particular	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Able to practice ethics in the profession	130	7	3	2	0
2.	Able to be involved in developing engineering solutions by using my aptitude and technical skills.	130	7	2	3	0

3.	Able to work individually and in multi-disciplinary teams	123	10	6	3	0
4.	Able to communicate effectively to subordinates as well as superiors.	127	8	5	2	0
5.	Able to lead a team.	121	10	9	2	0



The majority of our alumni reported being extremely happy with our programme and school. The majority of responders, 88.87% on average, strongly believe that they were able to operate in a multidisciplinary team and practise ethics. In conclusion, the comments left by our former students offer insightful information about their experiences and contentment levels. It provides the foundation for ongoing development, guaranteeing the continued relevance and influence of our programme or institution.

J.H.K.
S.M.
BOS Co-ordinators
 Prof.J.Harirajkumar, ASP/ECE
 Dr.S.Vijayalakshmi,AP/ECE

25/04/2019.
BOS Chairman
 Dr.R.S.Sabeenian
Dr.R.S.SABEENIAN, M.E.,MBA.,Ph.D.,FIETE,
 Professor and Head of Department
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 SONA COLLEGE OF TECHNOLOGY,
 Salem-636 005. Tamilnadu, India.

SONA COLLEGE OF TECHNOLOGY, SALEM-5

Department of ECE

Satisfactory Survey from Employer

(On Curriculum, Course, Teaching-Learning and Evaluation)

Date: 25.04.2019

Dear Employer,

Numerous SCT alums are currently employed by your company. We express our gratitude to you for giving them a job at your prestigious company. Please take a moment of your valuable time to complete this feedback form. It will enable us to further enhance the Institute and give you better workers going forward.

SONA COLLEGE OF TECHNOLOGY, SALEM-5
Department of ECE
Satisfactory Survey from Employer
(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Employer,

Many graduates from SCT are already working in your organization. We are thankful to you for providing them employment in your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

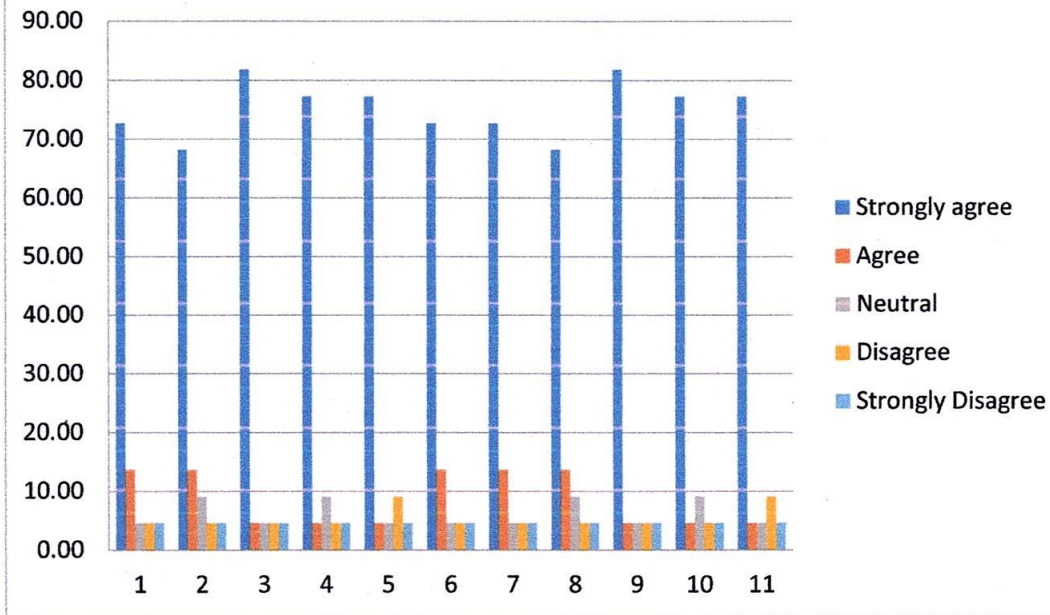
S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The technical knowledge of the students is good.					
2.	The curriculum and syllabus provide sufficient knowledge.					
3.	The students are able to work as part of the team.					
4.	The students maintain cordial relation with peers and seniors.					
5.	Communication skills of the students are good					
6.	Students have the required managerial / leadership qualities.					
7.	Students volunteer to get into new initiatives taken up by the industry.					
8.	Students contribute substantially to the growth of the industry.					
9.	Students align themselves to the demanding needs of the industry.					
10.	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the required competency level.					
11.	Students have the ability to learn industrial practices fast and mold themselves into the stream.					

Any other points to improve the student quality:

Signature with Name and Industry Name

S.No	Particular	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The technical knowledge of the students is good,	16	3	1	1	1
2	The curriculum and syllabus provide sufficient knowledge.	15	3	2	1	1
3	The students are able to work as part of the team.	18	1	1	1	1
4	The students maintain cordial relation with peers and seniors.	17	1	2	1	1
5	Communication skills of the students are good	17	1	1	2	1
6	Students have the required managerial / leadership qualities.	16	3	1	1	1
7	Students volunteer to get into new initiatives taken up by the industry.	16	3	1	1	1
8	Students contribute substantially to the growth of the industry.	15	3	2	1	1
9	Students align themselves to the demanding needs of the industry.	18	1	1	1	1
10	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the required competency level.	17	1	2	1	1
11	Students have the ability to learn industrial practices fast and mold themselves into the stream.	17	1	1	2	1

EMPLOYER SURVEY ANALYSIS



An employee survey is designed to measure employee across an organization's workforce through a series of questions. On average 75.21% of respondents strongly agree that they were able to practice ethics and able to work in a multidisciplinary team. The results from these surveys will provide honest, valuable insight into how our students feel, think, and behave at work over a period of time across departments, branches, and roles.

