

Sona College of Technology (Autonomous), Salem – 636 005.

Department of Electrical and Electronics Engineering

Feedback Analysis on Curriculum

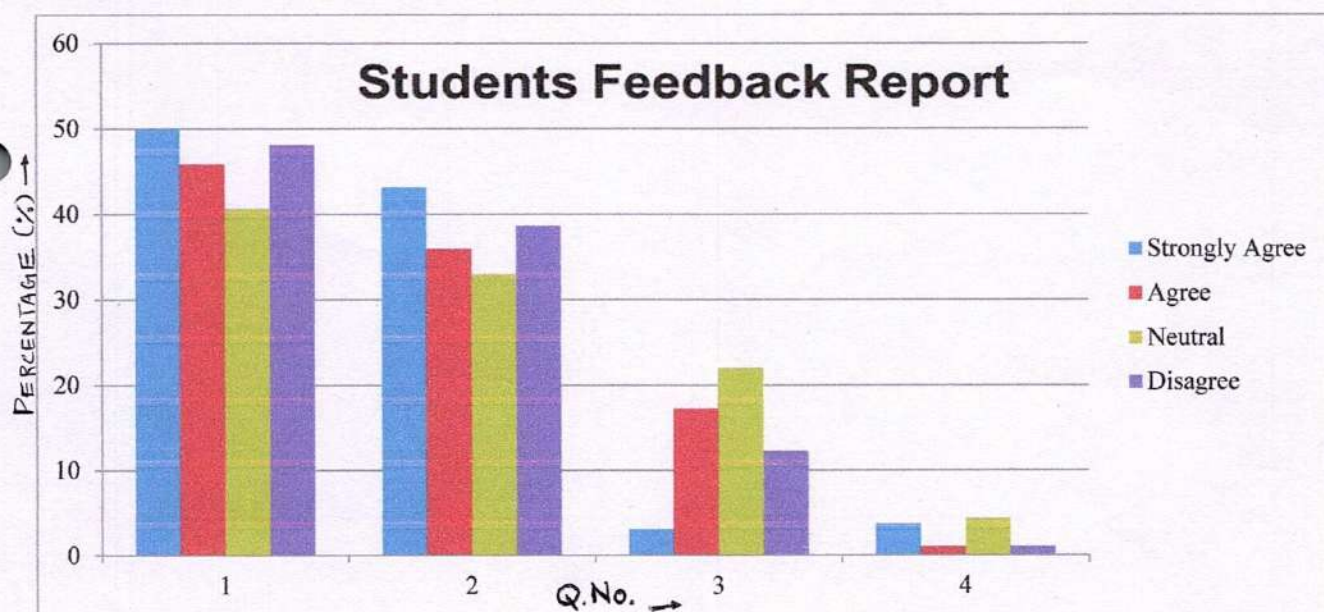
Academic Year: 2018 – 2019

Date:09.04.2019

Students Feedback:

Student feedback is about students sharing their learning experience with respect to curriculum of the course. The total of 125 student's feedback is collected on the syllabus of the various course designed by the EEE department.

Q.No	Question	Strongly Agree	Agree	Neutral	Disagree
1	Course content (in terms of recent advancements, and clarity)	49.98	43.17	3.1	3.75
2	Adequacy of course content	45.83	35.93	17.23	1.021
3	Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)	40.64	32.98	22.03	4.35
4	Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	48.08	38.63	12.25	1.03

