

SONA COLLEGE OF TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Stake Holders Curricular Design Feedback Action to be Taken Report

Date: 25.05.2021

Programme: CSE Academic Year: 2021-22 (ODD)

S.No	Stakeholders	Comments Given by Stakeholders	Action to be taken
1	Faculty	<ul style="list-style-type: none">• Dedicated teams can be developed for participation in National-level technical events.• Training programs should be conducted for the students in emerging areas.	<ul style="list-style-type: none">• Develop and conduct training programs for students in emerging and advanced areas of technology. These programs can cover topics.• Arrange mentorship and guidance for students from faculty members and industry professionals. This helps students prepare for competitions and keep up-to-date with emerging technologies.
2	Students	<ul style="list-style-type: none">• Majority of the students strongly agreed that the interaction by teachers with students is more feasible and reliable• More concepts should be covered in Full Stack Lab• The students suggested that it would be very helpful if the Placement training can be organised from the reputed premises.	<ul style="list-style-type: none">• Ensure that the lab curriculum aligns with industry standards and emerging trends, preparing students for the evolving demands of the job market.• Offer support and resources, such as coding challenges, coding libraries, and mentorship, to enhance students' skills and problem-solving abilities in Full Stack development.

3	Parents	Need training in Personality development and communication skills	<ul style="list-style-type: none"> Implement regular assessments and feedback mechanisms to gauge students' progress in developing their soft skills and make necessary adjustments to the training program.
4	Alumni	More Project expo should be done Need more value added courses. Internship has to be improved.	<ul style="list-style-type: none"> Organize more frequent and comprehensive project expos that showcase students' work. These expos can provide a platform for students to present their projects, network with potential employers, and gain recognition for their efforts. Introduce Industry demand value-added courses that supplement the core curriculum and these courses can enhance students' employability.
5	Employers	Practical and Technical Exposure The skill level of the students must be improved.	<ul style="list-style-type: none"> Expand opportunities for students to participate in internships and cooperative education (co-op) programs with industry partners. These programs offer real-world exposure and allow students to apply their knowledge in professional settings. Implement a system for assessing students' technical skills and offering tailored improvement plans. This helps students identify their strengths and areas in need of development.


BOS Coordinator


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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Stake Holders Curricular Design Feedback Action to be Taken Report

Date: 30.11.2021

Programme: CSE Academic Year: 2021-22 (Even)

S.No	Stakeholders	Comments Given by Stakeholders	Action to be taken
1	Faculty	<ul style="list-style-type: none">• Research quality may be supported by conducting more conferences, seminar and workshops.• Case study system may be introduced under all programs.• Innovative teaching methodologies may be popularized. Fine tuning of program objective with industry objectives.	<ul style="list-style-type: none">• Organize more conferences, seminars, and workshops that focus on research and academic excellence. These events can provide a platform for faculty and students to present their research, collaborate with peers, and engage with the broader academic community.• Introduce a system for integrating case studies into all academic programs which would be helpful to understand real-world situations.• Promote and facilitate innovative teaching methodologies. Encourage faculty to explore and implement new teaching approaches to improve the overall learning experience.• Collaborate with industry partners to fine-tune the program objectives to align with industry needs and objectives.
2	Students	<ul style="list-style-type: none">• Need for skill-oriented courses and advance learning modules• Need for job-oriented courses, training for facing interviews and career guidance by experts..	<ul style="list-style-type: none">• Design and deliver skill & job-oriented courses that prepare students for specific career paths. These courses should cover interview skills, resume building, job search strategies, and offer expert career guidance.• Provide support for article publishing and manuscript quality

		<ul style="list-style-type: none"> • Need for article publishing and checking manuscript quality 	<ul style="list-style-type: none"> • checking. • Offer mentorship and counseling services by industry experts and career counselors who can guide students in their career choices and help them make informed decisions.
3	Parents	<ul style="list-style-type: none"> • Organize online parents teacher meet (PTM) 	<ul style="list-style-type: none"> • Create a calendar that outlines the dates and times for the online PTMs, making it convenient for parents to plan their participation. • Use a secure and user-friendly platform for conducting online PTMs to ensure a smooth and efficient experience for both parents and teachers. • Encourage parents to provide feedback on the online PTM process and gather suggestions for improvement to enhance their experience.
4	Alumni	<ul style="list-style-type: none"> • Strengthen Alumni network through alumni association. • Practical aspects to be more focused along with more weightage on project work and industrial visits. 	<ul style="list-style-type: none"> • Revise the curriculum to place greater focus on practical aspects, such as project work, industrial visits, internships, and hands-on experiences. This can help students acquire valuable real-world skills. • Enhance support for internships and job placements by leveraging the alumni network to connect students with opportunities in various industries. • Implement regular feedback mechanisms with alumni to gather insights on curriculum improvements, industry needs, and other areas of enhancement.
5	Employers	<ul style="list-style-type: none"> • Communication skill and presentation of concepts need to be improved. • Facilitate an SMS/APP-based communication system with students currently, open access social media meeting 	<ul style="list-style-type: none"> • Offer workshops and training sessions to help students improve their communication skills and enhance their ability to effectively present concepts and ideas. • Establish a dedicated SMS/APP-based communication system for students and faculty, ensuring a secure and

		<p>apps are being used to undertake such activities</p> <ul style="list-style-type: none">• More understanding of culture and ethics needed to meet local to global demands	<p>efficient platform for academic and administrative communication.</p> <ul style="list-style-type: none">• Introduce courses that provide students with a deeper understanding of culture and ethics, preparing them to meet local and global demands while upholding ethical standards.
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