J.P.R.K. *SM*

BOS Co-ordinators
 Prof.J.Harirajkumar, ASP/ECE
 Dr.S.Vijayalakshmi,AP/ECE

R.S.S. *25/04/2019*

BOS Chairman
 Dr.R.S.Sabeenian

Dr.R.S.SABEENIAN, M.E.,MBA.,Ph.D.,FIETE,
 Professor and Head of Department
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 Sona, Salem-636 005, Tamilnadu, India.

SONA COLLEGE OF TECHNOLOGY (AUTONOMOUS), SALEM

DEPARTMENT OF ECE

CURRICULUM FEEDBACK – PARENTS FEEDBACK FORM

REGULATION – 2019

Date: 25.04.2019

Dear parent,

To maintain and improve the quality of the curriculum and syllabi, we would appreciate your comments and suggestions. This survey can remain anonymous and will be used only as a guide in planning the syllabus. Please take a few minutes to fill this form.

Name of the Parent	:	
Qualification	:	
Occupation	:	
Address for Communication	:	
Phone/Mobile no	:	
Name of the Student	:	
Year	:	
Section	:	

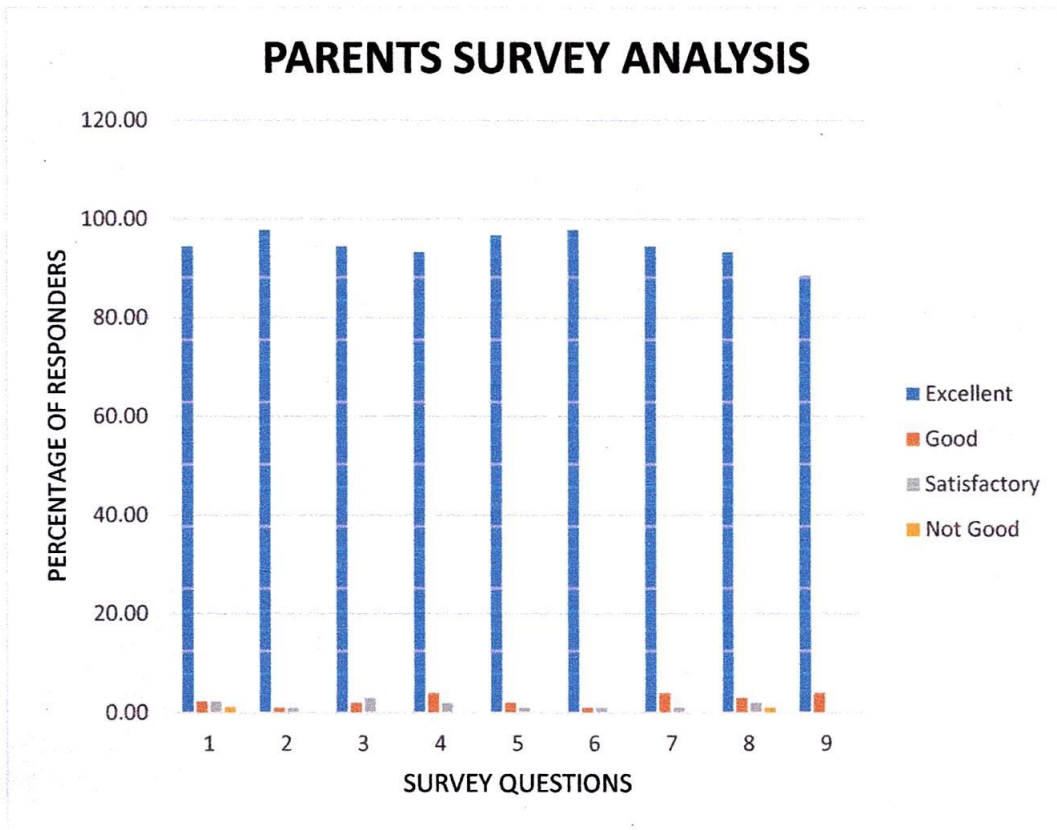
S no	Questionnaires related to Curriculum & Syllabus	Feedback (√ mark)			
		Excellent	Good	Satisfactory	Not good
1.	Is the curriculum covers the major focus area of ECE?				
2.	Is the syllabus covered the entire topics related to ECE?				
3.	Is the syllabus covered related to the latest trends?				
4.	Is the syllabus covered can meet the industry requirement?				
5.	Are the topics in the syllabus sufficient for the solve real-time problems?				
6.	Are the lab courses cover the industry standards?				
7.	Are the electives are sufficient for the improvement of knowledge in your ward?				
8.	Is your ward able to follow the syllabus contents?				
9.	Are the contents in the syllabus can make your ward lifelong learning?				

- Do you think any additional courses to be included in the curriculum? If yes give your suggestions.
- Any other suggestions for the improvement of the curriculum & Syllabus?