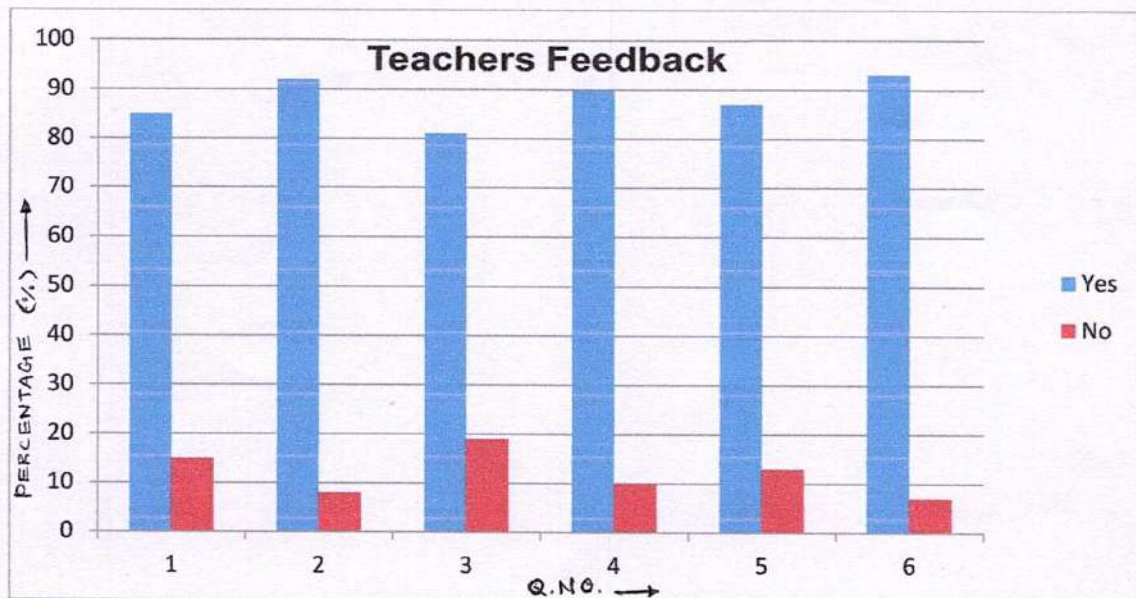


On an average 46% students are strongly agree and 38 % are agree to achieved in their progress of studying the course, 13% are neutral, 3% are disagree with the current syllabus of the course designed and further need of improvement in forthcoming curriculum.

Teachers Feedback:

Feedback on curriculum is taken by the respective subject handling teachers. Suggestions and scope of improvement in syllabus gathered from course handling and their experience with syllabus in current semester students are analyzed. Feedback received from 16 teachers on the curriculum and analyzed.

Q.No	Question	Yes (%)	No (%)
1	Is the curriculum and syllabus are well structure?	85	15
2	Whether the topics/content of the syllabus in the course is sequentially provided?	92	8
3	Is the syllabus of the course in related to competitiveness expected by industries in current global trends?	81	19
4	The distribution of credits and hours allotted in the unit of the course are satisfied?	90	10
5	Whether 95% of the syllabus topics are covered in the mentioned text and reference books?	87	13
6	Is mapping of course content with the course outcomes are properly mapped?	93	7



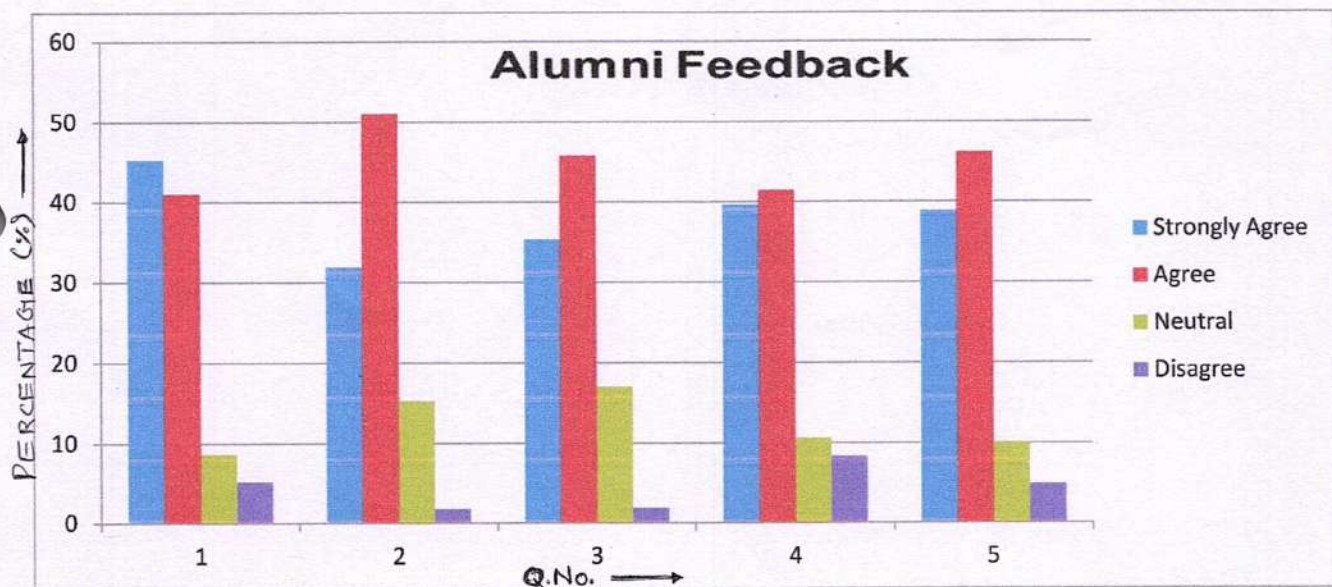
On an average 88% teachers are given yes and 12 % are given No, with the current syllabus of the course designed during the year.