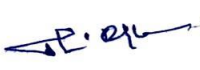

Signature of the Parent

S.No	Particular	Excellent	Good	Satisfactory	Not Good
1	Is the curriculum covers the major focus area of ECE?	83	2	2	1
2	Is the syllabus covered the entire topics related to ECE?	86	1	1	0
3	Is the syllabus covered related to the latest trends?	83	2	3	0
4	Is the syllabus covered can meet the industry requirement?	82	4	2	0
5	Are the topics in the syllabus sufficient for the solve real-time problems?	85	2	1	0
6	Are the lab courses cover the industry standards?	86	1	1	0
7	Are the electives are sufficient for the improvement of knowledge in your ward?	83	4	1	0
8	Is your ward able to follow the syllabus contents?	82	3	2	1
9	Are the contents in the syllabus can make your ward lifelong learning?	84	4	0	0

PARENTS SURVEY ANALYSIS



A parent feedback form is a document that asks for the curriculum and syllabi relating to their wards. In most cases, colleges require such feedback forms for parents to know if the parents are satisfied with certain services offered by the institution or any other concern that needs to get addressed. On average 94.42% of responds excellent that they were able to accept the curriculum and syllabi for their wards.



BOS Co-ordinators
 Prof.J.Harirajkumar, ASP/ECE
 Dr.S.Vijayalakshmi,AP/ECE


BOS Chairman
 Dr.R.S.Sabeenian
 Dr.R.S.SABEENIAN, M.E.,MBA.,Ph.D.,FIETE,
 Professor and Head of Department
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 Salem -636 005. Tamilnadu, India.

SONA COLLEGE OF TECHNOLOGY, SALEM-5

Department of ECE

Feedback from Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Date: 25.04.2019

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Name : _____

Register number : _____

Programme : B.E/ECE

Date:

S. No.	Descriptor	Excellent	Very good	Good	Satisfactory	Poor
1.	The curriculum and syllabus provide sufficient knowledge and in par with industry needs					
2.	The extent of syllabus coverage in class.					
3.	Usage of teaching aids and ICT in the classroom.					
4.	Fairness in the evaluation process.					
5.	Opportunity to involve in research-related activities					
6.	Initiatives taken by the department for the conduct of industry-oriented courses.					
7.	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the					
8.	Support rendered by the department for field visit and intenship activities					
9.	Overall learning experience in department of ECE					

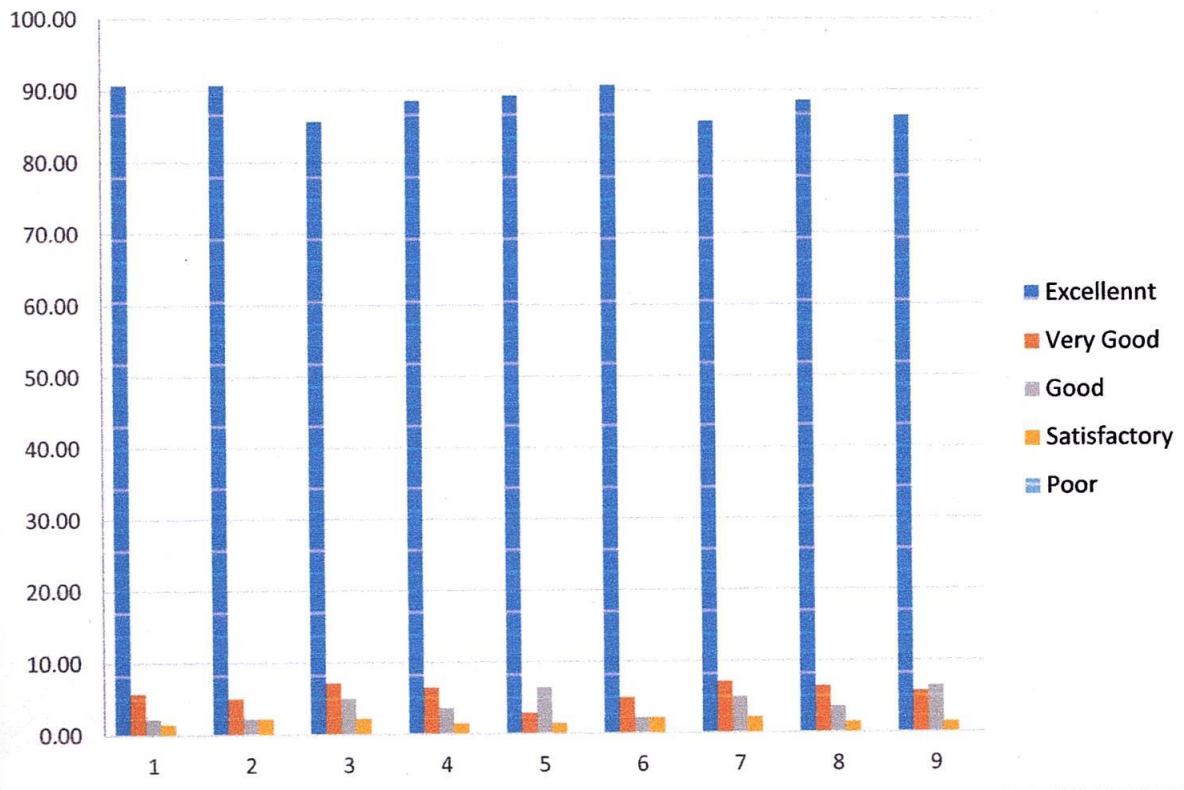
Any other points:

|

Signature with Name

S.No	Particular	Excellent	Very Good	Good	Satisfactory	Poor
1	The curriculum and syllabus provide sufficient knowledge and in par with industry needs	127	8	3	2	0
2	The extent of syllabus coverage in class.	127	7	3	3	0
3	Usage of teaching aids and ICT in the classroom.	120	10	7	3	0
4	Fairness in the evaluation process.	124	9	5	2	0
5	Opportunity to involve in research-related activities	125	4	9	2	0
6	Initiatives taken by the department for the conduct of industry-oriented courses.	127	7	3	3	0
7	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the required competency level.	120	10	7	3	0
8	Support rendered by the department for field visit and internship activities	124	9	5	2	0
9	Overall learning experience in department of ECE	121	8	9	2	0

STUDENT SURVEY ANALYSIS



In conclusion, student feedback on the syllabus summary is a valuable tool for continuous improvement. On average 88.49% responds excellent that they were able to accept the curriculum and syllabi for their future. Instructors can use this feedback to make adjustments that enhance the overall learning experience, address student concerns, and create a more engaging and effective course.

[Handwritten signatures]

BOS Co-ordinators
 Prof.J.Harirajkumar, ASP/ECE
 Dr.S.Vijayalakshmi,AP/ECE

[Handwritten signature]
 25/04/2019
BOS Chairman

Dr.R.S.Sabeenian

Dr. R. S. SABEENIAN, M.E., MBA., Ph.D., FIETE,
 Professor and Head of Department
 Electronics and Communication Engineering
 SONA COLLEGE OF TECHNOLOGY,
 Salem - 636 005. Tamilnadu, India.

SONA COLLEGE OF TECHNOLOGY, SALEM-5

Department of ECE

Feedback from Academicians

(On Curriculum, Course, Teaching-Learning and Evaluation)

Date: 25.04.2019

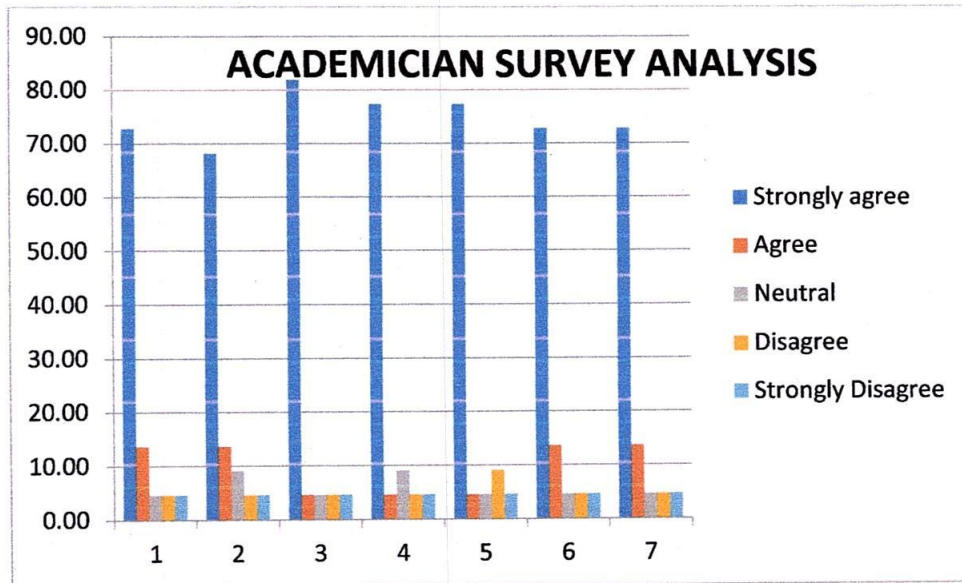
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies / institution.

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and syllabus are need based					
2.	The course outcomes are well defined and clear					
3.	The curriculum has a good balance between theory and practical.					
4.	The textbooks/Reference Books are well suited to the courses.					
5.	The system followed by the department for the design and development of curriculum is effective					
6.	The distribution of contact hours among the course components is appropriate					
7.	The electives offered are in relation to the technological advancements					

Additional Comments / Suggestions:

Signature with name and Designation

S.No	Particular	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The technical knowledge of the students is good,	16	3	1	1	1
2	The curriculum and syllabus provide sufficient knowledge.	15	3	2	1	1
3	The students are able to work as part of the team.	18	1	1	1	1
4	The students maintain cordial relation with peers and seniors.	17	1	2	1	1
5	Communication skills of the students are good	17	1	1	2	1
6	Students have the required managerial / leadership qualities.	16	3	1	1	1
7	Students volunteer to get into new initiatives taken up by the industry.	16	3	1	1	1



In summary, academicians can provide valuable feedback on a syllabus summary from a pedagogical and content perspective. On average 74.68% responds strongly agree that they were able to accept the curriculum and syllabi. Their insights can contribute to the refinement of the course design, ensuring that it meets high academic standards and provides an enriching learning experience for students.

J. Harirajkumar
S. Vijayalakshmi
BOS Co-ordinators
 Prof.J.Harirajkumar, ASP/ECE
 Dr.S.Vijayalakshmi,AP/ECE

Dr. R. S. Sabeenian
 25/04/2019
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**SONA COLLEGE OF TECHNOLOGY
DEPARTMENT OF ECE**

Alumni Survey Analysis Report 2019-20

Date: 25.10.2019

The college periodically solicits feedback from alumni regarding their ability to accommodate themselves in their careers and their professional accomplishments. The primary objective of this analysis is to gain insights into their experiences, assess their overall satisfaction levels, and pinpoint areas where our institution/program can enhance its support.

**SONA COLLEGE OF TECHNOLOGY
DEPARTMENT OF ECE**

ALUMNI SURVEY FORM

Dear Alumni,

We are encouraged by the success of our alumni shown in the workplace and in the enrollment and performance in the higher studies. This survey is done for the purpose of evaluating the achievement of the faculty of electronics and communication engineering program educational objectives (PEOs), which is one of the major components in adopting and implementing outcome based education (OBE) concept. We collect survey from our alumni in order to obtain information which will be helpful in department planning and guiding the current students. The questionnaire shall take approximately 15 mins to complete and we value your honest and detailed responses.