Alumni Feedback:

Alumni feedback is a valuable source of information for colleges. It can help evaluate academic programs and student services, and improve accountability.

Alumni feedbacks are real peoples whose has provide the inputs in curriculum which they have experience in outside world. During the year total 39 alumni feedback. Based on the comments of the alumni, the analysis is done as follows:

Q.No.	Curriculum Evaluation Points	Response			
		Strongly Agree	Agree	Neutral	Disagree
1.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	45.23	40.98	8.62	5.17
2.	Rate the applicability of the tools / activities / case studies presented in the curriculum facilitating more employability skills among graduates	31.89	51.07	15.32	1.72
3.	How effective is the Curriculum in developing analytical and problem-solving skills	35.31	45.75	17.08	1.89
4.	Rate the scope of the syllabus in enhancing entrepreneurship skills / lifelong learning/ human values and ethics.	39.61	41.43	10.64	8.32
5	The curriculum facilitates an overall holistic development of the student?	38.89	46.17	10.07	4.87



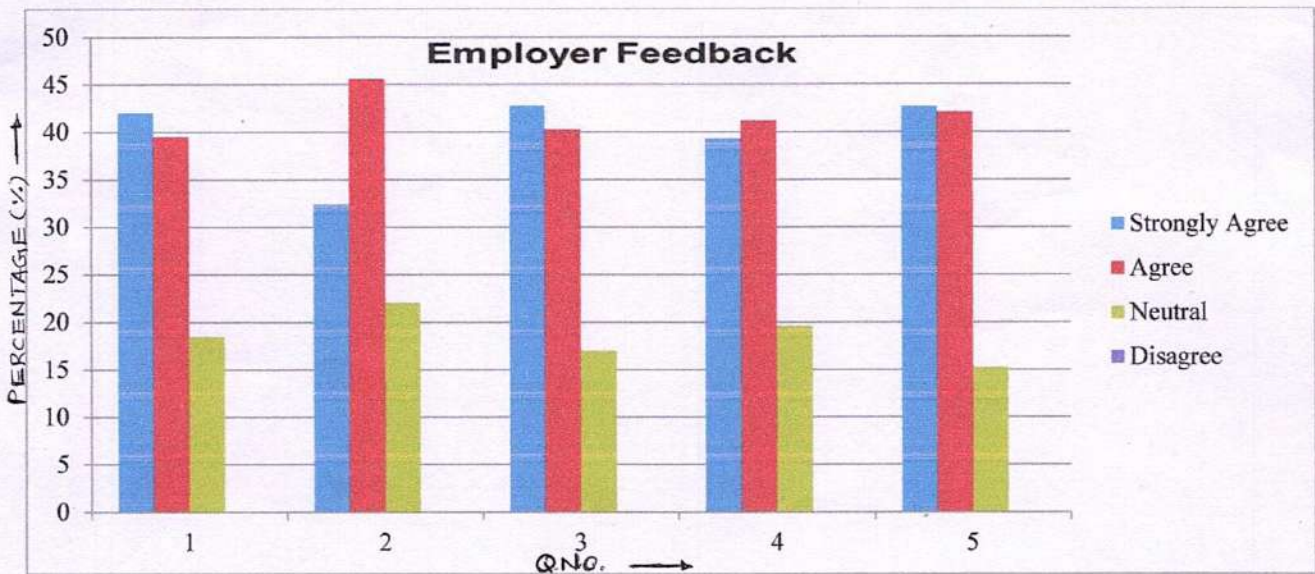
On an average 38% alumnus are strongly agree 45% are agree , 12% are neutral and 5% are needs review with the current syllabus of the course designed.

Employers Feedback:

Employer's feedback is collected and analyzed on the syllabus for course offered by electrical and electronics.

The employer's feedback for the current academic year is analyzed as follows.

Q No	Curriculum Evaluation Points	Response			
		Strongly Agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	42	39.5	18.5	0
2	Rate the applicability of the tools / activities / case studies presented in the curriculum facilitating more employability skills among graduates	32.38	45.56	22.06	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	42.75	40.23	17.02	0
4	Rate the scope of the syllabus in enhancing entrepreneurship skills / lifelong learning/ human values and ethics.	39.31	41.13	19.56	0
5	The curriculum facilitates an overall holistic development of the student?	42.69	42.06	15.25	0



On an average 40% employers strongly agree the students' performance with the curriculum designed, 41% are agree and 19% are neutral with the current curriculum and syllabus of the courses are designed by the Department of Electrical and Electronics Engineering, Salem.

[Signature]
29/4/2019

BOS Co-ordinator

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9.4.19

HOD/EEE

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