Our sincere thanks for your cooperation.

Name	
Currently working in	
Current Designation	
Contact address	
Contact No	
E-mail address	

- To meet the current job requirement, please specify the tools/ technologies you used other than what you have learnt during the program.
- Is there any course (subject) to be added in the curriculum to satisfy the job requirements?
 Yes No If yes, specify the course & its significance
- Is there any course in the curriculum that is not needed for profession?
 Yes No If yes, specify the course & the reason.
- In what way would you like to contribute to the college
 Sponsor resources Provide technical training
 Guest lectures If other, please specify

Questionnaire (Please circle)

1 = Strongly Disagree 2 = Disagree 3 = Neither 4 = Agree 5 = Strongly Agree

S.No	Questionnaire	PEO	To a great extent	To a moderate extent	To a slight extent	To a very little extent	Not at all
1.	Practice ethics in the profession.	1	5	4	3	2	1
2.	Involved in developing engineering solutions by using the aptitude and technical skills	1	5	4	3	2	1
3.	work individually and in multi-disciplinary teams	1	5	4	3	2	1
4.	Able to communicate effectively to subordinates as well as superiors.	2	5	4	3	2	1
5.	Able to lead a team.	2	5	4	3	2	1

S.No	Questionnaire	PEO	Yes	No	If yes? Please provide the information
1.	Have you acquired any skills after graduation? (higher education or specialization)	3			
2.	Do you possess any Membership in professional societies?	3			
3.	Have you published papers?	2,3			

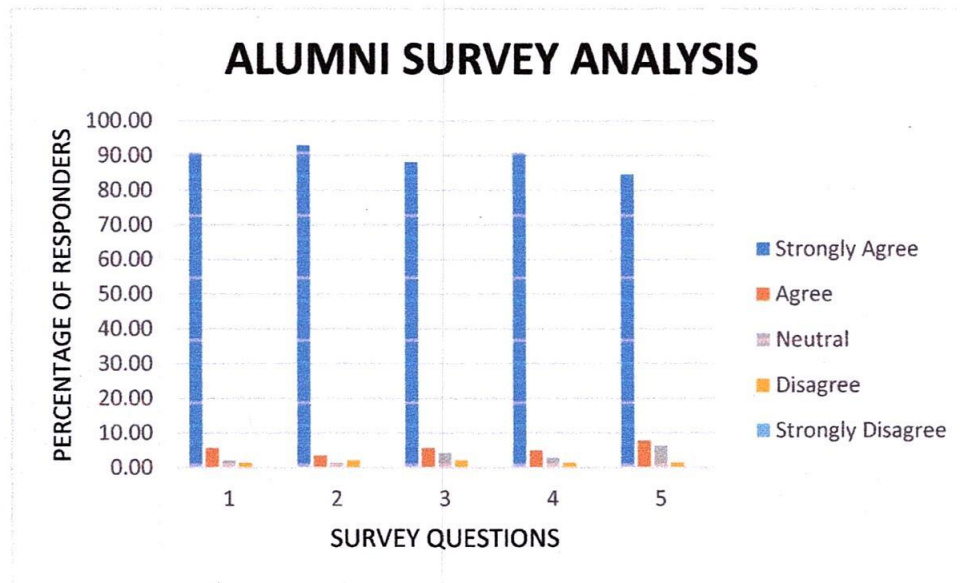
Signature _____
Thank you for taking the time to complete the questionnaire.

If you wish to make further comments for improvement of the department please use the space below or attach an additional sheet.

Sample Alumni survey form

S.No	Particular	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Able to practice ethics in the profession	129	8	3	2	0
2.	Able to be involved in developing engineering solutions by using my aptitude and technical skills.	132	5	2	3	0

3.	Able to work individually and in multi-disciplinary teams	125	8	6	3	0
4.	Able to communicate effectively to subordinates as well as superiors.	129	7	4	2	0
5.	Able to lead a team.	120	11	9	2	0



The majority of our alumni reported being extremely happy with our programme and school. The majority of responders, 89.44% on average, strongly believe that they were able to operate in a multidisciplinary team and practise ethics. In conclusion, the comments left by our former students offer insightful information about their experiences and contentment levels. It provides the foundation for ongoing development, guaranteeing the continued relevance and influence of our programme or institution.

J.P.R.K. S.M.

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 Dr.S.Vijayalakshmi,AP/ECE

R.S.S. 25/10/2019

BOS Chairman
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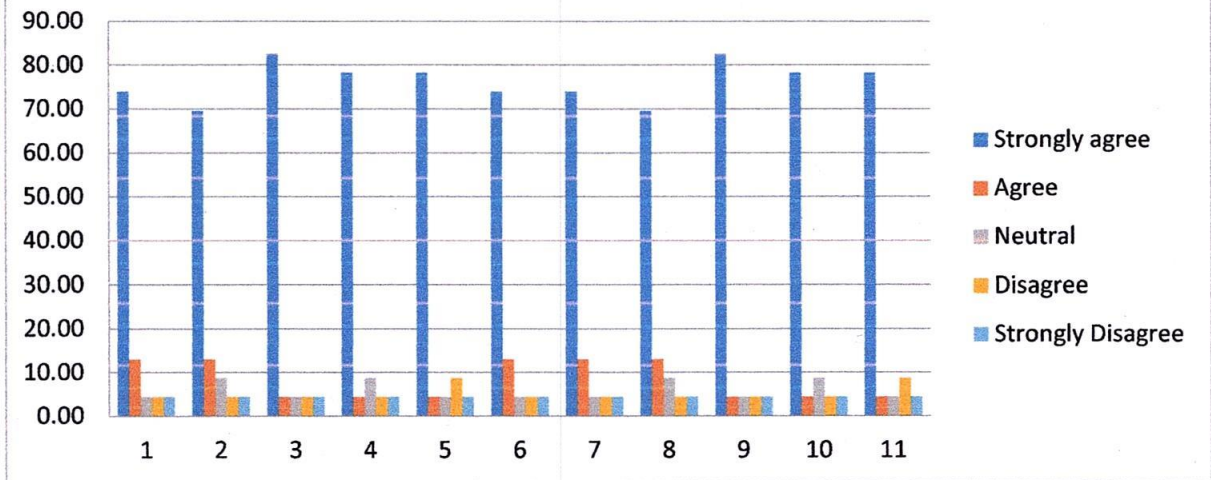
S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The technical knowledge of the students is good,					
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Any other points to improve the student quality:

Signature with Name and Industry Name

S.No	Particular	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The technical knowledge of the students is good,	17	3	1	1	1
2	The curriculum and syllabus provide sufficient knowledge.	16	3	2	1	1
3	The students are able to work as part of the team.	19	1	1	1	1
4	The students maintain cordial relation with peers and seniors.	18	1	2	1	1
5	Communication skills of the students are good	18	1	1	2	1
6	Students have the required managerial / leadership qualities.	17	3	1	1	1
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8	Students contribute substantially to the growth of the industry.	16	3	2	1	1
9	Students align themselves to the demanding needs of the industry.	19	1	1	1	1
10	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the required competency level.	18	1	2	1	1
11	Students have the ability to learn industrial practices fast and mold themselves into the stream.	18	1	1	2	1

EMPLOYER SURVEY ANALYSIS



An employee survey is designed to measure employee across an organization's workforce through a series of questions. On average 76.28% of respondents strongly agree that they were able to practice ethics and able to work in a multidisciplinary team. The results from these surveys will provide honest, valuable insight into how our students feel, think, and behave at work over a period of time across departments, branches, and roles.

J.P. Raj

AM

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 Dr.S.Vijayalakshmi,AP/ECE

Dr. R. S. Sabeenian 25/10/2019

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SONA COLLEGE OF TECHNOLOGY (AUTONOMOUS), SALEM

DEPARTMENT OF ECE

CURRICULUM FEEDBACK – PARENTS FEEDBACK FORM

REGULATION – 2019

Date: 25.10.2019

Dear parent,

To maintain and improve the quality of the curriculum and syllabi, we would appreciate your comments and suggestions. This survey can remain anonymous and will be used only as a guide in planning the syllabus. Please take a few minutes to fill this form.

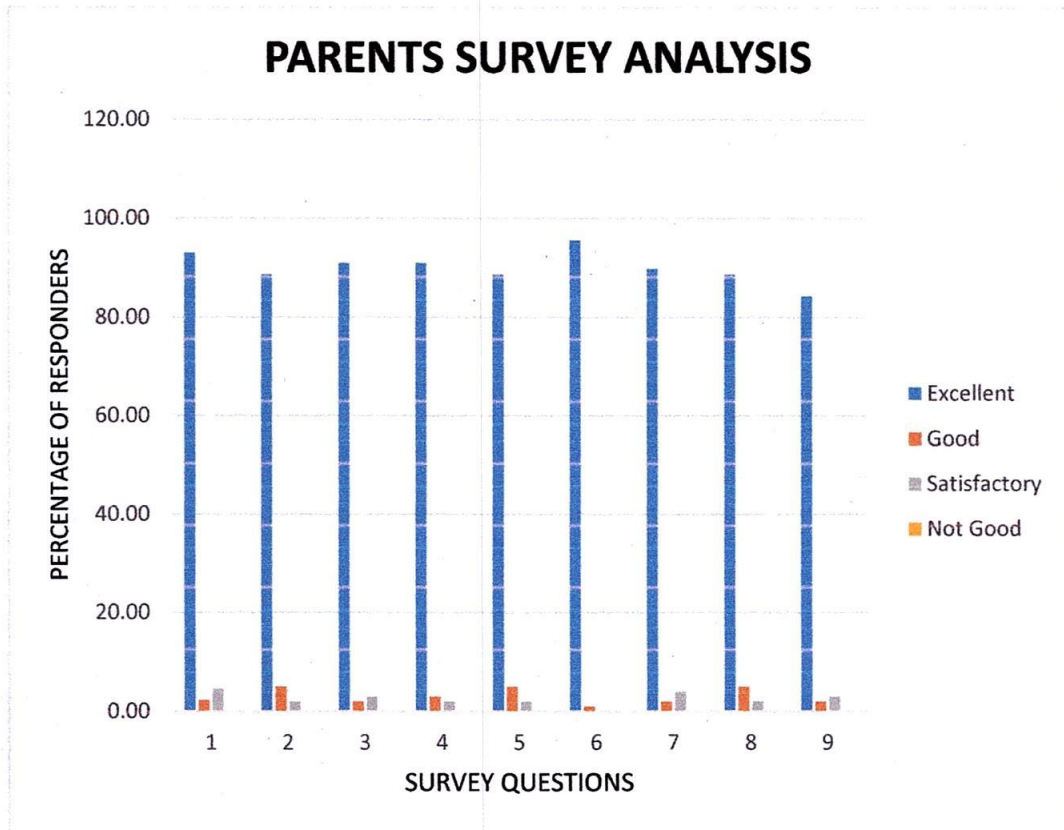
Name of the Parent	:	
Qualification	:	
Occupation	:	
Address for Communication	:	
Phone/Mobile no	:	
Name of the Student	:	
Year	:	
Section	:	

S no	Questionnaires related to Curriculum & Syllabus	Feedback (√ mark)			
		Excellent	Good	Satisfactory	Not good
1.	Is the curriculum covers the major focus area of ECE?				
2.	Is the syllabus covered the entire topics related to ECE?				
3.	Is the syllabus covered related to the latest trends?				
4.	Is the syllabus covered can meet the industry requirement?				
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7.	Are the electives are sufficient for the improvement of knowledge in your ward?				
8.	Is your ward able to follow the syllabus contents?				
9.	Are the contents in the syllabus can make your ward lifelong learning?				

- Do you think any additional courses to be included in the curriculum? If yes give your suggestions.
- Any other suggestions for the improvement of the curriculum & Syllabus?

Signature of the Parent

S.No	Particular	Excellent	Good	Satisfactory	Not Good
1	Is the curriculum covers the major focus area of ECE?	79	2	4	0
2	Is the syllabus covered the entire topics related to ECE?	78	5	2	0
3	Is the syllabus covered related to the latest trends?	80	2	3	0
4	Is the syllabus covered can meet the industry requirement?	80	3	2	0
5	Are the topics in the syllabus sufficient for the solve real-time problems?	78	5	2	0
6	Are the lab courses cover the industry standards?	84	1	0	0
7	Are the electives are sufficient for the improvement of knowledge in your ward?	79	2	4	0
8	Is your ward able to follow the syllabus contents?	78	5	2	0
9	Are the contents in the syllabus can make your ward lifelong learning?	80	2	3	0



A parent feedback form is a document that asks for the curriculum and syllabi relating to their wards. In most cases, colleges require such feedback forms for parents to know if the parents are satisfied with certain services offered by the institution or any other concern that needs to get addressed. On average 90.01% of responds excellent that they were able to accept the curriculum and syllabi for their wards.

J. Harirajkumar *S. Vijayalakshmi*

BOS Co-ordinators
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 Dr.S.Vijayalakshmi,AP/ECE

Dr. R. S. Sabeenian 25/10/2017

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SONA COLLEGE OF TECHNOLOGY, SALEM-5

Department of ECE

Feedback from Students

(On Curriculum, Course, Teaching-Learning and Evaluation)

Date: 25.10.2019

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Name : _____
Register number : _____
Programme : B.E/ECE

Date: _____

S. No.	Descriptor	Excellent	Very good	Good	Satisfactory	Poor
1.	The curriculum and syllabus provide sufficient knowledge and in par with industry needs					
2.	The extent of syllabus coverage in class.					
3.	Usage of teaching aids and ICT in the classroom.					
4.	Fairness in the evaluation process.					
5.	Opportunity to involve in research-related activities					
6.	Initiatives taken by the department for the conduct of industry-oriented courses.					
7.	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the					
8.	Support rendered by the department for field visit and internship activities					
9.	Overall learning experience in department of ECE					

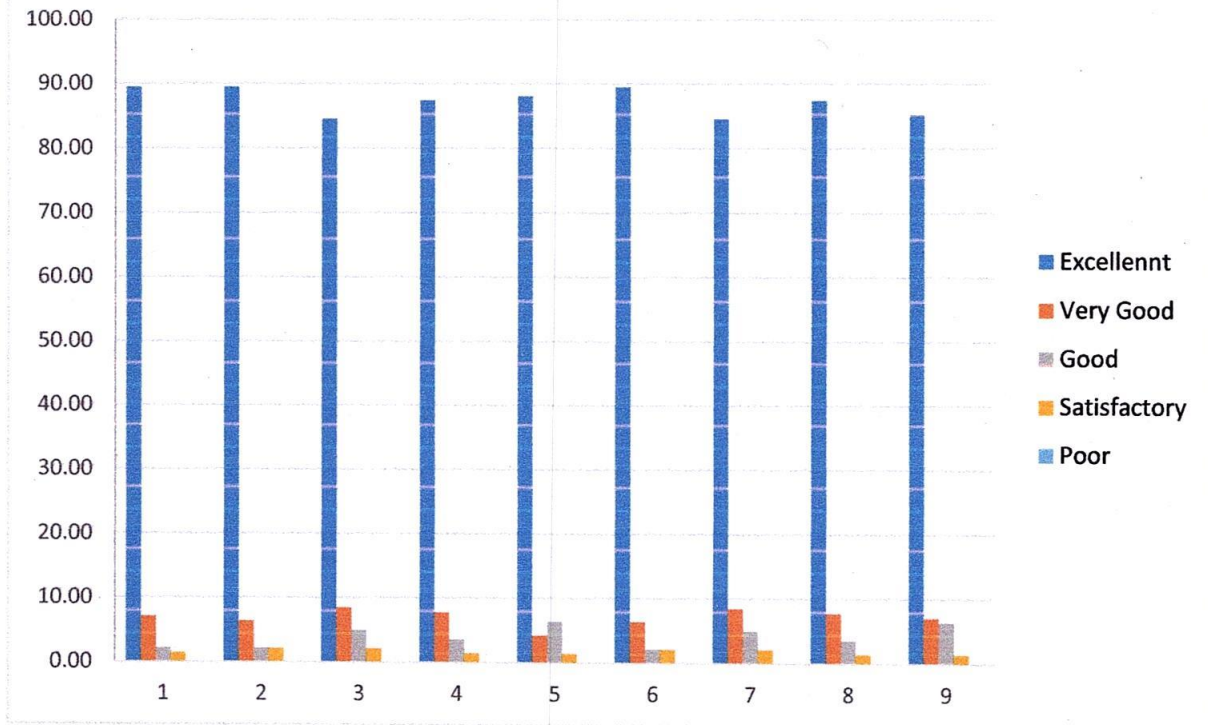
Any other points:

|



Signature with Name

S.No	Particular	Excellent	Very Good	Good	Satisfactory	Poor
1	The curriculum and syllabus provide sufficient knowledge and in par with industry needs	127	10	3	2	0
2	The extent of syllabus coverage in class.	127	9	3	3	0
3	Usage of teaching aids and ICT in the classroom.	120	12	7	3	0
4	Fairness in the evaluation process.	124	11	5	2	0
5	Opportunity to involve in research-related activities	125	6	9	2	0
6	Initiatives taken by the department for the conduct of industry-oriented courses.	127	9	3	3	0
7	The curriculum and non-curricular initiatives taken up by SCT has helped the students to attain the required competency level.	120	12	7	3	0
8	Support rendered by the department for field visit and internship activities	124	11	5	2	0
9	Overall learning experience in department of ECE	121	10	9	2	0

STUDENT SURVEY ANALYSIS



In conclusion, student feedback on the syllabus summary is a valuable tool for continuous improvement. On average 87.25% responds excellent that they were able to accept the curriculum and syllabi for their future. Instructors can use this feedback to make adjustments that enhance the overall learning experience, address student concerns, and create a more engaging and effective course.



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Department of ECE

Feedback from Academicians

(On Curriculum, Course, Teaching-Learning and Evaluation)

Date: 25.10.2019

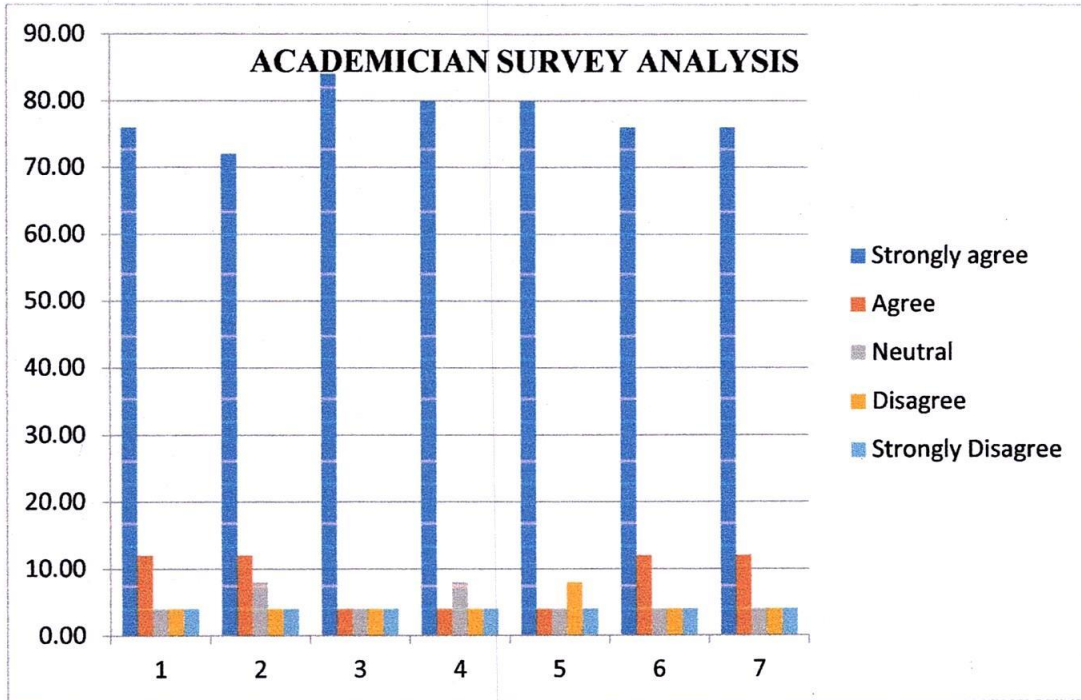
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies / institution.

S.No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and syllabus are need based					
2.	The course outcomes are well defined and clear					
3.	The curriculum has a good balance between theory and practical.					
4.	The textbooks/Reference Books are well suited to the courses.					
5.	The system followed by the department for the design and development of curriculum is effective					
6.	The distribution of contact hours among the course components is appropriate					
7.	The electives offered are in relation to the technological advancements					

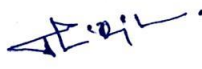

Additional Comments / Suggestions:

Signature with name and Designation

S.No	Particular	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The technical knowledge of the students is good,	19	3	1	1	1
2	The curriculum and syllabus provide sufficient knowledge.	18	3	2	1	1
3	The students are able to work as part of the team.	21	1	1	1	1
4	The students maintain cordial relation with peers and seniors.	20	1	2	1	1
5	Communication skills of the students are good	20	1	1	2	1
6	Students have the required managerial / leadership qualities.	19	3	1	1	1
7	Students volunteer to get into new initiatives taken up by the industry.	19	3	1	1	1



In summary, academicians can provide valuable feedback on a syllabus summary from a pedagogical and content perspective. On average 77.71% responds strongly agree that they were able to accept the curriculum and syllabi. Their insights can contribute to the refinement of the course design, ensuring that it meets high academic standards and provides an enriching learning experience for students.



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